

Special Education November Federal Child Count/LRE Reporting

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Vision

Mission

Values

All students prepared for post-secondary pathways, careers, and civic engagement.

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Tribal Land Acknowledgement

***I would like to acknowledge the
Indigenous people who have
stewarded this land since time
immemorial and who still inhabit
the area. Today I am presenting
from the land of the Chehalis Tribe.
Our agency is located on the
ancestral lands of the Squaxin
Island Tribe.***



Washington Office of Superintendent of
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Why are we collecting this information?
What is it being used for?



Overview

- Federal Special Education Annual Child Count and Least Restrictive Environment (LRE) Reporting
- Changes from prior year (2023-24) reporting
- CEDARS Submission Errors – How to find and resolve
- Contacts and Resources





Federal Special Education Annual Child Count and Least Restrictive Environment (LRE) Reporting

- Only count students eligible on the count date of 11/1 SERVED by your district
- Submit data on or before the due date. Don't wait until the last day. Due date this year is 12/18/2024.
- Make sure you have access privileges to EDS—if you do not or do not know, please contact your District Security Manager to have access assigned.
- Incorrect or missing LRE, Disability Codes or Race/Ethnicity Codes will result in errors in the record for that student will not be able to be validated.
- After validating and locking the district's data, an automated submission email will acknowledge submission of the report. No other confirmation will be sent unless there are data quality follow-up questions.





How the Student Validation List is Populated

- Counted students must be age 3–21 as of the November count date. **Students older or younger will not be included on this report.**
- This report displays students who are served in your LEA. If they are resident students, but served in another LEA, they will not be on this list.
- **Check the CEDARS Submission Exceptions Report and correct any exceptions about the student. To be able to validate a student on the Federal report, the student's CEDARS data cannot be a submission exception.**
- Verify the student was enrolled and being served in your LEA on the November count date.
- Make sure the student is reported as Primary School = Yes in your school OR that the student is reported as Part-time Private School = Yes or Part-time Homebased = Yes in CEDARS.
- **Check the status of the LEA's last CEDARS submission.**



How Data Are Updated in the Application

- Only non-validated records are updated by new or corrected CEDARS data.
- New or revised CEDARS data will not affect a record if it has been validated and saved. If a record has been validated and saved, it will not be affected by any new or different CEDARS data for that student.
- If data about a validated student record need to be changed:
 1. correct the student record in CEDARS.
 2. un-validate the student record in this application (uncheck the box and Save)





Federal Special Education Annual Child Count and Least Restrictive Environment (LRE) Reporting

Federal Special Education Child Count and Least Restrictive Environment (LRE) is an annual data collection specific to special education students enrolled and served within a district. The Special Education November Federal Child Count Application was created within the Education Data System (EDS) to assist school districts in reviewing and certifying their data before it is submitted for state and federal reporting. District CEDARS data is used to generate the data in this application.

This application has three sections for districts to review or complete:

- Validation
- Review
- Certification



Accessing the Special Education November Federal Child Count Application

EDS Login: <https://eds.ospi.k12.wa.us>

Sign In Create an Account

eDS Sign In

Username:

Password:

Login

Forgot your [username](#) or [password](#)?




Logging into Special Education Reporting

WASHINGTON STATE
OSPI Office of Superintendent of Public Instruction

Home My Applications Profile

This section allows you to manage your account information.

What would you like to do?

- [View my applications](#) 
- [View my application permissions](#)
- [Edit my personal information](#)
- [Change password](#)
- [Search Education Directory](#)
- [Search EDS Directory](#)
- [View Security Managers](#)
- [View CEDARS District Administrators](#)

WASHINGTON STATE
OSPI Office of Superintendent of Public Instruction

Home My Applications Profile

> Application List
> Application Roles
> Education Directory
> EDS Directory
> Security Manager List

My Applications

My Application List

You have access to the applications listed below. Click on the application you want to access.

If you need access to more applications, please contact your [District Security Manager](#).

