

McKinney-Vento Annual Fall Training: Day 2

September 18th, 2024

10:00am-12:00pm

Melissa Rilette Burnce (she/her) - McKinney-Vento Training Supervisor, OSPI Homeless Education

Vanessa Santos- Training and Policy Specialist, Washington Department of Licensing

Gilbert Darisse- Training and Policy Specialist, Reentry Unit, Washington Department of Licensing

LaToya Hermanson - Licensing Service Manager, Washington Department of Licensing

Sylvia Reyna - Director, Title I Part C Migrant Education Program, OSPI

Oscar Sanchez - Migrant Reengagement Coordinator, Northwest Educational Service District 189



Agenda

- Housekeeping
- Goals and Objectives
- Review of Laws and Provisions
- Department of Licensing: Preview for 11/21/2024
- Migrant and McKinney-Vento
- A McKinney-Vento Story: LM)
- Break
- Migrant Ed (Sylvia Reyna)
- Migrant Ed, On the Ground Floor (Oscar Sanchez)
- Forecasting for the 2024-2025 School Year



Vision

Mission

Values

All students prepared for post-secondary pathways, careers, and civic engagement.

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

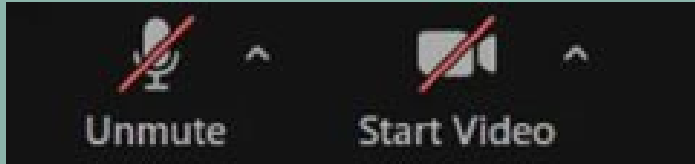


Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement

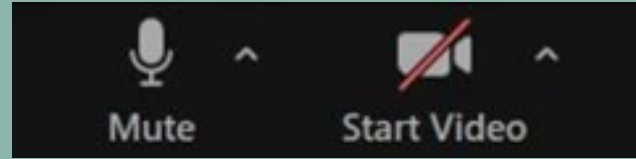
We would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.

Zoom Kindness



Please Mute Your Microphone

To mute your microphone, simply click on the microphone icon in the bottom left corner of your screen or use the shortcut



Please Turn on and off Video when Appropriate

To start or stop video, click on the video icon in the bottom left corner.

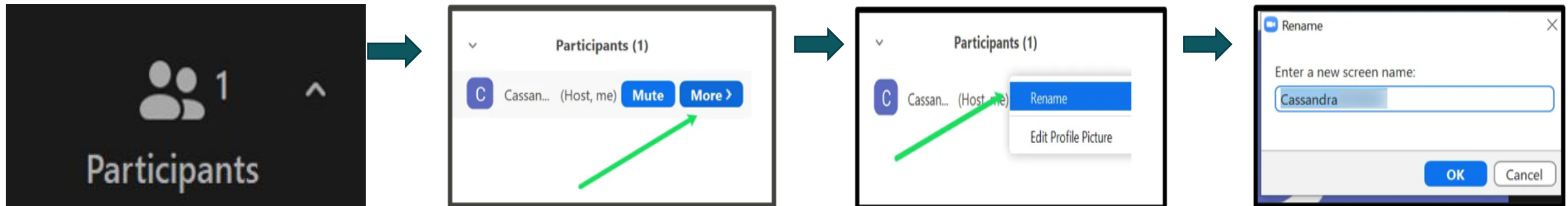


Need Captions?

- Click on Show Caption in your Zoom toolbar.
- Select your language preference.

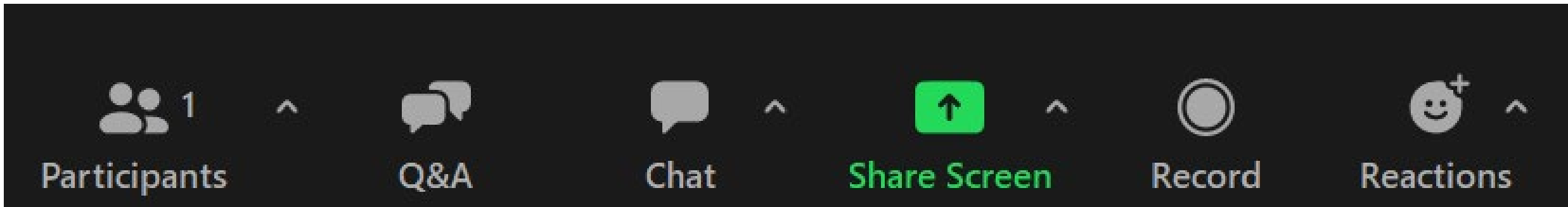
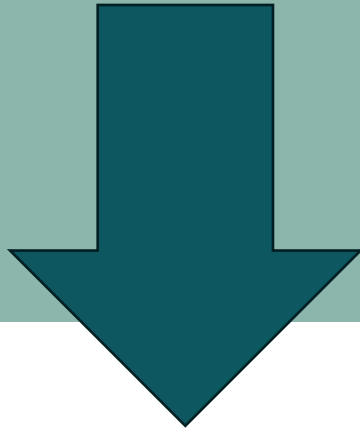
6

Please make sure your Zoom identifier is your FIRST & LAST name, and your district. This will allow us to take attendance.



Q and A Navigation

*Please do not put questions into the chat.



Meet the OSPI Homeless Ed Team



**Melinda
Dyer**

Education of
Homeless
Children and
Youth Assistant
Director

**Keith
Woodruff**

McKinney-Vento
Program Supervisor

**Vivian Rogers
Decker**

Homeless Student
Stability Education
Program Supervisor

Jill Kawulok

Education of Homeless
Children and Youth -
Grants/EGMS Program
Supervisor

**Melissa
Rilette
Burnce**

McKinney-Vento
Training
Supervisor

**Lydia
Lemon**

McKinney-
Vento
Administrative
Assistant



Goals and Objectives

- Review
- Preview: Washington Department of Licensing
- Migrant Education and McKinney-Vento
 - Identify strategies to collaborate between Homeless Ed and Migrant Ed Programs.
 - Learn who to connect with in your district.
 - Recognize the importance of braiding.

