# Envisioning the Future: Supporting Families to Consider Valued Life Outcomes for Their Child

A Companion Resource for [Step 1](https://ospi.k12.wa.us/student-success/support-programs/comprehensive-inclusive-education/step-1-collaborative-conversations) of [Comprehensive Inclusive Education In Washington](https://ospi.k12.wa.us/student-success/support-programs/comprehensive-inclusive-education)

## Questions with solid fillAsk the family…

* Can you highlight your child’s strengths, talents, interests, and passions for the team?
* What are the top tips you would want to share with the team supporting your child? What are the things that don’t work for your child?
* What are your *valued life outcomes* for your child for working, living, playing, and contributing to the community now and in the future?
* What things can you identify that are especially important and valuable for the team to consider in supporting these outcomes?

## Repeat with solid fillListen carefully to their answers, and…

* Check for understanding by paraphrasing what you hear them say and asking for clarification, so the team shares the family’s understanding of their valued life outcomes and priorities.
* Support them to have the least dangerous assumption for their child with high expectations, aligned to inclusive post school outcomes.

## Chat with solid fillWith this shared understanding, discuss…

* Things that can be prioritized and aligned with reaching the valued life outcomes that will be supported at school immediately.
* How the valued life outcomes will be incorporated/documented in the IEP to not lose sight of them over time.
* Possible outcomes you might suggest in addition to the family's vision for their child that may not have been considered or known to be possible.

Adapted from Vandercook, T., Bowman, J., Ghere, G., Martin, C., Leon-Guerrero, R., & Sommerness, J. (2021). [*Comprehensive Inclusive Education: General Education & the Inclusive IEP*](https://publications.ici.umn.edu/ties/comprehensive-inclusive-education/main#Part-1-Initial-Collaborative-Conversation). University of Minnesota, TIES Center. October, 2024.