

HSBP Listen & Learn Event

Staff & Community
Partners



OSPI Partners Here Today



Lindsey Maehlum
Associate Director of
Secondary Initiatives



Maria Muto
Secondary School
Counseling Program
Supervisor

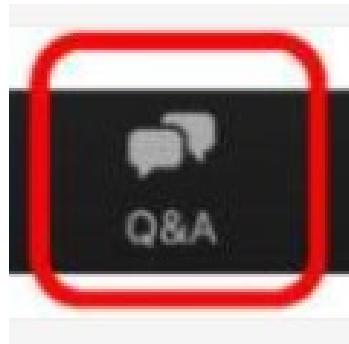


Kim Reykdal
Director, Graduation &
Pathway Preparation

Quick Webinar Tips



You can use the **Chat** to post responses to questions asked or comments to share

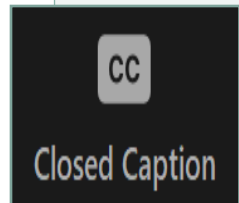


Please use the Zoom **Q&A** to post questions that will be added to our FAQ

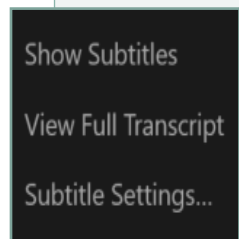


You can send follow up **questions** to
Kim.Reykdal@k12.wa.us
Lindsey.Maehlum@k12.wa.us

Closed Captioning is Available Today



You may turn subtitles On or Off by clicking the arrow on the “Closed Caption” icon at the bottom of your screen.



Then you can click “Show subtitles”.



Universal HSBP Platform Listen & Learn Event



HSBP: The What, Why, Purpose & Vision



Intro to the SchoolLinks Platform & Implementation Update & Preparation



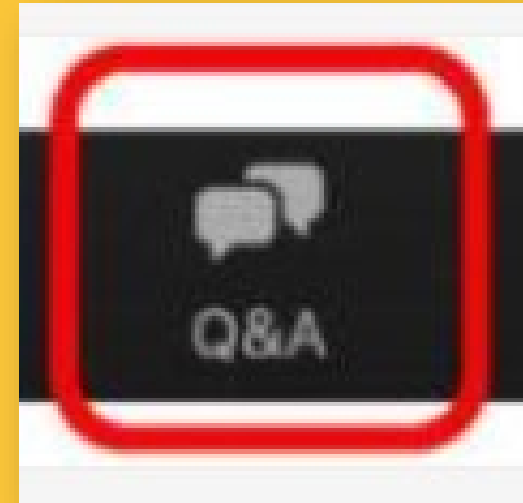
HSBP Engagement & Feedback Opportunities



