

Washington State Native American Education Advisory Committee (WSNAEAC) Meeting Minutes

10:30am–1:30pm
October 23, 2024
Virtual

Attendee List: WSNAEAC

	Name		Name		Name
1	Anna Armstrong	9	Michael Vendiola	17	Tamika LaMere
2	Cindy Kelly	10	Joseph Martin - Excused	18	Zenitha Jimicum
3	Cynthia Savini	11	Lolita Ceja	19	Zoe Higheagle Strong
4	Else Washines	12	Michelle Parkin	20	
5	Gail Morris	13	Patsy Whitefoot - Excused	21	
6	Jarrood Da	14	Sally Brownfield	22	
7	Jennifer LeBret	15	Sara Marie Ortiz - Excused	23	
8	Jerad Koepp	16	Sonia Barry	24	

Attendee List: ONE-OSPI

	Name		Name		Name
1	Henry Strom	5	Maxine Alex	9	Bawaajigekwe Boulley
2	Jolee Isturis	6	Rebecca Purser	10	Chris Reykdal - OSPI
3	Kari Tally	7	Shandy Abrahamson	11	Tennille Jeffries-Simmons - OSPI
4	Kathrine Lawrence	8	Willard Bill Jr	12	

Minutes Taker: Kari Tally

Time	Topic	Discussion	Action/Talking Points	Next Steps
10:30am	Sign in	NA	NA	NA
10:35am	Call to order	<ul style="list-style-type: none"> Affirmation of quorum 	<ul style="list-style-type: none"> Roll Call taken Jeremy Rouse resigned via email dated 10/18/24; therefore, advisory count is currently 19 members 	<ul style="list-style-type: none"> Quorum established at 10
10:40am	Welcome & Land Acknowledgment		<ul style="list-style-type: none"> Land acknowledgments given by attendees 	NA
10:50am	Action: Approval of Agenda	<ul style="list-style-type: none"> Any revisions? 	<ul style="list-style-type: none"> Cynthia moved to approve agenda Zoe seconded motion 	<ul style="list-style-type: none"> All in favor, motion carried
10:55am	Action: Approval of Minutes	<ul style="list-style-type: none"> June 5, 2024 meeting 	<ul style="list-style-type: none"> Jarrod moved to approve minutes Sally seconded motion 	<ul style="list-style-type: none"> All in favor, motion carried
11:00am	Introductions	<ul style="list-style-type: none"> Henry Strom 	<ul style="list-style-type: none"> New Native Student Success Program Supervisor: Bawaajigekwe Boulley Tribal Language Program Supervisor will be introduced in our next meeting 	<ul style="list-style-type: none"> Henry addressed meeting navigation Bawaajigekwe talked about her work and collaborating with internal and external partners Welcome was given to all joining the meeting
11:15am	Unfinished Business	<ul style="list-style-type: none"> Bylaws Adoption 	<ul style="list-style-type: none"> Last revision approved 3/24/24 by Bylaws Subcommittee Lolita motioned to table bylaws revision discussion until later in meeting when Patsy is in attendance and can review together 	<ul style="list-style-type: none"> Zoe seconded; Motion carried Everyone: please review Bylaws and send feedback to Lola
11:18am	Unfinished Business	<ul style="list-style-type: none"> Board Vacancies 	<ul style="list-style-type: none"> We need nominations and recommendations by the advisory for the following 3 vacancies: <ul style="list-style-type: none"> Elementary/Secondary Education East (Public school) 	<ul style="list-style-type: none"> Nominations should come from those agencies of representation Kari will email nomination form to advisory

