

Washington State Native American Education Advisory Committee (WSNAEAC) Meeting Minutes

10am–12pm
June 5, 2024
Virtual

Attendee List: WSNAEAC

	Name		Name		Name
1	Anna Armstrong	9	Jeremy Rouse - Absent	17	Sonia Barry
2	Cindy Kelly	10	Joseph Martin	18	Tamika LaMere - Absent
3	Cynthia Savini	11	Lolita Ceja	19	Zenitha Jimicum
4	Elese Washines	12	Michael Vendiola	20	Zoe Higheagle Strong
5	Gail Morris	13	Michelle Parkin	21	
6	Jarrood Da	14	Patsy Whitefoot	22	
7	Jennifer LeBret	15	Sally Brownfield	23	
8	Jerad Koepp	16	Sara Marie Ortiz	24	

Attendee List: ONE-OSPI

	Name		Name		Name
1	Henry Strom	5	Mona Halcomb	9	Kathrine Lawrence
2	Kari Tally	6	Rebecca Purser	10	Jolee Isturis
3	Kayla Guyett	7	Shandy Abrahamson	11	Chris Reykdal - OSPI
4	Maxine Alex	8	Willard Bill Jr	12	Tennille Jeffries-Simmons - OSPI

Minutes Taker: Kari Tally

Time	Topic	Discussion	Action/Talking Points	Next Steps
10:00am	Sign in	NA	NA	NA
10:07am	Call to order	<ul style="list-style-type: none"> Affirmation of quorum 	Meeting	NA
10:10am	Action: Approval of Agenda	<ul style="list-style-type: none"> Any revisions? 	<ul style="list-style-type: none"> Sally motioned to accept Joseph seconded Motion carried unanimously 	NA
10:13am	Welcome & Land Acknowledgment	<ul style="list-style-type: none"> Willard Bill 	NA	NA
10:15am	Action: Approval of Minutes	<ul style="list-style-type: none"> April 2 meeting 	<ul style="list-style-type: none"> Cindy motioned to accept Elese seconded Motion carried unanimously 	NA
10:16am	Introductions	<ul style="list-style-type: none"> Introducing newest ONE staff members: Kathrine Lawrence & Jolee Isturis 	<ul style="list-style-type: none"> Henry introduced our new employees. Kathrine Lawrence: Administrative Program Specialist 1 for ONE A.D. Willard Bill (STECs/JMLSTI). Jolee Isturis: Administrative Assistant 3 for Maxine Alex (Tribal Consultation) and Willard Bill (Native Literacy). 	NA
10:20am	WSNAEAC Updates— Budget	<ul style="list-style-type: none"> ONE welcomes Superintendent Chris Reykdal and Chief of Staff Tennille Jeffries-Simmons 	<ul style="list-style-type: none"> Chris spoke about the upcoming budget. Advisory board members were prepared to share legislative priorities with Chris. The biennial budget is coming soon. The legislature sees four-year buckets, but we are a two-year bucket, so costs look different to them. Budgeting formulas: Implicit Price Deflator (IPD), which sends money to districts, and 	<ul style="list-style-type: none"> We rely on advisories to give us the details and tell us where to spend funding. We're in the early phases on the big buckets, but second tier isn't defined yet. The advisory should inform on things they want OSPI to lift up within the big blocks or

