



Washington Office of Superintendent of
PUBLIC INSTRUCTION

*Comprehensive
Education Data and
Research System
(CEDARS)
Appendices*

Comprehensive Education Data and Research System (CEDARS) Appendices

For the 2024-2025 School Year

February 2025, version 17.3



Washington Office of Superintendent of
PUBLIC INSTRUCTION

CEDARS Reporting Guidance

Student Information

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Download this material in PDF on the OSPI Comprehensive Education Data and Research System (CEDARS) site (<https://www.k12.wa.us/data-reporting/reporting/cedars>). This material is available in alternative format upon request. Contact the Resource Center at 888-595-3276, TTY 360-664-3631.

PUBLICATION UPDATES

v17.3 February 2025

| Location | Overview | Detail |
|---|----------------------|--|
| K – Languages | New valid value | Added one new languages 752 - Lisan ud-Da'wat |
| W - Special Education Least Restrictive Environment (LRE) Codes | Updated descriptions | |
| AC – Non-Public Agency | New valid value | Added two new valid values |
| AJ – Career Launch Program Type | New valid value | Added one new valid value |

v17.2 December 2024

| Location | Overview | Detail |
|-------------------------------|------------------|--|
| K – Languages | New valid values | Added three new languages 727 - Nahuatl, Guerrero region 728 - Karon 729 - Jingpho/Jinghpaw |

v17.1 October 2024

| Location | Overview | Detail |
|--|------------------------------|---|
| K – Languages | New valid values | |
| X – Free/Reduced-Price Meal Eligibility Status or Low Income | Updated Valid Value | Valid value 25 - Survey – income level comparable to free or reduced price meal eligibility / No Access to Me Programs: Income level comparable to free or reduced price meal eligibility |
| AC – Non-Public Agency | New and Updated Valid Values | Added two new valid values, updated names for three |

v17.0 2024 (Original)

| Location | Overview | Detail |
|------------------------------|-------------------------|---|
| B – Behavior | Updated Valid Value | 04 – Illicit Drug, change Marijuana to Cannabis 16 - Discriminatory Harassment 23 – Threat to Other |
| | New Valid Value | 25 - Harassment, Intimidation, or Bullying |
| | Inactivate Valid Values | 14 – Bullying 22 - Intimidation/ Non- Sexual Harassment |

| | | |
|---|------------------------|---|
| E – Grade Level Codes | New Valid Value | TK – Transition to Kindergarten |
| G - Grade Level by Age | New Valid Value | TK – Transition to Kindergarten |
| L – WA State Seal of Biliteracy World Language Competency Results | Inactivated Appendix | |
| Q – Advanced Placement and International Baccalaureate Course Codes | Updated Valid Values | Updated a number of AP Course Titles and AP Course Abbreviations |
| AC – Non Public Agency | Inactivate Valid Value | 31 - Intermountain Residential |
| AL – Student Sensory Disability | New Appendix | Qualification codes to submit with new program code Students Identified With Sensory Disability |

INTRODUCTION

Overview

The Comprehensive Education Data and Research System (CEDARS) is a longitudinal data system allowing the Washington Office of Superintendent of Public Instruction (OSPI) to collect and store data. Report data related to students, courses, and teachers to meet state and federal reporting requirements and to help educators and policymakers make data-driven decisions. CEDARS replaced the former data collection tool used by OSPI, the Core Student Record System (CSRS), in September 2009.

The Comprehensive Education Data and Research System (CEDARS) Appendices supplement the CEDARS Manual and Reporting Guidance.

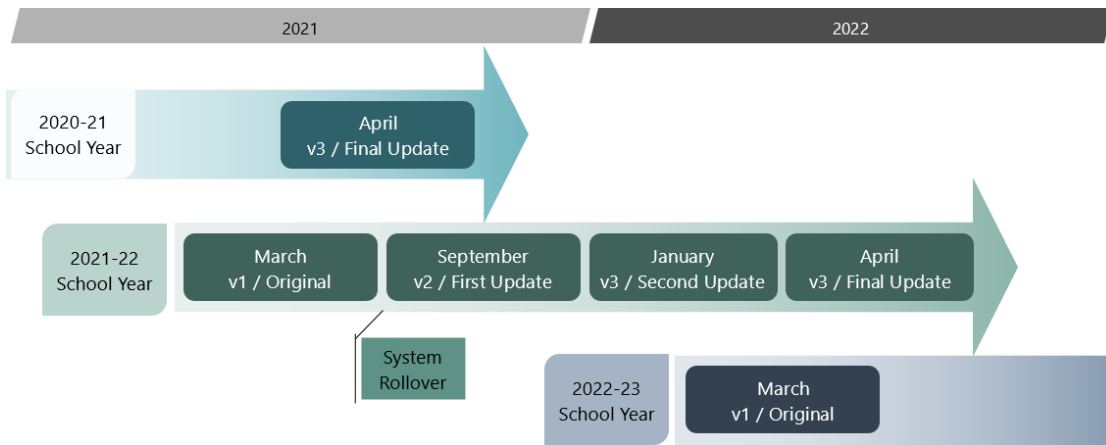
Information contained within this document is intended to be complementary to information contained within other OSPI documents, namely the CEDARS manual itself. Please contact Customer Support if you find inconsistencies.

Where appropriate, this document will refer to the appropriate CEDARS Manual submission file(s) and the elements affected.

Publication Process

The CEDARS Data Manual and supporting documents are regularly published with the corresponding CEDARS system updates. The planned updates occur four times each school year. The table below outlines the projected dates for these activities.

| Version | Activity | Target Date | Publishing and System Changes Notes |
|------------------|------------|-------------|---|
| Version 1 | Original | March | Data Manual, Appendices, Course Code List, and Reporting Guidance*. <i>*Reporting Guidance may be posted for the first time at a later date.</i> |
| Version 2 | 1st Update | September | When CEDARS is rolled over to the new school year. At a minimum, to accommodate new program codes. |
| Version 3 | 2nd Update | January | At a minimum, to accommodate new program codes. |
| Version 4 | 3rd Update | April | Final version. At a minimum, to accommodate new program codes. |



Document Versioning

The publication updates section summarizes changes. Text updates are represented by the font color specific to each version: **Version 1** / **Version 2** / **Version 3** / **Version 4**. A strikethrough indicates removed or replaced content.

APPENDIX A – County District Codes

Refer to valid values located in the [Education Directory in EDS](#).

APPENDIX B – Behavior

(Used by Element R08 and R09)

Disclaimer:

This document is for data reporting purposes only. It should *not* be interpreted as guidance for deciding if or when any student should be excluded from a classroom or school in response to behavioral violations. It is not intended to determine which behaviors warrant exclusion.

For information on discipline policies and procedures, please refer to [Chapter 392-400 WAC](#) and [OSPI’s Student Discipline Rules Webpage](#).

Once a district administers an exclusionary discipline action, it is important to ensure that the behavior type is reported accurately using the best description available for the behavior from the choices below.

| Code | Behavior Type | Behavior Description |
|------|--|---|
| 02 | Tobacco | Possession, use, distribution, or sale of tobacco products, including e-cigarettes or other vapor products, or the violation of school district tobacco policy. |
| 03 | Alcohol | Manufacturing, sale, purchase, transportation, possession, distribution, or consumption of intoxicating alcoholic beverages or substances represented as alcohol or the violation of district alcohol policy. Suspicion of being under the influence of alcohol may be included if it results in disciplinary action. |
| 04 | Illicit Drug (not Cannabis marijuana) | Unlawful use, cultivation, manufacture, distribution, sale, solicitation, purchase, possession, transportation, or importation of any controlled drug or narcotic substance or violation of the district drug policy. Include the use, possession, or distribution of any prescription or over-the-counter medication (e.g., aspirin, cough syrups, caffeine pills, nasal sprays). |
| 05 | Fighting <u>Without</u> Major Injury | Mutual participation by two or more students in an incident involving physical violence, where there is no major injury. (Do not include verbal confrontations, tussles, or other minor confrontations). A major injury is when one or more students, school personnel, or other persons on school grounds require professional medical attention. Examples of major injuries include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches. |

| Code | Behavior Type | Behavior Description |
|------|--------------------------------------|--|
| 06 | Violence <u>Without</u> Major Injury | <p>Any incident defined by school district policy as a violent offense that is without major injury, such as:</p> <ul style="list-style-type: none"> • Assault • Kidnapping • Sexual Assault • Robbery |
| 07 | Violence <u>With</u> Major Injury | <p>A major injury is when one or more students, school personnel, or other persons on school grounds require professional medical attention. Examples of major injuries include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches.</p> <p>Any incident defined by school district policy as a violent offense that includes a major injury, such as:</p> <ul style="list-style-type: none"> • Severe fighting that results in a major injury • Assault • Homicide • Kidnapping • Sexual Assault • Robbery |
| 08 | Possession of a <u>Weapon</u> | <p>Possessed or brought to school a weapon as defined below:</p> <ul style="list-style-type: none"> • Handgun • Rifle/Shotgun • Multiple firearms • Other firearm • Knife • Other weapon <p><u>Handgun</u> includes all incidents when a student is known to have possessed a handgun on school grounds or school transportation, whether or not the handgun was intended to be used as a weapon.</p> <p><u>Rifle/Shotgun</u> includes all incidents when a student is known to have possessed a rifle or shotgun on school grounds or school transportation, whether or not the firearm was intended to be used as a weapon.</p> <p><u>Other firearm</u> is not a handgun, rifle, or shotgun and is defined by the Gun Free Schools Act as:</p> |

| Code | Behavior Type | Behavior Description |
|------|---------------|--|
| | | <ul style="list-style-type: none"> • Any weapon (including starter guns) that will or is designed to or may readily be converted to expel a projectile by the action of any explosive; • The frame or receiver of any such weapon; • Any firearm muffler or firearm silencers; • Any destructive device, which includes: <ol style="list-style-type: none"> a) any explosive, incendiary, or poison gas (such as a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or similar device). b) any weapon (other than a shotgun or shotgun shell) which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant and which has any barrel with a bore of more than one-half inch in diameter. c) any combination or parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples and from which a destructive device may be readily assembled. d) The term "destructive device" shall not include any device which is neither designed or redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety or similar device; surplus ordnance sold, loaned, or given by the Secretary of the Army pursuant to the provisions of section 4684 (2), 4685, or 4686 of title 10; or any other device which the Attorney General finds is not likely to be used as a weapon, is an antique or is a rifle which the owner intends to use solely for sporting, recreational or cultural purposes. <p><u>Knife</u> includes incidents where a student possessed a knife or dagger on school grounds, whether or not the item was used as a weapon or intended as a weapon.</p> <p><u>Other weapon</u> is defined as: Anything used as a weapon that is not classified as a handgun, rifle/shotgun, knife/dagger, or other firearm. Examples include chains, pipes, razor blades or similar instruments with sharp cutting edges; ice picks, pointed instruments (pencils, pens); nunch-ka sticks; brass knuckles; stars; billy clubs; tear gas guns;</p> |