Q&A to Build FAQ

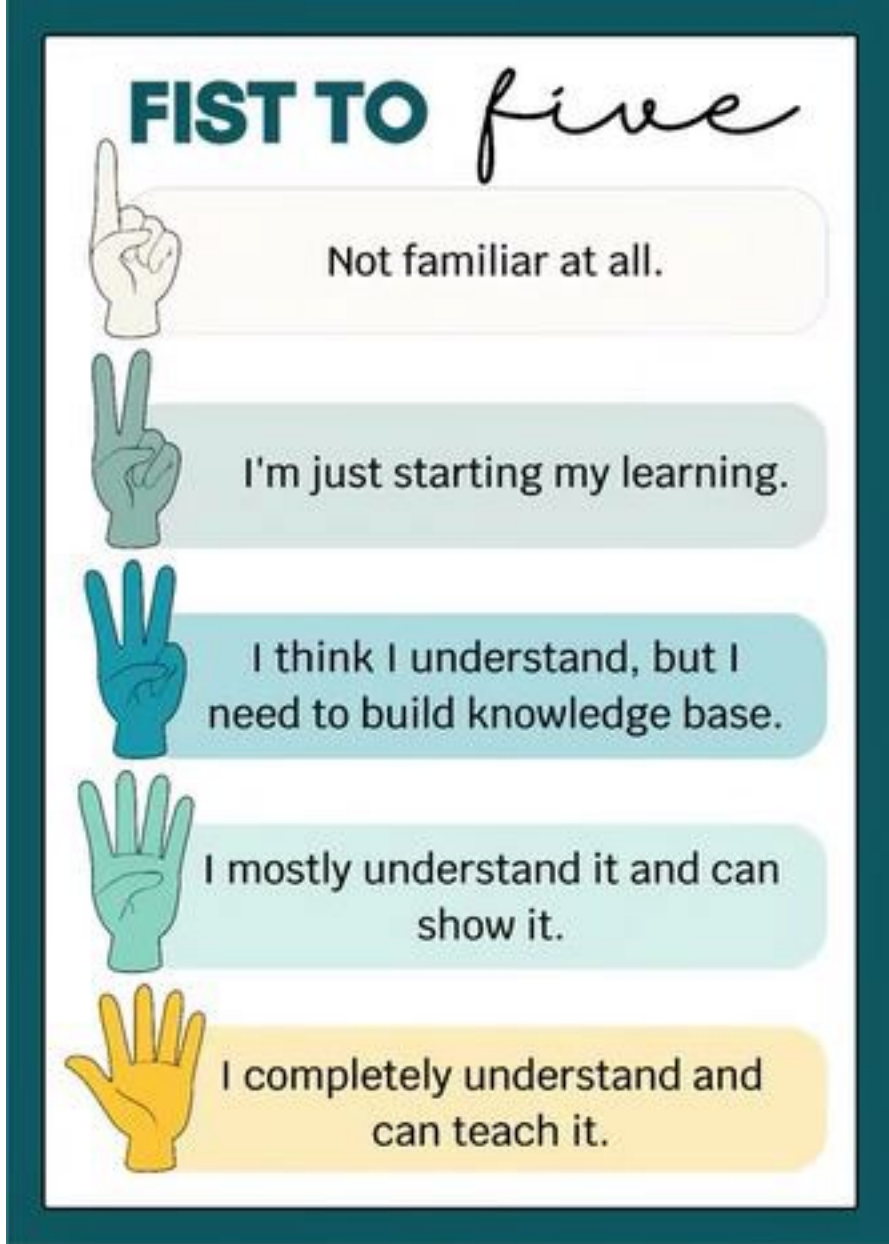


Use Q&A to help us build our FAQ





HSBP Pulse Check Poll


Indicate how familiar you are with the current requirements of the High School and Beyond Plan





FIST TO *five*

 Not familiar at all.

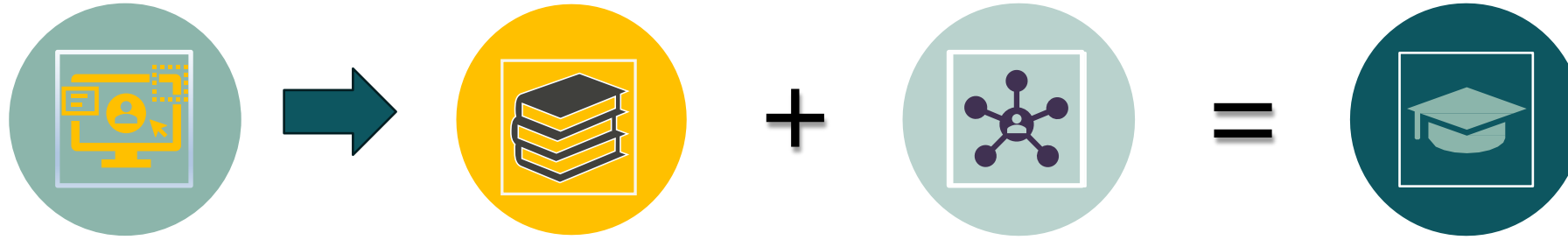
 I'm just starting my learning.

