Multilingual Education Information Session

October 3, 2024

In the chat: Favorite Fall drink: pumpkin spice latte or hot cider?

Please rename yourself with your full name and district/organization.

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement

We would like to acknowledge the indigenous people who have stewarded this land since time immemorial and who still inhabit these areas today.

We are presenting from the ancestral lands of the Coast Salish, Puyallup, and Chelan Tribes and honor with gratitude the land itself and these tribes.

Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by **developing equity-based policies** and supports that empower educators, families, and communities.
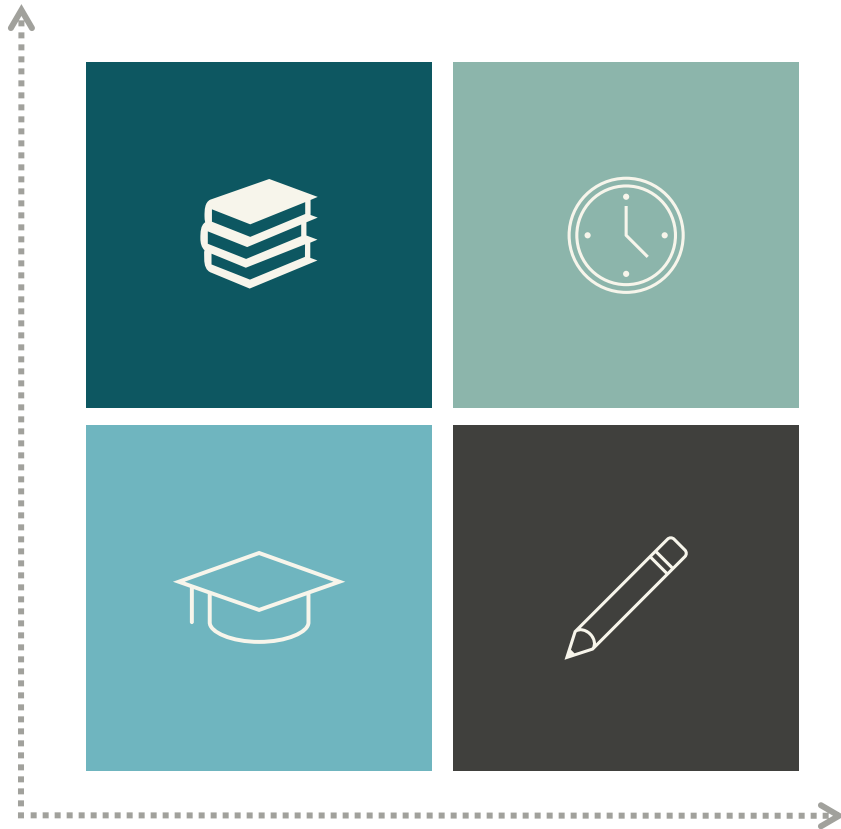
Values

- **Ensuring Equity**
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Agenda

- **Supportive Mainstream**
- **WIDA Updates**
- **Grant Updates**
- **Professional Learning**

Washington Office of Superintendent of
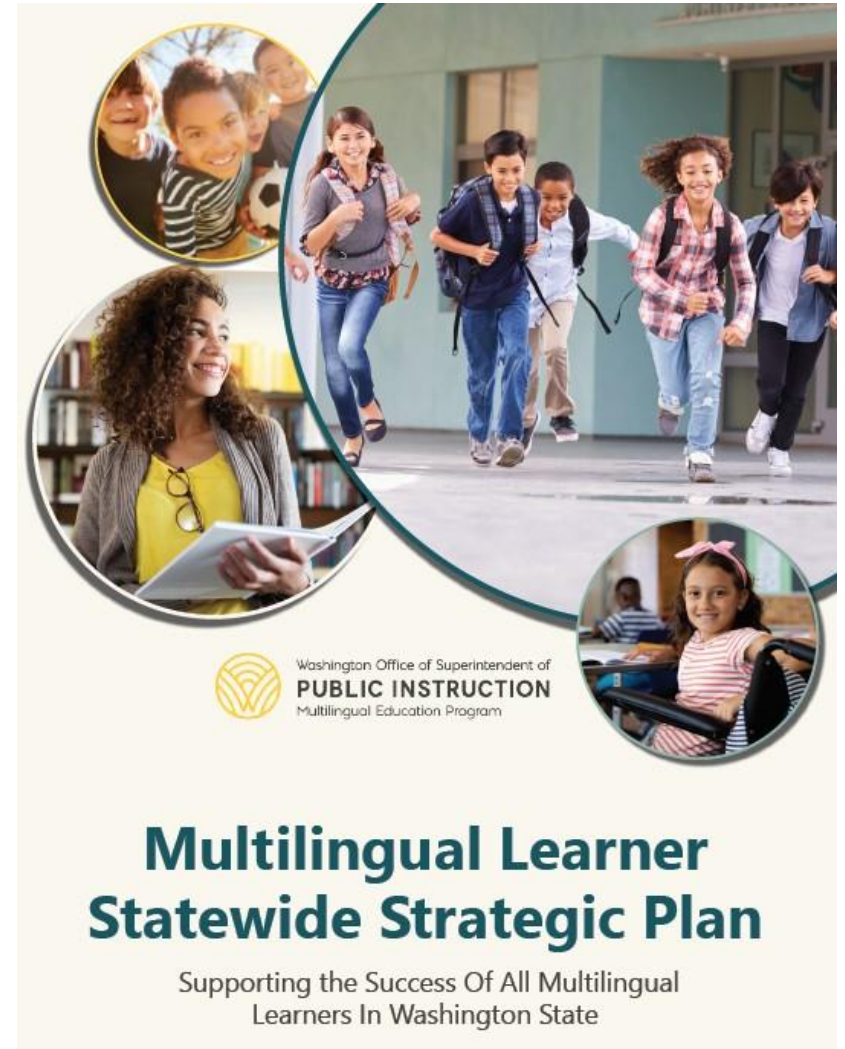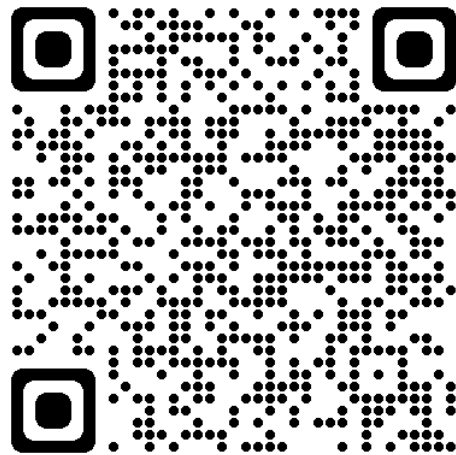**PUBLIC INSTRUCTION**