| Code | Behavior Type | Behavior Description |
|------|---|--|
| | | electrical weapons (stun guns); BB or pellet guns; and explosives or propellants. |
| 09 | Other behavior resulting in a corrective or disciplinary action | Every attempt should be made to categorize a student's behavior in the specific categories provided above, as those categories are required for federal reporting. Use this behavior code for offenses and when codes 02-08 or 10-25 do not apply. |
| 10 | Serious Bodily Injury | An incident specific to students eligible for special education services that results in the serious bodily injury of another, as defined in Section (1365(h)(3) of Title 18, U.S. Code, to mean a bodily injury that involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. [615(k)(7)(D)] |
| 11 | Cannabis | Unlawful use, cultivation, distribution, sale, solicitation, purchase, possession, or transportation of cannabis. Suspicion of being under the influence of cannabis may be included if it results in disciplinary action. |
| 12 | Failure to Cooperate | Repeated failure to comply with or follow reasonable, lawful directions or requests by teachers or staff. Includes behaviors that may be subject to local student conduct codes, such as: Disobedience, Defiance, Non-Compliance, Insubordination, Malicious Mischief, Possession of Prohibited Items (Contraband), Dress Code Violations |
| 13 | Disruptive Conduct | Conduct that materially and substantially interferes with the educational process. |
| 14 | Bullying | Intentional, unwanted, aggressive behavior that (1) involves a real or perceived power imbalance, and (2) is repeated, or has the potential to be repeated, over time. For behavior that does not meet both criteria (1) and (2), see other behavior codes: Discriminatory Harassment; Threat to Other; or Intimidation/Non-Sexual Harassment and Intimidation. |
| 15 | Sexual Harassment | Conduct or communication intended to be sexual in nature is unwelcome by the targeted person(s) and has the potential to deny or limit another student(s) ability to participate in or benefit from a school's education program. |
| 16 | Discriminatory Harassment | Conduct or communication that (1) is intended to be harmful, humiliating, or physically threatening and (2) shows hostility toward a person or persons based on their real or perceived sex, race, creed, religion, color, national origin, sexual orientation, gender identity, gender expression, veteran or military status, disability, or use of a trained dog guide or service animal. For |

| Code | Behavior Type | Behavior Description |
|---------------|--|--|
| | | behavior that does not meet both criteria (1) and (2), see other behavior codes: Harassment, Intimidation or Bullying, or Threat to Other ; or Intimidation/Non-Sexual Harassment. |
| 17 | Destruction of Property/ Vandalism | Intentional damage of school property or the property of others. |
| 18 | Sexually Inappropriate Conduct | Obscene acts or expressions, whether verbal or non-verbal. Includes behaviors that may be subject to local student conduct codes, such as: Public Display of Affection, Lewd Conduct, or Indecent Exposure. |
| 19 | Theft or Possession of Stolen Property | Taking or knowingly being in possession of district property or property of others without permission. |
| 20 | Academic Dishonesty/ Plagiarism | Knowingly submitting the work of others represented as the student's own or assisting another student in doing so, or using unauthorized sources. |
| 21 | Multiple Minor Accumulated Incidents | Discipline for culmination of multiple minor infractions that both occurred throughout the school year and individually would not typically rise to the severity of meriting a short-term suspension. |
| 22 | Intimidation/ Non-Sexual Harassment | Behavior that includes non-violent/non-sexual offensive contact with another person, publicly insulting another person with abusive words or gestures, subjecting another person to alarm by conveying a false report that the student knows to be false, or use of electronic or telephonic means to convey false or embarrassing information about another person. (Note: if the behavior meets the definition of Bullying or Discriminatory Harassment, then the Code 14 or 16 should be entered in Element R08) |
| 23 | Threat to Other | Spoken, written or electronic statements or actions conveying the malicious intent of causing physical injury to another person or group of people. (Note: if the behavior meets the definition of Bullying or Discriminatory Harassment or Harassment, Intimidation or Bullying then the Code 14 or 16 or 25 should be entered in Element R08) |
| 24 | Arson | Causing a fire or explosion in order to injure another person or to damage or destroy property. |
| 25 | Harassment, Intimidation, or Bullying | Any intentional electronic, written, verbal, or physical act of a student that physically harms another student or damages their property, has the effect of substantially interfering with another student's education, or is so severe, persistent, or pervasive that it creates an intimidating or threatening education environment for other students. RCW 28A.600.477 presents "Harassment, Intimidation, and Bullying" as a broad and inclusive term and it is not meant to |

| | | |
|----|-----------------------|---|
| | | <p>place undue emphasis on whether the behavior is "harassment," or "intimidation," or "bullying." For reference:</p> <p>Harassment refers to any malicious act, which causes harm to any student's physical or psychological well-being;</p> <p>Intimidation refers to implied or overt threats of physical violence or psychological harm toward a student;</p> <p>Bullying refers to unwanted aggressive behavior(s) by a student or group of students toward another student and that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.</p> <p>If the behavior meets the criteria above but is shown to be motivated by any characteristic related to a protected class (per RCW 28A.640.010 and/or RCW 28A.642.010), then use Code 16 for Discriminatory Harassment. If the behavior is sexual in nature and is unwelcome by the targeted person, then use Code 15 for Sexual Harassment.</p> |
| 99 | Non-behavior incident | Non-behavior incident, or event, that required Safety and Security Staff Involvement |

APPENDIX C – National Origin Country Codes

(Used by Element B10)

| Country Name | Code (ISO 3-alpha) |
|--------------------------------|--------------------|
| AFGHANISTAN | AFG |
| ÅLAND ISLANDS | ALA |
| ALBANIA | ALB |
| ALGERIA (El Djazaïr) | DZA |
| AMERICAN SAMOA | ASM |
| ANDORRA | AND |
| ANGOLA | AGO |
| ANGUILLA | AIA |
| ANTARCTICA | ATA |
| ANTIGUA AND BARBUDA | ATG |
| ARGENTINA | ARG |
| ARMENIA | ARM |
| ARUBA | ABW |
| AUSTRALIA | AUS |
| AUSTRIA | AUT |
| AZERBAIJAN | AZE |
| BAHAMAS | BHS |
| BAHRAIN | BHR |
| BANGLADESH | BGD |
| BARBADOS | BRB |
| BELARUS | BLR |
| BELGIUM | BEL |
| BELIZE | BLZ |
| BENIN | BEN |
| BERMUDA | BMU |
| BHUTAN | BTN |
| BOLIVIA | BOL |
| BOSNIA AND HERZEGOVINA | BIH |
| BOTSWANA | BWA |
| BOUVET ISLAND | BVT |
| BRAZIL | BRA |
| BRITISH INDIAN OCEAN TERRITORY | IOT |
| BRUNEI DARUSSALAM | BRN |
| BULGARIA | BGR |
| BURKINA FASO | BFA |

| Country Name | Code (ISO 3-alpha) |
|--|--------------------|
| BURUNDI | BDI |
| CAMBODIA | KHM |
| CAMEROON | CMR |
| CANADA | CAN |
| CAPE VERDE | CPV |
| CAYMAN ISLANDS | CYM |
| CENTRAL AFRICAN REPUBLIC | CAF |
| CHAD (Tchad) | TCD |
| CHILE | CHL |
| CHINA | CHN |
| CHRISTMAS ISLAND | CXR |
| COCOS (KEELING) ISLANDS | CCK |
| COLOMBIA | COL |
| COMOROS | COM |
| CONGO, REPUBLIC OF | COG |
| CONGO, THE DEMOCRATIC REPUBLIC OF THE (formerly Zaire) | COD |
| COOK ISLANDS | COK |
| COSTA RICA | CRI |
| CÔTE D'IVOIRE (Ivory Coast) | CIV |
| CROATIA (Hrvatska) | HRV |
| CUBA | CUB |
| CYPRUS | CYP |
| CZECH REPUBLIC | CZE |
| DENMARK | DNK |
| DJIBOUTI | DJI |
| DOMINICA | DMA |
| DOMINICAN REPUBLIC | DOM |
| ECUADOR | ECU |
| EGYPT | EGY |
| EL SALVADOR | SLV |
| EQUATORIAL GUINEA | GNQ |
| ERITREA | ERI |
| ESTONIA | EST |
| ETHIOPIA | ETH |
| FAEROE ISLANDS | FRO |
| FALKLAND ISLANDS (Malvinas) | FLK |
| FIJI | FJI |
| FINLAND | FIN |
| FRANCE | FRA |

| Country Name | Code (ISO 3-alpha) |
|--|-------------------------------|
| FRENCH GUIANA | GUF |
| FRENCH POLYNESIA | PYF |
| FRENCH SOUTHERN TERRITORIES | ATF |
| GABON | GAB |
| GAMBIA, THE | GMB |
| GEORGIA | GEO |
| GERMANY (Deutschland) | DEU |
| GHANA | GHA |
| GIBRALTAR | GIB |
| GREECE | GRC |
| GREENLAND | GRL |
| GRENADA | GRD |
| GUADELOUPE | GLP |
| GUAM | GUM |
| GUATEMALA | GTM |
| GUERNSEY | GGY |
| GUINEA | GIN |
| GUINEA-BISSAU | GNB |
| GUYANA | GUY |
| HAITI | HTI |
| HEARD ISLAND AND MCDONALD ISLANDS | HMD |
| HONDURAS | HND |
| HONG KONG (Special Administrative Region of China) | HKG |
| HUNGARY | HUN |
| ICELAND | ISL |
| INDIA | IND |
| INDONESIA | IDN |
| IRAN (Islamic Republic of Iran) | IRN |
| IRAQ | IRQ |
| IRELAND (Republic of Ireland) | IRL |
| ISLE OF MAN | IMN |
| ISRAEL | ISR |
| ITALY | ITA |
| JAMAICA | JAM |
| JAPAN | JPN |
| JERSEY | JEY |
| JORDAN (Hashemite Kingdom of Jordan) | JOR |
| KAZAKHSTAN | KAZ |
| KENYA | KEN |

| Country Name | Code (ISO 3-alpha) |
|--|-------------------------------|
| KIRIBATI | KIR |
| KOREA (Democratic Peoples Republic of [North] Korea) | PRK |
| KOREA (Republic of [South] Korea) | KOR |
| KUWAIT | KWT |
| KYRGYZSTAN | KGZ |
| LAO PEOPLE'S DEMOCRATIC REPUBLIC | LAO |
| LATVIA | LVA |
| LEBANON | LBN |
| LESOTHO | LSO |
| LIBERIA | LBR |
| LIBYA (Libyan Arab Jamahiryia) | LBY |
| LIECHTENSTEIN (Fürstentum Liechtenstein) | LIE |
| LITHUANIA | LTU |
| LUXEMBOURG | LUX |
| MACAO (Special Administrative Region of China) | MAC |
| MACEDONIA (Former Yugoslav Republic of Macedonia) | MKD |
| MADAGASCAR | MDG |
| MALAWI | MWI |
| MALAYSIA | MYS |
| MALDIVES | MDV |
| MALI | MLI |
| MALTA | MLT |
| MARSHALL ISLANDS | MHL |
| MARTINIQUE | MTQ |
| MAURITANIA | MRT |
| MAURITIUS | MUS |
| MAYOTTE | MYT |
| MEXICO | MEX |
| MICRONESIA (Federated States of Micronesia) | FSM |
| MOLDOVA | MDA |
| MONACO | MCO |
| MONGOLIA | MNG |
| MONTENEGRO | MNE |
| MONTSERRAT | MSR |
| MOROCCO | MAR |
| MOZAMBIQUE (Moçambique) | MOZ |
| MYANMAR (formerly Burma) | MMR |
| NAMIBIA | NAM |
| NAURU | NRU |

| Country Name | Code (ISO 3-alpha) |
|--|-------------------------------|
| NEPAL | NPL |
| NETHERLANDS | NLD |
| NETHERLANDS ANTILLES | ANT |
| NEW CALEDONIA | NCL |
| NEW ZEALAND | NZL |
| NICARAGUA | NIC |
| NIGER | NER |
| NIGERIA | NGA |
| NIUE | NIU |
| NORFOLK ISLAND | NFK |
| NORTHERN MARIANA ISLANDS | MNP |
| NORWAY | NOR |
| OMAN | OMN |
| PAKISTAN | PAK |
| PALAU | PLW |
| PALESTINIAN TERRITORIES | PSE |
| PANAMA | PAN |
| PAPUA NEW GUINEA | PNG |
| PARAGUAY | PRY |
| PERU | PER |
| PHILIPPINES | PHL |
| PITCAIRN | PCN |
| POLAND | POL |
| PORTUGAL | PRT |
| PUERTO RICO | PRI |
| QATAR | QAT |
| RÉUNION | REU |
| ROMANIA | ROU |
| RUSSIAN FEDERATION | RUS |
| RWANDA | RWA |
| SAINT HELENA | SHN |
| SAINT KITTS AND NEVIS | KNA |
| SAINT LUCIA | LCA |
| SAINT PIERRE AND MIQUELON | SPM |
| SAINT VINCENT AND THE GRENADINES | VCT |
| SAMOA (formerly Western Samoa) | WSM |
| SAN MARINO (Republic of) | SMR |
| SAO TOME AND PRINCIPE | STP |
| SAUDI ARABIA (Kingdom of Saudi Arabia) | SAU |

