Washington State Learning Standards

State Learning Standards Review and Revision Cycle

Per RCW 28A.655.070, the Superintendent of Public Instruction will periodically revise the state learning standards. The following detail provides the review and revision cycle overview

		2024		4 2025		2026		2027		2028		2029		2030		2031		2032		2033		2034		2035	
		Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec	Jan- July	Aug- Dec
	English Language Arts (including media literacy and digital citizenship) Adopted 2011	►	0		© 1	ŕ	â	â						***				G							
4	Mathematics (including Data Science) Adopted 2011	►	0		© 	Å	Â	Â						*				Ð							
•••	Financial Education Adopted 2016		0		© 	*	Â	Â										¢							
	Science (including Environment and Sustainability) Adopted 2013			►	0		© 1	*	Â	Â						¥1				Q					
Ť	Social Studies Adopted 2018				0		() () () () () () () () () () () () () (*	Â	Â										Q					
Ø	World Languages Adopted 2015			►	0		© [] []	*	Â	Â										Q					
5X	Health & Physical Education Adopted 2016			►	0		© 1	ŕ	â	Â										Q					
۲	Arts Adopted 2017					►	0		© 1	Å	Â	Â										G			
	Computer Science Adopted 2018					►	0		© 	Å	â	â										C			
ţ	Educational Technology Adopted 2018						0		© 1	*	Â	Â										C			

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Standards Under Review	Engagement & Revision	Initial Adoption &	Professional Learning &	Final State Adoption	Full Implementation	Statewide Summative	Next Review Begins
		Implementation	Transition		in Schools	Assessment	



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

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Descriptions

	Standards Under Review: OSPI initiates the process to review standards, which includes research, synthesis, and drafting of revisions. This work occurs in collaboration with educators and partners, with modifications incorporated into drafted standards	ø	Final Adoption: Revised learning standards are a Washington State Learning Standards, reflecting a from districts.
٩	Engagement and Revision: Input is collected on draft standards through work groups, focus groups, and statewide public comment. Students, educators, administrators, specialists, families, and professional organizations are engaged and provide critical feedback. Revision occurs as appropriate. Engagement includes screening standards for biased content and informing the development of supporting materials for implementation	Â	Full Implementation in Schools: Revised standard classrooms for all students. Curriculum committee standards.
	Initial Adoption and Implementation: The revised state standards are initially adopted; allowing districts to begin implementation efforts while providing additional opportunity for feedback and revision directly from district and classroom use. Feedback will be used to inform state and local professional learning plans.	<u>.</u>	Statewide Summative Assessment: Statewide st accountability purposes are fully aligned to revised
ń	Professional Learning, Transition and Support: Support and resources are provided to schools and educators to help with the implementation of the revised standards. This includes professional learning, guidance and technical assistance, and ongoing support to ensure a successful transition.	Q	Next Review Begins: OSPI initiates the process to

e adopted and become finalized as the g any final modifications based upon feedback

dards should be taught and assessed in all tees adopt materials that are aligned to revised

student assessments used for state or federal sed standards.

to review standards and consider any revisions.