Multilingual Learner Statewide Strategic Plan

Core Principles:

- Promote Asset-Based Mindsets
- <mark>Strengthen Instructional Practices</mark>
- Provide Support for Educators
- Engage Students and Families

Download the Plan

Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Welcome to Our Newest Team Member!

Patricia Venegas-Weber
Dual Language Program Supervisor

- Lives in Seattle, WA with her husband
- Supports ESD 121,112, 113 and 114
- Speaks Spanish & Italian
- Worked with Madison Metropolitan Dual Language Program and doing Research in Dual Language at the UW-Seattle
- B.A in English Education
- M.S. and Ph.D. in Leadership and Policy and Curriculum & Instruction respectively

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Welcome to Another New Team Member!

Elizabeth LaFever
Dual Language Program Supervisor

- Lives in Burlington, WA with her husband and 3 children
- Supports ESD 189; MLL and Dual Language
- Worked in Bellevue School District (11 years); MLL & Spanish educator, Additive Bilingual Curriculum Developer for Spanish Dual Language program
- Worked in Burlington-Edison School District (8 years); most recently teaching grades 7 & 8 Spanish Dual Language
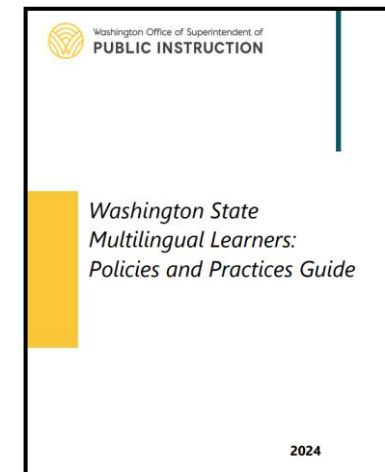
Washington Office of Superintendent of
PUBLIC INSTRUCTION

Updated Policies & Practices Guide

Policies & Practices Guide

- Introduction
- Chapter 1: Identification
- Chapter 2: Program Models & Services
- Chapter 3: MTSS & Tiered Supports
- Chapter 4: Staffing & Professional Learning
- Chapter 5: Grants & Use of Resources

- Chapter 6: Program Evaluation
- Chapter 7: Family Engagement
- Chapter 8: Title III Services for Native Americans
- Appendix A: High School Newcomer Enrollment
- Appendix B: MLs in Alternative Learning Environments

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Washington Office of Superintendent of
PUBLIC INSTRUCTION

*Washington State
Multilingual Learners:
Policies and Practices Guide*

2024

Supportive Mainstream Programs
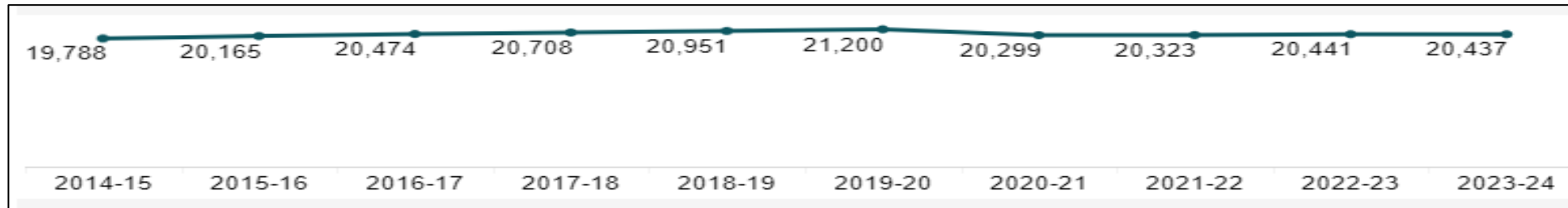
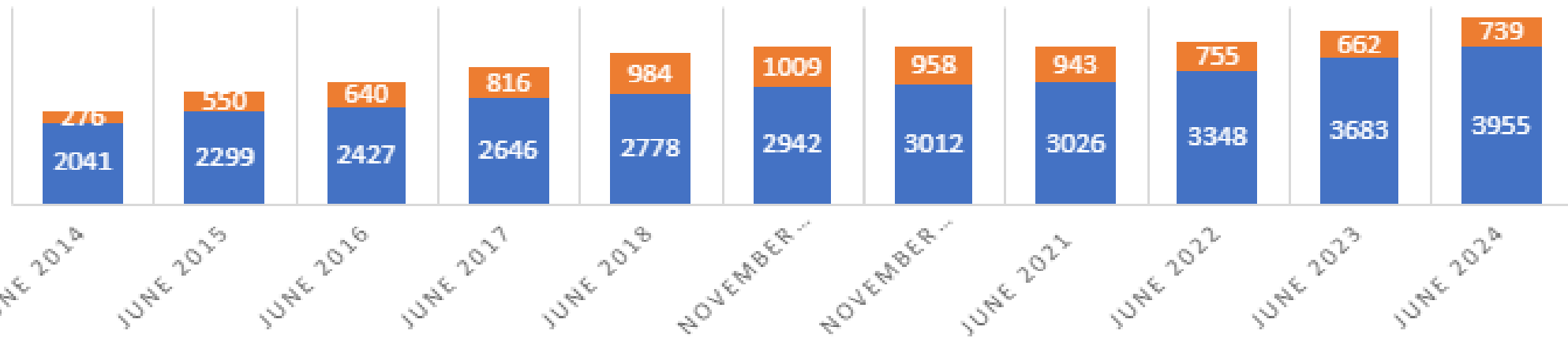**Supporting Multilingual Learners in Everett Public Schools**