			<ul style="list-style-type: none"> ○ State Tribal Education Compact School ○ Higher Education ● Concerns about recruitment brought this out in the chat: <i>Originally the reformation of WSNAEAC was announced by Supt Reykdal at the Tribal Leaders Congress on Education for WA State. Nominations are open and announced at TLC, ATNI Ed meetings, WSIEA, and in WSNAEAC.</i> 	<ul style="list-style-type: none"> ● Advisory to email potential names to Henry, Kari ● Suggested to fill Jeremy Rouse's position on Higher Ed. with representative from Muckleshoot Tribal College or WWU ● Send a bulletin or newsletter for recruitment; announce at the next Tribal Leaders Congress (TLC) meeting
11:25am	Unfinished Business	<ul style="list-style-type: none"> ● Subcommittee <ul style="list-style-type: none"> ○ Are there any subcommittee (s/c) revisions needed? 	<ul style="list-style-type: none"> ● Cindy is initiating revitalization of subcommittee meetings ● Discussed holding s/c meetings during in-person meetings ● If chair cannot be in attendance, share update to s/c for perpetuity ● Plan when meetings are scheduled and meet regardless of any changes ● Provide our bodies of work ● Title VI budget match and Fentanyl/Opioid (F/O) work to be front facing in our s/c 	<ul style="list-style-type: none"> ● Kari will update subcommittee list as needed ● Patsy to let us know of her continuance on s/c ● Advisory/ONE look at s/c list and ensure they are on at least one ● Required to meet at least once per quarter ● Legislative s/c meetings will be more frequent ● Set up Executive Committee meetings with chairs of s/c to identify times; chairs to relay to s/c ● ONE to identify initiatives or actions for s/c mtgs ● Executive Committee to send reminders and coordinate

				<p>meetings that ONE can help with</p> <ul style="list-style-type: none"> • S/c's are to meet prior to next full advisory meeting, 1/8/25, to report out
11:30am	New Business	<ul style="list-style-type: none"> • Title VI <u>match</u> 	<ul style="list-style-type: none"> • <u>Title VI</u> Indian Education Programs <ul style="list-style-type: none"> ○ Henry Strom, Willard Bill, Mary Wilbur • Supt. is working on <u>Title VI State Match Request</u> with Federal funding • Mary Wilbur shared Title VI expertise <ul style="list-style-type: none"> ○ Formula grant through Department of Education, through Office of Indian Education ○ Part I: Enrollment/506 form ○ Part II: Objective/services/actions ○ Part III: Performance report • Some, not all, could be spending the funds more on services • Drop in ESSER/RAD funding had impact on schools and students, native language supports • Competing for funding between Tribes/Districts is a concern 	<ul style="list-style-type: none"> • Work with K-12 s/c on services and actions • Members think it should be a competitive, not formulated, grant • Don't think the match should go to wages of current employees paid by title VI (unless it's on-on-one for SPED para-pro) • Allocations should be flexible to provide for extracurricular activities • Funds should be directed by the parent action committee • Request guidance from advisory to narrow scope • Funds to come in grant form to our office • Send recommendations to OSPI and push for funding • Will can set up Zoom meetings for those who want to attend meetings

12:00am	New Business	<ul style="list-style-type: none"> • Tribal-facing Consultation Training 	<ul style="list-style-type: none"> • Understanding scope of sovereignty rights for knowing what to advocate for <ul style="list-style-type: none"> ○ Consultation advocacy for numerous topics ○ Chris requests we look at our work and student outcomes (Title VI) 	<ul style="list-style-type: none"> • Organize inaugural Tribal Consultation gathering in Spring for Tribal leaders <ul style="list-style-type: none"> ○ Zoe offered to host at WSU, April 17-18 <ul style="list-style-type: none"> ▪ Reach out to Zoe if interested in helping • Henry will follow up with Supt. Reykdal, Chairman Forsman, and Chairman Peters <ul style="list-style-type: none"> ○ Higher Education s/c should plan and report and get feedback ○ Host WSNAEAC meeting on first day, then Chris' meeting on second day
12:10am	New Business	<ul style="list-style-type: none"> • STEC Meetings 	<ul style="list-style-type: none"> • STEC meeting attendance discussed <ul style="list-style-type: none"> ○ STECs used to meet every other week, which seemed like a lot, but they were well attended; kept it fresh in their minds 	<ul style="list-style-type: none"> • Send suggestions to Henry for STEC meetings • Request ideas from advisory to increase attendance, make it a good space to collaborate • Look at language/policy in compacts (contracts)
12:15am	New Business	<ul style="list-style-type: none"> • 2025 NIEA 	<ul style="list-style-type: none"> • 2025 NIEA Discussion <ul style="list-style-type: none"> ○ Need heavy presence there; ONE will be on planning committee • WSNAEAC could make proposal at NIEA on how our state works 	<ul style="list-style-type: none"> • Hold a pre-conference gathering with ONE (get free space) and draft an agenda • Else welcomes questions, offers support
12:20pm	ONE Updates	<p>Henry Strom</p> <ul style="list-style-type: none"> • Native Literacy 	<ul style="list-style-type: none"> • Native Literacy Workgroup <ul style="list-style-type: none"> ○ Last year's recruitment was low, but this year is robust 	<ul style="list-style-type: none"> • Meet 3–4 times/year

