

# Military Children

## Statutory and/or Budget Language

\$96,000 of the general fund—state appropriation for fiscal year 2024 and \$96,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for the implementation of chapter 380, Laws of 2009 (enacting the interstate compact on educational opportunity for military children).

## Purpose

Funding is provided to support the Interstate Compact for Educational Opportunities for Military Children (“Compact”) created in 2009. The Compact’s purpose is to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents).

## Description of Services Provided

The Compact is designed to facilitate the transfer of students of military personnel between schools/states. It is intended to alleviate barriers to students.

## Criteria for Receiving Services and/or Grants

Funding is for paying Compact dues and administrative support for Council meetings and Council Chair participation in annual national meeting facilitate the transfer of students of military personnel between schools/states.

## Beneficiaries in the 2023-24 School Year

Number of School Districts	295
Number of Schools	NA
Number of Students	NA
Number of Educators	NA
Other	NA

## Are Federal or Other Funds Contingent on State Funding?

No



## State funding history

Fiscal Year	Amount Funded	Actual Expenditures
2024	\$96,000	\$87,570
2023	\$96,000	\$96,000
2022	\$61,000	\$54,528
2021	\$61,000	\$55,196
2020	\$61,000	\$54,906

## Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2024	295 districts
2023	295 districts
2022	295 districts
2021	295 districts
2020	295 districts

## Programmatic Changes Since Inception (If Any)

Currently, all 50 states are members of the Interstate Compact, up from only three states when Washington joined the Compact in 2009. No major changes have occurred in Compact provisions. The per pupil rate for dues has increased substantially.

## Program Evaluation or Evaluation of Major Findings

The Compact provisions have made the transitions for military children easier. In a survey of high impact districts, all are reporting full implementation of Compact provisions. As in previous years, requests for assistance continue to involve graduation requirements, residency issues, and kindergarten enrollment.

## Major Challenges Faced by the Program

Enrollment challenges for students transferring in from out of state; graduation requirements across states; timely access to special education services.

## Future Opportunities

There is an interest in offering supplemental programmatic supports to schools to more effectively serve their students from military families. There is a request to update the "Tough Topics" resource materials currently housed on the OSPI website to support schools in serving military students and families in a culturally responsive manner.

## Other Relevant Information

Washington is in the second year of the Purple Star Recognition program to identify and recognize districts that have taken specific actions to serve military-connected students and families.

## Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2024 Fiscal Year.](#)

## Program Contact Information

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