Enrollment Trends

Everett Public Schools Total Enrollment

2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
19,788	20,165	20,474	20,708	20,951	21,200	20,299	20,323	20,441	20,437

EVERETT PUBLIC SCHOOLS MULTILINGUAL LEARNER ENROLLMENT TREND

■ Active   ■ Exited

	JUNE 2014	JUNE 2015	JUNE 2016	JUNE 2017	JUNE 2018	NOVEMBER...	NOVEMBER...	JUNE 2021	JUNE 2022	JUNE 2023	JUNE 2024
Exited	276	550	640	816	984	1009	958	943	755	662	739
Active	2041	2299	2427	2646	2778	2942	3012	3026	3348	3683	3955

Elementary: Supportive Mainstream

4th Grade
Native Spanish speaker
Entered school in the US in 3rd grade.

English Proficiency Data 2024 WIDA ACCESS

- Overall Proficiency 1.7
- Literacy Composite 1.4
- Oral Composite 1.4

- Listening 1.4
- Reading 2.1
- Speaking 1.3
- Writing 1.7

General Education Teachers

Newcomer Group

Imagine Language & Literacy (IL&L)

Designated ELD aligned with the ELA curriculum topics

School Based Interventions

Elementary: Supportive Mainstream

4th Grade
Native Marshallese speaker
Entered school in the US in kindergarten.

English Proficiency Data 2024 WIDA ACCESS

- Overall Proficiency 1.8
- Literacy Composite 1.7
- Oral Composite 2

- Listening 2.8
- Reading 1.8
- Speaking 1.7
- Writing 1.6

General Education Teachers

Imagine Language & Literacy (IL&L)

Designated ELD aligned with the ELA curriculum topics

School Based Interventions

Secondary: Content Based

10th Grade Newcomer
Native Ukrainian speaker
Entered school in the US in
9th Grade, 12/3/2023

Winter 2023 WIDA Screener
Overall Proficiency 1.5
Listening 1.0
Speaking 1.0
Reading 1.0
Writing 2.0
Literacy Composite 1.5
Oral Composite 1.5

English Proficiency Data 2024 WIDA ACCESS

➤ Overall Proficiency 1.8
➤ Literacy Composite 1.7
➤ Oral Composite 2.4

➤ Listening 3.6
➤ Reading 1.5
➤ Speaking 2.0
➤ Writing 1.9

Art	Algebra	Chemistry
Designated ELD	Sheltered English 1	Scaffolded US History

Summer Academy

Secondary: Supportive Mainstream

9th Grade, LTEL
Native Spanish speaker
Entered school in the US in
Kindergarten, 9/3/2015.

English Proficiency Data 2024 WIDA ACCESS

- Overall Proficiency 3.7
- Literacy Composite 3.5
- Oral Composite 4.1

- Listening 6.0
- Reading 2.8
- Speaking 3.1
- Writing 3.8

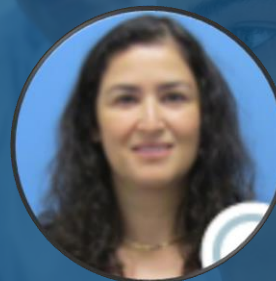| English 1 | Algebra | Spanish for Heritage Speakers | PE | Biology |

Designated ELD

Summer Academy

Alexandra McElwee
ML Facilitator
Supporting TK-12
AMcElwee@everettsd.org

Erika Velasco
DL Facilitator
Supporting DL
EVelasco@everettsd.org

Kristine Gooding
ML Facilitator
Supporting TK-12
KGooding@everettsd.org

Supportive Mainstream Model

Highland School District
Cowiche, WA

Marcus Whitman Cowiche Elementary (TK-2)

Tieton Elementary School (3-5)

Highland Middle School (6-8)

Where We Started…

Up until 2010, pull out model with certificated ML teacher and para professionals.

Since 2010, supportive mainstream-push in model. 40 minute core support time. ML services provided by paraprofessionals and classroom teacher

Where We Are Now…

Last year and this school year, focus on WIDA Standards, analyzing WIDA data, and grouping ML students by domain need.

Where We Are Going...

Each elementary building has one School Improvement Plan (SIP) goal for 24-25 SY on WIDA and increasing ML student progress percentages and exit percentages.

This school year is year two of Highland's 4-year implementation plan for Dual Language

IMPLEMENTATION & TIME LINE

Build Knowledge and Advocacy

Step 1
2023-2024

Our team completed the Guiding Principles for Dual Language Education book study. Collectively meeting to discuss the implementation process and develop our foundational understanding. this also included the many professional development opportunities we experienced across multiple trainings and conferences.

Develop a Program, Mission, Vision, and Goals

Step 2
2023-2024

During our monthly meetings the team meet to discuss our continued learning. Working collaboratively to develop our programs mission, vision, and goals as we look forward to our future with dual language.

Design or Adopt a DL Program Model

Step 3
2024-2025

As a district we will look to adopt our Dual Language Program model and structure. Finalizing our decision on a one-way or two-way student focus. In addition to our programs structured ratio.

Develop Enrollment and Family Outreach Plans

Step 4
2024-2025

Our student enrollment process and family outreach plan will be developed. Continually working to build a program that fits our community and student need. Bringing in key stakeholders to contribute to our program development and have a voice.

Align Curriculum and Resources

Step 5
2025-2026

Begin the selection process of a viable and compatible curriculum for our student population and program. We will also align and identify intervention programs to support the students development. We will begin the process of aligning all essential standards and unit plans.

IMPLEMENTATION & TIME LINE

Establish a Staffing and Professional Learning Plan

**Step 6
2025-2026**

Continue to develop and establish our staffing capacity district wide to support the implementation of the Dual Language Program.

Develop specific professional development learning plans to support all staffs knowledge and skill sets.

Develop a Plan for Assessment and Program Eval.

