CODE REVISER USE ONLY



PREPROPOSAL STATEMENT **OF INQUIRY**

CR-101 (October 2017) (Implements RCW 34.05.310)

Do **NOT** use for expedited rule making

Agency: Office of Superintendent of Public Instruction (OSPI)

Subject of possible rule making:

OFFICE OF THE CODE REVISER STATE OF WASHINGTON **FILED**

DATE: October 22, 2024

TIME: 1:29 PM

WSR 24-21-142

NAC 392-190-048 – Access to course offerings—Student discipline and corrective action
NAC 392-400-010 – Purpose
VAC 392-400-020 – Application
VAC 392-400-025 – Definitions
WAC 392-400-110 – Discipline policies and procedures—Development, review, and distribution
NAC 392-400-330 – Classroom exclusions—Conditions and limitations
NAC 392-400-335 – Classroom exclusion—Notice and procedure
NAC 392-400-435 – Short-term and in-school suspensions—Additional conditions and limitations
NAC 392-400-440 – Long-term suspensions—Additional conditions and limitations
NAC 392-400-445 – Expulsions—Additional conditions and limitations
NAC 392-400-455 – Suspensions and expulsions—Notice to student and parents
NAC 392-400-460 – Suspensions and expulsions—Optional conference with principal
NAC 392-400-510 – Emergency expulsions—Conditions and limitations
NAC 392-400-515 – Emergency expulsions—Notice to student and parents
NAC 392-400-520 – Emergency expulsions—Optional conference with principal
NAC 392-400-525 – Emergency expulsions—Appeal
NAC 392-400-530 – Emergency expulsions—Review and reconsideration
NAC 392-400-610 – Educational services during suspension, expulsion, or emergency expulsion
VAC 392-401-020 – Excused absences
NAC 392-401-040 – Student absences—General requirements
Statutes authorizing the agency to adopt rules on this subject: RCW 28A.300.046; RCW 28A.600.010; RCW
28A.600.015; RCW 28A.600.020
December when makes on this continut many have added and other theory might accommiss CODI is considering unless this principal
Reasons why rules on this subject may be needed and what they might accomplish: OSPI is considering rulemaking in the area of student discipline to include changes made in the emergency rules and any other sections that need to be clarified or updated to ensure definitions and requirements relevant to student discipline are in alignment with current law. Revisions are intended to ensure required data and reporting requirements are manageable for each level of the system (i.e., classroom, school, district, state, etc.) and discipline guidance is consistent with professional standards for maintaining safe, optimal learning environments for all students that further OSPI's commitment to reducing disproportionate exclusionary bractices.
dentify other federal and state agencies that regulate this subject and the process coordinating the rule with these
agencies:
Process for developing new rule (check all that apply):
☐ Negotiated rule making
☐ Pilot rule making
☐ Agency study
☑ Other (describe) Early solicitation of feedback and recommendations concerning new or amended rules, and
consideration of comments and recommendations in the course of drafting rule language.
nterested parties can participate in the decision to adopt the new rule and formulation of the proposed rule before
oublication by contacting:
(If necessary)

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Name: Anna Marie Dufault

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Chin P.S. Reytons

Other:

Fax:

Additional comments:

Date: October 22, 2024

Name: Chris Reykdal

Title: State Superintendent of Public Instruction

Signature:

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