McKinney-Vento Review



McKinney-Vento Act

The [McKinney-Vento Education of Homeless Children and Youth Assistance Act](#) is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. McKinney-Vento provides federal funding to states for the purpose of supporting district programs that serve homeless students.

Who is a Student Experiencing Homelessness?

The McKinney-Vento Act defines homeless children as "individuals who lack a **fixed, regular, and adequate** nighttime residence." This includes the following:

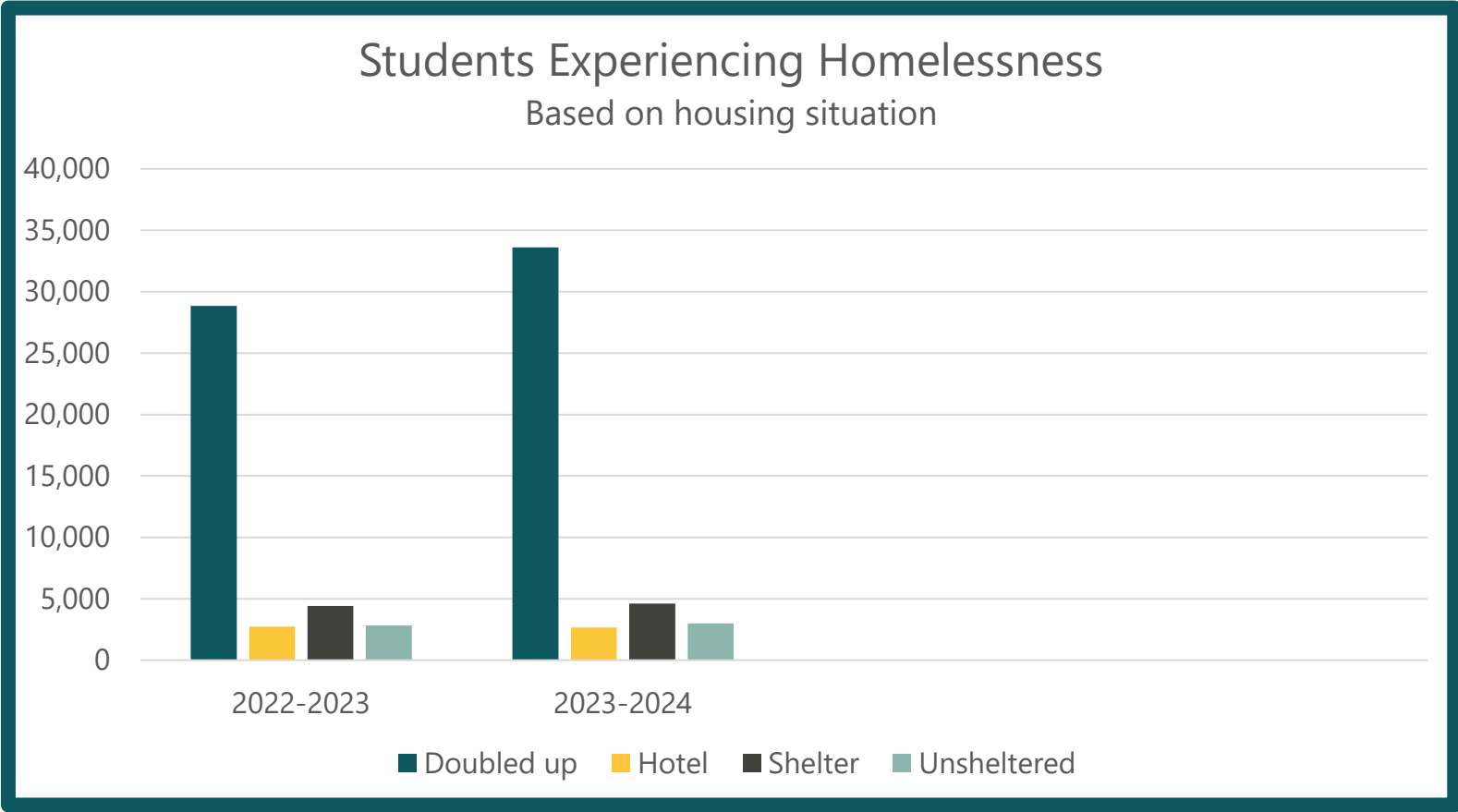
- Children and youth sharing housing due to loss of housing, economic hardship or a similar reason
- Children and youth living in motels, hotels, trailer parks, or campgrounds due to lack of alternative accommodations
- Children and youth living in emergency or transitional shelters
- Children and youth abandoned in hospitals
- Children and youth whose primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g., park benches, etc.)
- Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations
- Migratory children and youth living in any of the above situations

LEA Requirements and Responsibilities

The local liaison serves as the district's lead homeless education contact and is required to fulfill the duties of the position as established in the Act [42 U.S.C. § 11432(g)(6)(A)].

- Identify homeless children and youths through outreach and coordination.
- Enroll homeless children and youths in school and provide them a full and equal opportunity to succeed.
- Provide information and access to educational services.
- Inform the parents or guardians of homeless children and youths of the educational and related opportunities available to their children.
- Refer homeless families, children, and youth to outside services.
- Disseminate public notice of the educational rights of homeless children and youths in locations frequented by parents or guardians of homeless children and youths, and unaccompanied youths.
- Mediate enrollment disputes according to 42 U.S.C. § 11432(g)(3)(E).
- Fully inform the parents or guardians of homeless children or youth, including unaccompanied homeless youth, of all transportation services, including transportation to and from the school of origin.
- Enroll unaccompanied homeless youths in school.