 I think I understand, but I need to build knowledge base.

 I mostly understand it and can show it.

 I completely understand and can teach it.

Graduation Requirements



★ **HSBP**
(SB 5243) ★

INSTRUCTION
(24-CREDITS)

GRADUATION
PATHWAYS
(9 OPTIONS)

MEANINGFUL
DIPLOMA &
POSTSECONDARY



What is Specifically Required for the HSBP?



Career Goals
(based on 'assessments')



Educational Goals
(MS/HS/PS)



Course Taking Plan & Grad Pathway



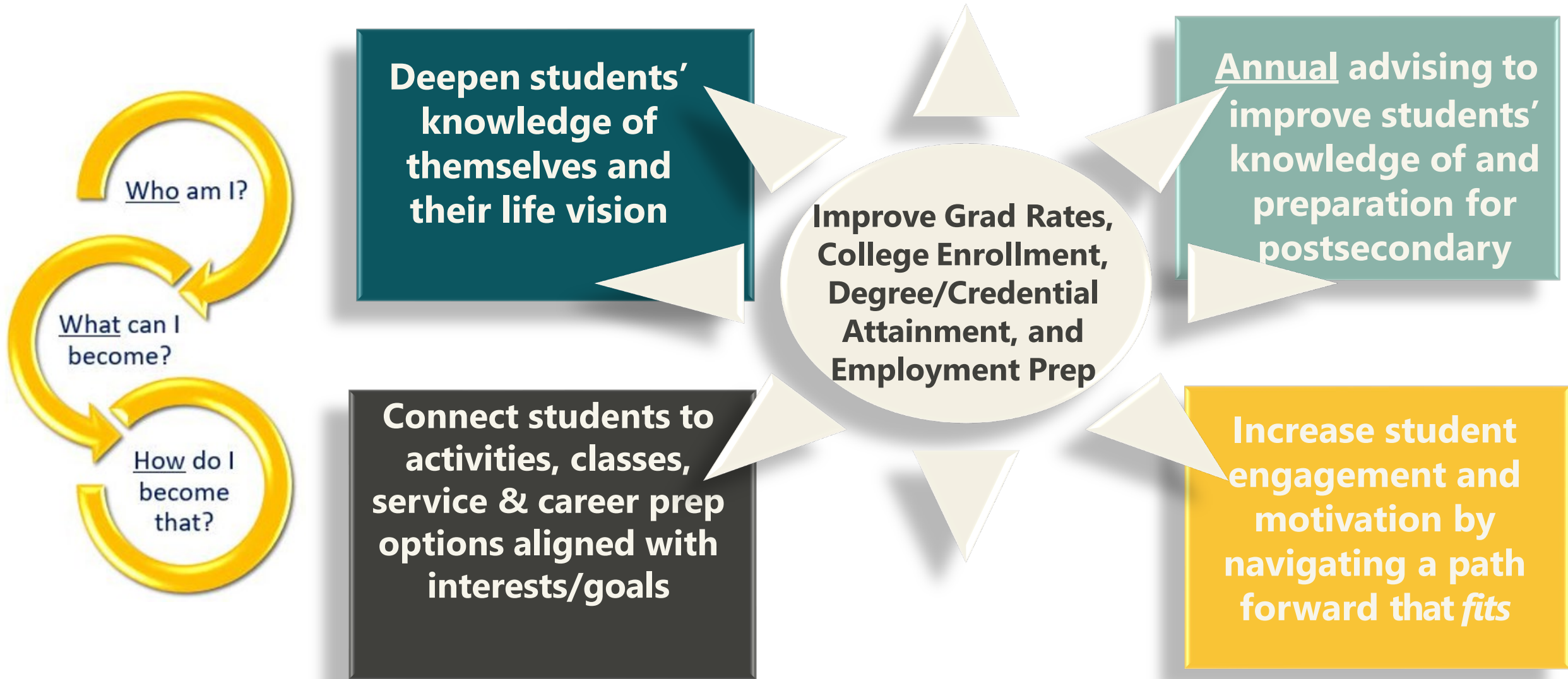
Resumé or Activity Log



Financial Aid Information

Students Should be Updating Their Plan Annually & in Alignment with IEP Transition Plan

