

Continuing Education/K-12 E2SHB 1377

Statutory and/or Budget Language

\$5,000 of the general fund—state appropriation for fiscal year 2024 and \$8,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for implementation of Second Engrossed Substitute House Bill No. 1377 (continuing education/K-12).

Purpose

The funding in this proviso covers the cost of staff time in the Professional Certification Department to work with staff from the Professional Educator Standards Board on a report for the legislature regarding an updated clock hour provider auditing process and system. This funding is needed because the Certification Department is funded by fees charged to educators for applications. Any added work required by the legislature or other bodies, that does not come with funding, would necessitate an increase in those fees.

Description of Services Provided

With these funds the Professional Certification Department will not need to increase fees to educators in order to complete the work with the Professional Educator Standards Board that is described in 2ESHB 1377. The auditing system that will be created out of this work will be more robust and supportive of clock hour providers to ensure that educators are receiving professional development that is meaningful and impactful to their practice.

Criteria for Receiving Services and/or Grants

N/A

Beneficiaries in the 2023-24 School Year

Number of School Districts	N/A
Number of Schools	N/A
Number of Students	N/A
Number of Educators	N/A
Other	N/A

Are Federal or Other Funds Contingent on State Funding?

No

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2024	\$5,000	\$0



Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2024	N/A

Programmatic Changes Since Inception (If Any)

None

Program Evaluation or Evaluation of Major Findings

The auditing system that will be created out of this work will be more robust and supportive of clock hour providers to ensure that educators are receiving professional development that is meaningful and impactful to their practice.

Major Challenges Faced by the Program

The main challenge in identifying issues with the current auditing system and setting up rules for a new system is that the Professional Educator Standards Board has not been responsible for the day to day implementation of auditing clock hour providers in the past. That work has been done by the Certification Department at OSPI. Because of this, staff at PESB do not have direct experience with what has worked well and what has been challenging when it comes to current auditing practices. That is why it has been important for OSPI and PESB to collaborate during this transition period.

Future Opportunities

This report is the first step in identifying best practices when it comes to auditing clock hour providers. Next, the Professional Educator Standards Board and their staff will put new rules and processes into place that will help guide clock hour providers, supporting providers in delivering positive and impactful professional development and create a better system to intervene when a provider is identified as not meeting the necessary standards.

Other Relevant Information

None

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2024 Fiscal Year.](#)

Program Contact Information

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