Federal Way After School

Statutory and/or Budget Language

\$250,000 of the general fund—state appropriation for fiscal year 2024 and \$250,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for the office to contract with an organization to create an after-school and summer learning program in the city of Federal Way. The program shall provide comprehensive, culturally competent academic support and cultural enrichment for primarily latinx, spanish-speaking, low-income sixth, seventh, and eighth grade students. The department must contract with an organization with over forty years of experience that serves the latino community in Seattle and King county and has previously established an after-school and summer learning program.

Purpose

The funding in this proviso is contracted to El Centro de la Raza to provide an afterschool and summer learning program to Federal Way. The program provides comprehensive, culturally competent academic support and cultural enrichment for primarily Latinx, Spanish-speaking, low-income 6th, 7th, and 8th graders.

Description of Services Provided

- Provide free, comprehensive, culturally competent academic support and cultural enrichment for primarily Latinx, Spanish-speaking, low-income students at a Federal Way school.
- Operate an after-school program on weekday afternoons throughout the school year with activities focused on tutoring, technology training (STEM), and cultural enrichment.
- The summer learning component of the program ran for six (6) weeks during the summer break and include weekly educational field trips focusing on environmental justice, ecology, and outdoor activities that are not part of regular in-school curriculum.
- Incorporate recreational and arts activities in all out-of-school time programming.
- Regularly schedule parent workshops focusing on school involvement, college application processes, and financial literacy

Criteria for Receiving Services and/or Grants

Serve primarily Spanish-speaking, Latinx 6th, 7th, and 8th grade students at a Federal Way school, who are low income.



Beneficiaries in the 2023-24 School Year

Number of School Districts	1
Number of Schools	1
Number of Students	65
Number of Educators	N/A
Other	N/A

Are Federal or Other Funds Contingent on State Funding? No

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2024	\$250,000	\$246,800
2023	\$250,000	\$250,000
2022	\$250,000	\$250,000
2021	\$250,000	\$250,000

Number of Beneficiaries Per Fiscal Year (e.g. School Districts,

Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2024	1
2023	1
2022	1
2021	1

Programmatic Changes Since Inception (If Any)

N/A

Program Evaluation or Evaluation of Major Findings

The contractor reports that over the year, 45 youth demonstrated increased community/school connection through experiential project-based learning, increased self-confidence and developed pro-social skills. In addition, all students obtained at least a passing grade, and all 8th graders transitioned into the 9th grade at the end of the year.

Major Challenges Faced by the Program

N/A

Future Opportunities

Other schools in the Federal Way School District have requested El Centro de la Raza provide an after-school program but due to funding and staff, at this time El Centro can only operate in one school.

Other Relevant Information

N/A

Schools/Districts Receiving Assistance

Click here to see a list of all OSPI grant recipients in the 2024 Fiscal Year.

Program Contact Information

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