The *Intent & Purpose* of the HSBP



High School & Beyond Planning: the *Reality*



Still seen as a
“box to check” for
graduation, not a
framework to
guide students

Students complete
required tasks but
data in HSBP is not
routinely used to
engage them

**Inequitable
Access to
Information
& Post-HS
Preparation**

Inconsistent ~
from robust
advising system to
just meeting the
minimum (TIME!)

Access to online
HSBP platforms
varies between
districts (15% have
no platform)

"Student Voice" Data Benefits Our Students & the Staff who Serve Them

Saved Careers

- Electives
- Guest Speakers
- Field Trips
- Activities/Clubs
- Career Day
- WBL/DVR/Job Shadow
- CTE courses or program

Post-High School Plan/Goal

- CTE program development
- New dual credit courses
- Grad pathways
- ASVAB
- ACT, SAT

Academic Plan

- Master Schedule development
- Future course & program development
- Teacher training needs (adding endorsements)

Resume or Activity Log

- CTE program development
- Job search help
- Guest speakers
- Worksite visits
- WBL or DVR
- Activities and Clubs/CTSOs

Universal HSBP Platform Vision



- **Equitable** = the same platform with access for *all* students across WA
- **Meaningful** = students develop a HSBP that guides a richer high school & post secondary experience
- **Unified** = consistency in HSBP experience (*even with transitions*)
- **Connected** = strengthened network of support for success (*partner networks/organizations & OSPI provide support with resources, PD, technology, curriculum & communication*)
- **Powerful** = more support to reach graduation & post secondary goals + increased use of student voice data to build opportunities for all students

Keeping Equity at the Center



What are needed *system changes* for high school and beyond planning that can help all students reach their post-HS goals?

What post-HS planning *practices & resources* need to be updated or provided differently?

How can all staff and out-of-school partners use the HSBP platform to improve students' classroom engagement, career exploration and career/college preparation?



**OSPIs Partner to Provide the New
Statewide Universal HSBP Platform!**

Why SchoolLinks?

