

CI Webinar One - SMARTIE Goals

Office of System and School Improvement
September 2024



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Webinar

What

- Webinars are based on specific topics of continuous improvement work.

Why

- To provide professional learning, to complete specific improvement work.

How


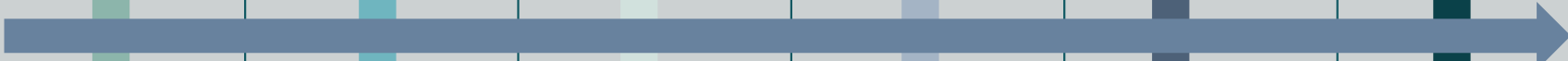
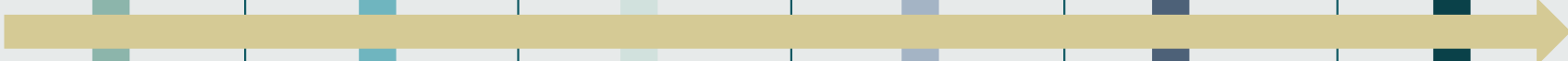
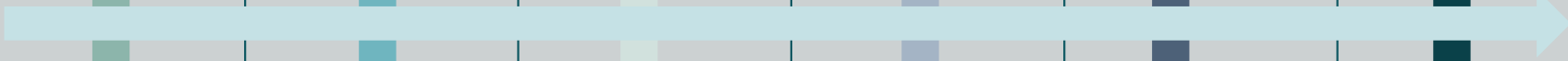






- This short video webinar will provide helpful steps and tips to finish continuous improvement projects.

Continuous Improvement



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Continuous Improvement Framework

	Anti-Racist and Anti-Bias Practices	Equitable Supports	Development of strong leadership at all levels	Use of data inquiry and school improvement processes	Improvement of core instructional practices	Implementation within a multi-tiered system of supports
Clarity of Purpose						
Technical Competence						
Capacity Building						
Human Interaction Skills						

Agenda: CI Webinar One: SMARTIE Goals

Introduction

- The Purpose

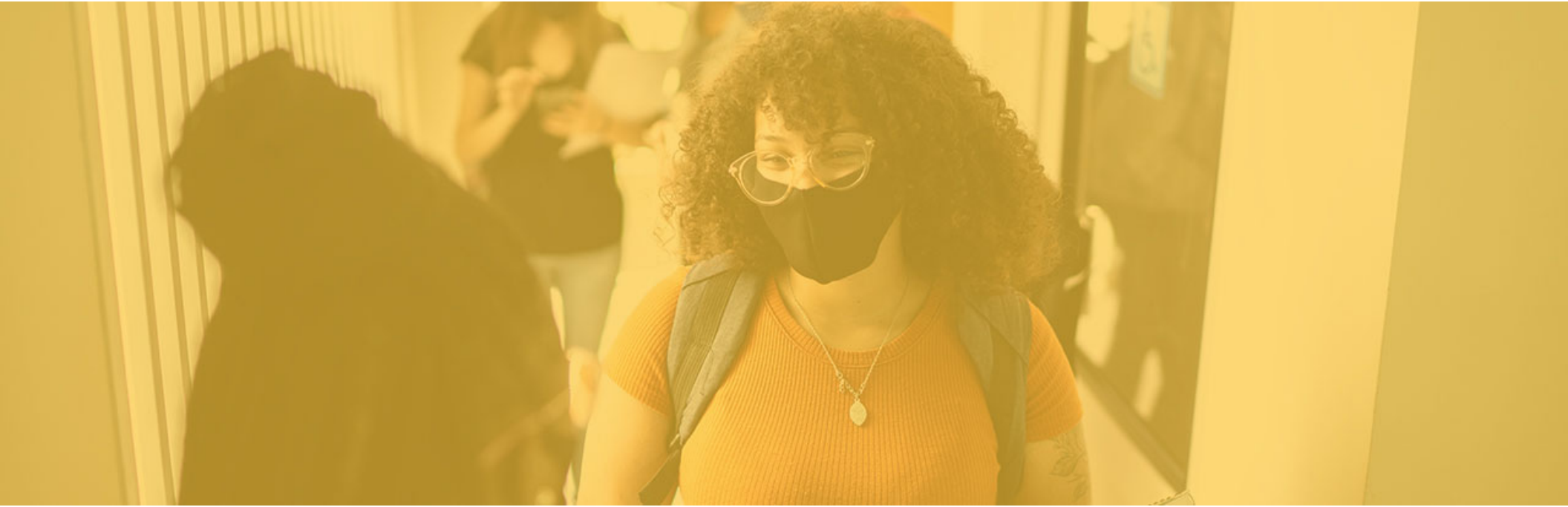
SMARTIE

- A Step by Step How-To

Contact

- Information to Connect





CI Webinar One: SMARTIE Goals

Importance of Writing SMARTIE Goals

- Specific, Measurable, Actionable/Achievable, Relevant, Time-bound, Inclusive, Equitable
- Ensures clarity and equity in educational initiatives
- Crucial for improving outcomes and closing gaps

SMARTIE Goals

Specific, **M**easurable, **A**ttainable, **R**ealistic, **T**ime-bound, **I**nclusive, **E**quitable

What specifically are we trying to accomplish?

- What will be improved?
- By how much?
- By when?
- For whom/what? Will achieving this goal build success and shrink disparity gaps for specific student groups in our learning community?
- Who needs to be consulted?

In partnership with the parent leadership team and through ongoing Tribal consultation, Shiny Vale School will increase technology and virtual learning supports to all students from 65% to 100% and for AI/AN students from 45% to 100% by December 1st, 2025.