Application
Adjusted Cohort Graduation Application (P210)
Annual CTE Student Enrollment Review (P210 Voc) application
Behavior And Weapons
CEDARS
CEDARS Non-Standard Submission
E-Certification
Education Data System
Education Data System Administration
Events Manager
SAFS - F196 (new)
SAFS - F200 (new)
Safs Budget Projection
Special Education Reporting 
Staff Hiring Projections
Students Opting to Remain Remote
Tableau Server
WAI
Washington Assessment Management System (WAMS)



Welcome

Child Count

ECO

Timeline

Secondary IEPs

Admin

> Select
Organization

Special Education Reporting

Click on the application you want to access:

Application

[Special Education Child Count and LRE Reporting](#)

[Early Childhood Outcomes \(ECO\)](#)

[Timeline for Initial Evaluation and Transition from Part C to Part B Reporting](#)

[Secondary IEP Transition Components Reporting](#)



Welcome Screen

WASHINGTON STATE
OSPI Office of Superintendent
of Public Instruction

eds Home Help Feedback

Welcome Child Count ECO Timeline Admin

Certification Print/Download Admin Logout >

> Select Organization **Special Education Reporting** School District

Special Education Child Count and LRE Reporting

The Special Education November Federal Child Count application generates the validation list from CEDARS data. Districts count students who are eligible on November 1, 2022. Student's age, LRE, and disability codes must be based on the status as of the November 1, 2022 count date. Students must have a valid state student identifier (SSID) to be included in this report.

Students are included in the Validation List, if, as of November 1, 2022 in CEDARS, they:

- are enrolled in the district;
- have a Primary school = Yes;
- have a valid disability code;
- have a valid LRE code; and,
- have a valid Special Education record.

The process to add or remove a student from Special Education Federal Child Count Validation Lists is to correct CEDARS data. If there are students included in the Validation list that should not be counted, simply do not check the box for that student's record. Students below 3 years of age are not included on this report.

The federal special education data must be validated and locked in the Special Education November Federal Child Count EDS application no later than December 9, 2022. If an error is discovered after the deadline, please notify the special education section at OSPI as soon as possible. Districts may begin to review their data as soon as they have successfully submitted 2022-2023 CEDARS files.

The process includes three steps:

1. Validation
2. Review
3. Certification

Go to the tab labeled **Certification** to begin.
[Note: For large districts with thousands of students, this may take up to 5 minutes to load. Please be patient.]

For more information about this application, please see the [Special Ed Federal Child Count User Guide](#).
For more information about CEDARS data, please see the [CEDARS Data Manual and Appendices](#) for the reporting school year.



Special Education Reporting

School District

Federal Special Education Report - Validation, Review, and Certification

School Year: 2024-2025

Step 1: Validation

Step 2: Review

Step 3: Certification

This is Step 1 of the Federal Special Education Count Validation Process. This sub-tab contains a list of students potentially eligible to be counted. Where appropriate, current year district CEDARS data is used to generate the student list on this sub-tab.

The student list on this sub-tab is sorted by default in the following order: error records, non-validated records and then validated records. For a detailed description of common errors and ways to correct a student's record, see the [Special Ed Federal Child Count User Guide](#).

CEDARS exceptions must be reconciled for students to be included on the Federal Special Education Count. If a student is listed as an exception in CEDARS, and you intend to count the student for the November Federal Count, the exception must be reconciled. The student will not appear on the validation list until the exception is corrected.

After reviewing the Special Education Exceptions (in CEDARS), verify each student listed has a valid IEP, current evaluation and was enrolled on the Federal Count date for the school year. This report is generated for the SERVING district. If a student is a resident of your district but is served by another district, the SERVING district is responsible for Special Education reporting for this Federal Report.

How to determine why students do or do not display on the Validation list:

1. Counted students must be age 3-21 as of November 1, 2024. Students older or younger will not be included on this report.
2. This report displays students who are served in your district. If they are resident students, but served in another district, they will not be on this list.
3. Check the Exceptions Report and correct any exceptions about the student. To be able to validate a student on the Federal report, the student's CEDARS data cannot be a submission exception. The student also cannot be shown an error on the validation list.
4. Verify the student was enrolled and being served in your district on the November 1 count date.
5. Make sure the student is reported as Primary School = Yes in your district OR that the student is reported as Part-time Private School = Yes or Part-time Homebased = Yes in CEDARS.

Tips: Enter an SSID or partial name to search for individual students; select "Search" with no criteria to see all students.

