

Nonviolence/Ethical Leadership

Statutory and/or Budget Language

\$375,000 of the general fund—state appropriation for fiscal year 2024 and \$375,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for a nonviolence and ethical leadership training and professional development program provided by the institute for community leadership.

Purpose

The contractor (Institute for Community Leadership) shall conduct a statewide ethical leadership and nonviolence program via coordinating student exchanges, training, and speaking opportunities for student participants, and provide professional development in related programming.

Description of Services Provided

1. Conduct statewide nonviolence leadership and democracy education classes, both in school and out-of-school.
 - Present one (1) Nonviolence Leadership or Democracy Education class to each of the eight (8) schools representing the three (3) school districts. The three school districts selected include Tacoma School District, Kent School District and Renton Public Schools.
2. Provide statewide leadership nonviolence student exchanges, training, and speaking opportunities for student class participants.
3. Conduct a minimum of three (3) student leadership exchanges and trainings, integrating youth from at least one (1) school district.
4. Conduct outreach, recruitment, and development of school-based leadership teams that perpetuate nonviolence education and training in conjunction with the Institute for Community Leadership curriculum and programming in three (3) distinct regions of the state of Washington. The regions are and have been selected by sole discretion of the Contractor. The regions selected by the Contractor include Kent, Tacoma and Renton Public Schools. OSPI does not participate with the review, approve and/or selection of the distinct region selection process.
5. Conduct a minimum of four (4) public speaking events for class participants to present nonviolence speeches, writings, and poetry in public venues of diverse audience compositions.
6. Conduct weekend, school break, and summer programming the Contractor's facility. The Contractor shall work with principals and teachers to nominate one hundred percent (100%) of the students for participation. Student meetings shall be held twice per week

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in person and virtual meeting modalities. The duration of each meeting may vary per student.

Criteria for Receiving Services and/or Grants

Deliverables include:

1. Monthly written reports that list activities and professional development opportunities offered to students and educators.
2. Conduct statewide nonviolence leadership and democracy education classes, off school campus during out-of-school schedules.
 - Present one (1) Nonviolence Leadership or Democracy Education class to each of the eight (8) schools representing the three (3) school districts (Tacoma SD, Kent SD, and Renton Public Schools).
3. Provide statewide leadership nonviolence student exchanges, training, and speaking opportunities for student class participants.
 - Conduct a minimum of three (3) student leadership exchanges and trainings, integrating youth from at least one (1) school district.
4. Conduct outreach, recruitment, and development of school-based leadership teams that perpetuate nonviolence education and training in conjunction with the Institute for Community Leadership curriculum and programming in three (3) distinct regions of the state of Washington.
5. Conduct a minimum of four (4) public speaking events for class participants to present nonviolence speeches, writings, and poetry in public venues of diverse audience compositions.
6. Conduct weekend, school break, and summer programming at the Contractor's facility. Year 2 Planning Meeting.

Beneficiaries in the 2023-24 School Year

Number of School Districts	9
Number of Schools	12
Number of Students	2,120
Number of Educators	48
Other	N/A

Are Federal or Other Funds Contingent on State Funding?

No

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2024	\$375,000	\$375,000
2023	\$375,000	\$375,000
2022	\$375,000	\$375,000
2021	\$375,000	\$375,000
2020	\$375,000	\$375,000

Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2024	2189 (Districts 9, Schools 12, Students 2,120, and Educators 48)
2023	2,558 (Districts 4, Schools 10, Students 2,500 and Educators 45)

Programmatic Changes Since Inception (If Any)

This year ICL is ramping up the publication and production of curriculum resources and materials consistent with the appropriation providing nonviolence and ethical leadership training and professional development opportunities. We look forward to expanding our capacity through the distribution of these resources over the next year.

Program Evaluation or Evaluation of Major Findings

ICL has effectively fulfilled all contractual obligations. According to feedback from students and school leadership, the opportunities provided have significantly boosted students' confidence to lead initiatives addressing equity issues in their schools and communities, promoting nonviolent solutions to local and global challenges. Additionally, students have actively participated in civic engagement and cultural leadership exchanges with diverse targeted community based collaborative organizations in the regions served by ICL. This was a featured aspect of student engagement within the program.

Major Challenges Faced by the Program

The program, established in 1995, has received support from the state legislature since 2001. It operates a 20-acre facility in a predominantly underserved region of the state, where it offers trainings, classes, and leadership and civic engagement activities. Continued legislative backing is essential to sustain the programs implemented in the districts and schools they serve. One of the current challenges is to publish and produce agency curriculum and videos for increased capacity and impact for current and future community and partners.

Future Opportunities

The ICL contractor is highly accommodating in meeting program deliverables and maintaining clear communication regarding the ICL program. The future looks promising for ICL as they continue to expand opportunities for students across states to engage in nonviolence leadership and democracy education. Washington students involved in their programs have the chance to collaborate with peers from other school districts within the state as well as from other states, and ICL is actively expanding these opportunities through interstate and tribal partnerships.

Other Relevant Information

The contractor has been providing statewide leadership and nonviolence program updates on student exchanges, training and speaking opportunities for student participants meeting the general objectives of the contract. These conversations occur during Fall, Spring and Winter quarterly ICL and OSPI staff meetings.

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2024 Fiscal Year.](#)

Program Contact Information

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