| Country Name | Code (ISO 3-alpha) |
|--|-------------------------------|
| SENEGAL | SEN |
| SERBIA (Republic of Serbia) | SRB |
| SEYCHELLES | SYC |
| SIERRA LEONE | SLE |
| SINGAPORE | SGP |
| SLOVAKIA (Slovak Republic) | SVK |
| SLOVENIA | SVN |
| SOLOMON ISLANDS | SLB |
| SOMALIA | SOM |
| SOUTH AFRICA (Zuid Afrika) | ZAF |
| SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS | SGS |
| SOUTH SUDAN | SSD |
| SPAIN (España) | ESP |
| SRI LANKA (formerly Ceylon) | LKA |
| SUDAN | SDN |
| SURINAME | SUR |
| SVALBARD AND JAN MAYEN | SJM |
| SWAZILAND | SWZ |
| SWEDEN | SWE |
| SWITZERLAND (Confederation of Helvetia) | CHE |
| SYRIAN ARAB REPUBLIC | SYR |
| TAIWAN ("Chinese Taipei" for IOC) | TWN |
| TAJIKISTAN | TJK |
| TANZANIA | TZA |
| THAILAND | THA |
| TIMOR-LESTE (formerly East Timor) | TLS |
| TOGO | TGO |
| TOKELAU | TKL |
| TONGA | TON |
| TRINIDAD AND TOBAGO | TTO |
| TUNISIA | TUN |
| TURKEY | TUR |
| TURKMENISTAN | TKM |
| TURKS AND CAICOS ISLANDS | TCA |
| TUVALU | TUV |
| UGANDA | UGA |
| UKRAINE | UKR |
| UNITED ARAB EMIRATES | ARE |
| UNITED KINGDOM (England, Great Britain, Northern Ireland, Scotland, and Wales) | GBR |

| Country Name | Code (ISO 3-alpha) |
|--|-------------------------------|
| UNITED STATES of AMERICA | USA |
| UNITED STATES MINOR OUTLYING ISLANDS | UMI |
| URUGUAY | URY |
| UZBEKISTAN | UZB |
| VANUATU | VUT |
| VATICAN CITY (Holy See) | VAT |
| VENEZUELA | VEN |
| VIET NAM | VNM |
| VIRGIN ISLANDS, BRITISH | VGB |
| VIRGIN ISLANDS, U.S. | VIR |
| WALLIS AND FUTUNA | WLF |
| WESTERN SAHARA (formerly Spanish Sahara) | ESH |
| YEMEN (Yemen Arab Republic) | YEM |
| ZAMBIA (formerly Northern Rhodesia) | ZMB |
| ZIMBABWE | ZWE |

APPENDIX D – Weapons

(Used by Element R10)

| Code | Weapon Type | Weapon Description |
|------|-------------------|---|
| HG | Handgun | Handgun or pistol. |
| RS | Rifle or Shotgun | <p>Rifle or shotgun.</p> <p><u>Shotgun</u> is either a shotgun or a “short-barreled shotgun.”</p> <p>A. The term “shotgun” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger.</p> <p>B. The term “short-barreled shotgun” means a shotgun having one or more barrels less than eighteen inches in length and any weapon made from a shotgun (whether by alteration, modification or otherwise) if such a weapon as modified has an overall length of less than twenty-six inches.</p> <p><u>Rifle</u> is either a rifle or a “short-barreled rifle.”</p> <p>A. The term “rifle” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger.</p> <p>B. The term “short-barreled rifle” means a rifle having one or more barrels less than sixteen inches in length and any weapon made from a rifle (whether by alteration, modification, or otherwise) if such weapon, as modified, has an overall length of less than twenty-six inches.</p> |
| MF | Multiple Firearms | Multiple handguns, pistols, rifles, shotguns or other firearms. |

| Code | Weapon Type | Weapon Description |
|------|-----------------|--|
| OF | Other Firearms | <p>Other firearm is not a handgun, rifle, or shotgun and is defined by the Gun Free Schools Act as:</p> <ul style="list-style-type: none"> • Any weapon (including starter guns) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; • The frame or receiver of any such weapon; • Any firearm muffler or firearm silencers; or • Any destructive device, which includes: <ul style="list-style-type: none"> a) any explosive, incendiary, or poison gas – <ul style="list-style-type: none"> ○ bomb, ○ grenade, ○ rocket having a propellant charge of more than four ounces, ○ missile having an explosive or incendiary charge of more than one quarter ounce, mine, or ○ similar device to any of the devices described in the preceding clauses. b) any weapon (other than a shotgun or shotgun shell) which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter. c) any combination or parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled. <p>This shall not include any device which is neither designed or redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety or similar device; surplus ordnance sold, loaned, or given by the Secretary of the Army or any other device which the Attorney General finds is not likely to be used as a weapon, is an antique or is a rifle which the owner intends to use solely for sporting, recreational or cultural purposes.</p> |
| KD | Knife or Dagger | Knife or Dagger |

| Code | Weapon Type | Weapon Description |
|------|--------------------------|---|
| OW | Other Weapon | Anything used as a weapon that is not classified as a handgun, rifle/shotgun, knife/dagger, or other firearm. Examples include chains, pipes, razor blades or similar instruments with sharp cutting edges; ice picks, pointed instruments (pencils, pens); nun-cha-ka sticks; brass knuckles; stars; billy clubs; tear gas guns; electrical weapons (stun guns); BB or pellet guns; and explosives or propellants. |
| FO | Firearm and Other Weapon | Weapons involved in incident included a Firearm (as described in HG, RS, MF or OF) <u>and</u> Other Weapon (as described in KD or OW). |

APPENDIX E – Grade Level Codes

(Used by Elements B13, H09 and J19)

| Grade Level Code | Description |
|------------------|---|
| PK | Students aged 0-5 enrolled in any Pre-Kindergarten program* |
| TK | Transition to Kindergarten |
| K1 | Full-day Kindergarten (Program with 900 or more instructional hours annually) |
| K2 | Part-day Kindergarten (Program with fewer than 900 instructional hours annually) |
| 1 | First |
| 2 | Second |
| 3 | Third |
| 4 | Fourth |
| 5 | Fifth |
| 6 | Sixth |
| 7 | Seventh |
| 8 | Eighth |
| 9 | Ninth |
| 10 | Tenth |
| 11 | Eleventh |
| 12 | Twelfth |

**The PK grade level code is used for students aged 0-5 who are served by the district, but are not yet enrolled in Transition to Kindergarten or Kindergarten.*

APPENDIX F – Student Attributes and Programs

(Used by Element I06)

Appendix F is a separate file located on the [OSPI CEDARS Data Manual site](#).

APPENDIX G – Grade Level Assignment by Age

(Used by Element B13, H09 and J19)

Note: This is only a recommendation. Grade level assignment is based on school district policy.

| Grade Level Code | Grade Level Assignment by Age |
|------------------|---|
| PK | If the student is less than 5 as of midnight on August 31 |
| TK | If the student is at least 4 as of midnight August 31 |
| K1, K2 | If the student is 5 as of midnight on August 31 |
| 1 | If the student is 6 as of midnight on August 31 |
| 2 | If the student is 7 as of midnight on August 31 |
| 3 | If the student is 8 as of midnight on August 31 |
| 4 | If the student is 9 as of midnight on August 31 |
| 5 | If the student is 10 as of midnight on August 31 |
| 6 | If the student is 11 as or midnight on August 31 |
| 7 | If the student is 12 as of midnight on August 31 |
| 8 | If the student is 13 as of midnight on August 31 |
| 9 | If the student is 14 as of midnight on August 31 |
| 10 | If the student is 15 as of midnight on August 31 |
| 11 | If the student is 16 as of midnight on August 31 |
| 12 | If the student is 17 as of midnight on August 31 |

In determining the full-time equivalent enrollment of students reported as students with a disability, [WAC 392-121-137](#), the following rules apply:

(1) If the student is enrolled exclusively in an un-graded special education program, the student's grade level shall be based on the typical grade level of students of the same age (e.g., a student who is six years old at the beginning of the school year shall be counted as a first grader).

(2) If the student is enrolled in a grade level below the typical grade level of students of the same age, the school district shall have the option of counting the student in the grade enrolled or the typical grade level of students of the same age.

(3) A student with a disability who is five years old at the beginning of the school year may be counted as a kindergarten student only if the student is enrolled full time (twenty hours or more per week), or is enrolled in a kindergarten program and is provided special education services in addition to the kindergarten program.

APPENDIX H – Advanced Via Individual Determination (AVID) Schools

(Used by Element D08 and H15)

The OSPI [Title I, Part A Program Models site](#) contains resources and contact information.

APPENDIX I – Primary Disability Codes

(Used by Element I10)

| Disability Code | Primary Disability Description |
|-----------------|--|
| 1 | Developmental Delays <i>(only valid for students under the age of 10)</i> |
| 2 | Emotional/Behavioral Disability |
| 3 | Orthopedic Impairment |
| 4 | Other Health Impairment (formerly Health Impairment) |
| 5 | Specific Learning Disability |
| 6 | Intellectual Disability <i>(formerly Mental Retardation)</i> |
| 7 | Multiple Disabilities |
| 8 | Deafness |
| 9 | Hard of hearing (formerly Hearing Impairment) |
| 10 | Visual Impairment |
| 11 | Deaf-Blindness Deafblindness |
| 12 | Speech or language impairment (formerly <i>Communication Disorders</i>) |
| 13 | Autism |
| 14 | Traumatic Brain Injury |
| 15 | Diagnosed Physical/Mental Condition <i>(only valid for students under the age of 3)</i> |