			<p>Consumer Price Index (CPI), which is our cost of living and inflation.</p> <ul style="list-style-type: none"> ○ Districts are facing financial distress because they use the CPI, but the legislature is using IPD. ○ With post-pandemic enrollment declines, we're down about one billion dollars or 1,000 dollars per student. ○ Federal money took care of COVID impact but is rolling off now; so, we're asking for more. ○ We're going to try to omit the cap on SPED funding, we need more money for professional development and students. <ul style="list-style-type: none"> ▪ We'll do the same in Transportation and maintenance supplies and operating costs (MSOP). ○ When the state won't provide in the formulas, districts must pay insurance costs out of local levies. ○ The point is to get the legislature to lean into their statutory and legal obligation. <ul style="list-style-type: none"> ▪ This frees up local levees, then districts can tailor what they want to support. ▪ We've doubled the capital budget for buildings and systems upgrades, small district modernization. 	<p>separate to the big blocks, because that window is here now for the next couple of months.</p>
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10:35am	WSNAEAC Updates	<ul style="list-style-type: none"> • Advisory Questions to Supt. Reykdal 	<ul style="list-style-type: none"> • Else was concerned about funding cuts when districts are showing progress but still need support; it affects students, teachers, paras, etc. <ul style="list-style-type: none"> ○ Tennille: We'll be looking at more research and resources on Required Action District (RAD) and what's being driven by student need and student characteristics. • Cindy asks about the environmental impacts of cutting timber, how to keep revenue coming to our communities, and if there will be challenges for students with timber sales. <ul style="list-style-type: none"> ○ Chris: We harvest but don't export timber; there are protected forests, structural old growth, legacy forests, but we need a better way to identify them. • Cynthia asks about a plan to revise ECAP funding as programs are self-subsidizing with a plan to expand slots but not funding. • Michelle inquires about transportation issues and certification of new drivers, MSOP, AI incorporation and student access, cyber insurance cost pulled from general fund, ESSER funding, additional SPED funding. • Michael asks what our strategy is to help lawmakers to commit to more funding. 	<p>Next step responses:</p> <ul style="list-style-type: none"> • Chris to Else: <ul style="list-style-type: none"> ○ Advisory should prioritize needs and commit to what our advocacy should look like. • Chris to Cindy: <ul style="list-style-type: none"> ○ We need to invest in natural management (e.g., fire control), and will keep pushing this issue. • Chris to Cynthia: <ul style="list-style-type: none"> ○ Increase ECAP rate as opposed to adding more slots; capital gains tax repeal will fund ECAP. • Chris to Michelle: <ul style="list-style-type: none"> ○ SPED will probably be our largest request. ○ SPED requests are in 9th circuit court for students to get service up to age of 22 instead of 21 for those with IEPs who haven't graduated. ○ We'll have a request to the Legislature to try to accommodate the 9th Circuit Court decision. • Chris to Michael:
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11:00am	WSNAEAC Updates	<ul style="list-style-type: none"> • ONE Executive Director Henry Strom 	<ul style="list-style-type: none"> • Henry recognized Mona Halcomb's retirement as the Native Student Success Program Supervisor. • Henry highlighted the Native Literacy & Tribal Language Convening moments: <ul style="list-style-type: none"> ○ Boarding school experiences and native language forcibly removed. ○ Significance of not pulling the plug when students show a bit of improvement. ○ OSPI's Office of System & School Improvement looked at historically challenged districts, noticed same struggles in the last 18 years. ○ Knows the importance of interacting with Tribal Councils and has accepted invitations. ○ When children interact with native curriculum, there is an improvement. ○ There should be a weighted consideration of longer funding time for native schools, that performance not time bound. 	<ul style="list-style-type: none"> • Henry invited to Yakama Nation Tribal Council to celebrate graduating seniors, says representation matters as native children are highest need in the state. • Chris: There should be a state component to walk alongside federal money, a permanent state fund that follows each kid. We've done it in Child Nutrition and Title I; so, let's ask the legislature to pay for it. Make them uncomfortable!

11:10am	WSNAEAC Updates	<ul style="list-style-type: none"> • Wrap up session with Supt. Reykdal 	<ul style="list-style-type: none"> • Sally: Celebrates community flag raising at Squaxin and voices concerns about Tribes putting millions of dollars into school programs which lend to these types of gains but raises question of commitment of legislature to come up with money. Also asks about students in early learning through graduation being affected by opioid abuse: Is any Fentanyl/Opioid money coming to our schools? <ul style="list-style-type: none"> ○ Chris: Yes, there is a bit of money out of last session, most is in public health, but some is coming for response systems, professional development; this is not a one and done deal but an ongoing global crisis. 	<ul style="list-style-type: none"> • There should be a huge opioid response push at the Centennial Accord meeting. • Chris offers to bring entire executive team to next meeting, including OSPI's CFO to talk money.
11:25am	WSNAEAC Updates	<ul style="list-style-type: none"> • WSNAEAC Member Nomination • Region 16 Letter of Support for 5-year Grant 	<ul style="list-style-type: none"> • Nomination of changing Cindy Kelly's representation from WSIEA Statewide Education Organization ex officio to Region 16 Comprehensive Center (R16CC) Statewide Education Organization ex officio. • Need letter of support within three weeks for the R16 five-year, five-state grant. <ul style="list-style-type: none"> ○ Four board members currently serve on WA delegation. • Henry working with R16 in generating list of potential folks to offer letters of support. • Michaela directed that our office not author one, but that we review R16's letter 	<ul style="list-style-type: none"> • Chris informs Cindy she must be in the state to accept it. <ul style="list-style-type: none"> ○ ONE will submit formally to Chris for letter of appointment. • Henry will get back to Jen which avenue we take regarding the R16 grant letter of support. <ul style="list-style-type: none"> ○ Put concern in letter to fix CEDARS to show actual native student count in each district; that it's a federal issue and that

