# Cl Webinar Three – Progress Monitoring

Office of System and School Improvement

November 2024





All students prepared for post-secondary pathways, careers, and civic engagement.

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child





Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



# Webinar

What	Why	How
<ul> <li>Webinars are based on specific topics of continuous improvement work.</li> </ul>	To provide professional learning, to complete specific improvement work.	<ul> <li>This short video webinar will provide helpful steps and tips to finish continuous improvement projects.</li> </ul>



#### **Continuous Improvement Framework**

	Anti-Racist and Anti- Bias Practices	Equitable Supports	Development of strong leadership at all levels	Use of data inquiry and school improvement processes	Improvement of core instructional practices	Implementation within a multi- tiered system of supports
Clarity of Purpose						
Technical Competence						
Capacity Building						
Human Interaction Skills						

#### **Agenda:** CI Webinar Three - Progress Monitoring

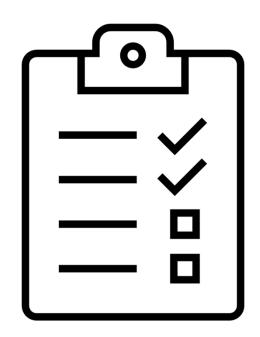
Introduction	•The Purpose
Progress Monitoring	• A Step by Step How-To
Contact	<ul> <li>Information to Connect</li> </ul>
Washington Office of Superintendent of <b>PUBLIC INSTRUCTION</b>	



CI Webinar Three: Progress Monitoring -Unlocking Potential Through Data-Driven Strategies

### **Why Progress Monitoring Matters**

 Progress monitoring provides educators with real-time data to adjust interventions, ensuring student success and maximizing resource efficiency.





#### **Why Progress Monitoring Matters**

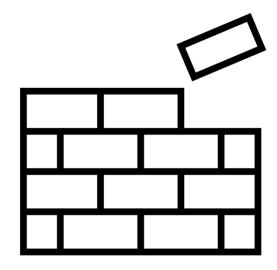
 A trip without a map does not make sense, neither does school improvement goals without progress monitoring.





### The Power of SMARTIE Goals

 SMARTIE goals focus interventions with specific, measurable, and inclusive objectives that ensure progress is actionable and equitable.

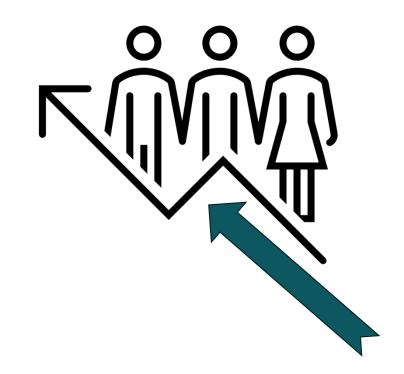




### **Using Data to Drive Decisions**

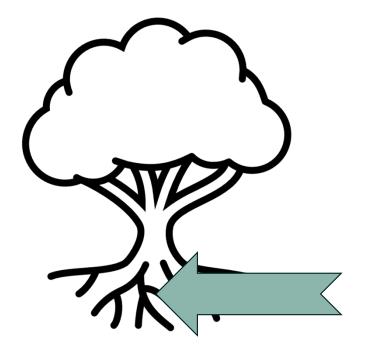
 Qualitative and quantitative data provide a complete view of student performance, guiding timely and precise adjustments to strategies.





#### **Understanding Barriers to Progress**

 Root cause analysis uncovers the underlying issues that hinder student progress, enabling strategic and impactful solutions.





#### **Collaboration Through Data**

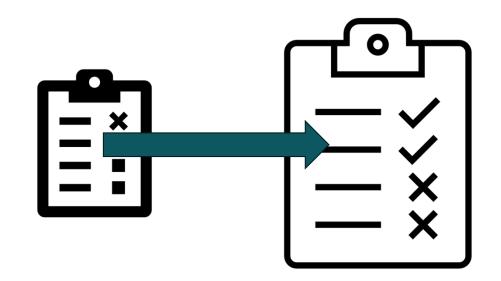
 A data-driven culture unites educators with tools, training, and collaboration to achieve shared goals for student success.





### **Appropriate Assessment Usage**

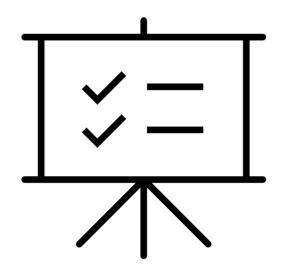
 Identifying when and how to use formative versus summative assessment when progress monitoring.





#### **Clear Goals, Clear Path**

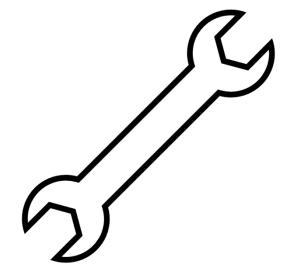
 Setting SMARTIE goals and establishing structured monitoring creates a strong foundation for effective interventions.





## **Equipping Educators for Success**

 Validated tools and ongoing training equip staff to implement progress monitoring with fidelity and confidence.





#### **From Plans to Progress**

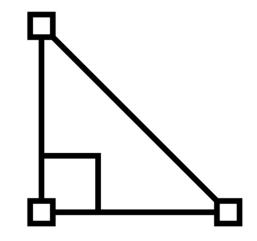
 Actionable plans and regular data analysis ensure interventions are targeted and adaptive to student progress.





#### Staying Consistent, Improving Constantly

 Monitoring fidelity and refining interventions through improvement cycles ensure sustained student success.





#### **Empowering Success Through Progress Monitoring**

 Progress monitoring transforms data into actionable strategies, unlocking student potential and strengthening school systems.





#### **Continuous School Improvement Resources**

- Submission Schedule
- WSIF Cycle 2 and WSIF Cycle 3 Lists of Schools Identified for Support
- Next Steps One-Pagers
- SIP, Progress Monitoring and L-Cap **Templates and Implementation Guides**
- Funding and Grant Information
- School Improvement Resources



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#### STUDENT SUCCESS OSPI System and School Improvement provides numerous resources and tools to assist **Guides and Submission** our partners, districts, and schools with what they need to create a learning environment Resources by Subject Area 🕨 Schedule and system of sustainable growth. Learning Standards & Instructional 2024-25 WSIF Cycle 3 Year-At-A-Materials > This page consists of information sheets, guides, tutorials, and FAQs pertaining to Glance (PDF) Continuous School Improvement supports for schools identified for tiered support Graduation • through the Washington School Improvement Framework (WSIF). Each section below Contact Information provides information related to School Identification, School Improvement Plans (SIPs). Grant Management, and more. Career & Technical Education (CTE) > OSSI Inbox 🖂 Expand all General inbox for the Office of Special Education **•** Systems and School Improvement Support Programs -Cycle 3 WSIF Identification (OSSI) Attendance, Chronic Absenteeism, and Truancy > Improvement and Accountability Planning & Progress Monitoring Templates Building Bridges **OSSI Grants and Fiscal Guidance** Center for the Improvement of Student Learning (CISL) > **Data & Implementation Resources** Dual Credit Programs > **Open Doors & Reengagement Resources** Early Learning > Inclusionary Practices Technical **Continuous Improvement Webinar Series & Office Hours** Assistance Network (IPTN)

#### **Continuous School Improvement Resources**



#### Contacts

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Connect with us!

