

High School Grad Requirements

Statutory and/or Budget Language

\$196,000 of the general fund—state appropriation for fiscal year 2024 and \$196,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for the implementation of chapter 252, Laws of 2019 (high school graduation reqs.).

Purpose

Support the work of HB 1599 in promoting career and college readiness through modified high school graduation requirements and providing students with multiple pathways to graduation. HB 1599 expanded the ways Washington students show their readiness for their next step after high school. Building off a robust plan (High School and Beyond Plan) and quality instruction across core academic areas, completing a graduation pathway will help prepare students for what comes after high school graduation.

Description of Services Provided

Funds were used to support implementation of HB1599 Graduation Pathways including technical assistance and outreach to LEAs with data and policy review and reporting.

Criteria for Receiving Services and/or Grants

All students, families, schools, school districts, and State-Tribal Education Compacts (STECs) who inquired in 2023–24 were provided assistance.

Beneficiaries in the 2023-24 School Year

Number of School Districts	N/A
Number of Schools	N/A
Number of Students	N/A
Number of Educators	N/A
Other	N/A

Are Federal or Other Funds Contingent on State Funding?

No



State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2024	\$196,000	\$190,487
2023	\$196,000	\$58,673
2022	\$196,000	\$176,000
2021	\$194,000	\$144,856
2020	\$400,000	\$189,858

Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2024	All school districts, State-Tribal Education Compacts, and schools with enrolled students.
2023	All school districts, State-Tribal Education Compacts, and schools with enrolled students.
2022	All school districts, State-Tribal Education Compacts, and schools with enrolled students.
2021	All school districts, State-Tribal Education Compacts, and schools with enrolled students.
2020	137 school districts, 225 schools, and 488 educators.

Programmatic Changes Since Inception (If Any)

- The performance-based pathway was implemented during 2023–24 which required coordinating data systems collection, creation of instructional resources and materials, and external communications.
- Continue to support system implementation of graduation pathways, in providing guidance and technical assistance to district/STEC staff (district assessment coordinators, Career & Technical Education staff, high school counselors, and CEDARS administrators) with their data submission, processes, and reports.
- Review and maintenance of business rules, sources, data, processes, and systems used for the Graduation Pathways for consistency and improvement.
- Customer service provided to students and families.

Program Evaluation or Evaluation of Major Findings

Technical assistance remained a high priority as Local Education Agencies (LEAs) and schools continue to implement graduation pathway options.

Major Challenges Faced by the Program

LEAs continued to struggle with data reporting for the course-based graduation pathways. Historically, course level data has not played a role in determining a graduation requirement. LEAs continue to work towards better data submissions and reporting, which will provide for more comprehensive evaluation of the impact of graduation pathways policy.

Future Opportunities

Continue to take feedback from LEAs on needs for guidance and technical assistance. Review state level data to determine whether specific pathway options need more focused support.

Other Relevant Information

N/A

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2024 Fiscal Year.](#)

Program Contact Information

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