Washington State Data



WA State Department of Licensing Preview



Washington Office of Superintendent of
PUBLIC INSTRUCTION



WASHINGTON STATE DEPARTMENT OF
LICENSING

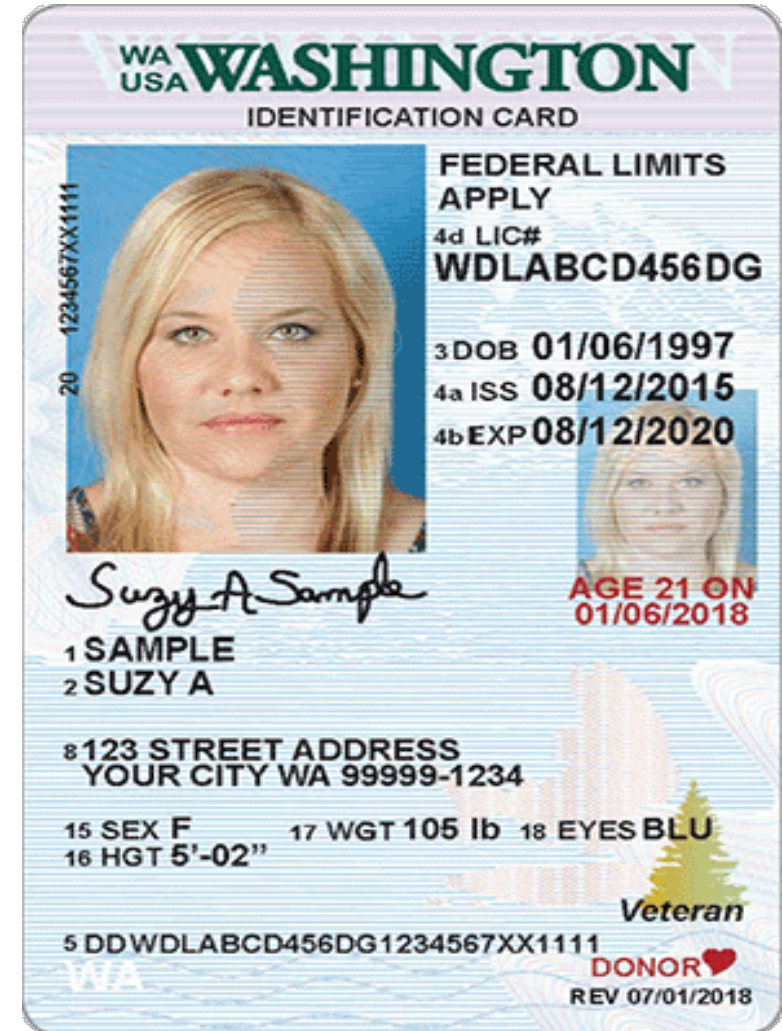
Identification For Unhoused Youth
Training and Policy Unit
Driver Licensing Program



WASHINGTON STATE DEPARTMENT OF
LICENSING

AGENDA

- Options for Unhoused Youth
- Fees
- ID Reviews and More





Unhoused Youth ages 24 and under

- **Foster Care Students**
- **Migrant Students**
- **McKinney Vento Students**
- **Students at Risk**

Additional Information



“ Helping every Washington resident
LIVE, WORK, DRIVE, AND THRIVE. ”



QUESTIONS AND COMMENTS

McKinney-Vento and Migrant Education



Washington Office of Superintendent of
PUBLIC INSTRUCTION

McKinney-Vento and Migrant Students



In some instances, migratory students may experience homelessness and qualify for services provided by the McKinney-Vento Act.

Definitions

Migrant: Someone who moves because the student or family are involved in seasonal agricultural or fishing work.

Student Experiencing Homelessness: A youth or child who lacks a fixed, regular and adequate nighttime residence.

Unaccompanied minors: Youth under age 18 who come to the U.S. without an accompanying parent or guardian. The term “unaccompanied” in this context refers to their immigration status, not their McKinney-Vento status.

Unaccompanied homeless youth: as defined by the McKinney-Vento Act are children and youth who lack fixed, regular, and adequate nighttime residences and are also not under the care of a parent or legal guardian.

Asylees: Refugees who are in the U.S. when going through the initial immigration process.

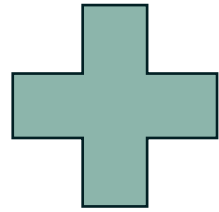
Parolees: People who receive temporary legal status to enter the U.S. due to urgent humanitarian or significant public benefit reasons. Typically, they are not eligible for the same kinds of services as a refugee.

Immigrant: A person who moves to a country and plans to stay permanently.

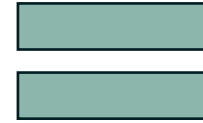
Refugees: People who have fled their home country due to fear of persecution for reasons of race, religion, nationality, membership in a particular social group, or political opinion, and are not in the U.S. while they are going through the initial immigration process.

Who is a Migratory Student Experiencing Homelessness?

....a child who works, or whose parents work seasonally or temporarily, in the agriculture or fishing industries and who has made a qualifying move in the previous 36 months.



....lacks a fixed, regular, and adequate nighttime residence



Migratory Student Experiencing Homelessness



McKinney-Vento and Migratory Determination

When deciding whether a migratory student would be McKinney-Vento eligible, the school district's local homeless education liaison and Migrant Education Program recruiter should work through the case-by-case consideration together, with the local liaison making the final determination according to the McKinney-Vento definition of homeless. Under the McKinney-Vento Act, the local liaison is to ensure that homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies.

Rights of Eligible Students

McKinney-Vento eligible students, **including migratory students** experiencing homelessness, have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school or continue attending the school of origin if the parent or guardian prefers that and is feasible.
- Receive transportation to and from the school of origin if the parent, guardian, UY or local liaison requests this.
- Receive educational services comparable to those provided to all other students.

