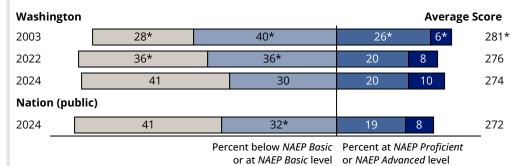
NAEP Proficient

NAEP Advanced

OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Washington was 274. This was not significantly different from the average score of 272 for students in the nation.
- The average score for students in Washington in 2024 (274) was not significantly different from their average score in 2022 (276) and was lower than their average score in 2003 (281).
- The percentage of students in Washington who performed at or above the NAEP Proficient level was 30 percent in 2024. This percentage was not significantly different from that in 2022 (28 percent) and in 2003 (32 percent).
- The percentage of students in Washington who performed at or above the NAEP Basic level was 59 percent in 2024. This percentage was smaller than that in 2022 (64 percent) and in 2003 (72 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

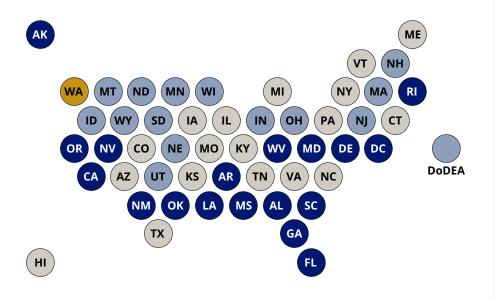


* Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NAEP Basic

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in Washington (274) was

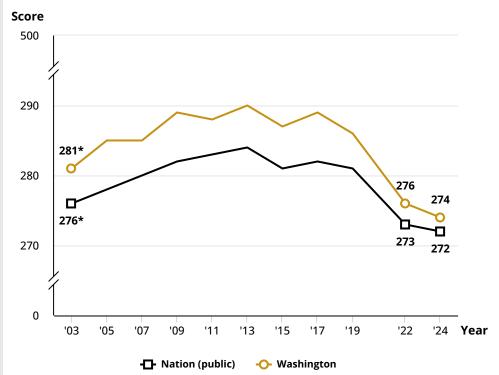
lower than those in 15 states/jurisdictions

higher than those in 18 states/jurisdictions

not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	BOVE NAEP PROFICIENT	AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	‡	‡	‡	‡
Asian	9	307	82	60	32
Black	5	258	44	15	3
Hispanic	27	249	36	11	3
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races	10	276	66	29	7
White	46	284	70	37	11
Gender					
Male	52	277	61	32	12
Female	48	270	57	27	7
Economically disadvantaged stat	us				
Economically disadvantaged	48	255	42	13	3
Not economically disadvantaged	52	291	75	45	16

DEPCENTAGE AT DEPCENTAGE

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

■ Below NAEP Basic

- In 2024, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2003 (22 points).
- In 2024, Hispanic students had an average score that was 35 points lower than that for White students. This performance gap was wider than that in 2003 (22 points).
- In 2024, male students in Washington had an average score that was higher than that for female students by 6 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 36 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 2003 (23 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003–2024 Mathematics Assessments.