SSID:
 First Name:
 Last Name:
 Disability:
 LRE Type:

Total Records: 1999 Error Records: 0 Validated Records: 0 Non-Validated Records: 1999

Download Format:   



12

IEP and current evaluation complete	Edit	SSID	District Student Id	Last Name	First Name	Middle Name	Birth Date	Age	Grade Level	Gender	Record Type	Primary School Name	Resident District Name	School Choice Type	LRE Code, Name	Disability Type
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Review Screen

Special Education Reporting

██████████ School District

Federal Special Education Report - Validation, Review, and Certification

School Year: 2022-2023

Step 1: Validation

Step 2: Review

Step 3: Certification

Review the data you selected for submission of your district's Federal Special Education Count.

Print Friendly 

The following Special Education/LRE reports are available.

It is highly recommended that you save all these reports after finalizing your data. This data has not yet been certified and locked. After reviewing your data to make sure it is summarizing properly proceed to the next step by clicking on the Certification link to certify and lock your district's data.

Disability Reports

- [Disability Report by Age](#)
- [Disability Report Age 5 and grade level PK and Ages 3 and 4 regardless of grade level by Race/Ethnicity](#)
- [Disability Report Ages 6 to 21 regardless of grade level and Age 5 not grade level PK by Race/Ethnicity](#)
- [Disability Report Age 5 and grade level PK and Ages 3 and 4 regardless of grade level by Setting](#)
- [Disability Report Ages 6-11 regardless of grade level and Age 5 not grade level PK by Setting](#)
- [Disability Report Ages 12-17 regardless of grade level by Setting](#)
- [Disability Report Ages 18-21 regardless of grade level by Setting](#)

LRE Reports

- [LRE Report Age 5 and grade level PK and Ages 3 and 4 regardless of grade level by Setting](#)
- [LRE Report Age 5 and grade level PK and Ages 3 and 4 regardless of grade level by Race/Ethnicity](#)
- [LRE Report Ages 6 to 21 regardless of grade level and Age 5 not grade level PK by Race/Ethnicity](#)
- [LRE Report Age 5 and grade level PK and Ages 3 and 4 regardless of grade level by Gender](#)
- [LRE Report Ages 6 to 21 regardless of grade level and Age 5 not grade level PK by Gender](#)
- [LRE Report Age 5 and grade level PK and Ages 3 and 4 regardless of grade level by State Transitional Bilingual Instruction Program Status](#)
- [LRE Report Ages 6 to 21 regardless of grade level and Age 5 not grade level PK by State Transitional Bilingual Instruction Program Status](#)

Disability Report by Age

Download Format:    

Disability	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Total
Developmental Delays	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Emotional/Behavioral Disability	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Orthopedic Impairment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Impairment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



Certification Screen

Welcome **Child Count** ECO Timeline Secondary IEPs Admin

Certification Print/Download Admin Logout >

Special Education Reporting Office of Superintendent of Public Instruction

Federal Special Education Report - Validation, Review, and Certification School Year: 2024-2025

Step 1: Validation Step 2: Review **Step 3: Certification**

Special Education November Federal Child Count Certification Page

This page displays the count of students with disabilities validated in Step 1 of this application. The matrix below summarizes students served in your district based on the student's Resident-Serving District.

Resident District	Resident District Code	3-21 Childcount
Office of Superintendent of Public Instruction	OSPI	0
Total		0

To complete your Federal Special Education report, check the checkbox indicating you certify the report and click the "Save" button. Next, print this page and mail it in to OSPI Special Education:

Special Education Data Team, OSPI
PO BOX 47200
Room 350
Olympia, WA 98512-47200

By checking this box, I CERTIFY that the information provided on this form is to the best of my knowledge complete and accurate as per the CEDARS Special Education Report Business Rules. A knowingly false claim on this report is a criminal offense under U.S. Code, Title 18, Section 1001 or Section 287.

Serving District Name: Office of Superintendent of Public Instruction
District Signature: _____
Printed Name: _____
Title: _____
Date: _____

PLEASE BE SURE TO ALSO KEEP A COPY OF THIS SIGNED REPORT FOR YOUR DISTRICT RECORDS.