Collaboration Between McKinney-Vento and Migrant Education

The McKinney-Vento liaison should be the local migrant education liaisons first contact when seeking to build collaboration between the two programs.

[Migratory Students Experiencing Homelessness - Rights and Services Under the McKinney-Vento Act \(ed.gov\)](#)

What Migrant Education Programs Can Share with the Homeless Education Programs:

- Insights on student mobility
- Understanding of the educational, health, emotional, or social needs unique to migratory children.
- Locations of migrant camps and communities.
- Referrals of migratory students who may be experiencing homelessness.
- Communication with migratory families (in their native language when necessary) whose children may be eligible for and in need of the educational services provided by the McKinney-Vento Act.
- Communication with employers, which may result in their cooperation with identifying children who may be covered by the McKinney-Vento Act and in posting information publicly about the Act.



What McKinney-Vento Education Programs Can Share with the Migrant Education Programs:

- Guidance in identification of McKinney-Vento and Migrant Students.
- Understanding the provisions of the McKinney-Vento Act.
- Assistance with accessing supports through Title 1, Part A Set-Aside.
- Knowledge of community resources including mental health, basic needs, and housing.

Collaboration

Collaboration helps both programs better identify and serve eligible students and maximize their resources.



Video - OSPI

A McKinney-Vento Story - Lluviana Mendoza



Washington Office of Superintendent of
PUBLIC INSTRUCTION



“I think the purpose of these videos are two-folded: (1) Combat destruction narratives about people that need programs like MV, and (2) There are families that don't understand that these services exist and they're available to help people with equitable access to education. From a storytelling perspective, it's important that we take a culturally responsive approach to telling these stories *with* communities. We want the public to believe in these stories because the message will have a stronger impact.”

~**Zac Murphy** *he/him*

Director of Multimedia and Information Strategy
Office of Superintendent of Public Instruction (OSPI)



Migratory Education

McKinney-Vento Annual Fall Training: Day 2

Sylvia Reyna, Director

Title I Part C Migrant Education Program

Office of School and System Improvement

Office of Superintendent of Public Instruction (OSPI)

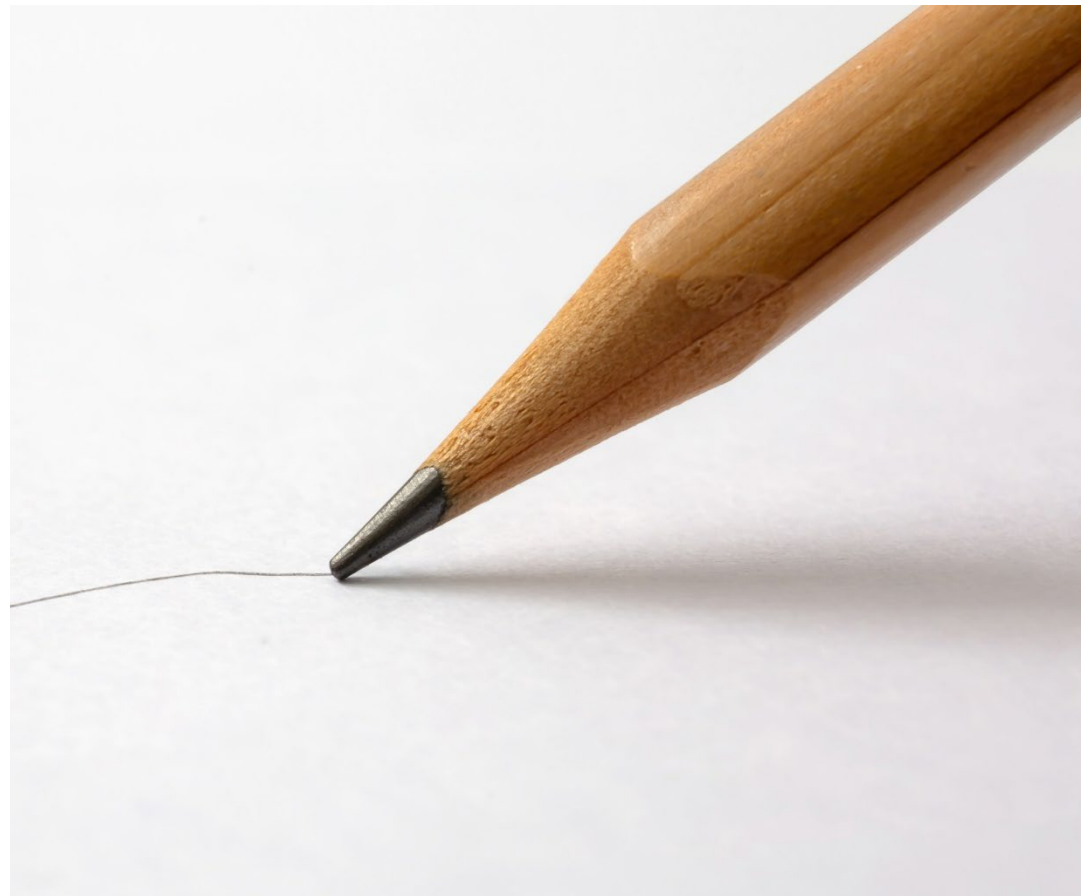


Washington Office of Superintendent of
PUBLIC INSTRUCTION

Poem by Joshua T. Dickerson

Cause I Ain't Got a Pencil

I woke myself up
Because we ain't got an alarm clock
Dug in the dirty clothes basket,
Cause ain't nobody washed my uniform
Brushed my hair and teeth in the dark,
Cause the lights ain't on
Even got my baby sister ready,
Cause my mama wasn't home.
Got us both to school on time,
To eat us a good breakfast.
Then when i got to class the teacher fussed
Cause I ain't got a pencil.