**Step 7
2025-2026**

Our team will develop a plan for our programs fidelity assessments and overall program evaluation system. Ensuring to monitor its progress and growth.

First Year Implementation of Dual Language Program

**Step 8
2026-2027**

Implementation will begin with Pre-K & Kinder simultaneously to provide support for both programs and the progression of the students within.

What percent of students learning the English language gained proficiency? What percent of students learning the English language made progress?

Highland School District
2022-23

Percent Progressing	32.68%
Percent Met Standard	5.73%

What percent of students learning the English language gained proficiency? What percent of students learning the English language made progress?

Highland School District
2023-24

Percent Progressing	40.89%
Percent Met Standard	9.12%

What percent of students learning the English language gained proficiency? What percent of students learning the English language made progress?

Highland School District
2022-23

Percent Progressing

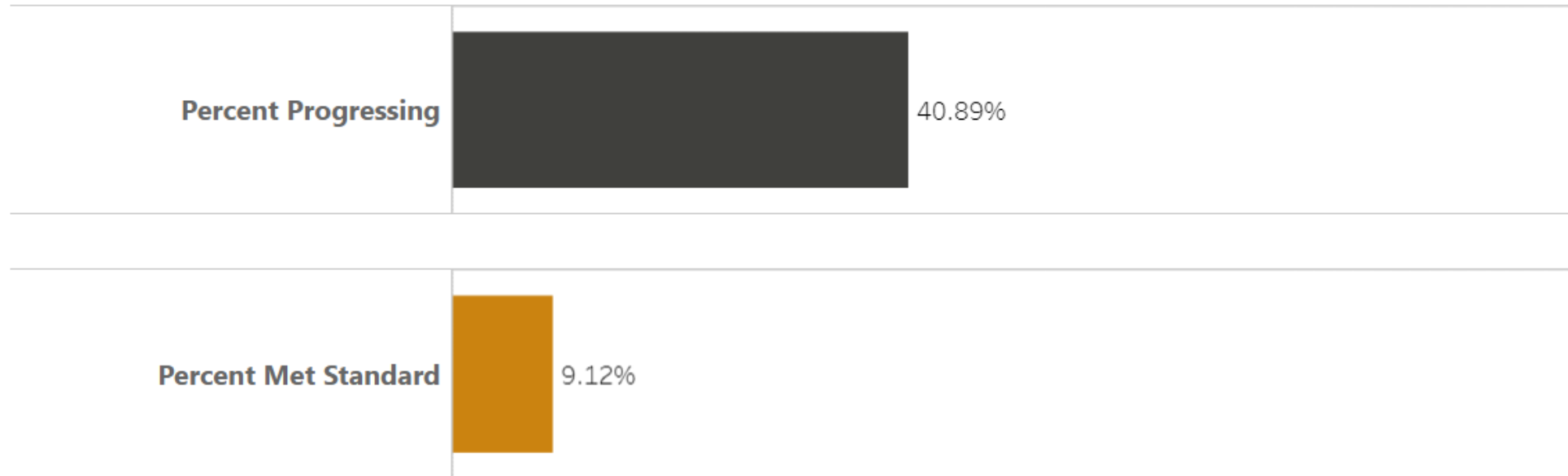| Grade	Percent
Kindergarten	N<10 (Count Protected)
1st Grade	33.33%
2nd Grade	44.00%
3rd Grade	29.63%
4th Grade	60.71%
5th Grade	25.00%
6th Grade	<15.8%
7th Grade	42.31%
8th Grade	<23.1%
9th Grade	30.77%
10th Grade	23.53%
11th Grade	N<10 (Count Protected)
12th Grade	<20.0%

What percent of students learning the English language gained proficiency? What percent of students learning the English language made progress?

Highland School District
2023-24

Percent Progressing

Grade	Percent
Kindergarten	N<10 (Count Protected)
1st Grade	68.00%
2nd Grade	59.26%
3rd Grade	34.62%
4th Grade	81.48%
5th Grade	50.00%
6th Grade	<10.7%
7th Grade	16.67%
8th Grade	<14.3%
9th Grade	54%
10th Grade	38.46%
11th Grade	31.25%
12th Grade	N<10 (Count Protected)

Marcus Whitman Cowiche Elementary Building Schedule 24-25 SY

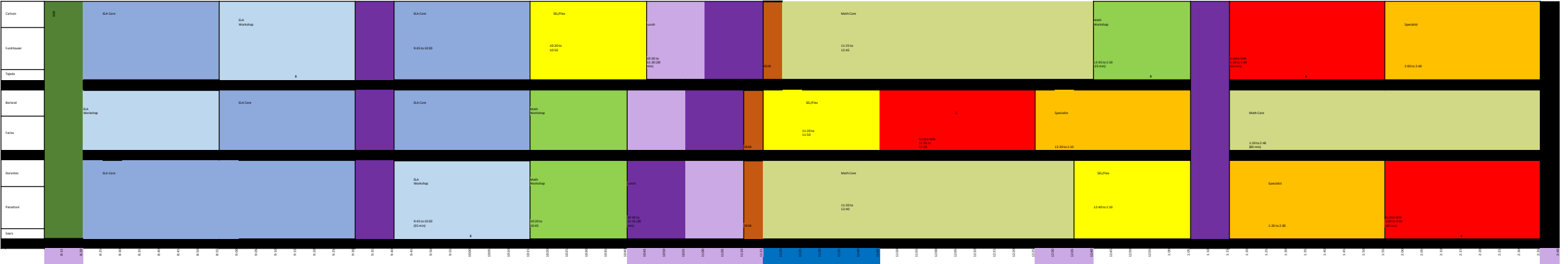| Time	TK	Kinder	1st Grade	2nd Grade	Developmental Pre-School
8:00	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeitng	Morning Meeting (Transition)
8:05					
8:10	ELA (35 mins)		Core Support	Specalist	Breakfast & Morning Routine
8:15					
8:20					
8:25					
8:30					
8:35					
8:40					
8:45		ELA Block (80 mins)			
8:50	Workshop		Specalist	Core Support	Instruction
8:55					
9:00					
9:05					
9:10					
9:15					
9:20					
9:25					
9:30	Recess	Recess	Recess	Recess	
9:35					
9:40	Core Support	Specalist	ELA Block (80 Mins)	Math	
9:45					
9:50					
9:55					
10:00					
10:05					
10:10					
10:15					
10:20	Specalist	Core Support			
10:25					Dismissal
10:30					
10:35				ELA Block	
10:40					
10:45					
10:50					
10:55					
11:00	Lunch	Lunch	DEAR		
11:05					
11:10					
11:15	Recess	Recess	Lunch	Lunch	
11:20					
11:25					
11:30			Recess	Recess	
11:35	Quiet Time	DEAR			
11:40					
11:45	Writing & Science	Core Math		SEL & Writing	
11:50					
11:55					
12:00			Core Math		
12:05					
12:10					
12:15	Core Math				
12:20					
12:25		Math Centers		Workshop	
12:30					
12:35			SEL		
12:40					
12:45					
12:50					
12:55	Recess	Recess	Recess	Recess	
1:00					
1:05	Math Centers	Workshop	Math Centers	ELA Block	
1:10					
1:15					
1:20					
1:25					
1:30					
1:35					
1:40					
1:45	Social Play	SEL & Social Play	Workshop	Math Centers	
1:50					
1:55					
2:00					
2:05					
2:10					
2:15					
2:20					
2:25	Prep for dismissal	Prep for dismissal	Prep for dismissal	Prep for dismissal	
2:30	Dismissal	Dismissal	Dismissal	Dismissal	