Save



Certification Page

Test Web Server

eds Home ? Help Feedback

Welcome Child Count ECO Timeline Secondary IEPs Admin


Certification Print/Download Admin Logout >

> Select Organization

Special Education Reporting

Office of Superintendent of Public Instruction

School Year: 2023-2024



You have successfully certified your school district data within the application. To complete your November 1, 2023 IDEA Childcount reporting, please print your certification report, sign it and mail to OSPI. **YOUR APPLICATION IS NOT COMPLETE UNTIL YOU MAIL THE CERTIFICATION REPORT.**

To Print/Download the Certification reports including the mailing copy, please [click here](#)

If you would like to request an unlock of your data (this uncertifies all data), please [click here](#)



Print/Download Tab

Test Web Server

Home Help Feedback

Welcome Child Count ECO Timeline Secondary IEPs Admin

Certification Print/Download Admin Logout >

Special Education Reporting Office of Superintendent of Public Instruction

School Year: 2024-2025

Certification Reports

Select School Year: 2024-2025

Download a printable certification report for mailing to OSPI :

Download Validated students list for your records :

Download Nonvalidated students list for your records :

Summary Reports

Download a printable copy of Disability and LRE reports for your records :

Disability Report by Age :

Print Friendly

Download Format: XLS PDF TXT

Download Format: XLS PDF TXT

Print Friendly

Download Format: XLS ALL XLS PDF TXT



Revising after Submission

The screenshot shows the 'Special Education Federal Child Count' web application. The header includes 'Test Web Server', 'Special Education Federal Child Count' with a logo, and navigation links for 'Home', 'Help', and 'Feedback'. A secondary navigation bar contains 'Home', 'Certification', 'Print/Download', and 'Admin'. The main content area features a 'Welcome' message from the 'Office of Superintendent of Public Instruction' for the 'School Year: 2021-2022'. A green box contains the following text: 'You have successfully certified your school district data within the application. To complete your November 1, 2021 IDEA Childcount reporting, please print your certification report, sign it and mail to OSPI. YOUR APPLICATION IS NOT COMPLETE UNTIL YOU MAIL THE CERTIFICATION REPORT.' Below this, there are two links: 'To Print/Download the Certification reports including the mailing copy, please [click here](#)' and 'If you would like to request an unlock of your data (this uncertifies all data), please [click here](#)'. A red arrow points to the second link.

Test Web Server

Special Education
Federal Child Count

eds Home Help Feedback

Home Certification Print/Download Admin

Logout >

> Select Organization

Welcome

Office of Superintendent of Public Instruction

School Year: 2021-2022

Special Education November Federal Child Count

You have successfully certified your school district data within the application. To complete your November 1, 2021 IDEA Childcount reporting, please print your certification report, sign it and mail to OSPI. YOUR APPLICATION IS NOT COMPLETE UNTIL YOU MAIL THE CERTIFICATION REPORT.

To Print/Download the Certification reports including the mailing copy, please [click here](#)

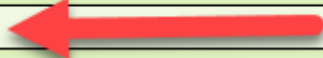
If you would like to request an unlock of your data (this uncertifies all data), please [click here](#)



CEDARS Submission Errors – How to find and resolve

If you need access to more applications, please contact your [District](#)

Application
21st CCLC Program Review
Adjusted Cohort Graduation Application (P210)
Analytics
Annual CTE Student Enrollment Review (P210 Voc) application
ARMS
Art Show
Ask HYS
Behavior And Weapons
CAA/CIA Database
Capstone
Career and Technical Education
CEDARS
CEDARS Non-Standard Submission
Choice Transfer



Home Submissions SSID Reports Students Courses Staff Location Search Students Admin

> Dashboard

> Submission Exceptions

> Submission List

> Validations

Submissions

Submissions by School Year

School Year	Submission Id	Date Submitted	Submission Status	Logical Delete Threshold Reached	Overr Warni
2025	966645	10/22/2024	submission submitted	No	No
2024	966525	9/11/2024	submission submitted	No	No
2023	913664	2/7/2024	submission processed	No	No
2022	910947	1/23/2024	submission processed	No	No
2021	910943	1/23/2024	submission processed	No	No
2020	905460	12/14/2023	submission processed	No	No

EDS Login: <https://eds.ospi.k12.wa.us>



CEDARS Submissions

2025 CEDARS Submission



Submission Details

Submission Exceptions

Submission Id: 966645

Filename:

██████████_0000_CEDARS_20241018_20242025_RECEIVED_20241022_08582934.ZIP

School Year: 2024-2025

Submitted on: Tuesday, October 22, 2024

Current Status:

Running Step 5. Logical Delete

Your submission contains errors.
Click the **Submission Exceptions** tab to view validation errors



CEDARS Submission Exceptions by File

Submission Details | **Submission Exceptions**

[Download](#) Click any row to view the submission exception types and details for that file.