		<ul style="list-style-type: none"> • Tribal Language 	<ul style="list-style-type: none"> ○ Data analysis of schools with high native population, language programs, literacy needs (about 11 schools) ○ We cannot mandate participation and are having trouble convincing two of the districts • Tribal Language grants <ul style="list-style-type: none"> ○ Grant application closed 10/15/24 ○ We had more applicants than capacity 	<ul style="list-style-type: none"> • Book study on <i>Cultivating Genius</i> (G. Muhammad) will ground us • LETRS research-based focus; ONE is paying for registrations, supplies, and training • Framework to help guide schools to teach literacy in a different way • We have 30 slots available and could possibly do K–5 or K–6 • Tribal Language grant review and awards within next week or two; will reopen grant after that <ul style="list-style-type: none"> ○ Some districts opted out which opened up residual funding for other applicants • Henry is finalizing signing of an MOU with Nez Perce tribe with the Department of Education
12:30pm	ONE Updates	Willard Bill Jr. <ul style="list-style-type: none"> • JMLSTI • STECs 	<ul style="list-style-type: none"> • John McCoy (Iulilaš) Since Time Immemorial <ul style="list-style-type: none"> ○ At Centennial Accord, we heard from the original creators or “gang” (OGs) on JMLSTI ○ ONE created an Advisory of the OGs and met with ONE on origin and grounding the work 	<ul style="list-style-type: none"> • JMLSTI grants are in process; districts need ongoing EGMS tech support • Updating/revising JMLSTI website with help of Communications Team and UW grad students <ul style="list-style-type: none"> ○ Not removing anything but making it more user-friendly

			<ul style="list-style-type: none"> ○ JMLSTI curriculum is a gift from hundreds of contributors; need to ensure this work continues forward ○ Curriculum is accessible, adaptable, and available to different tribes ● State Tribal Education Compact schools (STECs) <ul style="list-style-type: none"> ○ Folks like to see curriculum grow and be able to use and adapt without copyright restrictions 	<ul style="list-style-type: none"> ○ ONE will introduce new seasonal calendar unit on website (e.g., food sovereignty) ○ Ask is to add videos of lessons being taught by non-Native teachers with JMLSTI, as some of the resistance comes from a fear stance ● Educator recruitment and retention is important <ul style="list-style-type: none"> ○ Need to look at how to best support them
12:35pm	ONE Updates	Shandy Abrahamson <ul style="list-style-type: none"> ● WASTEM 	<ul style="list-style-type: none"> ● WASTEM Introduction, Partnerships, and Legislation <ul style="list-style-type: none"> ○ Jayme Shoun: Director or Policy at WASTEM spoke on WASTEM and legislative support ○ Maximum Representation: A call for inclusive data reporting - Washington STEM ○ 2023 Annual Report - Washington STEM ● Folks can provide a collective voice and work together to create legislation, provisos, testimony, work sessions to engage with legislative decision makers 	<ul style="list-style-type: none"> ● WASTEM can help amplify our priorities by collecting policy, ideas, and opportunities to influence education policy in our state <ul style="list-style-type: none"> ○ They use a legislative evaluation framework to assess policy opportunities ○ They are reviewing their legislative evaluation framework to ensure representation of students and systems changes ○ They have and activate a 150-plus advocacy coalition which meets weekly during session to support bills such as 1332