APPENDIX J – Student Growth Assessments

(Used by Elements Q08 and Q10)

| Assessment | Code | Q08 | Q10 | Learning Assistance Program | | | | WRC |
|---|------|-----|-----|-----------------------------|------|--------------------|----------|-----|
| | | | | English Language Arts | Math | Academic Readiness | Behavior | |
| Accelerated Reader (AR) | 42 | y | y | Yes | No | Yes | Yes | Yes |
| AIMSweb | 1 | y | y | Yes | Yes | Yes | Yes | Yes |
| Amplify Insight (CCSS) | 2 | y | y | Yes | No | No | Yes | Yes |
| Assessment and Learning in Knowledge Spaced (ALEKS) | 43 | y | y | No | Yes | Yes | Yes | No |
| CPAA (NWEA) | 3 | y | y | Yes | Yes | Yes | Yes | Yes |
| Curriculum-Based Assessments (e.g., Macmillan/McGraw-Hill, Math180, MobyMax, Rocket Math, TenMarks) | 44 | y | y | Yes | Yes | Yes | Yes | Yes |
| DIBELS | 4 | y | y | Yes | Yes | Yes | Yes | Yes |
| Discovery Education Predictive Assessment | 5 | y | y | Yes | Yes | Yes | Yes | Yes |
| DRA (Developmental Reading Assessment) | 6 | y | y | Yes | No | Yes | Yes | Yes |
| DRP (Degrees of Reading Power) | 7 | y | y | Yes | No | Yes | Yes | Yes |
| EasyCBM | 8 | y | y | Yes | Yes | Yes | Yes | Yes |
| EOC (End of Course Exam) | 9 | n | n | No | No | No | No | No |
| FAST (FASTBridge) | 10 | y | y | Yes | Yes | Yes | Yes | Yes |
| Fountas & Pinnell | 11 | y | y | Yes | No | Yes | Yes | Yes |
| Gates Macginitie | 12 | y | y | Yes | No | Yes | Yes | Yes |
| GMADE | 13 | y | y | No | Yes | Yes | Yes | No |
| GOLD (WaKids) | 49 | y | y | Yes | Yes | Yes | Yes | Yes |
| GRADE | 14 | y | y | Yes | No | Yes | Yes | Yes |
| iReady | 16 | y | y | Yes | Yes | Yes | Yes | Yes |
| iStation | 55 | y | y | Yes | Yes | Yes | Yes | No |
| IRLA | 17 | y | y | Yes | No | Yes | Yes | Yes |
| ITBS (Iowa Test of Basic Skills) | 18 | y | y | Yes | Yes | Yes | Yes | Yes |
| IXL | 45 | y | y | Yes | Yes | Yes | Yes | Yes |
| KARK (Kindergarten Assessment Resource Kit) | 19 | y | y | No | No | Yes | Yes | No |
| Lexia | 56 | y | y | Yes | No | No | Yes | Yes |
| MAP Math | 20 | y | y | No | Yes | Yes | Yes | No |
| MAP Reading | 21 | y | y | Yes | No | Yes | Yes | Yes |
| Mastery Connect | 46 | y | y | Yes | Yes | Yes | Yes | Yes |

| | | | | Learning Assistance Program | | | | |
|---|------|-----|-----|-----------------------------|------|--------------------|----------|-----|
| Assessment | Code | Q08 | Q10 | English Language Arts | Math | Academic Readiness | Behavior | WRC |
| McLeod Assessment of Reading Comprehension | 47 | y | y | Yes | No | Yes | Yes | Yes |
| PALS | 22 | y | y | Yes | No | Yes | Yes | Yes |
| Read 180 (assessment tools) | 23 | y | y | Yes | No | Yes | Yes | Yes |
| Read Well | 57 | y | y | Yes | No | Yes | No | No |
| Really Great Reading – Diagnostic Decoding Surveys | 24 | y | y | Yes | No | Yes | Yes | Yes |
| Smarter Balanced ELA Interim Assessments | 25 | y | y | Yes | No | No | Yes | Yes |
| Smarter Balanced ELA Summative Assessments | 26 | y | y | Yes | No | No | Yes | Yes |
| Smarter Balanced Math Interim Assessments | 27 | y | y | No | Yes | No | Yes | No |
| Smarter Balanced Math Summative Assessments | 28 | y | y | No | Yes | No | Yes | No |
| SMI (Scholastic Math Inventory SAM/MI) | 30 | y | y | No | Yes | Yes | Yes | No |
| SPI (Scholastic Phonics Inventory SAM/PI) | 31 | y | y | Yes | No | Yes | Yes | Yes |
| SpringBoard Assessments | 29 | y | y | Yes | Yes | No | Yes | Yes |
| SRI (Scholastic Reading Inventory SAM/RI) | 32 | y | y | Yes | No | Yes | Yes | Yes |
| STAR Early Literacy | 50 | y | y | Yes | No | Yes | Yes | Yes |
| STAR Math | 33 | y | y | No | Yes | Yes | Yes | No |
| STAR Reading | 34 | y | y | Yes | No | Yes | Yes | Yes |
| Success for All (SFA) | 48 | y | y | Yes | Yes | Yes | Yes | Yes |
| SuccessNet | 51 | y | y | Yes | No | Yes | Yes | Yes |
| Teacher Made Assessment/ District Made Assessment/ Classroom Based Assessment | 52 | y | y | Yes | Yes | Yes | Yes | No |
| Teacher Recommendation | 53 | y | y | Yes | Yes | Yes | Yes | No |
| Other | 54 | y | y | Yes | Yes | Yes | Yes | Yes |

APPENDIX K – Language Codes

(Used by Elements B17, B18, B43, D15 and I10)

| Language | Code |
|------------------------|------|
| Acholi | 344 |
| Afar | 683 |
| Afrikaans | 94 |
| Aguacateco | 565 |
| Akan | 284 |
| Akateko | 700 |
| Albanian | 18 |
| Aleut | 669 |
| American Sign Language | 640 |
| Amharic | 113 |
| Anuak | 661 |
| Apache | 644 |
| Arabic | 37 |
| Arapaho | 689 |
| Armenian | 103 |
| Assamese | 663 |
| Athabaskan | 552 |
| Awadhi | 723 |
| Aymara | 203 |
| Ayula-Bambara | 205 |
| Azerbaijani | 24 |
| Balinese | 321 |
| Balochi | 650 |
| Bamana | 345 |
| Bambara | 98 |
| Bangala | 553 |
| Bantu | 281 |
| Bashkir | 285 |
| Bassa | 311 |
| Bemba | 81 |
| Bengali | 105 |
| Berber | 112 |
| Bikol | 237 |
| Bilen | 647 |
| Bisaya | 517 |
| Bosnian | 516 |
| Bukusu | 566 |

| Language | Code |
|-------------------------|------|
| Bulgarian | 21 |
| Buriat | 265 |
| Burmese | 518 |
| Byelorussian | 41 |
| Cakchiquel | 236 |
| Cambodian | 197 |
| Carolinian | 139 |
| Catalan | 658 |
| Cebuano | 554 |
| Chagatai | 158 |
| Chalchiteco | 645 |
| Cham | 215 |
| Chamorro | 267 |
| Chao | 519 |
| Chavacano | 720 |
| Chechen | 567 |
| Cheremis | 25 |
| Chewa | 325 |
| Chin | 593 |
| Chinese-Cantonese | 43 |
| Chinese-Fukienese | 509 |
| Chinese-Mandarin | 443 |
| Chinese-Taiwanese | 254 |
| Chinese-Unspecified | 562 |
| Chippewa | 667 |
| Chuj | 726 |
| Chungki/Chunkese | 510 |
| Chuuk/ Chuukese | 520 |
| Chuvash | 26 |
| Columbia River Sehaptin | 521 |
| Coptic | 181 |
| Colville | 711 |
| Cornish | 161 |
| Cowichan | 522 |
| Creole | 523 |
| Croatian | 524 |
| Crow | 675 |

| Language | Code |
|-----------------|------|
| Czech | 13 |
| Dagbani | 697 |
| Daju | 702 |
| Danish | 29 |
| Dari | 560 |
| Didinja | 725 |
| Dinka | 555 |
| Dire | 526 |
| Durcese | 525 |
| Dutch | 32 |
| Edo | 587 |
| Efik | 303 |
| Egyptian-Arabic | 155 |
| English | 639 |
| Eritai | 527 |
| Estonian | 19 |
| Ethiopic | 165 |
| Ewe | 144 |
| Fallani | 528 |
| Fanti | 561 |
| Farsi | 123 |
| Fijian | 315 |
| Finnish | 31 |
| Flemish | 34 |
| FraFra | 643 |
| French | 2 |
| Fula | 96 |
| Fulfulde | 342 |
| Fur | 682 |
| Ga | 529 |
| Garifuna | 678 |
| Ge-Kayapo | 308 |
| Georgian | 115 |
| German | 4 |
| Gilbertese | 585 |
| Golo | 568 |
| Greek, Modern | 9 |
| Gua | 569 |
| Guarani | 530 |
| Gujarati | 136 |
| Haida | 641 |

| Language | Code |
|-------------------------|------|
| Haitian Creole | 147 |
| Hausa | 77 |
| Hawaiian | 531 |
| Hebrew, Modern | 11 |
| Herero | 337 |
| Hiligaynon | 238 |
| Hindi | 39 |
| Hmong | 346 |
| Hoh | 532 |
| Hokkien | 183 |
| Hopi | 533 |
| Hungarian | 15 |
| Ibanag | 649 |
| Ibo | 82 |
| Icelandic (Old) | 62 |
| Igbo | 100 |
| Ilokano | 192 |
| Indonesian | 48 |
| Inuktitut | 534 |
| Inupiaq | 668 |
| Irish | 64 |
| Irula | 583 |
| Italian | 5 |
| Jamaican Creole English | 695 |
| Jamaican | 535 |
| Japanese | 42 |
| Javanese | 44 |
| Jingpho/Jinghpaw | 729 |
| Jola-Fonyi | 692 |
| Judezmo | 294 |
| Kakwa | 511 |
| Kamba | 242 |
| Kambaata | 716 |
| Kanjobal | 128 |
| Kannada | 563 |
| Karen | 588 |
| Karenni | 652 |
| Karon | 728 |
| Kashmiri | 250 |
| Kazakh | 319 |
| Khalkha | 208 |

| Language | Code |
|-----------------|------|
| Khmer | 326 |
| K'iche' | 722 |
| Kikamba | 347 |
| Kikuya | 132 |
| Kikuyu | 659 |
| Kinyarwanda | 302 |
| Kirgiz | 122 |
| Kiribati | 721 |
| Kirundi | 594 |
| Kishinau | 536 |
| Klallam | 665 |
| Kmhmu | 537 |
| Kongo | 332 |
| Konkani | 655 |
| Konzo | 715 |
| Korean | 47 |
| Kosraean | 556 |
| Kpelle | 260 |
| Krahn | 589 |
| Krio | 148 |
| Kru | 218 |
| Kumeyaay | 259 |
| Kunama | 685 |
| Kurdish | 74 |
| Lai | 656 |
| Lakota | 686 |
| Lao | 222 |
| Lapp | 54 |
| Latin | 687 |
| Latvian | 20 |
| Liberian | 538 |
| Lingala | 186 |
| Lisan ud-Da'wat | 752 |
| Lithuanian | 56 |
| Luchuan | 129 |
| Luganda | 111 |
| Luhya | 274 |
| Lummi | 712 |
| Luo | 275 |
| Lushootseed | 704 |
| Maay | 648 |

| Language | Code |
|--------------------------|------|
| Macedonian | 584 |
| Makah | 504 |
| Makonde | 276 |
| Makua | 277 |
| Malagasy | 706 |
| Malay | 189 |
| Malayalam | 137 |
| Maltese | 666 |
| Mam | 642 |
| Manchu | 168 |
| Mandingo | 187 |
| Mandinka | 654 |
| Mano | 557 |
| Maori | 256 |
| Marathi | 71 |
| Marka | 653 |
| Marquesan | 322 |
| Marshallese | 512 |
| Marwari | 710 |
| Maya-Quiche | 199 |
| Mende | 117 |
| Meru | 296 |
| Michif | 264 |
| Mien | 506 |
| Min Nan | 670 |
| Mixteco | 539 |
| Mizo | 703 |
| Mlabri | 570 |
| Mokilese | 651 |
| Moldavian | 513 |
| Mongolian | 49 |
| Moore | 705 |
| Mordvin | 50 |
| Mortlockese | 671 |
| Muckleshoot | 558 |
| Mundu | 248 |
| Nahuatl, Guerrero region | 727 |
| Nanai | 320 |
| Nauyat | 586 |
| Navajo | 540 |
| Nepali | 57 |

