Statewide Accountability System

Statutory and/or Budget Language

\$450,000 of the general fund—state appropriation for fiscal year 2024 and \$450,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for the superintendent of public instruction to develop and implement a statewide accountability system to address absenteeism and to improve student graduation rates. The system must use data to engage schools and districts in identifying successful strategies and systems that are based on federal and state accountability measures. Funding may also support the effort to provide assistance about successful strategies and systems to districts and schools that are underperforming in the targeted student subgroups.

Purpose

The purpose of the proviso is to create and maintain a data system supported by the Office of Superintendent of Public Instruction (OSPI). This system helps the state meet its reporting requirements and improve schools, focusing on graduation rates and absenteeism, with a focus on equity. All funds were used for this purpose and falls under two main areas:

- 1) Implement a statewide accountability system (Washington State Report Card) and other tools to report data on absenteeism and graduation rates.
- 2) Use data and funds from this proviso to help schools and districts use successful strategies to support student success, especially for students who face the most challenges to equitable educational opportunities.

Description of Services Provided

The following activities were carried out in FY2024 to implement a statewide accountability system:

OSPI maintains the Washington State Report Card, which shows how schools, districts, and student groups are doing based on federal and state rules. OSPI also makes special reports and dashboards using Tableau for their staff and school districts to use. These services are done through the following activities:

- 1) Continued to keep the Tableau server running smoothly, which lets districts securely access Tableau workbooks and visualizations. This helps with the statewide accountability system and the Washington State Report Card. It also provides a central place to report all OSPI's school and district performance measures. Tableau licenses and maintenance are updated every year. The equipment ordered included:
 - a. Renewal of Desktop Professional licenses for OSPI program and technical staff and one year maintenance.



- b. Purchase of Creator Desktop and Prep licenses for OSPI program and technical staff and one year maintenance.
- c. Purchase of two Advanced Management Server-Core
- d. Renewal of Server "Server-Core"
- e. Purchase of Server "Creator-Server"
- 2) Vendor contract to provide specialized computer consultant services (technical architect, project manager, senior technical architect)
- 3) Updated documentation on the process to move data from disparate databases across the agency into the Accountability Reporting Server (Tableau) server. Documentation is critical to ensuring consistent calculation of measures as well as repeatable processes over time.
- 4) Worked with experts in the agency to make sure the data and visualizations were correct and useful.
- 5) Helped with data analysis at the agency and program level to support teamwork.
- 6) Managed data governance to improve data quality and performance.
- 7) Updated the Washington State Report Card three times in 2024, adding new measures and features.
- 8) Provided schools and districts access to data visualizations and student-level data to support successful strategies for improvement. The measures include absenteeism, graduation rates, math and ELA proficiency, English learner progress, 9th grade on-track, and dual credit participation. The measures are broken down by race/ethnicity, income, disability, foster care, military family, and English learner status. This ensures visibility of student group performance

Criteria for Receiving Services and/or Grants

All schools and districts have access to Report Card and district-facing accountability data.

Beneficiaries in the 2023-24 School Year

Number of School Districts(1) All; (2) AllNumber of Schools(1) All; (2) AllNumber of Students(1) All; (2) AllNumber of EducatorsNot directly

Other N/A

Are Federal or Other Funds Contingent on State Funding?

No

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2024	\$450,000	\$442,588
2023	\$450,000	\$377,082
2022	\$450,000	\$444,466
2021	\$450,000	\$437,761
2020	\$450,000	\$399,186

Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2024	All
2023	All
2022	All
2021	All
2020	All

Programmatic Changes Since Inception (If Any)

N/A

Program Evaluation or Evaluation of Major Findings

Implement a statewide accountability system: Tableau is the tool beneath the Washington State Report Card as well as numerous district-facing data displays. OSPI continues to look for the most efficient ways to provide comprehensive and versatile data for schools and districts as well as public-facing data.

Major Challenges Faced by the Program

Maintaining Tableau is costly and OSPI has had some concerns about the level of support from Tableau when there are issues. We will continue to work with the company to be sure there is adequate support or recovery capabilities if server issues arise.

Future Opportunities

OSPI is committed to continuously evaluating and enhancing our technology landscape to provide the best, most cost-effective solutions for data reporting. We recognize that the Report Card is a vital tool in presenting comprehensive information about Washington's education system. To this end, OSPI will actively explore and adopt methods and tools that bolster reliability, accessibility, and overall data integrity, ensuring that we maintain the highest standards of accuracy and usability.

Other Relevant Information

N/A

Program Contact Information

Name Deb Came, Ph.D.

Title Assistant Superintendent of Data Strategy and Student Information

Phone 360-402-1976

Email deb.came@k12.wa.us