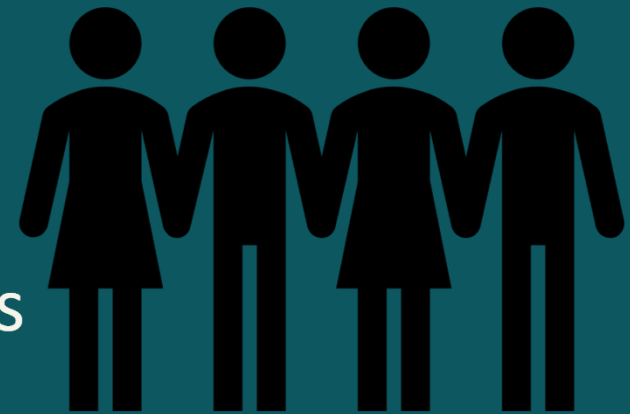
Impact on School Improvement Plans (SIPs)

- Guides educational initiatives
- Addresses needs of historically underserved students
- Promotes fairness and justice



Engaging Stakeholders in Goal Setting

- Convene a Diverse Team
- Seek Input and Feedback
- Clarify Decision-Making Processes



Step 1: Conduct a Data Review/Comprehensive Needs Assessment (Specific)

- Gather Data
 - Quantitative & Qualitative)
- Analyze Disparities
- Identify Root Causes



Step 2: Define Specific Objectives (Measurable)

- Set Clear Metrics
- Establish Baselines
- Determine Targets



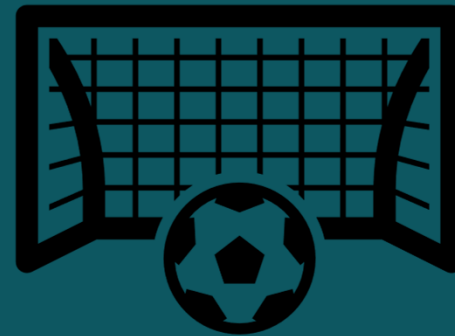
Step 3: Ensure Goals Are Actionable and Achievable

- Outline Action Steps
- Assign Responsibilities
- Consider Resources



Step 4: Align Goals with School Mission (Relevant)

- Review School Priorities
- Engage Stakeholders



Step 5 – Set Deadlines and Milestones

- Create a Timeline
- Monitor Progress
- Celebrate Milestones



Step 6: Incorporate Inclusivity (Inclusive)

- Engage Marginalized Groups
- Design for All Students



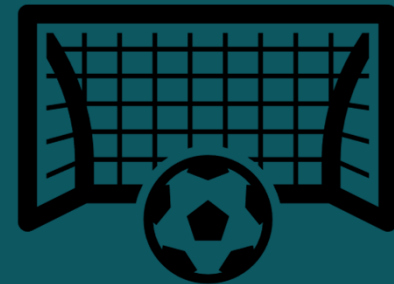
Step 7: Embed Equity in the Goals (Equitable)

- Address Systemic Inequities
- Monitor Equity Impact



Conclusion and Next Steps

- Review Key Data Points
- Implement SMARTIE Goals
- Seek Further Assistance if Needed



Continuous School Improvement Resources

- Submission Schedule
- WSIF Cycle 2 and WSIF Cycle 3 Lists of Schools Identified for Support
- Next Steps One-Pagers
- SIP, Progress Monitoring and L-Cap Templates and Implementation Guides
- Funding and Grant Information
- School Improvement Resources

The screenshot displays the Washington Office of Superintendent of Public Instruction (OSPI) website. The header includes the OSPI logo and name, along with social media icons and a search bar. The navigation menu features links for Home, Student Success, Certification, Educator Support, Policy & Funding, Data & Reporting, and About OSPI. The breadcrumb trail indicates the current page is under Student Success > Support Programs > System And School Improvement > Continuous School Improvement Resources.

Continuous School Improvement Resources

OSPI System and School Improvement provides numerous resources and tools to assist our partners, districts, and schools with what they need to create a learning environment and system of sustainable growth.

This page consists of information sheets, guides, tutorials, and FAQs pertaining to Continuous School Improvement supports for schools identified for tiered support through the [Washington School Improvement Framework \(WSIF\)](#). Each section below provides information related to School Identification, School Improvement Plans (SIPs), Grant Management, and more.

[Expand all](#)

- [Cycle 3 WSIF Identification](#)
- [Improvement and Accountability Planning & Progress Monitoring Templates](#)
- [OSSI Grants and Fiscal Guidance](#)
- [Data & Implementation Resources](#)
- [Open Doors & Reengagement Resources](#)

STUDENT SUCCESS

- Resources by Subject Area ▶
- Learning Standards & Instructional Materials ▶
- Graduation ▶
- Testing ▶
- Career & Technical Education (CTE) ▶
- Special Education ▶
- Support Programs** ▼
 - Attendance, Chronic Absenteeism, and Truancy ▶
 - Building Bridges ▶
 - Center for the Improvement of Student Learning (CISL) ▶
 - Dual Credit Programs ▶
 - Early Learning ▶

Guides and Submission Schedule

- [2024-25 WSIF Cycle 3 Year-At-A-Glance \(PDF\)](#)

Contact Information

- OSSI Inbox** General inbox for the Office of Systems and School Improvement (OSSI)



Contacts

OSSI Continuous Improvement Team Contact Info

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 - Programmatic issues, urgent issues/needs/feedback, RAD, SIP questions, Data/DISE Liza and/or Emily Scott emily.scott@k12.wa.us
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 - Invoicing, SharePoint questions, training –Continuous Improvement Program Specialist



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