Reflection



Migratory Students

- The Elementary and Secondary Education Act of 1965, Title I, Part C, as amended by The Every Student Succeeds Act, authorizes the federal Migrant Education Program (MEP) and defines a migratory student as a child who works, or whose parents work seasonally or temporarily, in the agriculture or fishing industries and who has made a qualifying move in the previous 36 months.

Washington Agriculture

Number 1 U.S. Producer of:

- Apples
- Blueberries
- Hops
- Pears
- Spearmint Oil
- Sweet Cherries

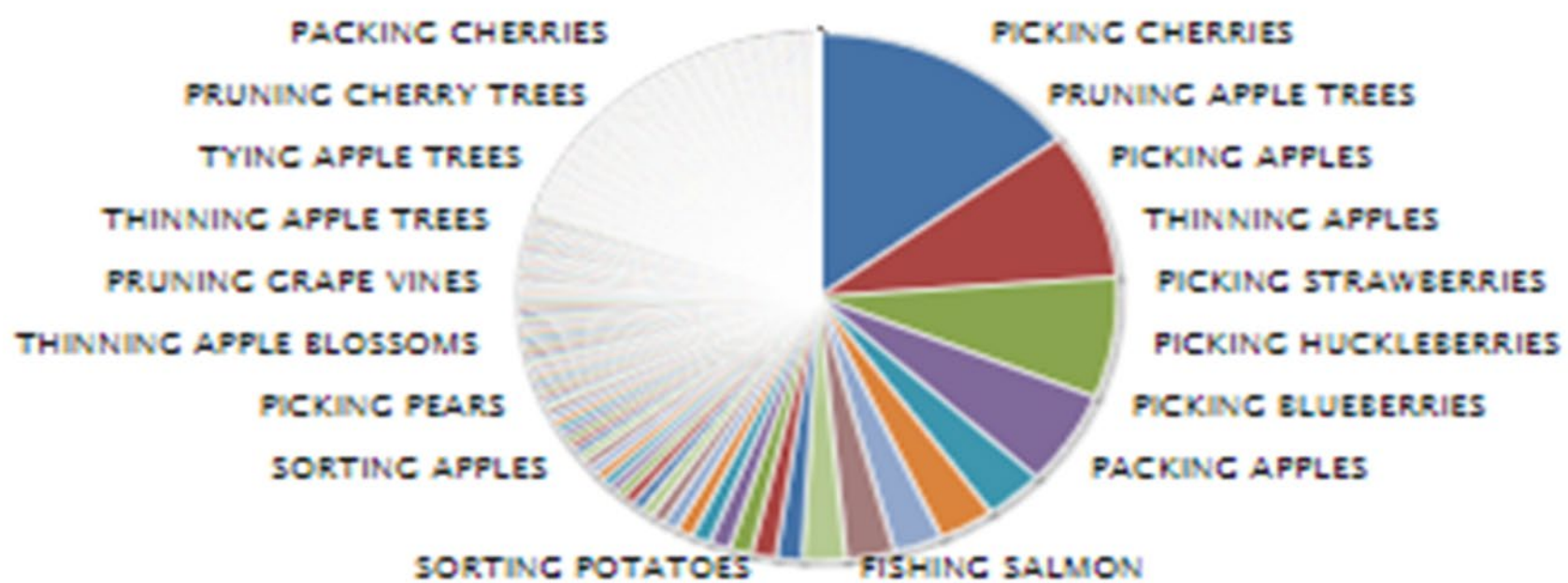
Number 2 U.S. Producer of:

- Apricots
- Asparagus
- Grapes
- Potatoes
- All Raspberries

Number 3 U.S. Producer of:

- Dried Peas
- Lentils
- Onions
- Peppermint Oil

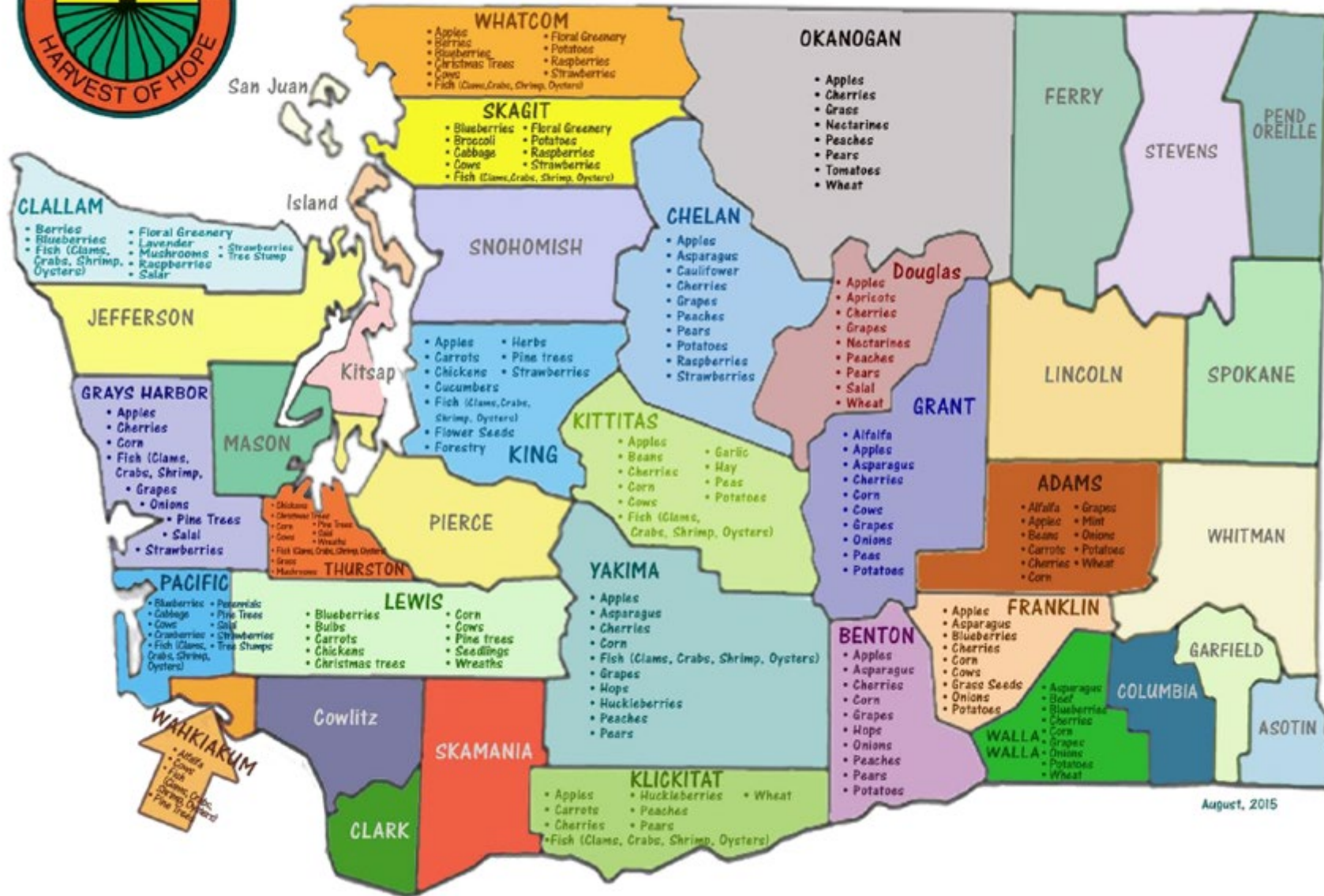
Combined Crop and Activities



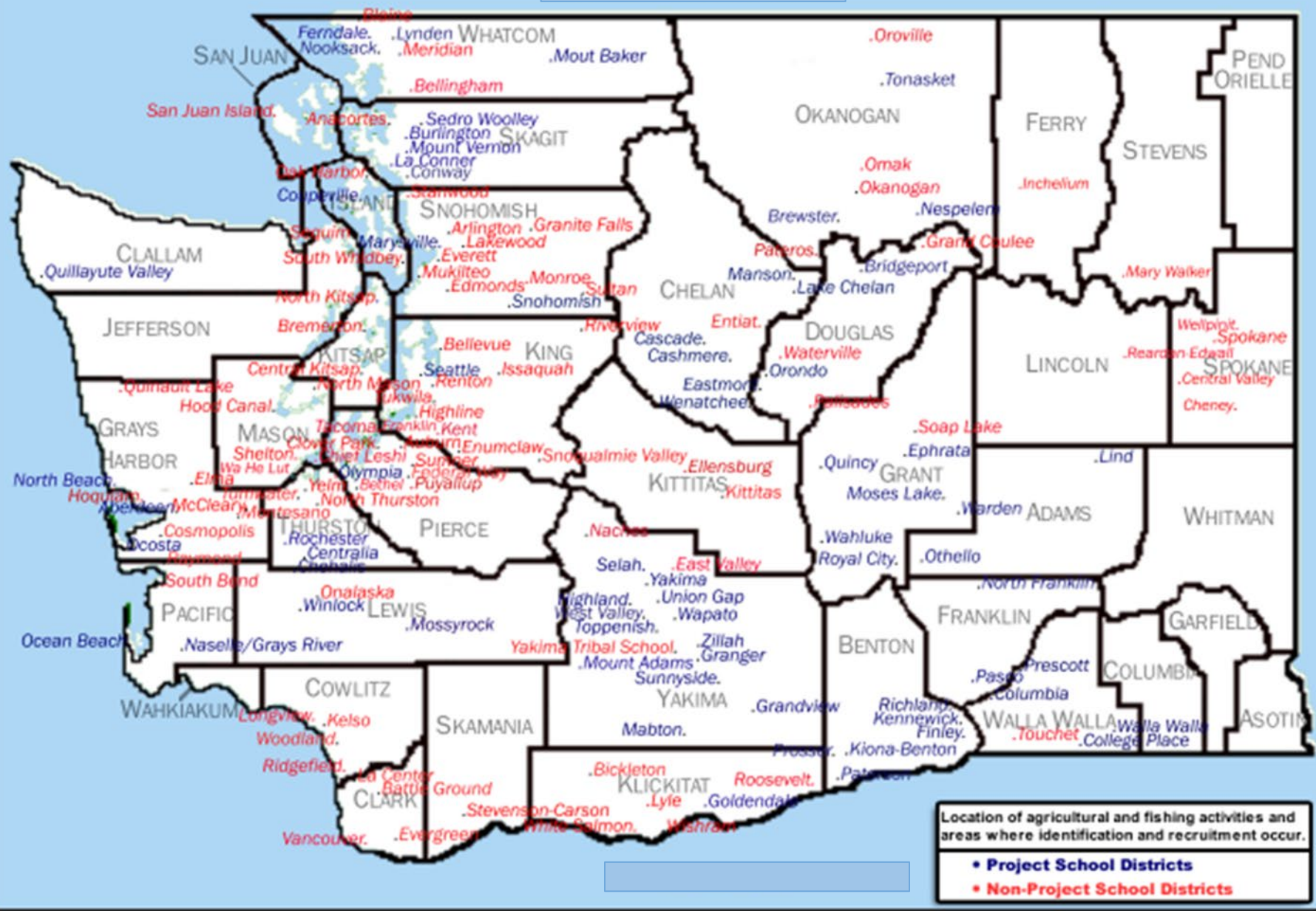


Washington State Migrant Education Program • Migrant Student Data, Recruitment and Support