MWC Para Schedule

MWC Para Schedule 2024-2025

	Nancy - BASIC/LAP HP	Melissa - LAP Basic	Sarah - LAP	Joseline -ML	Paulina - ML	Evelyn - TK	Leslie - TK	Citlaly - TK	Jen - Pre-K
7:00 AM	7:00 - 7:30 Breakfast Club								
7:45 AM	7:30 - 8:00 Hallway Supervision	Recess Supervision	Recess Supervision	Recess Supervision	Bus Supervision	Break	Break	Break	Pre School Support
8:00 AM	8:00 - 8:30 Libary Prep	Break	Break	Break	Break	TK Classroom Support	TK Classroom Support	TK Classroom Support	Pre School Support
8:10 AM	8:30 -8:50 - TK Libary Time	1st Grade Core Support -Marin	1st Grade Core Support - Christ.	1st Grade Core Support - Perez	1st Grade Core Support - Colin	TK Classroom Support	TK Classroom Support	TK Classroom Support	Pre School Support
8:50 AM	9:10 - 9:30 - Kinder Library	2nd Grade Core Support - Monson	2nd Grade Core Support - Biddick	2nd Grade Core Support -Monson	2nd Grade Core Support - Hoffee	TK Classroom Support	TK Classroom Support	TK Classroom Support	Pre School Support
9:30 AM	Recess - Upper	Recess - Upper	Recess Upper	Recess - Upper	Recess - Lower	Recess - Lower	Recess - Lower	Recess - Lower	Pre School Support
9:40 AM	9:45 -10:05 - 1st Grade Library	Break	Break	Break	Break	TK Classroom Support	TK Classroom Support	TK Classroom Support	Pre School Support
9:50 AM	10:05 - 10:30 Library Prep	TK MTSS Support -	TK MTSS Support - Martinez	TK MTSS Support - Zugner	TK MTSS Support - Ponce	TK Classroom Support	TK Classroom Support	TK Classroom Support	Pre School Support
10:20 AM	10:30 10:45 - Break	Kinder Core Support - Gonzalez	Kinder Core Supoprt - Eaton	Kinder Core Support - Messer	Kinder Core Support - (Rotate Quarterly)	TK Classroom Support	TK Classroom Support	TK Classroom Support	Pre School Support
11:00 AM	10:45 - 11:15 Lunch	Break	Break	Break	TK & Kinder Lunch/Recess	TK & Kinder Lunch/Recess	TK & Kinder Lunch/Recess	TK & Kinder Lunch/Recess	Lunch
11:15 AM	1st & 2nd Lunch/Recess	1st & 2nd Lunch/Recess	1st & 2nd Lunch/Recess	1st & 2nd Lunch/Recess	TK & Kinder Lunch/Recess	TK & Kinder Lunch/Recess	TK & Kinder Lunch/Recess	TK & Kinder Lunch/Recess	Lunch
11:30 AM	1st & 2nd Lunch/Recess	1st & 2nd Lunch/Recess	1st & 2nd Lunch/Recess	1st & 2nd Lunch/Recess	Break	Break	Break	Break	Lucnh
11:45 AM	11:45 -12:10 - 2nd Grade Library	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Break
12:15 PM	MTSS - 2nd Grade	MTSS - 2nd Grade	MTSS - 2nd Grade	MTSS - 2nd Grade	MTSS - 2nd Grade	TK Classroom Support	TK Classroom Support	TK Classroom Support	SSO
12:55 PM	Recess - Upper	Recess - Upper	Recess - Upper	Recess - Upper	Recess - Lower	Recess - Lower	Recess - Lower	Recess - Lower	SSO
1:05 PM	MTSS - Kinder	MTSS - Kinder	MTSS - Kinder	MTSS - Kinder	MTSS - Kinder	TK Classroom Support	TK Classroom Support	TK Classroom Support	SSO
1:45 PM	MTSS - 1st Grade	MTSS - 1st Grade	MTSS - 1st Grade	MTSS - 1st Grade	MTSS - 1st Grade	TK Classroom Support	TK Classroom Support	TK Classroom Support	SSO
2:25 PM	Library	1/2 Hallway Bus Duty	PreK/TK/K Bus Duty	1/2 Hallway Bus Duty	Parent Pick Up	PreK/TK/K Bus Duty	PreK/TK/K Bus Duty	PreK/TK/K Bus Duty	PreK/TK/K Bus Duty
2:30 PM	Library	1/2 Hallway Bus Duty	PreK/TK/K Bus Duty	1/2 Hallway Bus Duty	Parent Pick Up	PreK/TK/K Bus Duty	PreK/TK/K Bus Duty	PreK/TK/K Bus Duty	PreK/TK/K Bus Duty
3:00 AM	Library								