			<p>and determine additional information we may want to provide.</p> <ul style="list-style-type: none"> • The letter could be template or thought provoker for launch point. • If template is created by R16, filled in by WSNAEAC, then there is no barrier of approval by the agency. • If written by ONE, then it must go through Michaela's office and there's little time for that. 	<p>some districts still don't understand the system.</p> <ul style="list-style-type: none"> ○ Add that relating to the opioid/drug epidemic, we need SEL services specifically for our kids impacted by in utero exposure who are in our classrooms.
11:35am	ONE Updates	<ul style="list-style-type: none"> • Summer Highlights 	<ul style="list-style-type: none"> • <i>Jen notes that the Quorum is lost but we do not need to approve any other actions</i> • Shandy: Completed five videos that represent career and skill development programs with STEC schools: A series highlighting career and skill development programs centering Tribal practices. Focus of last four months in CTE work, gov-to-gov training, CTE internship program, CTE data. • Rebecca: Attending a conference in Minneapolis; preparing for NIEA, Effective Teaching Institute at Muckleshoot, WACTE in August; teacher prep program work with PESB and understanding of STI; holding monthly workgroup meetings; working with Lake Washington school district; STECs; 1956 bill on Fentanyl/Opioid campaign, grants, hiring, and report. • Kayla: Wrapping up Tribal language grants this year and launching new for next year within 30 days; will offer office hours for 	<ul style="list-style-type: none"> • Challenge cabinet to contribute to Centennial Accord. • Request that OSPI strategic plan include ONE.

			<p>EGMS assistance; Literacy work and feedback implementation.</p> <ul style="list-style-type: none">• Willard: Graduation attendances at Tribal schools; Nez Perce formalization with DoE; JMLSTI training in August; STEC gathering in August for support; sent request for letters of intent for JMLSTI grants (up to 44 responses), will be strategic in allocating to service all who need funding.• Henry: Working on FY25 spending plans with historical data and considering program challenges and bodies of work; scheduled STEC visits over next couple of years to touch base with all; working with ESD partners and Tribes to identify work and dates to meet; helping gather Literacy feedback for support to schools; finalizing Mona's job description to post sometime next week.• Maxine: Administrators' modules: trained about 2300, 700 still in process, closing out modules for new registration process, improving Canvas, adding CTE curriculum (Shandy), largest course OSPI has launched; setting dates for in-person summer Administrators' G2G trainings; WACTE in September; will look at one-year data in August, sending surveys to admins to collect metrics and how this training has helped; districts realizing administrators need training; board trainings launching	
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			<p>across state, first is in partnership with Muckleshoot, admins/community are welcome to attend.</p> <ul style="list-style-type: none"> • Final cabinet professional development pressing OSPI to move beyond Land Acknowledgements; so, we have trained them over three occasions. 	
11:55am	Open Public Comment	<ul style="list-style-type: none"> • Q&A • Celebrations shared 	<ul style="list-style-type: none"> • Question from advisory member about EGMS grant mechanics. 	<ul style="list-style-type: none"> • Plan is to have EGMS training.
12:00pm	Meeting Adjournment	<ul style="list-style-type: none"> • Motions 	<ul style="list-style-type: none"> • Michael motioned to adjourn • Cindy seconded • Meeting adjourned 	NA