Highest technical alignment to legislative platform functionality requirements

An engaging & Intuitive user-friendly platform

Successful experience with multiple large-scale implementations

Excellent references from multiple state level and district leaders

Multiple successful implementations in WA districts with strong references

Multiple levels of customer support & training models

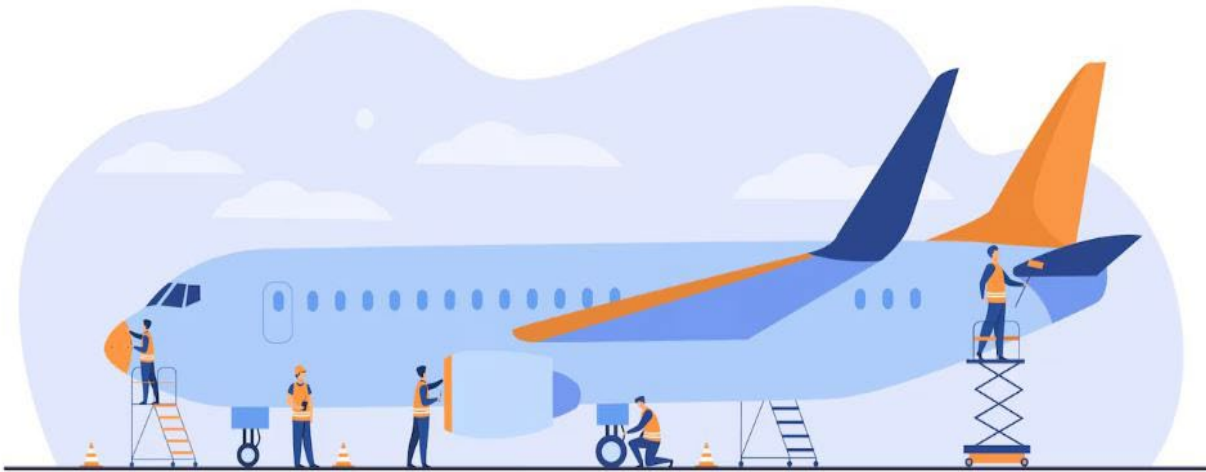
Introducing the SchoolLinks Platform

Staff/School Counselor Demo



What is Happening in 2024-25?

We are Building the Plane on the Ground



To prepare for a successful platform launch in Fall 2025
(no turbulence)

Enhancing the SchooLinks platform to be Washington's HSBP platform

Developing **statewide student data** schemas to support smooth migrations

Learning from district experiences with SchooLinks implementations (current, early transition, and a rural cohort)

Utilizing **stakeholder feedback** to inform and develop CCR curriculum and best practices for implementation

More **platform demos** coming soon!

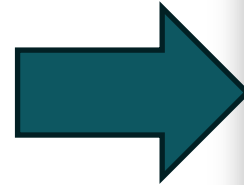
Sample Customization to the SchoolLinks Platform

SCHOOLINKS CURRENT FEATURES

+

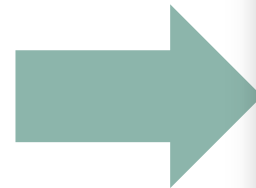
NEW HSBP PLATFORM FEATURES

Course options aligned to Career & College Readiness Goals



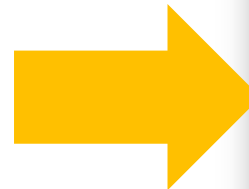
CTE training & work-based learning leading to technical college certifications and apprenticeships in WA

Financial aid lessons + FAFSA/WAFSA Info



Link to WSAC portal & sample financial aid award letters

Over 100 different language translations (Google Translate)



Full Spanish & Chinese non-machine - based translation (+ potential to add 7 additional)

OSPIs 2024-25 HSBP Advisory Councils

Launching Oct. 29



Inform Implementation
(Process & Design)

Ensure Equity & Accessibility
(All Stakeholders are Heard & Supported)