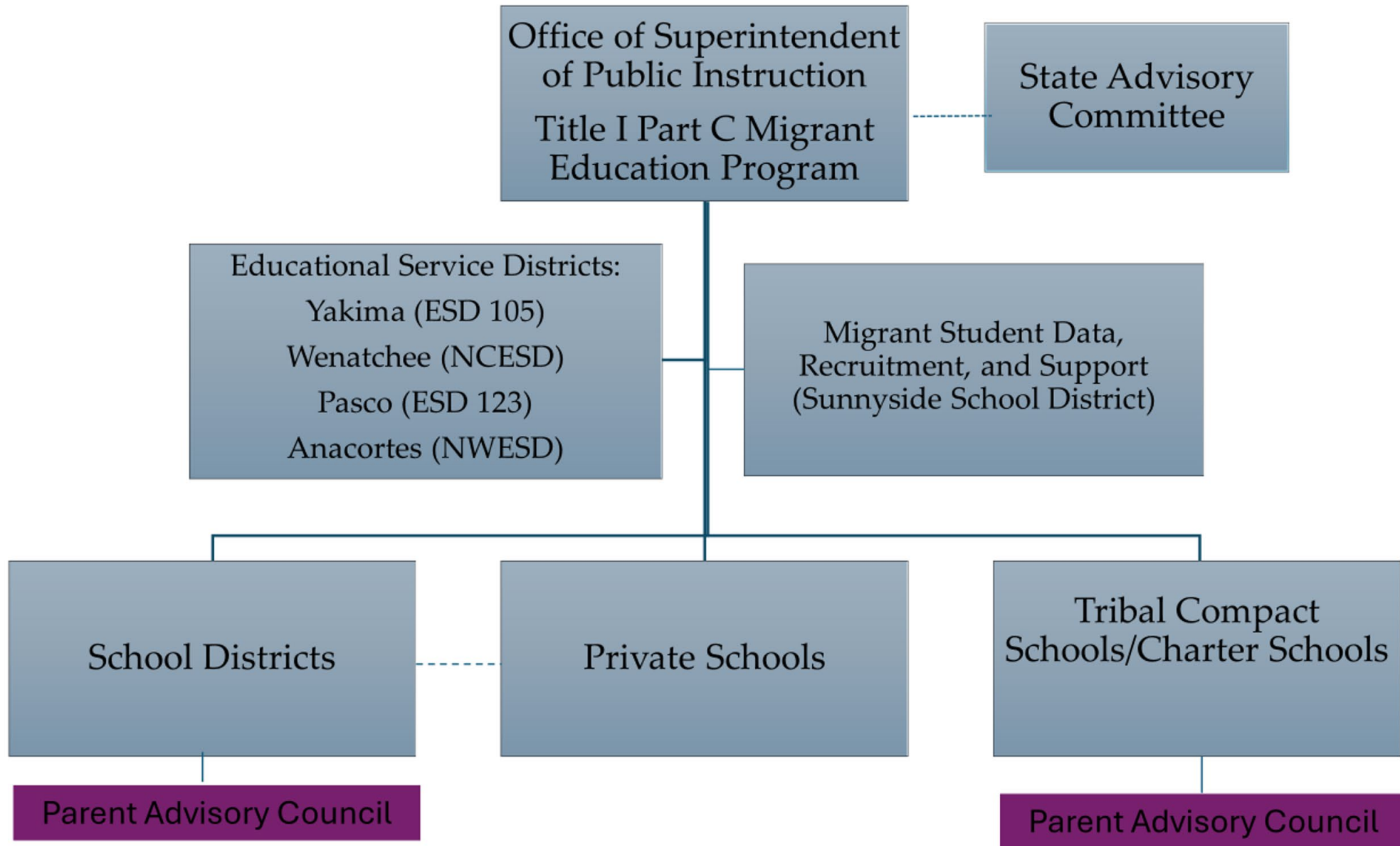
Major Crop by County



Washington State Migrant Education Program



Approx 29,000 students ages 0-21; funded by Office of Migrant Education ages 3-21;



Subgrants and Programs

- 115 LEA Subgrants in Washington (regular year and summer programs)
- 30 Contracts for Service and Supports, including summer supports
- Four ESD Partners
- One Migrant Student Database System

Program Goals

- Increase academic achievement in Math, ELA, and Science.
- Increase graduation rate.
- Ensure migratory students have a developed High School and Beyond Plan and pathway to postsecondary opportunities.
- Establish local parent advisory councils and Increase parent and family engagement in their child's learning.

Program Goals (cont.)

- Provide resources and information to migratory families of resources available in the community.
- Provide services and resources to out-of-school migratory youth ages 16-21.
- Ensure migratory families are identified for program eligibility on a timely basis.
- Provide supplemental health supports to eligible students.
- Support access to preschool/Kindergarten readiness.

Addressing Seven Areas of Opportunity National Study

- Educational Continuity
- Instructional Time
- School Engagement (behavioral, emotional, cognitive)
- English Language Acquisition
- Educational Support in the Home
- Health
- Access to Services

Question

How many of these areas of opportunity do student experiencing homelessness have in common?

What are some ways the programs can coordinate efforts to address these areas?

MEP Supports

Academic

- Preschool K-Readiness
- English language art
- Mathematics
- Credit Accrual

Non-Academic

- Advocacy
- Educational Supplies
- Career Education/Post Secondary Preparation
- Health/Dental
- Student Leadership/Engagement
- Transportation
- Social Work/Outreach

Coordinated Services

Professional Learning



Source: Unlocking Federal and State Program Funds to Support Student Success.