| Language | Code |
|-----------------------|------|
| Ndebele | 696 |
| Nez Perce | 541 |
| Nigerian | 542 |
| Niuean | 316 |
| Norwegian | 30 |
| Nuer | 543 |
| Nyanja | 273 |
| <i>Nuu-chah-nulth</i> | 718 |
| Odia | 571 |
| Oromo | 266 |
| Osmanli | 78 |
| Ouolof | 544 |
| Pahlavi | 162 |
| Palau | 559 |
| Pali | 88 |
| Pampangan | 646 |
| Pangasinan | 681 |
| Papago | 175 |
| Papiamentu | 677 |
| Pashai | 699 |
| Pashto | 269 |
| Pedi | 297 |
| Pele-Ata | 572 |
| Pere | 573 |
| Persian | 52 |
| Pilipino/Filipino | 574 |
| Pima | 289 |
| Pingelapese | 691 |
| Pohnpeian | 545 |
| Polish | 16 |
| Portugese | 91 |
| Provencal | 170 |
| Pulau-Guai | 514 |
| Punjabi | 127 |
| Purépecha | 719 |
| Pushtu | 282 |
| Puyallup | 575 |
| Q'anjob'al | 694 |
| Q'eqchi' | 701 |
| Quechua | 36 |
| Quileute | 503 |

| Language | Code |
|-----------------|------|
| Quilshootseed | 713 |
| Quinault | 576 |
| Rohingya | 684 |
| Romansch | 185 |
| Romanian | 12 |
| Russian | 6 |
| Rwanda | 343 |
| Sahaptian | 505 |
| Salish | 502 |
| Samoan | 172 |
| Sango | 707 |
| Sanskrit | 40 |
| Sao | 546 |
| Saraiki | 592 |
| Saurashtra | 590 |
| Serbian | 664 |
| Serbo-Croatian | 14 |
| Serer-Sine | 679 |
| Shina | 680 |
| Shona | 163 |
| Sindhi | 270 |
| Sinhalese | 90 |
| Slovak | 193 |
| Slovenian | 130 |
| Sogdian | 271 |
| Somali | 201 |
| Soninke | 577 |
| Sonrai | 220 |
| Sotho | 101 |
| Spanish | 3 |
| Squaxine | 578 |
| Stoney | 291 |
| Sudanese-Arabic | 221 |
| Suri | 547 |
| Susu | 145 |
| Swahili | 86 |
| Swedish | 28 |
| Tagalog | 87 |
| Taishan | 548 |
| Tajiki | 305 |
| Tamazight | 278 |

| Language | Code |
|------------|------|
| Tamil | 72 |
| Tarasco | 579 |
| Tedim | 657 |
| Telugu | 89 |
| Temne | 287 |
| Teso | 279 |
| Thai | 45 |
| Tibetan | 51 |
| Tigrinya | 507 |
| Tiv | 698 |
| Tlingit | 672 |
| Tocharian | 70 |
| Toishanese | 549 |
| Tok Pisin | 709 |
| Tongan | 106 |
| Triqui | 580 |
| Trukese | 515 |
| Tswana | 85 |
| Tulu | 660 |
| Tumbuka | 724 |
| Turkic | 119 |
| Turkish | 53 |
| Turkmen | 708 |
| Tuvin | 166 |
| Twi | 97 |
| Tzeltal | 714 |
| Uigur | 230 |
| Ukrainian | 17 |
| Unknown | 999 |
| Urdu | 80 |
| Urian | 204 |
| Ute | 550 |
| Uzbek | 79 |
| Vietnamese | 46 |
| Visayan | 591 |
| Washo | 690 |
| Welsh | 693 |
| Wolaytta | 717 |
| Wolof | 146 |
| Xhosa | 95 |
| Yakama | 501 |

| Language | Code |
|----------|------|
| Yakut | 564 |
| Yao | 280 |
| Yap | 551 |
| Yiddish | 673 |
| Yis | 581 |
| Yoruba | 84 |
| Yupik | 662 |
| Zapoteco | 582 |
| Zarma | 676 |
| Zezeru | 286 |
| Zigula | 674 |
| Zulu | 688 |

APPENDIX L – Washington State Seal of Biliteracy/ World Language Competency Test Results

(Used by Element I09)

Data no longer collected beginning with 2024-25 school year

APPENDIX M – School Withdrawal Codes

(Used by Element C09)

| Code | Description | Withdrawal Status Group | Reporting Guidance |
|-----------|--|-------------------------|---|
| T0 | Confirmed transfer to another school district within Washington State | Confirmed Transfer | District/school has documented confirmation the student is enrolled in another public school in Washington |
| T1 | Confirmed transfer out of the school within district | Confirmed Transfer | Student has moved enrollment between schools within the same district, during the same reporting school year |
| T2 | Confirmed transfer to private or homeschool within Washington State | Confirmed Transfer | District/school has documented confirmation of student's exit to homeschool (signed intent to homeschool form) or private school (verification of private school enrollment) |
| T3 | Confirmed transfer out of Washington State | Confirmed Transfer | District/school has documented confirmation of student's enrollment in out-of-state school or student meets district policy for confirmation of student moving out of the country |
| TM | Confirmed transfer to medical facility with confirmation of educational services | Confirmed Transfer | District/school has documented confirmation the student is in residence at a medical or treatment facility <u>and</u> is receiving educational services |
| ZZ | Deceased | Confirmed Transfer | District/school has received reliable information that the student is deceased. A copy of the death certificate is not required |
| U1 | Unknown | Dropout | Student quit attending for an unknown reason and cannot be contacted |

| Code | Description | Withdrawal Status Group | Reporting Guidance |
|-------------|---|--------------------------------|---|
| U2 | Enrolled in prior year, but no show this year | Dropout (Involuntary) | Student was enrolled in the previous school year and is expected to return the following year, but the student is a no-show |
| U3 | Transfer reported by student (not confirmed) | Dropout (Involuntary) | Student or parent/guardian reports moving out of district, but confirmation of enrollment has not been received |
| U4 | Involuntarily withdrawn due to nonattendance | Dropout (Involuntary) | Student is withdrawn from enrollment following district/school policy regarding non-attendance |
| C1 | Confirmed receipt of General Education Development (GED) certificate | Dropout (Voluntary) | District/school has documented confirmation the student has earned their GED and is no longer enrolled |
| D0 | Other | Dropout (Voluntary) | Student quits attending for a known reason, but it does not fit any of the D1-D9 definitions. |
| D1 | Expelled or suspended and did not return | Dropout (Voluntary) | Student did not return to enrollment after exclusion from school due to a disciplinary action |
| D2 | Attended 4 years or more and did not graduate (student drops or ages out) | Dropout (Voluntary) | Student reports they are exiting school after attending 4 or more year of high school, and has not earned a diploma |
| D3 | Lack of academic progress or poor grades | Dropout (Voluntary) | Parent/guardian or student reports they are exiting school due to lack of progress or poor grades |
| D4 | School not for me | Dropout (Voluntary) | Parent/guardian or student reports they are exiting school because 'school not for them' |
| D5 | Married or needs to support family | Dropout (Voluntary) | Parent/guardian or student reports they are exiting school due to marriage or the need to support their family |
| D6 | Pregnant or had baby | Dropout (Voluntary) | Parent/guardian or student reports they are exiting school due to pregnancy or to care for a child |
| D7 | Offered training or chose to work | Dropout (Voluntary) | Parent/guardian or student reports they are exiting school due to being offered training or they are going to work |

| Code | Description | Withdrawal Status Group | Reporting Guidance |
|-------------|---|--------------------------------|---|
| D8 | Chose to stay home | Dropout (Voluntary) | Parent/guardian or student reports they are exiting school to stay home |
| D9 | Drugs or alcohol related | Dropout (Voluntary) | Parent/guardian or student reports they are exiting school due to problems with drugs or alcohol (addiction or attending treatment and not receiving educational services) |
| DM | Student exited school to medical reasons, is not receiving educational services | Dropout (Voluntary) | Parent/guardian or student reports they are exiting school due to medical reasons, they are not receiving educational services, and they are not expected to return to enrollment |
| C2 | Graduated with a <u>High School Diploma</u> with modifications identified in student's Individualized Education Program (IEP) | Graduate | Student graduated with a high school diploma. The student's graduation requirements were modified in their Individualized Education Program (IEP) |
| G0 | Graduated with regular High School Diploma | Graduate | Student graduated with a high school diploma. |
| GA | Graduated with Associates Degree | Graduate | Student graduated as a result of earning an associate degree while enrolled in public school student |
| GB | Graduated with an International Baccalaureate High School Diploma | Graduate | Student graduated with an International Baccalaureate designation/diploma |
| GM | Graduated with both regular High School Diploma (issued from district) and an Associate's Degree | Graduate | Student graduated with a high school diploma and obtained an associate degree while enrolled in public school student. |

APPENDIX N – English Learners Placement Status

(Used by Element J21)

| | | J21 – Placement Status | | | | | | |
|---------------------------|--|------------------------------------|-------------------------------------|----------------|----------------|----------------------------------|----------------------------------|-------------------------------|
| | | Status 0 | Status 1 | Status 2 | Status 3 | Status 4 | Status 5 | Status 6 |
| J18 – Placement Test Code | LASO | Not Applicable | Beginning/ Advanced Beginning | Intermediate | Advanced | Tested But Did Not Qualify | Tested But Did Not Qualify | Not Applicable |
| | LPTS | Not Applicable | Beginning/ Advanced Beginning | Intermediate | Advanced | Tested But Did Not Qualify | Tested But Did Not Qualify | Not Applicable |
| | PLAS | Not Applicable | Beginning/ Advanced Beginning | Intermediate | Advanced | Tested But Did Not Qualify | Tested But Did Not Qualify | Not Applicable |
| | WLPT | Not Applicable | Beginning/ Advanced Beginning | Intermediate | Advanced | Tested But Did Not Qualify | Tested But Did Not Qualify | Not Applicable |
| | WELPA | Not Applicable | Beginning/ Advanced Beginning | Intermediate | Advanced | Tested But Did Not Qualify | Tested But Did Not Qualify | Not Applicable |
| | ELPA21* (WA) | Proficiency Not Demonstrated | Emerging | Progressing | Proficient | Not Applicable | Not Applicable | Not Applicable |
| | ELPA21 (Not WA) | Not Applicable | Emerging | Progressing | Proficient | Not Applicable | Not Applicable | Not Applicable |
| | WIDA ACCESS (Not WA) | Not Applicable | Entering | Emerging | Developing | Expanding | Bridging | Reaching |
| | WIDA Alt ACCESS (Not WA) | Not Applicable | Initiating | Exploring | Engaging | Entering | Emerging | Developing |
| | WIDA Screener (WA) | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Tested and Qualified | Tested but did not Qualify |

* OSPI transitioned from ELPA21 to WIDA in the 2021-2022 school year

APPENDIX O – Content Area Codes

(Used by Element D06 and H14)

Courses taken during the 2015-16 school year and later
(Student Grade History Element H18 – Term End Dates = 09/2015-08/2016)

| Content Area Code | Content Area Description | Core Content for Educator Equity |
|-------------------|---|----------------------------------|
| ZZZ | Non-Instructional time | No |
| 123 | More than one core content area (block class) | Yes |

Courses taken during the 2014-15 school year and earlier
(Student Grade History Element H18 – Term End Dates before 09/2015)

| Content Area Code | Content Area Description | Core Content for Educator Equity |
|-------------------|--|----------------------------------|
| 1 | Elementary Curriculum | Yes |
| 2 | English Language Arts | Yes |
| 3 | Reading | Yes |
| 4 | Math | Yes |
| 5 | Science | Yes |
| 6 | Foreign Languages | Yes |
| 7 | History | Yes |
| 8 | Civics and Government | Yes |
| 9 | Economics | Yes |
| 10 | Geography | Yes |
| 11 | Visual Arts | Yes |
| 12 | Theatre | Yes |
| 13 | Dance | Yes |
| 14 | Music | Yes |
| 107 | Religious Education and Theology | Yes |
| 108 | Physical, Health and Safety Education | Yes |
| 109 | Military Science | Yes |
| 110 | Computer and Information Sciences | Yes |
| 111 | Communications and Audio/Visual Technology | Yes |
| 112 | Business and Marketing | Yes |
| 113 | Manufacturing | Yes |

| Content Area Code | Content Area Description | Core Content for Educator Equity |
|--------------------------|---|---|
| 114 | Health Care Sciences | Yes |
| 115 | Public, Protective, and Government Service | Yes |
| 116 | Hospitality and Tourism | Yes |
| 117 | Architecture and Construction | Yes |
| 118 | Agriculture, Food, and Natural Resources | Yes |
| 119 | Human Services | Yes |
| 120 | Transportation, Distribution and Logistics | Yes |
| 121 | Engineering and Technology | Yes |
| 122 | Miscellaneous | Yes |
| 123 | More than one core content area (block class) | Yes |
| ZZZ | Non-Instructional time | No |