12:40pm	ONE Updates	Rebecca Purser <ul style="list-style-type: none"> • Fentanyl/Opioid • Educator Cultivation 	<ul style="list-style-type: none"> • Fentanyl/Opioid (F/O) report <ul style="list-style-type: none"> ○ Before and After School program grants backdated to July 1, 2024, due to EGMS tech challenges ○ HB1956/Proviso 5950 is umbrella to multiple OSPI programs tasked with F/O supports • Attended conferences in support of teacher preparation programs 	<ul style="list-style-type: none"> • Collaborating with health state agencies and OSPI internal partners • Workgroup proposal coming out; supports JMLSTI curriculum and credit increase • Actively working with HCA, DOH, and other mental health agencies • Meeting on a regular basis with F/O Education Resource Work group
12:50pm	ONE Updates	Maxine Alex <ul style="list-style-type: none"> • G2G • STC 	<ul style="list-style-type: none"> • Government-to-Government (G2G) Relationships Training: <ul style="list-style-type: none"> ○ 1882 Recertified (June 23-July 24): 15 AI/AN Only; 60 Two or More; 158 Hispanic Only ○ G2G Registration Approximate Breakdown: 2100 in modules; 1600 in hybrid 6 trainings ○ Trainings in 24/25 Recert Year: AWSP (June); Hybrid (August) at WWU & CWU; Virtual sponsored by R16 (Sept) • Strengthening Tribal Consultation (STC) Training: <ul style="list-style-type: none"> ○ Recertification deadline moved up from February to January ○ 95% Supts & Directors Trained ○ Online STC training modules for remaining 13 • CTE rollout had about 80 participants 	<ul style="list-style-type: none"> • Numbers reported are masked; will see about disaggregating further • Planning G2G Trainings for December & January with OESD/WASTEM to meet new deadline set by the Certification Office • Reopening Modules in December with a new registration/coupon system • Moving to quarterly STC trainings now with first one in December with OESD/WASTEM • Let Max know if anyone knows school directors who might need training • Working on streamlining technology

				<ul style="list-style-type: none"> • Keeping internal track of who takes training • Awarding clock hours is a process since Canvas and pdEnroller do not communicate data • Recommend school directors, school board, members that are native so we can move them to the G2G task force • New school board members will be seated in November; we want to keep track of their term
1:00pm	WSNAEAC Updates	<ul style="list-style-type: none"> • DCYF Department of Tribal Relations 	<ul style="list-style-type: none"> • Polo Hernandez: Office of Tribal Relations • Early Learning (EL) grant Prenatal–5 • 2023–25 biennium award <ul style="list-style-type: none"> ○ Approx. 1.5 million remains 	<ul style="list-style-type: none"> • If you have an EL program, please apply! <ul style="list-style-type: none"> ○ Deadline is December 2nd • 3 categories, qualifications, priorities, supporting documents, technical assistance, office hours • Grant ends June 30, 2025
1:15pm	Open Public Comment	<ul style="list-style-type: none"> • Actions 	<ul style="list-style-type: none"> • Cynthia moved we tabled bylaws adoption until next meeting (1/8/25) • Lola seconded 	<ul style="list-style-type: none"> • Motion carried unanimously
1:30pm	Adjournment	<ul style="list-style-type: none"> • Actions 	<ul style="list-style-type: none"> • Cynthia motioned to adjourn • Sally seconded 	<ul style="list-style-type: none"> • Meeting adjourned • Next meeting: January 8, 2025