Tieton Elementary School
Building Schedule 24-25 SY

Carlson		
Funkhouser		
Tejada		

Row 1: ELA Core — ELA Workshop 9:45 to 10:30 — ELA Core — SEL/Flex 10:20 to 10:50 — Lunch 10:50 to 11:20 (30 min) — Math Core 11:25 to 12:45 — Math Workshop 12:45 to 1:10 (25 min) — Specialist 2:00 to 2:40

Borland		
Farias		

Row 2: ELA Workshop — ELA Core — ELA Core — Math Workshop — SEL/Flex 11:20 to 11:50 — Lunch — Specialist 12:30 to 1:10 — Math Core 1:20 to 2:40 (80 min)

Dorantes		
Panattoni		
Sears		

Row 3: ELA Core — ELA Workshop 9:45 to 10:20 (35 min) — Math Workshop 10:20 to 10:45 — Lunch 10:45 to 11:15 (30 min) — Math Core 11:20 to 12:40 — SEL/Flex 12:40 to 1:10 — Specialist 1:20 to 2:00 — Lunch

TES Para Schedule 2024-2025

	Rebecca -LAP	Curtis - LAP	Diane - Title 1	Chelsea - LAP/HP	? -Bilingual State
7:45 AM					
8:00 to 8:50	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration
8:50 to 9:00	Break	Break	Break	Break	Break
9:00 to 9:15	Bus	Recess - New Playground	Recess - Hallway/Cafeteria	Recess - Basketball	Recess - Field
9:15 to 9:25	Break	Break	Break	Break	Break
9:25 to 10:00	5th Grade Core Support Dorantes	5th Grade Core Support Panattoni	5th Grade Core Support Sears	5th Grade Core Support Dorantes	Newcomer Center
10:00 to 10:35	3rd Grade Core Support Funkhouser	3rd Grade Core Support Tejeda	3rd Grade Core Support Carlson	3rd Grade Core Support Carlson	Newcomer Center
10:35 to 11:10	4th Grade Core Support Farias	4th Grade Core Support Borland	4th Grade Core Support Farias	4th Grade Core Support Borland	Newcomer Center
11:20 to 12:00	Lunch Supervision	Lunch Supervision	Lunch Supervision	Lunch Supervision	Lunch Supervision
12:00 to 12:40	5th Scottie WIN Sears	5th Scottie WIN Dorantes	5th Scottie WIN Panattoni	5th Scottie WIN Dorantes	5th Scottie WIN Panattoni
12:40 to 1:20	Lunch and Break	Lunch and Break	Lunch and Break	Lunch and Break	Lunch and Break
1:20 to 2:00	4th Scottie WIN Borland	4th Scottie WIN Farias	4th Scottie WIN Borland	4th Scottie WIN Farias	
2:00 to 2:40	3rd Scottie WIN Tejeda	3rd Scottie WIN Funkhouser	3rd Scottie WIN Carlson	3rd Scottie WIN Carlson	3rd Scottie WIN Tejeda
2:40 to 2:45	Break	Break	Break	Break	Break
2:45 to 3:00	Bus Duty	Bus Duty	Pick Ups	Bus Duty	Pick Ups

Support Resources

Wonders ELA Curriculum

IXL

Ellevation

Monthly WIDA Roadshows
ML Director/Building Principal

Highland Middle School Building Schedule

	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06
MATH 6			Pottratz	McKimmy		McKimmy
ELA 6	Alvarez	Alvarez	Alvarez			PREP - Alvarez
SCIENCE 6	Matson	Vachon				Vachon
HISTORY 6	Love			Zurcher		Zurcher
					BAND 6/PE 6	
MATH 7 162	Pottratz	Pottratz		Pottratz	PREP - Pottratz	Rotation/Tech Minecraft
ELA 7 150			McKee	Alvarez	McKee Co-Teach	
SCIENCE 7 159		PREP - Matson	Matson	Matson	Matson	Rotation/Leadership
HISTORY 7 166	Zurcher	Zurcher	PREP - Zurcher		Zurcher	
SUCCESS 155	Nation - 7th /8th	Nation - 6th	Nation - 6th	Nation - 6th	Alvarez - 7th/8th	Nation - 7th/8th
					PREP - Nation	
HEALTH/FITNESS	PE - Fitz 7th/8th	PE - Fitz 7th/8th	PE - Fitz 7th/8th	PREP - Fitz	PE - Fitz 6th	Fitz - PE 7th/8th
Advisory 158						
MATH 8 160	McKimmy	McKimmy - Algebra	McKimmy Co-Teach		PREP - McKimmy	
ELA 8 164	McKee	McKee		McKee Co-Teach		PREP - McKee
SCIENCE 8 157	PREP - Vachon		Vachon	Vachon	Vachon	
US HISTORY 8 161		Love	PREP - Love	Love	Love	Rotation/Art
Ritchie 152	Rsc ELA	Rsc Math	Co-Teach Math 8	Co-Teach ELA 8	Co-Teach ELA 7	PREP - Ritchie
Straehle BND			Choir 7/8		Band 6	Band 7/8
Jacobson P4					ESL	ESL
	PREP - VACHON	PREP - MATSON	PREP - LOVE	PREP - FITZ	PREP - POTTRATZ	PREP - ALVAREZ
			PREP - ZURCHER		PREP - MCKIMMY	PREP - MCKEE
					PREP - NATION	PREP - RITCHIE

	Rotation (7/8) 6th per:	Semester 1	Semester 2		
	7th:	Tech Minecraft >>>	Leadership		
	8th:	Leadership >>>	Art		
	8th:	Art >>>	Tech Minecraft		
	Term Dates:	S1: Aug 26-Jan 17	S2: Jan 18-Jun 17		
		Midterm: Oct 18	Midterm: Mar 28		

Contact Information…

- Building Principal- Marcus Whitman Cowiche Elementary – Andrea Wickenhagen awickenhagen@highland.wednet.edu

- Building Principal- Tieton Elementary School- Brandon Jensen bjensen@highland.wednet.edu

- Building Principal- Highland Middle School- Don Strother dstrother@highland.wednet.edu

- Director of State/Federal Programs- Highland School District- Kirsten Lenz klenz@highland.wednet.edu

WIDA Updates

New WIDA Alt ACCESS Score Reports

- District will receive one paper copy in English.