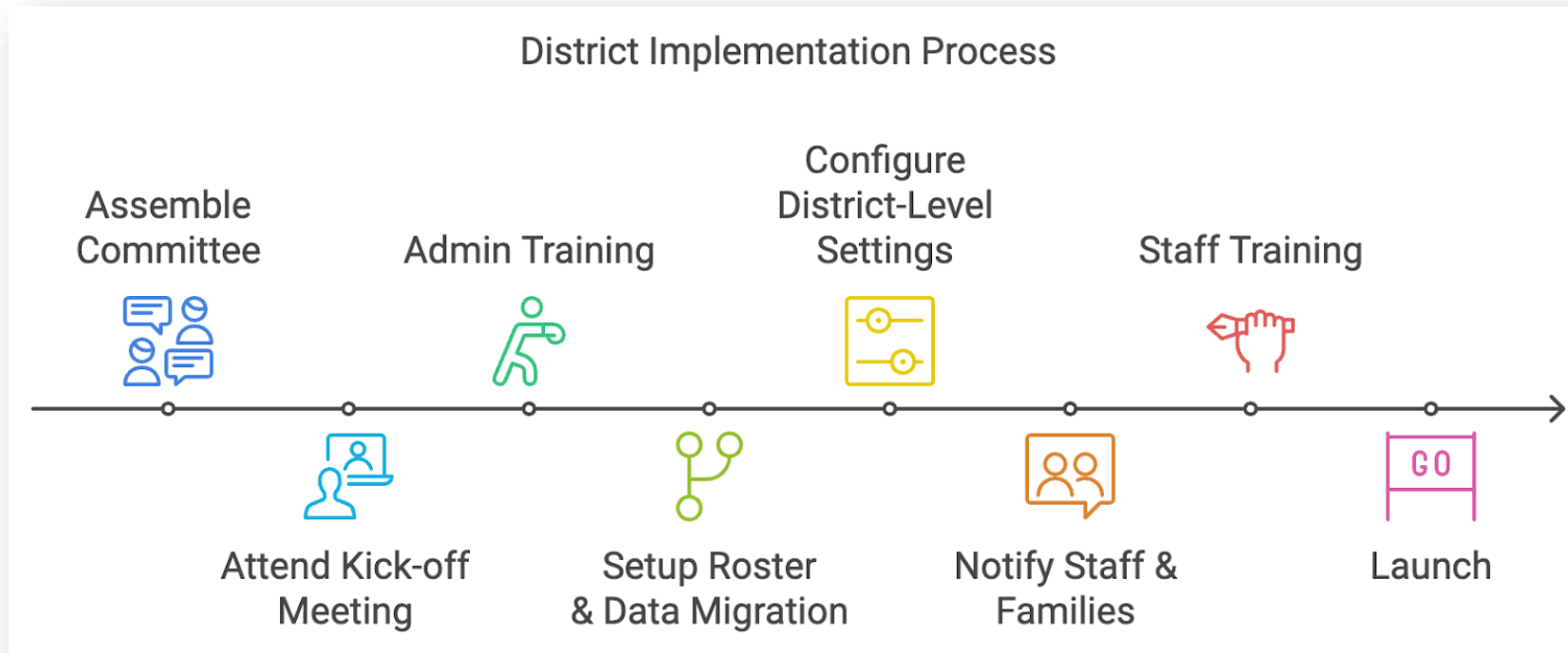
Identification & Recommendation of Best Practices

Coming Soon – Opportunity for you to share ideas with Advisory Councils!



Hey, I have an idea to share!

District Implementation Process



Before you start the implementation process, we recommend each district to assemble an implementation committee with a school counseling, CTE and data leads.

District Implementation Planning Considerations



- 1. Choice for implementation by grade level**
Split 7th & 8th/9th -12th or all 7th – 12th
- 2. Preference for when to transition**
2025-26 or 2026-27 (no splits mid-year)
- 3. Data Quality**
Accuracy of course information and coding
- 4. Change Management Practices**
Preparing staff, students, and families for transition & engaging them in the new HSBP



2024-25 Basic Education Compliance Survey Due 9/23 ~ It included first 2 questions above regarding implementation preferences [Basic Education Compliance Information](#)

Planning Considerations for Engaging Students, Staff, & Families in the HSBP

Communication Strategies

- Marketing & Promotion strategies (events, videos, etc.)
- Notifications (email, newsletters, website)
- Planning meeting involvement

Training Strategies

- **Parents:** Onsite (parent night?) or virtual options
- **Staff:** Who gets trained? How to support & encourage buy-in
- **Students:** onsite, virtual, or a combination?

HSBP Delivery Strategies

- Advisory models? (daily, weekly, monthly)
- Daily focused course by grade level?
- Integration into other content areas?
- Staff role in delivery?

Universal HSBP Platform: Get Monthly Updates Here

Sign up for the School
Counseling Newsletter at:
[https://public.govdelivery.
com/accounts/WAOSPI/su
bscriber/new](https://public.govdelivery.com/accounts/WAOSPI/suscriber/new)



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HSBP Platform Implementation Survey

***Please complete this
anonymous survey***

***You can put any answer for ?'s
3 & 4 ~ already have data***

***feedback will inform our
final implementation plan***



<https://forms.office.com/r/PnJ6VdDdQE>



Washington Office of Superintendent of
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Q&A





Contact Information

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