

Request for Proposals No. 2025-06

Addendum 02 – Q&A

This document is posted to capture the questions received, and agency answers provided, during the question and answer period, for RFP 2025-06.

All amendments, addenda, and notifications related to this procurement will be posted on the [OSPI website](#) (if this was an open procurement) and on the Washington Electronic Business Solution ([WEBS](#)) website. Additional questions concerning this procurement must be submitted to contracts@K12.wa.us. Communication directed to other parties will be considered unofficial and non-binding on OSPI, and may result in disqualification of the Consultant.

- Question:** Will there be meeting room and a/v equipment available at a school building for the 6 listening sessions or is the Contractor to include these costs in the budget? How many people are expected to attend each session?

Answer: No, nothing has been planned or arranged. Bidders should propose meetings in their proposal and should budget accordingly. Those meetings may be held virtually or in-person.
- Question:** For the 6 listening sessions will OSPI staff be attending and facilitating any part of the listening sessions?

Answer: OSPI expects the Contractor to plan to facilitate the listening sessions. OSPI staff may attend.
- Question:** Are there specific stakeholders who will be invited to each listening session and is the Contractor to recruit these people or will OSPI?

Answer: OSPI expects the Contractor to be responsible for recruiting for the listening sessions.
- Question:** Are there specific locations where the listening sessions should be held?

Answer: The listening sessions may be held virtually or in person. If in-person, that may be something that may be negotiated.
- Question:** Who will be teaching the curriculum in the Washington state schools i.e. type of teacher or staff?

Answer: It should be assumed that educators will be teaching the curriculum.



6. **Question:** Should the curriculum be designed as a presentation style in a classroom setting or a self-paced online training with a test your knowledge at the end?
Answer: This is a topic that may be addressed and determined in the Fentanyl Opioid Education meetings.
7. **Question:** Will there be an opportunity to test the curriculum with teachers, parents, middle schoolers, and high schoolers?
Answer: This is unlikely due to happen by the June deadline.
8. **Question:** Is the professional development curriculum to be designed as a presentation style in an in-person setting? If so who will be doing the presenting? If not is it to be a self-paced online training with a test your knowledge at the end?
Answer: The professional development plan is left up to the contractor to determine the best approach.
9. **Question:** Will there be an opportunity to test the professional development curriculum with a group of teaching professionals?
Answer: Bidders may choose to add that to their proposal. The scope of work in its entirety must be completed by June 30, 2025.
10. **Question:** If the contractor were to offer CEUs for professional development, is there a specific accreditation body the contractor would need to go through?
Answer: OSPI could support offering CEUs for the professional development provided in this work.
11. **Question:** Once the period of performance is complete, who will be responsible to keep the curriculum current, assess its impact, and provide continued support for implementation?
Answer: The contractor will not be responsible for any work past the period of performance.

No questions or responses included in this document require any changes to the solicitation document; this document stands alone.