StudentEthnicity (File L) and StudentRace (File M) submission exceptions prevent a student's demographic record from being used in reporting. Please see exceptions to include this student in all state and federal reporting.

File	Table Name	Error Records	Total Records
	Location	0	14
	DistrictStudent	41	5479
	StudentEthnicity	45	5773
	StudentRace	49	7092
	SchoolStudent	43	5553
	CourseCatalog	0	1136
	StudentSchedule	329	51718
	Staff	9	1022
	StaffSchedule	90	2517
	StudentGradeHistory	5	42631
	StudentPrograms	20	4440
	BilingualPrograms	266	352
	SpecEdPrograms	155	751
	StudentAbsence	173	16976
	LAPStudentGrowth	4	4
	StudentExclusionaryDiscipline	5	13
	RestraintAndIsolation	0	0
	NonTraditionalStudentCreditAttempt	0	1
	InitialEvaluationEligibility	4	4
	StudentSupports	0	0
Total:		1238	145476

CEDARS Submission Exceptions

Exception Summary for SpecEdPrograms

Note that records can fail more than one validation, resulting in a total error count that is higher than the number of error records above

Table Name	Validation Type	Error Message	Error Count	Error Details
SpecEdPrograms	Business	SpecEdPrograms.PreKApproBehaviorAndSkillsExit (element K23) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View
SpecEdPrograms	Business	SpecEdPrograms.PreKApproBehaviorAndSkillsProgress (element K24) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View
SpecEdPrograms	Business	SpecEdPrograms.ExitReasonCode (element K09) may only be '6' if SchoolStudent.SchoolWithdrawalCode (element C09) has a valid value other than '11'.	1	View
SpecEdPrograms	Business	SpecEdPrograms.DistrictStudentId (element K03) has a record with errors in the StudentPrograms file (file I).	102	View
SpecEdPrograms	Business	SpecEdPrograms.PreKPositiveSocialEmotionalSkillsEntry (element K16) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View
SpecEdPrograms	Business	SpecEdPrograms.PreKAcquisitionKnowledgeSkillsEntry (element K17) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View
SpecEdPrograms	Business	SpecEdPrograms.PreKApproBehaviorAndSkillsEntry (element K18) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View
SpecEdPrograms	Business	SpecEdPrograms.PreKPositiveSocialEmotionalSkillsExit (element K19) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View
SpecEdPrograms	Business	SpecEdPrograms.PreKPositiveSocialEmotionalSkillsProgress (element K20) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View
SpecEdPrograms	Business	SpecEdPrograms.PreKAcquisitionKnowledgeSkillsExit (element K21) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View
SpecEdPrograms	Business	SpecEdPrograms.PreKAcquisitionKnowledgeSkillsProgress (element K22) is required when DistrictStudent.GradeLevel (element B13) is PK.	2	View



[View All SpecEdPrograms Errors](#)



CEDARS Submission Exceptions

Table Name	Validation Type	Error Message	Error Count	Error Details
DistrictStudent	Business	DistrictStudent.SSID (element B05) is not a valid SSID. The SSID may have been entered incorrectly or it may have been deactivated due to a split or merge. Use the 'Search Students' tab in CEDARS to confirm.	257	View
DistrictStudent	Structural	Required Field: DistrictStudent.FamilyLanguages (element B43) must be a varchar with a max length of 40.	2	View

[View All DistrictStudent Errors](#)



CEDARS Submission Exceptions

Test Web Server

 Home
 Help
 Feedback

Home **Submissions** SSID Reports Students Courses Staff Location Search Students Admin

Logout > School District

Submissions

CEDARS Submission Exceptions

Submission Exceptions are only available for submissions sent **after April 5, 2016.**

School Year	File Name	Exception Type
2025	SpecEdPrograms	View All Exceptions

This report displays error details of the SpecEdPrograms file for submission id: 966645

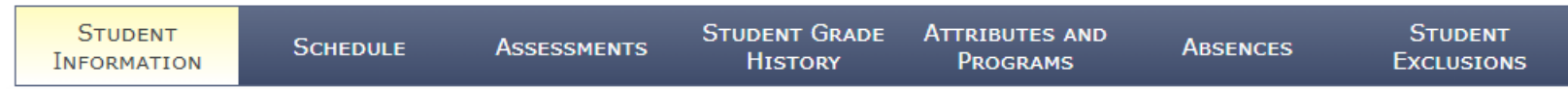
Download Format:

Total Records : 121

Message Text	School Year	Serving County District Code	District Student Id	SSID	LRE Code	Exit Date	Exit Reason Code	Start Date	NPA	Pre K Positive Social Emotional Skills Entry
SpecEdPrograms.DistrictStudentId (element K03) has a	2025	17411	181122	8247066041	1			05/24/2024		

CEDARS Individual Student Data

- Students tab >



- User can search using one or more of the following –
 - ssid, district id, date of birth or full/partial name search
- Individual tabs provided within the students record
 - Student information
 - **district/school enrollment and student demographics**
 - Schedule
 - Assessment
 - Grade History
 - Attributes and Program – **includes LRE and Disability Information**
 - Absences
 - Exclusionary Actions



CEDARS Individual Student Data

WASHINGTON STATE
OSPI Office of Superintendent
of Public Instruction

Home Submissions SSID Reports **Students** Courses Staff Location Search Students Admin

> Search

Students

Search Students

Instant Search by Student Name or SSID

To search for a student by name, please type his/her name in the form:
Lastname, Firstname Middlename

Alternatively, you can search for a student by his/her **10-digit SSID**.
If you enter less than 10 digits, we will show partial matches for
students whose SSID starts with the numbers you type.

Legacy Search by Multiple Criteria

School:

School Year:

First Name:

Middle Name:

Last Name:

Birth Date:

District Student Id:

SSID:

Gender:



Common Reasons for a Missing Record

District Enrollment SY: 2023-2024

Enrollment Date	Exit Date	Home District:	Grad Req. Year:
5/5/2023		PK: Pre-Kindergarten	N/A
		Cumulative GPA: N/A	Exp. Grad Year: N/A
			Credits Attempted: N/A
			Credits Earned: N/A

School Enrollment

School	Enrollment Date	Exit Date	Days Present	School Choice Type	Primary School	Confirmed Transfer In
	9/6/2023		22	Not Applicable	Yes	



Common Reasons for a Missing Record

STUDENT INFORMATION	SCHEDULE	ASSESSMENTS	STUDENT GRADE HISTORY	ATTRIBUTES AND PROGRAMS	ABSENCES	STUDENT EXCLUSIONS
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Student Programs			SY: 2023-2024
Special Ed			
Start Date	LRE	Exit Date	
9/6/2023	Separate class (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)	10/16/2023 <i>Exit Reason: Least Restrictive Environment (LRE) Code Change</i>	
10/17/2023	Separate class (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)	10/22/2023 <i>Exit Reason: Least Restrictive Environment (LRE) Code Change</i>	

Student Attributes				SY: 2023-2024
Student Identified With a Disability				
School	Disability Type	Start Date	Exit Date	
	Developmental Delays	9/6/2023		



Grade Level and LRE Changes

- Example 1:

<u>Original</u>	<u>Start Date</u>	<u>End Date</u>	<u>LRE Code</u>	<u>ECO Data Entered</u>	<u>5th Birthday</u>
Special Ed Record:	9/16/2024	present	1	no	2/1/2025
	<u>Start Date</u>	<u>End Date</u>	<u>Grade</u>		<u>5th Birthday</u>
District Enrollment Record:	3/2/2023	present	TK or K		2/1/2025

<u>Suggested</u>	<u>Start Date</u>	<u>End Date</u>	<u>LRE Code</u>	<u>ECO Data Entered</u>	<u>5th Birthday</u>
Special Ed Record:	9/16/2024	present	11-17,35*	No even though the student is 4, they are in TK, so no ECO data	2/1/2025
*Use a code from Appendix W appropriate for a student who is 4 years of age. Grade level is not a factor for 3- or 4-year-olds in choosing an LRE code.					
	<u>Start Date</u>	<u>End Date</u>	<u>Grade</u>		<u>5th Birthday</u>
District Enrollment Record:	3/2/2023	present	TK or K		2/1/2025



Grade Level and LRE Changes

- Example 2:

<u>Original</u>	<u>Start Date</u>	<u>End Date</u>	<u>LRE Code</u>	<u>ECO Data Entered</u>	<u>5th Birthday</u>
Special Ed Record:	9/5/2024	9/12/2024	14	yes	6/19/2024
Special Ed Record:	9/13/2024	present	1	no	6/19/2024
	<u>Start Date</u>	<u>End Date</u>	<u>Grade</u>		<u>5th Birthday</u>
District Enrollment Record:	5/5/2024	present	K or TK		6/19/2024