APPENDIX P – Term

(Used by Element E08, G07, and H19)

| Term | Description |
|----------|---|
| SEM1 | The first 18 week session of the school year on the semester system |
| SEM2 | The second 18 week session of the school year on the semester system |
| TRI1 | The first 12 week session of the school year on the trimester system |
| TRI2 | The second 12 week session of the school year on the trimester system |
| TRI3 | The third 12 week session of the school year on the trimester system |
| Q1 | The first 9 week session of the school year on the quarter and/or Semester system |
| Q2 | The second 9 week session of the school year on the quarter and/or Semester system |
| Q3 | The third 9 week session of the school year on the quarter and/or Semester system |
| Q4 | The fourth 9 week session of the school year on the quarter and/or Semester system |
| ALLYR | Nine month (can be used for elementary schools) |
| SIXWKT1 | The first six week session during current school year |
| SIXWKT2 | The second six week session during current school year |
| SIXWKT3 | The third six week session during current school year |
| SIXWKT4 | The fourth six week session during current school year |
| SIXWKT5 | The fifth six week session during current school year |
| SIXWKT6 | The sixth six week session during current school year |
| TERM1of8 | The first term of an eight-term school year |
| TERM2of8 | The second term of an eight-term school year |
| TERM3of8 | The third term of an eight-term school year |
| TERM4of8 | The fourth term of an eight-term school year |
| TERM5of8 | The fifth term of an eight-term school year |
| TERM6of8 | The sixth term of an eight-term school year |
| TERM7of8 | The seventh term of an eight-term school year |
| TERM8of8 | The eighth term of an eight-term school year |
| OTHER | Other school session that does not meet any other Term definition |
| SUM1* | Either the first session of a two session summer program or the only session of a single session summer program |
| SUM2* | Second session of a two-session summer program |

**Sum1 & Sum2 are only to be submitted to Student Grade History (H), Element H19 – Term. Sum1 & Sum2 are not valid values within Student Schedule File (E), Element E08 – Term or Teacher Schedule File (G), Element G07 – Term.*

APPENDIX Q – Advanced Placement and International Baccalaureate Course Codes

(Used by Element D09 and H16)

Advanced Placement

| AP Subject | AP Course Title | AP Course Title Abbreviation | AP Course Code |
|-------------------------|---|------------------------------|----------------|
| Art | AP Art History | AP Art Hist | 1.01 |
| Art | AP Studio Art: Drawing Portfolio Drawing | AP Art-Drawing | 1.02 |
| Art | AP Studio Art: 2-D Design Portfolio 2-D Art and Design | AP Art 2D | 1.03 |
| Art | AP Studio Art: 3-D Design Portfolio 3-D Art and Design | AP Art 3D | 1.04 |
| Biology | AP Biology | AP Bio | 2.01 |
| Calculus | AP Calculus AB | AP Calc AB | 3.01 |
| Calculus | AP Calculus BC | AP Calc BC | 3.02 |
| Calculus | AP Precalculus | AP Precal | 3.03 |
| Chemistry | AP Chemistry | AP Chem | 4.01 |
| Computer Science | AP Computer Science A | AP Comp Sci A | 5.01 |
| Computer Science | AP Computer Science Principles | AP Comp Sci Pri | 5.02 |
| Economics | AP Macroeconomics | AP Macro | 6.01 |
| Economics | AP Microeconomics | AP Micro | 6.02 |
| English | AP English Language and Composition | AP Engl Lang | 7.01 |
| English | AP English Literature and Composition | AP Engl Lit | 7.02 |
| English | AP Seminar | AP Seminar | 7.03 |
| Environmental Science | AP Environmental Science | AP Env Sci | 8.01 |
| French | AP French Language and Culture | AP French | 9.01 |
| German | AP German Language and Culture | AP German | 10.01 |
| Geography | AP Human Geography | AP Hum Geo | 11.01 |
| Government and Politics | AP Comparative Government and Politics | AP GovPol Comp | 12.01 |
| Government and Politics | AP United States Government and Politics | AP GovPol US | 12.02 |

| AP Subject | AP Course Title | AP Course Title Abbreviation | AP Course Code |
|------------|--|---------------------------------------|----------------|
| History | AP European History | AP Eur Hist | 13.01 |
| History | AP United States History | AP US Hist | 13.02 |
| History | AP World History Modern | AP Wor Hist Mod | 13.03 |
| History | AP African American Studies Pilot | AP Afr-Ame AfAm Stu | 13.04 |
| Latin | AP Latin | AP Latin | 14.02 |
| Music | AP Music Theory | AP Music Theory | 15.01 |
| Physics | AP Physics 1 Algebra-Based | AP Phys 1 | 16.04 |
| Physics | AP Physics 2 Algebra-Based | AP Phys 2 | 16.05 |
| Physics | AP Physics C: Electricity and Magnetism | AP Phys C:EM | 16.02 |
| Physics | AP Physics C: Mechanics | AP Phys C: M | 16.03 |
| Psychology | AP Psychology | AP Psych | 17.01 |
| Spanish | AP Spanish Language and Culture | AP Span Lang | 18.01 |
| Spanish | AP Spanish Literature and Culture | AP Span Lit | 18.02 |
| Statistics | AP Statistics | AP Statistics | 19.01 |
| Japanese | AP Japanese Language and Culture | AP Jpn-Lang Japanese | 21.01 |
| Chinese | AP Chinese Language and Culture | AP Chinese | 23.01 |
| Italian | AP Italian Language and Culture | AP Ital-Lang Italian | 24.01 |
| Capstone | AP Seminar | AP Seminar | 25.01 |
| Capstone | AP Research | AP Research | 25.02 |

International Baccalaureate

| IB Group | IB Course Title | IB Course Title Abbreviation | IB Course Code |
|----------|---|--------------------------------|----------------|
| 4 | IB-English A1 HL | IB-Engli A1 HL | 51.01 |
| 4 | IB-English A1 SL | IB-Engli A1 SL | 51.02 |
| 1 | IB Self-Taught Other A1 SL | IB Self-Taugh Other A1 SL | 51.03 |
| 1 | IB Language A: Literature HL | IB Langu A: Liter HL | 51.04 |
| 1 | IB Language A: Literature SL | IB Langu A: Liter SL | 51.05 |
| 1 | IB Language A: Language and Literature HL | IB Langu A: Langu and Liter HL | 51.06 |
| 1 | IB Language A: Language and Literature SL | IB Langu A: Langu and Liter SL | 51.07 |

| IB Group | IB Course Title | IB Course Title Abbreviation | IB Course Code |
|-----------------|----------------------------------|-------------------------------------|-----------------------|
| 1 | IB Literature and Performance HL | IB Liter and Perfo HL | 51.08 |
| 1 | IB Literature and Performance SL | IB Liter and Perfo SL | 51.09 |
| 2 | IB Classical Greek HL | IB Class Greek HL | 52.01 |
| 2 | IB Classical Greek SL | IB Class Greek SL | 52.02 |
| 2 | IB French A2 HL | IB Frenc A2 HL | 52.03 |
| 2 | IB French A2 SL | IB Frenc A2 SL | 52.04 |
| 2 | IB French AB SL | IB Frenc AB SL | 52.05 |
| 2 | IB French B HL | IB Frenc B HL | 52.06 |
| 2 | IB French B SL | IB Frenc B SL | 52.07 |
| 2 | IB German A2 HL | IB Germa A2 HL | 52.08 |
| 2 | IB German A2 SL | IB Germa A2 SL | 52.09 |
| 2 | IB German AB SL | IB Germa AB SL | 52.10 |
| 2 | IB German B HL | IB Germa B HL | 52.11 |
| 2 | IB German B SL | IB Germa B SL | 52.12 |
| 2 | IB Japanese A2 HL | IB Japan A2 HL | 52.13 |
| 2 | IB Japanese A2 SL | IB Japan A2 SL | 52.14 |
| 2 | IB Japanese AB SL | IB Japan AB SL | 52.15 |
| 2 | IB Japanese B HL | IB Japan B HL | 52.16 |
| 2 | IB Japanese B SL | IB Japan B SL | 52.17 |
| 2 | IB Korean B HL | IB Korea HL | 52.33 |
| 2 | IB Korean B SL | IB Korea SL | 52.34 |
| 2 | IB Latin HL | IB Latin HL | 52.18 |
| 2 | IB Latin SL | IB Latin SL | 52.19 |
| 2 | IB Mandarin AB SL | IB Manda AB SL | 52.20 |
| 2 | IB Mandarin B HL | IB Manda B HL | 52.21 |
| 2 | IB Mandarin B SL | IB Manda B SL | 52.22 |
| 2 | IB Russian A2 HL | IB Russi A2 HL | 52.23 |
| 2 | IB Russian A2 SL | IB Russi A2 SL | 52.24 |
| 2 | IB Russian AB SL | IB Russi AB SL | 52.25 |
| 2 | IB Russian B HL | IB Russi B HL | 52.26 |
| 2 | IB Russian B SL | IB Russi B SL | 52.27 |
| 2 | IB Spanish A2 HL | IB Spani A2 HL | 52.28 |
| 2 | IB Spanish A2 SL | IB Spani A2 SL | 52.29 |
| 2 | IB Spanish AB SL | IB Spani AB SL | 52.30 |

| IB Group | IB Course Title | IB Course Title Abbreviation | IB Course Code |
|--------------|---|---|------------------|
| 2 | IB Spanish B HL | IB Spani B HL | 52.31 |
| 2 | IB Spanish B SL | IB Spani B SL | 52.32 |
| 2 | IB Dutch A HL | IB Dutch A HL | 52.35 |
| 2 | IB Dutch A SL | IB Dutch A SL | 52.36 |
| 2 | IB Dutch B HL | IB Dutch B HL | 52.37 |
| 2 | IB Dutch B SL | IB Dutch B SL | 52.38 |
| 2 | IB Language B HL | IB Langu HL | 52.39 |
| 2 | IB Language B SL | IB Langu SL | 52.40 |
| 3 | IB Ancient History SL | IB Ancie Histo SL | 53.01 |
| 3 | IB Business and Management HL | IB Busin and Manag HL | 53.02 |
| 3 | IB Business and Management SL | IB Busin and Manag SL | 53.03 |
| 3 | IB Classical Greek and Roman Studies SL | IB Class Greek and Roman Studi SL | 53.04 |
| 3 | IB Economics HL | IB Econo HL | 53.05 |
| 3 | IB Economics SL | IB Econo SL | 53.06 |
| 3 | IB Geography HL | IB Geogr HL | 53.07 |
| 3 | IB Geography SL | IB Geogr SL | 53.08 |
| 3 | IB History of the Americas HL | IB Histo of the Ameri HL | 53.09 |
| 3 | IB History SL | IB Histo SL | 53.10 |
| 3 | IB Info. And Tech. in a Global Society HL | IB Info. And Tech. in a Globa Socie HL | 53.11 |
| 3 | IB Info. And Tech. in a Global Society SL | IB Info. And Tech. in a Globa Socie SL | 53.12 |
| 3 | IB Philosophy HL | IB Philo HL | 53.13 |
| 3 | IB Philosophy SL | IB Philo SL | 53.14 |
| 3 | IB Psychology HL | IB Psych HL | 53.16 |
| 3 | IB Psychology SL | IB Psych SL | 53.17 |
| 3 | IB Social and Cultural Anthropology HL | IB Socia and Cultu Anthr HL | 53.18 |
| 3 | IB Social and Cultural Anthropology SL | IB Socia and Cultu Anthr SL | 53.19 |
| 3 | IB World Arts & Cultures SL | IB World Arts Cultu SL | 53.21 |
| 3 | IB World Politics SL | IB World Polit SL | 53.22 |
| 3 | IB World Religion SL | IB World Relig SL | 53.23 |
| 3 | IB Environmental Systems/ Environmental Systems and Societies SL | IB Envir/Syst and Socie SL | 53.24 |

