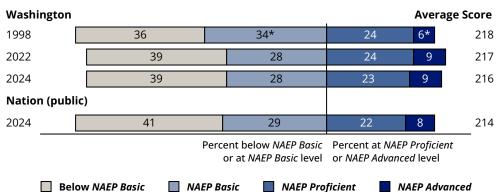


## 2024 READING STATE SNAPSHOT REPORT WASHINGTON GRADE 4 PUBLIC SCHOOLS

## **OVERALL RESULTS**

- In 2024, the average score of fourth-grade students in Washington was 216. This was not significantly different from the average score of 214 for students in the nation.
- The average score for students in Washington in 2024 (216) was not significantly different from their average score in 2022 (217) and in 1998 (218).
- The percentage of students in Washington who performed at or above the *NAEP Proficient* level was 32 percent in 2024. This percentage was not significantly different from that in 2022 (34 percent) and in 1998 (30 percent).
- The percentage of students in Washington who performed at or above the *NAEP Basic* level was 61 percent in 2024. This percentage was not significantly different from that in 2022 (61 percent) and in 1998 (64 percent).

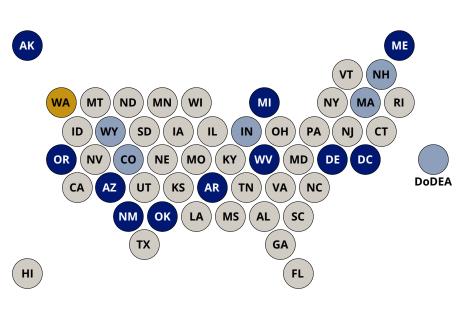
## NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

# AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



In 2024, the average score in Washington (216) was

lower than those in 6 states/jurisdictions

higher than those in 11 states/jurisdictions

not significantly different from those in 34 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

# **RESULTS FOR STUDENT GROUPS IN 2024**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	191	42	13	2
Asian	8	236	78	52	21
Black	3	‡	‡	‡	‡
Hispanic	26	199	42	18	4
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	9	223	67	37	11
White	51	221	67	36	10
Gender					
Male	51	209	55	27	6
Female	49	223	66	37	12
Economically disadvantaged stat	tus				
Economically disadvantaged	49	201	46	19	4
Not economically disadvantaged	51	230	75	45	15

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2024 Reading Assessments.

#### COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS

230 218 220 217 216 C Ъ 216\* 214 213 210 0 '98 '24 Year '02'03 '05 '07 '09 '11 '13 '15 '17 '19 '22 -D- Nation (public) Washington

\* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

#### SCORE GAPS FOR STUDENT GROUPS

**Score** 500

- Data are not reported for Black students in 2024, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2024, male students in Washington had an average score that was lower than that for female students by 13 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 29 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 1998 (22 points).