Migratory Education: The Ground Floor

Oscar Sanchez

Migrant Reengagement Coordinator

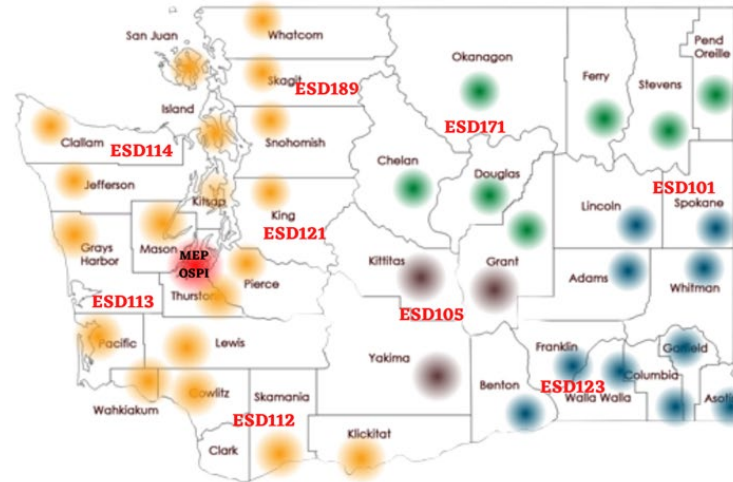
Northwest Educational Service District 189



Washington Office of Superintendent of
PUBLIC INSTRUCTION

ESD Migrant Regions Map

ESD Migrant OSY/Health Coordinators



ESD 189



Tanya Rojas
Migrant OSY/Health Coordinator
Educational Service District 189
trojas@wesd.org

ESD 171



Maria Navarette
Migrant OSY/Health Coordinator
Educational Service District 171
marian@ncesd.org

ESD 123



Juan V. Hurtado
Migrant OSY/Health
Coordinator
Educational Service District 123
jhurtado@esd123.org

ESD 105



Valeria Villa
Migrant OSY/Health Coordinator
Educational Service District 105
valeria.villa@esd105.org

**MEP
OSPI**



Armando Isais-Garcia
Program Supervisor
Migrant Education Health
Office of Superintendent of Public Instruction
armando.isais-garcia@k12.wa.us



Student Identified as Homeless 2023-24

Regions

Educational Service District (ESD)	Migrant Student Count	Migrant Students Experiencing Homelessness
ESD 105	9,090	1,057
ESD 123	6,522	393
ESD 171	4,619	550
ESD 189	4,856	706

Student Story



- Identification of student
- Establishing a relationship
- Finding the needs of student
- Connecting with Resource
- Collaborating to provide services
- Follow up
 - What happened next?

What Helped Us to Support the Student

- Relationship – trust building
- Facilitate access to resources – connecting with Homeless Liaison
- Housing – DCYF apartment
- Staff person checking in actively be able to connect with
- Food, snacks, clothing

Resources

[Unlocking Federal and State Funds - OSPI](#)

[Migrant Education Program School Directory - MSDRS](#)

OSPI STATE RECRUITERS



Marilú Fernández

OSPI-MEP State Recruiter

(360) 399-0364

✉: marilu.fernandez-silva@k12.wa.us

Region: NWESD 189



Juan Maravilla

OSPI-MEP State Recruiter

(509) 986-0683

✉: juan.maravilla@k12.wa.us

Area: NCESD 171



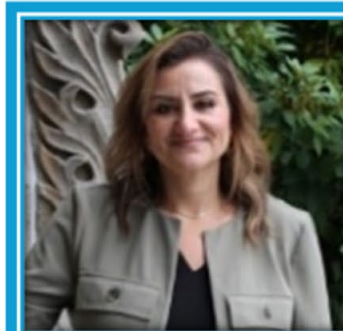
Valerea Cruz

OSPI-MEP Pre-K State Recruiter

(509) 281-9356

✉: valerea.cruz@k12.wa.us

Statewide



Veronica Avila

OSPI-MEP State Recruiter

(509) 802-3054

✉: veronica.avila@k12.wa.us

ESD 123 Region



Alisia Anguiano-Torrez

OSPI-MEP State Recruiter

(509) 731-8359

✉: alisia.anguiano-torrez@k12.wa.us

Region: ESD 105

Photo
Coming
Soon

Olga Alvarado

OSPI-MEP State Recruiter

Olga.Alvarado@k12.wa.us

ESD 189 Southwest Region

Migrant Student Story



2024-2025 Forecast

Webinars

Regional
Meetings

Office Hours

Newsletter
Subscription



Upcoming, Office Hours, Webinars and Regional Meetings

- October 2- [McKinney-Vento, Refugees and Immigrants](#)
- October 4- [Office Hours, 11:00am-12:00pm](#)
- October 8- [McKinney-Vento Building Bridges for a Gentle Hand-Off](#)
- October 16 and 17- Repeat of Fall Trainings- [\(Day 1\) \(Day 2\)](#)
- October 30- [Regional ESD 112 Gathering in Vancouver, WA](#)
- November 1 – [Office Hours, 11:00am-12:00pm](#)
- November 21- [McKinney-Vento, Department of Licensing and State ID](#)



Connect!



Office hours are held on the first Friday of the month from 11:00am-12:00pm. [Office Hour Link](#).



If you have questions, please contact the [Homeless Education Inbox](#).



To subscribe to our weekly newsletter, please email Melissa Rilette Burnce at melissa.riletteburnce@k12.wa.us

Resources

OSPI

[OSPI Technical Assistance Email](#)

[OSPI Homeless Education Website](#)

[Unlocking_Federal_and_State_Program_Funds](#)

[Transportaion Webinar](#)

Outside Resources

[SchoolHouse Connection](#)

[National Association for the Education of Homeless Children
and Youth \(NAEHCY\)](#)

[National Center for Homeless Education \(NCHE\)](#)

[Homeless Liaison Toolkit – National Center for Homeless
Education](#)





Washington Office of Superintendent of
PUBLIC INSTRUCTION

Connect with us!



ospi.k12.wa.us



youtube.com/waospi



instagram.com/waospi



twitter.com/waospi



facebook.com/waospi



linkedin.com/company/waospi