

SSB 5072 Highly Capable Students

Statutory and/or Budget Language

\$76,000 of the general fund—state appropriation for fiscal year 2024 and \$15,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for implementation of Substitute Senate Bill No. 5072 (highly capable students).

Purpose

Data about numbers of identified Highly Capable students for every Washington State LEA is to be publicly available and posted on the OSPI website to be updated annually. All student data-related reports required of the superintendent of public instruction in this title must be disaggregated by at least the following subgroups of students: White, Black, Hispanic, American Indian/Alaskan Native, Asian, Pacific Islander/Hawaiian Native, low income, highly capable, transitional bilingual, migrant, special education, and students covered by section 504 of the federal rehabilitation act of 1973, as amended (29 U.S.C. Sec. 794).

Description of Services Provided

Data analyst position was assigned to this project at 0.5 FTE. Starting in November 2023 these Highly Capable student data were posted on the OSPI Highly Capable webpage in an [Excel spreadsheet](#). It is to be updated annually.

Criteria for Receiving Services and/or Grants

SSB 5072 does not include grants or other direct funding to local districts.

Beneficiaries in the 2023-24 School Year

Number of School Districts	295 + tribal compacts and charters
Number of Schools	N/A
Number of Students	N/A
Number of Educators	N/A
Other	N/A

Are Federal or Other Funds Contingent on State Funding?

No

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2024	\$76,000	\$66,024



Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2024	295+ tribal compacts and charters

Programmatic Changes Since Inception (If Any)

Posting these data has provided information that was not available before to interested community members, school personnel and others to see progress in the equitable identification of students for Highly Capable services.

Program Evaluation or Evaluation of Major Findings

Posting Highly Capable student data by LEA has enabled interested community members, school personnel and others to see progress in the equitable identification of students. The purpose of SSB 5072 is to increase the opportunity for underserved groups of students to have access to accelerated learning and enhanced instruction.

Major Challenges Faced by the Program

N/A

Future Opportunities

Districts can monitor their progress toward the goal of equitable Highly Capable identification and services for underserved groups of students.

Other Relevant Information

N/A

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2024 Fiscal Year.](#)

Program Contact Information

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