| IB Group | IB Course Title | IB Course Title Abbreviation | IB Course Code |
|-----------------|--|--|-----------------------|
| 3 | Global Politics HL | IB Globa Polit HL | 53.25 |
| 3 | Global Politics SL | IB Globa Polit SL | 53.26 |
| 3 | IB Digital Society HL | IB Digital Soc HL | 53.27 |
| 3 | IB Digital Society SL | IB Digital Soc SL | 53.28 |
| 3 | IB Political Thought SL | IB Polit Thou SL | 53.29 |
| 4 | IB Biology HL | IB Biolo HL | 54.01 |
| 4 | IB Biology SL | IB Biolo SL | 54.02 |
| 4 | IB Chemistry HL | IB Chemi HL | 54.03 |
| 4 | IB Chemistry SL | IB Chemi SL | 54.04 |
| 4 | IB Design Technology HL | IB Desig Techn HL | 54.05 |
| 4 | IB Design Technology SL | IB Desig Techn SL | 54.06 |
| 4 | IB Environmental Systems and Societies SL | IB Envir Syste and Socie SL | 54.07 |
| 4 | IB Physics HL | IB Physi HL | 54.08 |
| 4 | IB Physics SL | IB Physi SL | 54.09 |
| 4 | IB Sports, Exercise and Health Science SL | IB Sport, Exerc and Healt Scien SL | 54.10 |
| 4 | IB Marine Science SL | IB Marin Scien SL | 54.11 |
| 4 | IB Computer Science HL | IB Compu Scien HL | 54.12 |
| 4 | IB Computer Science SL | IB Compu Scien SL | 54.13 |
| 5 | IB Electronics SL | IB Elect SL | 55.03 |
| 5 | IB Mathematical Studies SL | IB Mathe Studi SL | 55.05 |
| 5 | IB Mathematics HL | IB Mathe HL | 55.06 |
| 5 | IB Mathematics SL | IB Mathe SL | 55.07 |
| 5 | IB Science, Technology, and Society SL | IB Scien, Techn, and Socie SL | 55.08 |
| 5 | IB Mathematics: Applications and Interpretation SL | IB Mathe Appl and Inter SL | 55.09 |
| 5 | IB Mathematics: Applications and Interpretation HL | IB Mathe Appl and Inter HL | 55.10 |
| 5 | IB Mathematics: Analysis and approaches SL | IB Mathe Anal and appr SL | 55.11 |
| 5 | IB Mathematics: Analysis and approaches HL | IB Mathe Anal and appr HL | 55.12 |
| 6 | IB Art History SL | IB Art Histo SL | 56.01 |
| 6 | IB Dance HL | IB Dance HL | 56.02 |

| IB Group | IB Course Title | IB Course Title Abbreviation | IB Course Code |
|-----------------|---|-------------------------------------|-----------------------|
| 6 | IB Dance SL | IB Dance SL | 56.03 |
| 6 | IB Film HL | IB Film HL | 56.04 |
| 6 | IB Film SL | IB Film SL | 56.05 |
| 6 | IB Music HL | IB Music HL | 56.06 |
| 6 | IB Music SL | IB Music SL | 56.16 |
| 6 | IB Music Composition SL | IB Music Compo SL | 56.07 |
| 6 | IB Music Group Performance SL | IB Music Group Perfo SL | 56.08 |
| 6 | IB Music Solo Performance SL | IB Music Solo Perfo SL | 56.09 |
| 6 | IB Text and Performance SL | IB Text and Perfo SL | 56.10 |
| 6 | IB Theatre Arts HL | IB Theatre Arts HL | 56.11 |
| 6 | IB Theatre Arts SL | IB Theatre Arts SL | 56.12 |
| 6 | IB Visual Arts HL | IB Visua Arts HL | 56.13 |
| 6 | IB Visual Arts A SL | IB Visua Arts A SL | 56.14 |
| 6 | IB Visual Arts B SL | IB Visua Arts B SL | 56.15 |
| 6 | IB Literature and Performance SL | IB Liter and Perfo SL | 58.16 |
| 7 | IB Theory of Knowledge | IB Theor of Knowl | 57.01 |
| 7 | IB Personal and Professional Skills (required in Career-related program) | IB Per and Prof Skls | 99.99 |

APPENDIX R – Reengagement Program Codes

(Used by Element I10)

Appendix R is a separate file located on the [OSPI CEDARS Data Manual site](#).

APPENDIX S – CIP Code Numbers and Course Titles for Approved CTE Courses

(Used by Element D10 and H17)

Appendix S is a separate file located on the [OSPI CEDARS Data Manual site](#).

APPENDIX U – Staff Type Codes

(Used by Element F04)

In the list of duty codes in the table below, the third digit shows as:

x – may be either suffix 0, 1, or 2.

y – may be either suffix 0 or 3.

Report, with suffix:

0 – Certificated base contracts and all classified employment assignments except as noted below.

1 – Certificated supplemental contract for additional responsibility and incentive but no for additional time.

2 – Certificated supplemental contracts for extended, extra, or optional days and hours which are available to the employee.

3 – Certain classified employment or payments not related to time.

| Staff Type Code | Staff Type Description |
|-----------------|--|
| 21x | Elementary Principal |
| 22x | Elementary Vice Principal |
| 23x | Secondary Principal |
| 24x | Secondary Vice Principal |
| 31x | Elementary Homeroom Teacher |
| 32x | Secondary Teacher |
| 33x | Other Teacher |
| 34x | Elementary Specialist Teacher |
| 41x | Library Media Specialist |
| 42x | Counselor |
| 43x | Occupational Therapist |
| 44x | Social Worker |
| 45x | Speech-Language Pathologist or Audiologist |
| 46x | Psychologist |
| 47x | Nurse |
| 48x | Physical Therapist |
| 49x | Reading Resource Specialist |
| 52x | Substitute Teacher |
| 630 | Contract Teacher |
| 91y | Aide |
| 99y | Director/Supervisor |

APPENDIX V – State Course Codes

(Used by Element D08 and H15)

Appendix V is a separate file located on the [OSPI CEDARS Data Manual site](#).

APPENDIX W – Special Education Least Restrictive Environment (LRE) Codes

(Used by Element K06)

Regular Early Childhood Program

A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:

- Head Start;
- Early Childhood Education and Assistance Program (ECEAP);
- kindergartens;
- **students with a grade level of TK – Transition to Kindergarten;**
- preschool classes offered to an eligible pre-kindergarten population by the public school system;
- private kindergartens or preschools; and
- group child development center or childcare.

Special Education Program

A Special Education Program includes less than 50 percent nondisabled children (i.e., children not on IEP's). Special education programs include, but are not limited to:

- special education classrooms in
 - regular school buildings;
 - trailers or portables outside regular school buildings;
 - child care facilities;
 - hospital facilities on an outpatient basis;
 - other community-based settings;
- separate schools; and
- residential facilities

| Students with IEPs | |
|--------------------|---|
| Code | Ages 6 to 21 Regardless of Grade Level & Age 5 Not Grade Level PK |
| 1 | <p>80% - 100% Regular Class (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>These are children who received special education and related services outside the regular classroom (i.e., in a special education setting) for less than 21 percent of the school day. This may include students with IEPs placed in</p> <ul style="list-style-type: none"> • Regular class with special education/related services provided within regular classes. • Regular class with special education/related services provided outside regular classes. • Regular class with special education services provided in resource rooms. • If the student is served part-time in a non-public agency, report the non-public agency in Element K15. |

| Students with IEPs | |
|--------------------|--|
| Code | Ages 6 to 21 Regardless of Grade Level & Age 5 Not Grade Level PK |
| 2 | <p>40% - 79% Regular Class (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>These are children who received special education and related services outside the regular classroom (i.e., in a special education setting) for more than 60% of the school day. Do not include children who are reported as receiving education programs in a public or private separate school or residential facilities. This may include students with IEPs placed in:</p> <ul style="list-style-type: none"> • Regular class with special education/related services provided within regular classes. • Resource rooms with part-time instruct in a regular class. • <i>If the student is served part-time in a non-public agency, report the non-public agency in Element K15.</i> |
| 3 | <p>0% - 39% Regular Class (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>These are children who received special education and related services outside the regular classroom (i.e., in a special education setting) for more than 60% of the school day. Do not include children who are reported as receiving education programs in a public or private separate school or residential facilities. This may include students with IEPs placed in:</p> <ul style="list-style-type: none"> • Self-contained special classrooms with part-time instruction in a regular class. • Self-contained special classrooms with full-time special education instruction on a regular school campus. • <i>If the student is served part-time in a non-public agency, report the non-public agency in Element K15.</i> <p>Important Note: Time spent in community settings (e.g., work placements, community outings, or other community activities) where non-disabled individuals are present is considered to be a regular education setting.</p> |

| Code | Students with IEPs Ages 6 to 21 Regardless of Grade Level & Age 5 Not Grade Level PK |
|----------|--|
| 4 | <p>Public Separate Day School</p> <p>Student receiving special education/related services in public separate day school facilities. (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>This includes special education students receiving special education and related services, at public expense, for greater than 50 percent of the school day in public separate schools. This may include children placed in:</p> <ul style="list-style-type: none"> • Public day schools for students with disabilities. • Public day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day. • Washington Center for Deaf and Hard of Hearing Youth (CDHY) or Washington State School for the Blind (WSSB) (if the student does not reside there during the week). <p>Important Note: For students attending an off-campus 18-21 program, time spent in community settings (e.g., work placements, community outings, or other community activities) where non-disabled individuals are present is considered to be a <i>regular</i> education setting. If the student spends 50% or more of the school day in the community or other regular education settings, then LRE Code 4 would not be appropriate. For students in regular classroom/community settings for 50% or more of the day, LRE codes 1-3 would be used, by calculating the total amount of time the student spends in regular classroom/community setting divided by the total amount of time in the day (i.e., regular class/community time plus time in the separate special education classroom/school). LRE code 4 would be for those students who spend 51% or more of the day in the separate school setting (i.e., not in the community or regular classroom).</p> |
| 5 | <p>Private Separate Day School</p> <p>Student receiving special education/related services in private separate day school facilities. (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in private separate schools. This may include students with IEPs placed in:</p> <ul style="list-style-type: none"> • Private day schools for students with IEPs. • Private day schools for students with IEPs for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day. • Private residential facilities, if the student does not live at the facility. |

