Gate Advisory Meeting Notes

December 3, 2024

# Updates

* Requests were submitted to the State Legislature to identify Legislator representatives to serve on the GATE Advisory Committee.
* Reminder of committee focus for 2024-25 is to expand knowledge of cradle to career programming to inform recommenations.
* The OSPI legislative report is currently with OSPI Communications; Dixie will send it out to committee members once it is finalized.

Presentation (Workforce) Judy King, DCYF; Partnership Prevention and services.

## Family and Community Support for Families Prenatal-Age 5

* What informs the work, grounded in frameworks.
* Building connection is important to stay connected and become familiar to supports.
* High quality care is prevention. We need to be able intervene in ways that are positive..
* Home visiting is supporting the infant/toddler AND the family.
* IDEA, Part C program for developmental delays and/or disabilities birth to 3 years. Similar to an IEP. It is critical to conduct this conversation as a positive support to respond to needs keep them engaged.
* Help Me Grow (helpmegrowwa.org) is a resource finder in order for families to stay connected even if they move to a new location within Washington State.
* SUD Pregnancy Pilot Hub Structure: this program helps substance using pregnany parents get support so that infants can stay in the home instead of being removed after birth.

## Q&A

* What should we consider to support dropout prevention, intervention and reengagement?
* Is there a specific connection to Open Doors Reengagement programming?
* Are the systems connected enough that parents are getting enough support?
* Do parents/families receive information/supports for school engagement for their children, as well asw educational opportunities for both their children and themselves?
* Is the information being shared with families current?

# Samantha Bowen, OSPI Exceuvtive Director of Early Learning: All Washington Students will have universal access to pre-K by 2023

* When we invest earlier there is reduction in the needs for special education services, an increase in graduation, and a decrease in the amount and intensity of supports needed.
* Early learning is primarily funded through WAKIDS Proviso.
* In Washington State, all districts offer all day kindergarten.
* Bellingham was the first to implement early school entrance referred to as TK (Transition to Kindergarten).
* HB1550 provided parameters to TK. TK is not required but it can be offered.

## Q&A

* How do you screen TK kids? It is a district decision.
* Do you have any demographic data on students enrolled in TK and their needs? Yes, schools are required to report end of year data. Data analysis is starting.
* Who is prioritized for TK The intent of TK was to serve students most in need, however districts make final decisions on who is enrolled. Our hope is for diverse classes. Some of the early adopters prioritized students coming into kindergarten lacking the skills for 5-year-olds.

# Round Robin Share

* Group made comments about noticing connections with their work and possible future work. Discusses sharing info within programs, but also identifying information that should be being shared with participants in early learning programs.
* Discussion on age of compulsory attendance in Washington state is 8 years. Several attempts to adjust, but unsure how many students actually impacted.
* Next meeting will focus on post graduation opportunities.