- Additional copies and translations can be found on WIDA AMS.

- Score reports must be sent home to families - electronic or paper copy.

- File a copy in English is student's cumulative file.

Washington Office of Superintendent of
PUBLIC INSTRUCTION

New – Alt ACCESS Student Score Report for Educators

- Available in WIDA AMS
- [Sample Alternate ACCESS ISR for Educators](#)

Additional Resources

- [Alternate ACCESS Scores and Reports webpage](#)
- [Alternate Proficiency Level Descriptors](#)

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Alt ACCESS Family Notification Letter

- Remove last sentence from first paragraph as well as the old proficiency levels.

- Current letter will be updated once exit criteria is established.

- File a copy of the letter in the student's cumulative file.

**Family Notification of Continuing Student Placement
in an English Language Development Program
based on the Alternate ACCESS Assessment**

Student's Name: _____ Date: _____

School: _____ School District: _____

Dear Parent or Guardian,

Your child continues to be eligible for English Language Development services for the *INSERT YEAR* school year. Your child will receive services until they reach proficiency on the state-approved English language proficiency assessment. ~~Your child's English proficiency was measured on the WIDA Alternate ACCESS Assessment, and your child scored at this level:~~

A1, Initiating   P1, Entering
A2, Exploring   P2, Emerging
A3, Engaging   P3, Developing

The purpose of the English Language Development program is to provide language instruction for students in speaking, listening, reading, and writing in English. The program will also help your child meet academic standards and requirements for promotion and graduation. The English language development program will coordinate with appropriate staff to meet the objectives of your child's Individualized Education or 504 Plan.

Washington Office of Superintendent of
PUBLIC INSTRUCTION

TK Coding in CEDARS

- TK has been added as a grade level in CEDARS.
- The business rule to accept TK as qualifying for EL services was not included in the CEDARS update. Therefore, TK students will "error out" until the rule is fixed.
- The fix is planned to take place mid-October.
- Once corrected, the submission exception will disappear.
- Districts should use the grade level TK when creating TK records.

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Pre-ID for WIDA ACCESS

- Update CEDARS with current student information to ensure correct materials are ordered for WIDA ACCESS by December 11.
- For students taking the WIDA Alt ACCESS, identify those students in WAMS.

WIDA Alt ACCESS Updates

- WIDA Alt ACCESS scores from 23-24 SY are available only in WIDA AMS.
- No exit criteria for 23-24 SY.
- Exit criteria being established for 24-25 SY with more information to come.

ELP Assessment Resources

- [ELP Assessments](#)
  - WIDA Assessment Guidance
  - District Contact List
  - ELP Assessment Updates
- [Screener Page](#)
  - Screener Training
  - Eligibility Criteria
  - K and TK Screening Policy
  - Quick Start Guide
  - Screener FAQs

Zoom at Noon
- Mondays at noon
- [Zoom link](#)

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Grant Updates

Grant Updates

24-25 FP 219 TBIP

Please initiate, complete and submit ASAP.

24-25 Title III in ESEA CGA

Full application has launched.

24-25 Title III Consortium

Full application has launched.

24-25 FP 359 Afghan Grant

Eligible districts will have it available in Opportunities.

Dual, Heritage, and Tribal Language Grants

2024-25 Grants are due by October 15, 2024.
- FP 748 – Tribal Language Grant
- FP 978 – Dual Language Grant
- FP 979 – Heritage Language Grant

Dual and Heritage Language Grant applications ask for information on:
- Schools
- Languages
- Program models
- Content taught in the program language

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Support Opportunities

EGMS Office Hours:

Tuesdays 10:00 – 11:00 am
https://us02web.zoom.us/j/88033044818

Thursdays 1:00 – 2:00 pm
https://us02web.zoom.us/j/82230019925

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Professional Learning Opportunities

WIDA Self-Paced Courses pdEnroller Links

![WIDA logo]

2024-2025 Offerings
The WIDA Standards Framework: A Collaborative Approach
Engaging Multilingual Learners in Science: Making Sense of Phenomena
Developing Language for Learning in Mathematics
Teaching Multilingual Learners Social Studies through Multiple Perspectives **(Updated!)**
Making Language Visible in the Classroom
Reframing Education for Long-term English Learners
Exploring the WIDA PreK-3 Essential Actions
Newcomers: Promoting Success through Strengthening Practice

2024-2025 Offerings
Let's Play! Multilingual Children's Joyful Learning in PreK-3
Reading Comprehension Across Content Areas with Multilingual Learners
Desarrollando el Español: las expectativas del lenguaje (Developing Spanish: Language Expectations)
WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón (New for Spring!) (Classroom Assessment for Language Development)

Access to 2024-2025 offerings began on Sept. 1, 2024.

# WIDA Self-Paced Course Highlight: **Making Language Visible: Explore the Key Language Uses**

This course focuses on identifying the purpose and function of the components of the WIDA ELD Standards Framework, 2020 Edition, to support multilingual learners' achievement and language development.

This course does not have modules but three topics

- Explore the Key Language Uses: Introduction
- Recognize Organizational Structures of the Key Language Uses
- Examine ways to Make Genres Visible (including a section to explore Key Language Uses with educators)

Clock Hours: 1   *pdEnroller link*

Washington Office of Superintendent of
PUBLIC INSTRUCTION
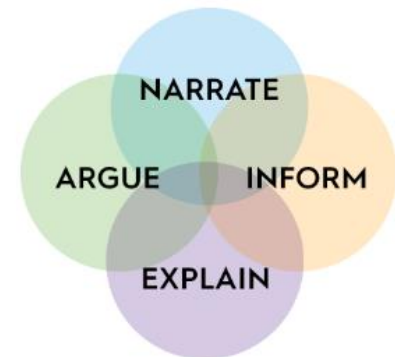
New for 2024/25
Statewide **ML Directors**' Network

Audience: District Multilingual/Federal Program Directors

Purpose: Monthly virtual meetings with OSPI ML staff for guidance and support for the implementation of the **Multilingual Learner Statewide Strategic Plan**.