<u>Suggested</u>	<u>Start Date</u>	<u>End Date</u>	<u>LRE Code</u>	<u>ECO Data Entered</u>	<u>5th Birthday</u>
Special Ed Record:	9/5/2024	9/12/2024	14	yes	6/19/2024
Special Ed Record:	9/13/2024	present	1	no	6/19/2024
	<u>Start Date</u>	<u>End Date</u>	<u>Grade</u>		<u>5th Birthday</u>
District Enrollment Record:	5/5/2024	9/12/2024	PK		6/19/2024
District Enrollment Record:	9/13/2024	present	K or TK		6/19/2024

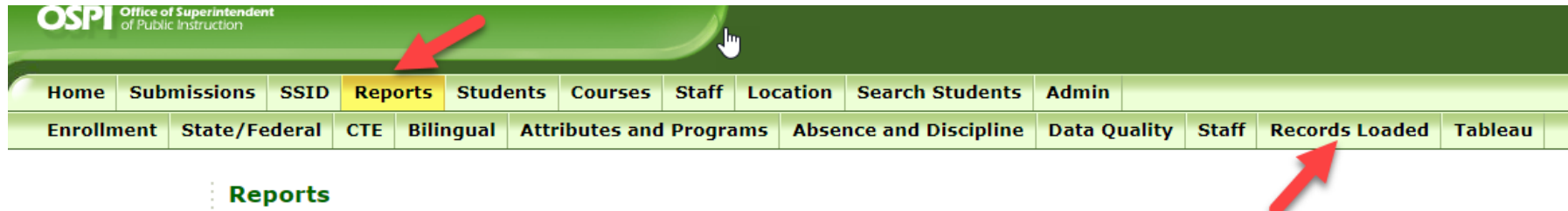


CEDARS Records Loaded

- Reports > Records Loaded
 - Data for each record, within each file, successfully submitted to CEDARS will be displayed
 - Two view options are available
 - Extended columns Yes or No
 - Extended columns Yes provides descriptors for specific valid values and qualification descriptions



Records Loaded (continued)



OSPI Office of Superintendent of Public Instruction

Home Submissions SSID **Reports** Students Courses Staff Location Search Students Admin

Enrollment State/Federal CTE Bilingual Attributes and Programs Absence and Discipline Data Quality Staff **Records Loaded** Tableau

Reports

Records Loaded

The reports on this page display the most recent records **submitted and loaded** into CEDARS, by CEDARS records that were not loaded into CEDARS, for example due to submission exceptions. The report displays a file. Some file reports include student first name and last name, although student name is not reported in the file.

Please select your search criteria, then click "Search".

School Year: 2023-2024

File: K - SpecEdPrograms

Show Extended Columns: Yes No (If yes is selected, values associated with coded columns are displayed.)

[Search](#)

Business rules for the Records Loaded Report:

- 1. This report displays all records most recently submitted and loaded to CEDARS for the school year.



Connecting with OSPI

- Student Information Zoom office hours
 - [Lisa Irelands Zoom Office Hours](#) Tuesdays, 1:30 to 2:30 PM
- Student Information Online Monthly Newsletter (SIMON)
 - Email AskSI@k12.wa.us to sign up
 - Includes articles, updates and dates/times for zoom meetings
- Special Education Data, Fiscal and Program Improvement Zoom office hours
 - Wednesdays, 1:00-1:30 PM <https://us02web.zoom.us/j/89183521724>
 - CEDARS Statewide Webinars
 - subscribe to [CEDARS Administrator Updates](#)



Resources

- CEDARS Manual, Appendices and Reporting Guidance ([CEDARS Documentation](#))
 - CEDARS Data Manuals, Training Materials and Other documents
<https://ospi.k12.wa.us/data-reporting/reporting/cedars/training-and-materials>
 - [Special Education Monthly Updates](#)
 - [Special Education November Federal Child Count Application User Guide](#)
 - Special Education Data Reporting Webpage [Special Education Data Reporting and Collection](#)
- Calculating Least Restrictive Environment (LRE)
- [Decision Tree/Flow Chart](#) (PDF), [LRE Calculator](#) (Excel)



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