

# Professional Transitions to the Public Schools: Initial ESA Certification

School Behavior Analyst, School Nurse, School Occupational Therapist, School Orientation and Mobility Specialist, School Physical Therapist, School Social Worker, School Speech-Language Pathologist or Audiologist Roles Only

Courses on this listing are approved by the Professional Educator Standards Board (PESB) for the roles indicated above. These approved courses satisfy the fifteen clock hours/one semester hour of course work required by [WAC 181-79A-224](#) for Initial Educational Staff Associate (ESA) certification purposes.

The approved courses prepare the candidate to:

- Demonstrate an understanding of school and special education laws and policies (national, state, and local) and their application to decision-making processes in the educational settings.
- Understand and demonstrate knowledge of working within the culture of the schools, creating an environment that fosters safety, health, and learning for the students.
- Demonstrate knowledge of appropriate resources in the school setting.
- Demonstrate knowledge of collaboration with team members which may include parents, teachers, administrators, and other to support learning outcomes for all students.
- Demonstrate knowledge of how to support the outcomes for all students through strategies such as scientific-based practices, collaborative teaming, and ethical decision making.
- Use professional standards to inform professional growth planning.
- Demonstrate an understanding of the use of human, community, and technological resources.

Applicants who meet all requirements other than the ESA course may be issued a temporary permit valid for up to one calendar year. The permit allows the ESA to serve in the role within the P-12 public schools of Washington state. Additional information and approval dates of courses are available on the [PESB website](#).

## Educational Service District (ESD) Courses

**Attention:** Register early, as courses often fill up quickly. Attendees must register prior to the day of the course. Additional course options through Washington universities are listed on the second page.

ESD:	Dates:	Contact:
<a href="#">Puget Sound ESD 121</a> Renton, WA	<b>3-Day Online Courses</b> <b>Winter 2025:</b> January 10, 17, 24 Registration Window: Nov. 1 – Jan. 3 <a href="#">pdEnroller Registration Link-172087</a> <b>Spring 2025:</b> May 2, 9, 16 <b>Summer 2025:</b> July 25, August 1, 8	<b>Jesse Blaire</b> <a href="mailto:jblaire@psesd.org">jblaire@psesd.org</a>
<a href="#">Northeast Washington ESD 101</a> Spokane, WA	<b>6-Week Online Course</b> <b>Winter 2025:</b> January 13 – February 21 Registration Window: Dec. 2 – Jan. 2 <a href="#">pdEnroller Registration Link-171448</a> <b>Spring 2025:</b> April 14 – May 23 <b>Summer 2025:</b> June 16–July 25	<b>Nora Vralsted-Thomas</b> <a href="mailto:nvralsted-thomas@esd101.net">nvralsted-thomas@esd101.net</a>



# University Courses

## School Nurse Role:

Institution:	Course(s):	Contact:
<b>Pacific Lutheran University</b> Center for Continued Nursing Learning	<b>Introduction to School Nursing</b> (Formerly 901D)	<b>Debra Seguin</b> <a href="mailto:ccnl@plu.edu">ccnl@plu.edu</a> 1-253-535-7046
<b>University of Washington</b> School of Nursing, Continuing Nursing Education	<b>Foundations for School Nursing</b> (Non-academic credit) (Formerly NURS 505)	<b>UW CNE Staff</b> <a href="mailto:schoolnursing@uw.edu">schoolnursing@uw.edu</a>
<b>Washington State University</b> School of Nursing	<b>School Nursing: Preparation for the Initial Certification</b> (Formerly Nursing 598)	<b>Sarah Wilson</b> <a href="mailto:nursing.profdev@wsu.edu">nursing.profdev@wsu.edu</a> 1-509-324-7311

## Various ESA Roles:

ESA Role:	Course(s):	Institution:
<b>School Behavior Analyst</b>	<b>EDSPE 554:</b> Behavior Analysts in Schools	<b>University of Washington</b>
<b>School Occupational Therapist</b>	<b>OTH 532/537:</b> Occupational Performance in Children and Adolescents <b>OCTH 541:</b> Technology for Enabling Occupations	<b>Eastern Washington University (Effective September 2022)</b>
	<b>Rehab 576:</b> Occupational Therapy Theory and Practice in Pediatrics <b>and Rehab 582:</b> Assistive Technology in Rehabilitation ( <i>both are required</i> )	<b>University of Washington</b>
<b>School Physical Therapist</b>	<b>Rehab 502:</b> Lifespan III, Pediatrics <b>and Rehab 517:</b> Professional Seminar Series ( <i>both are required as of June 2018</i> )	<b>University of Washington</b>
<b>School Social Worker</b>	<b>SOWK 559:</b> School Social Work and School Law	<b>Eastern Washington University</b>
	<b>SOWK 587:</b> Social Work in Schools ( <i>approved November 2024</i> )	<b>Heritage University</b>
	<b>TSOCW 542:</b> Social Work in Schools	<b>University of Washington-Tacoma</b>
	<b>SOCW 588:</b> Social Work in Schools	<b>University of Washington-Seattle</b>
	<b>Initial ESA Certification Course</b> ( <i>approved May 2024</i> )	<b>UW SMART Center</b>
<b>School Speech Language Pathologist or Audiologist</b>	<b>COMD 405:</b> SLP and Audiology in the Schools <b>COMD 539:</b> SLP or Audiology in Schools <b>CMSD 550S:</b> SLP and Audiology in the Schools <b>COMD 599:</b> Independent Study	<b>Eastern Washington University</b>
	<b>SPHSC 550:</b> Public School SLP and Audiology	<b>University of Washington</b>
	<b>SHS 471</b> <b>SHS 550</b> <b>SHS 590</b>	<b>Washington State University</b>
	<b>CSD 580 plus CSD 553 or CSD 555</b> <b>CSD 590:</b> Educational Audiology	<b>Western Washington University</b>

### Please note:

- Some courses are only available to program-enrolled students. Please contact the institution regarding availability.
- If you completed an approved university course, submit your official transcript for review.
- If you completed an approved ESD course, submit a copy of your certificate of attendance/completion.
- Documentation (**PDF only**) can be uploaded during the application process or email a PDF copy to [cert@k12.wa.us](mailto:cert@k12.wa.us) after submitting your application.