Dates:

September 19	December 19	March 20
October 24	January 16	April 17
November 21	February 20	May 15

Time: 9:00 - 10:30 am
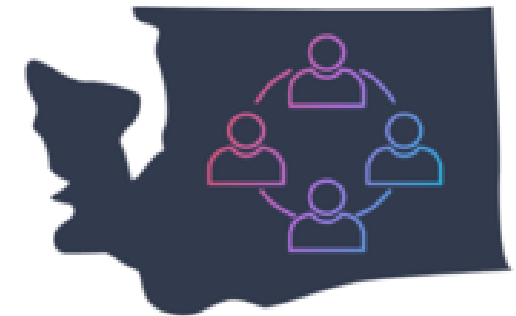
pdEnroller link

Washington Office of Superintendent of
PUBLIC INSTRUCTION

New for 2024/25
Statewide **ML Teachers**' Network

Audience: K-12 Teachers

Purpose: Monthly virtual meetings with OSPI ML staff to share best practices for WIDA ELD Standards implementation and effective instructional strategies for MLs.

Dates:

September 19	December 19	March 20, 2025
October 24	January 16	April 17, 2025
November 21	February 20	May 15, 2025

Time: 3:30 - 4:30 pm

pdEnroller link

Washington Office of Superintendent of
PUBLIC INSTRUCTION
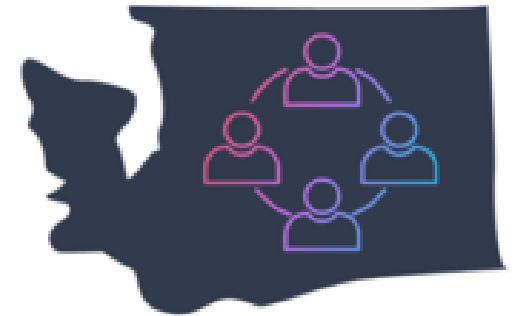
Dual & Heritage Language Professional Learning

DL Leaders' Elementary PLC [pdEnroller Link](#)
Time: 12:00-1:00
Dates: October 1, ==November 5==, December 3, January 7, February 4, March 4, April 1, May 6

DL Leaders' Secondary PLC [pdEnroller Link](#)
Time: 12:00-1:00
Dates: ==October 8==, November 12, December 10, January 14, February 11, March 11, April 8, May 13

DL Drop-in Office Hours | [Zoom Link](#)
Time: 12:00-1:00
Dates: October 15, 22, 29, November 19, 26, December 17, January 21, 28, February 18, 25, March 18, 25, April 15, 22, 29, May 20, 27, June 3, 10

DL Spanish Teacher Leader Cohort: [pdEnroller Link](#)
Time: 3:30-4:30
Dates: ==October 15==, November 19, December 17, January 21, February 18, March 18, April 15, May 20

2024-25 Information Sessions

1st Thursdays, 9:00am & 3:00pm

- Sept. 5 – Multilingual Perspectives
- Oct. 3 – Supportive Mainstream Programs
- Nov. 7 – AI/AN Language & Literacy Services
- Dec. 5 – Co-Planning & Co-Teaching
- Jan. 9 – Progress Monitoring

- Feb. 6 – ML Family Engagement
- Mar. 6 – ML Staffing & Scheduling
- Apr. 3 – Program Evaluation
- May 1 – TBIP & Title III Grants
- June 5 – Using Data for Improvement

Sign up here on pdEnroller.

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Washington Office of Superintendent of PUBLIC INSTRUCTION

Multilingual Education Team

Office of the Superintendent of Public Instruction
600 Washington St. SE | Olympia, WA 98504-7200

Katie Sperling
ML & DL Program Supervisor
ESD 101 & 171
360-701-5064
Katie.Sperling@k12.wa.us

Teresa Mendoza-Casby
Dual Language
Program Supervisor
ESD 105, 112, & 123
Teresa.Mendoza-Casby@k12.wa.us

Shannon Martin
ML Program Supervisor
ESD 113, 114, & 121 (Pierce)
360-725-4476
Shannon.Martin@k12.wa.us

Kristin Percy Calaff, Ph.D.
Executive Director of Multilingual
& Migrant Education
564-999-3144
Kristin.PercyCalaff@k12.wa.us

Elizabeth LaFever
Dual Language
Program Supervisor
ESD 121 (King) & 189
Elizabeth.Lafever@k12.wa.us

Kadriye El-Atwani, Ph.D
ML Program Supervisor
ESD 105,112, & 123
kadriye.el-atwani@k12.wa.us

Virginia Morales
Assistant Director of Multilingual
Education, ESD 121 (King) & 189
564-669-1179
Virginia.Morales@k12.wa.us

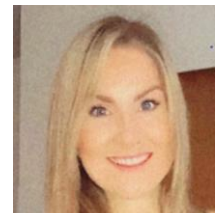**Patricia Venegas-Weber**
Dual Language
Program Supervisor
ESD 113, 114, & 121 (Pierce)
Patricia.Venegas-weber@k12.wa.us

Anna Bibik
Administrative Assistant
Multilingual Education
564-233-5550
anna.bibik@k12.wa.us

Kristiana Bundy
Administrative Assistant
Multilingual Education
360-878-0138
kristiana.bundy@k12.wa.us

Check-in Time

Please feel free to join a Breakout Room:

- Supportive Mainstream – Everett Team

- Supportive Mainstream – Highland Team

- All Things Grant Related (Katie & Dr. Kad)

- WIDA Updates (Virginia & Sharon)

- Dual Language & PD (Kristin, Teresa, Elizabeth, & Patricia)

Washington Office of Superintendent of
PUBLIC INSTRUCTION