| Code | Students with IEPs Ages 6 to 21 Regardless of Grade Level & Age 5 Not Grade Level PK |
|-------------|--|
| 6 | <p>Public Residential Facility</p> <p>Student receiving special education/related services and lived in public residential facilities during the school week. (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in public residential facilities. This may include students with IEPs placed in:</p> <ul style="list-style-type: none"> • Public residential schools for students with IEPs. • Public residential schools for students with IEPs for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. • Washington Center for Deaf and Hard of Hearing Youth (CDHY) or Washington State School for the Blind (WSSB) (if the student does resides there during the week). • Do not include students who received education programs at the facility, but do not live there. |
| 7 | <p>Private Residential Facility</p> <p>Student receiving special education/related services and lived in private residential facilities during the school week. (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in private residential facilities. This may include students with IEPs placed in:</p> <ul style="list-style-type: none"> • Private residential schools for students with IEPs. • Private residential schools for students with IEPs for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. • Do not include students with IEPs who received education programs at the facility, but do not live there. |
| 8 | <p>Homebound or Hospital Program</p> <p>(Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>This may include special education students placed in and receiving special education and related services in:</p> <ul style="list-style-type: none"> • Hospital programs. • Homebound programs—do not include home-schooled students. See LRE Part A Code 34 10. • Do not include students with IEPs whose parents have opted to home-school them and who receive special education at public expense. |

| Students with IEPs | |
|--------------------|---|
| Code | Any Grade Level and Any Age |
| 9 | <p>Parentally-Placed in Private Schools (PPPS)</p> <p>Student receiving special education/related services who has been enrolled by their parents/ or guardians in a private school. (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>This includes students with IEPs who have been enrolled by their parents or guardians in regular parochial or other private schools and whose basic education is paid through private resources and who receive special education and related services at public expense from a local educational agency (i.e., students enrolled by their parents/guardians in a private school who are part-time enrolled in the LEA for services through an IEP).</p> <p>Important Note: Do not include students with IEPs who are placed in a private school by the school district.</p> |
| 10 | <p>Home Schooled/Part-Time Enrolled</p> <p>Student whose parents or guardians chose to home-school under RCW 28A.225.010(4) and is receiving special education/related services by a public school district through an IEP. (Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>Include students with IEPs whose parents chose to home-school them, but who receive special education and related services in his or her resident school district pursuant to RCW28A.150.350 and chapter 392-134 WAC.</p> |
| 30 | <p>Student Receiving Special Education/Related Services in Correctional Facilities</p> <p>(Ages 6 to 21 regardless of grade level and Age 5 <i>not</i> in grade level PK)</p> <p>This includes students with IEPs receiving special education in:</p> <ul style="list-style-type: none"> • Short-term detention facilities (community-based or residential). • Correctional facilities. |

| Students with IEPs | |
|--------------------|---|
| Code | Any Grade Level and Any Age |
| 11 | <p>Non-Public Agency – Residential</p> <p>Students with IEPs placed and lived in a state-approved non-public school by a public school district and receives services through an IEP.</p> <p>This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in private or public residential facilities. This may include students with IEPs placed in:</p> <ul style="list-style-type: none"> • Private or public residential schools for students with IEPs. • Private or public residential schools for students with IEPs for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. |

| | |
|------------------|---|
| | <ul style="list-style-type: none"> • This code is not appropriate for students served at the private or public residential school for less than 50 percent of the day. However, the non-public agency should still be reported in Element K15. |
| <p>12</p> | <p>Non-Public Agency – Day School</p> <p>Students with disabilities placed but did not live in a state-approved non-public school by a public school district and receives services through an IEP.</p> <p>This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in private separate schools. This may include students with IEPs placed in:</p> <ul style="list-style-type: none"> • Private day schools for students with IEPs. • Private day schools for students with IEPs for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day. • This code is not appropriate for students served at the private or public day schools for less than 50 percent of the day. However, the non-public agency should still be reported in Element K15. |

| Code | Students with IEPs Age 5 and Grade Level PK / Ages 3 and 4 Regardless of Grade Level |
|------|---|
| 13 | <p>Early Childhood Home Setting (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who received the majority of their special education and related services in the principal residence of the student’s family or caregivers, and who did not attend a regular early childhood program or a special education program provided in a separate class, separate school, or residential facility. Include students with IEPs who receive special education and related services both at home and in some other location, if they are receiving the majority of their services in the home. The term caregiver includes babysitters.</p> |
| 14 | <p>Regular Early Childhood Program At least 10 hours per week and receives the majority of hours of special education and related services in the Regular Early Childhood Program. (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>The student with IEP is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the student attends a Regular Early Childhood Program at least 10 hours per week). If the student is served part-time in a non-public agency, report the non-public agency in Element K15.</p> |
| 15 | <p>Early Childhood Residential Facility (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who received education programs in publicly or privately operated residential schools or residential medical facilities on an inpatient basis (do not include children who also attended a regular early childhood program). Report the child in this category even if the child <u>also</u> receives special education services in the home or in the service provider location or some other location.</p> |
| 16 | <p>Early Childhood Separate School (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who received education programs in public or private day schools designed specifically for children with disabilities (do not include children who also attended a regular early childhood program. Report the child in this category even if the child <u>also</u> receives special education services in the home or in the service provider location or some other location.</p> |

| Code | Students with IEPs Age 5 and Grade Level PK / Ages 3 and 4 Regardless of Grade Level |
|-----------|--|
| 17 | <p>Regular Early Childhood Program At least 10 hours per week and receives the majority of hours of special education and related services in some other location. (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>The child is receiving the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program at least 10 hours per week).</p> <p>If the student is served part-time in a non-public agency, report the non-public agency in Element K15.</p> |
| 18 | <p>Regular Early Childhood Program Less than 10 hours per week and receives the majority of hours of special education and related services in the Regular Early Childhood Program. (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>The child is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program less than 10 hours per week).</p> <p>If the student is served part-time in a non-public agency, report the non-public agency in Element K15.</p> |
| 19 | <p>Regular Early Childhood Program Less than 10 hours per week and receives the majority of hours of special education and related services in some other location. (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>The child is receiving the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program less than 10 hours per week).</p> <p>If the student is served part-time in a non-public agency, report the non-public agency in Element K15.</p> |
| 35 | <p>Separate Class (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who attended a special education program in a class with less than 50 percent nondisabled children (do not include children who also attended a regular early childhood program. Separate class examples include, but are not limited to: regular school buildings, trailers or portables outside regular school buildings; child care facilities; hospital facilities on an outpatient basis; other community based settings.</p> <p>Report the child in this category even if the child <u>also</u> receives special education services in the home or in the service provider location or some other location.</p> |

| Code | Students with IEPs Age 5 and Grade Level PK / Ages 3 and 4 Regardless of Grade Level |
|------|--|
| 36 | <p>Service Provider Location (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level)</p> <p>Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who received the majority of their special education and related services from a service provider or some other location that is not in any other category, and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. For example, speech instruction provided in:</p> <ul style="list-style-type: none"> • Private clinicians' offices. • Clinicians' offices located in school buildings. • Hospital facilities on an outpatient basis. • Libraries and other public locations. <p>Do not include children who also received special education at home. Children who received special education both in a service provider location and at home should be reported in the home category.</p> |

| Code | Children with IFSPs Ages 0 to 2 |
|------|---|
| 20 | <p>Community-Based Setting</p> <p>Report those children whose early intervention services are provided primarily in a setting where children without disabilities typically are found. These settings include but are not limited to child care centers (including family day care), preschools, regular nursery schools, early childhood center, libraries, grocery stores, parks, restaurants, and community centers (e.g., YMCA, Boys and Girls Clubs).</p> |
| 23 | <p>Home</p> <p>Report those children whose early intervention services are provided primarily in the residence of the child's family or caregivers.</p> |
| 27 | <p>Other Setting</p> <p>Report those children whose early intervention services are provided primarily in a setting that is not home or community-based. These settings include, but are not limited to, services provided in a hospital, residential facility, clinic, and EI center/class for children with disabilities.</p> |

APPENDIX X – Free/Reduced-Price Meal Eligibility Status or Low Income

(Used by Element I10)

| Code | Qualification | FRL Type |
|------|--|---------------|
| 1 | Meal Application - Household Size & Income | Free |
| 3 | Directly Certified - Migrant | Free |
| 4 | Directly Certified - Homeless (Homeless Liaison List) | Free |
| 5 | Directly Certified - Runaway Status List | Free |
| 6 | Directly Certified - Medicaid | Free |
| 7 | Directly Certified - Head Start | Free |
| 8 | Meal Application - Foster Child | Free |
| 11 | Meal Application - Household Size & Income | Reduced Price |
| 12 | Directly Certified - Medicaid | Reduced Price |
| 14 | Directly Certified - Early Childhood Education and Assistance Program (ECEAP) | Free |
| 16 | Meal Application - Basic Food Case Number | Free |
| 17 | Enrollment in a Residential Child Care Institution (RCCI) minimum of 24 hour residency* | Free |
| 18 | Directly Certified - Tribal TANF list (federally funded programs only). | Free |
| 19 | Directly Certified - Basic Food DSHS/CEDARS Match List | Free |
| 20 | Directly Certified - TANF DSHS/CEDARS Match List | Free |
| 21 | Directly Certified - Foster Child DSHS/CEDARS Match List or school foster liaison or Court/Agency Documentation provide by Household | Free |
| 22 | Meal Application - TANF Case Number | Free |
| 23 | Meal Application - Food Distribution Program on Indian Reservations (FDPIR) case number | Free |
| 24 | Directly Certified – Food Distribution Program on Indian Reservations (FDPIR) | Free |
| 25 | Survey – income level comparable to free or reduced price meal eligibility / No Access to Me Programs: Income level comparable to free or reduced price meal eligibility | n/a |
| 26 | Carryover eligibility due to transfer from CEP/Provision II school to non-CEP/Provision II school (30 days) | n/a |

**When the student re-enrolls in a non-residential school, the student may retain free meal eligibility status upon receipt by the non-residential school of documentation of enrollment in a RCCI during the current school year.*

APPENDIX Y – Ethnicity Codes

(Used by Element L05)

For the purpose of federal race & ethnicity reporting, OSPI reports *Hispanic* if the ethnicity aggregate for the code in Element L05 from Appendix Y is *Hispanic*. If the ethnicity aggregate for the code in Element L05 from Appendix Y is *Non-Hispanic*, then OSPI reports the race category for the code in Element M05 from Appendix Z. Except when two or more race categories are selected, then OSPI reports *Two or More Races*.

| Code | Label | Aggregate |
|------|----------------------------|-----------------|
| H00 | Hispanic | Hispanic/Latino |
| H01 | Not Hispanic/Latino | Not Hispanic |
| H02 | Argentine | Hispanic/Latino |
| H03 | Bolivian | Hispanic/Latino |
| H04 | Brazilian | Hispanic/Latino |
| H05 | Chicano (Mexican American) | Hispanic/Latino |
| H06 | Chilean | Hispanic/Latino |
| H07 | Colombian | Hispanic/Latino |
| H08 | Costa Rican | Hispanic/Latino |
| H09 | Cuban | Hispanic/Latino |
| H10 | Dominican | Hispanic/Latino |
| H11 | Ecuadorian | Hispanic/Latino |
| H12 | Guatemalan | Hispanic/Latino |
| H13 | Guyanese | Hispanic/Latino |
| H14 | Honduran | Hispanic/Latino |
| H15 | Jamaican | Hispanic/Latino |
| H16 | Mexican | Hispanic/Latino |
| H17 | Mestizo | Hispanic/Latino |
| H18 | Native | Hispanic/Latino |
| H19 | Nicaraguan | Hispanic/Latino |
| H20 | Panamanian | Hispanic/Latino |
| H21 | Paraguayan | Hispanic/Latino |
| H22 | Peruvian | Hispanic/Latino |
| H23 | Puerto Rican | Hispanic/Latino |
| H24 | Salvadoran | Hispanic/Latino |
| H25 | Spaniard | Hispanic/Latino |

| | | |
|-----|--------------------------|-----------------|
| H26 | Surinamese | Hispanic/Latino |
| H27 | Uruguayan | Hispanic/Latino |
| H28 | Venezuelan | Hispanic/Latino |
| H29 | Hispanic/Latino Write in | Hispanic/Latino |

APPENDIX Z – Race Codes

(Used by Element M05)

For the purpose of federal race & ethnicity reporting, OSPI reports *Hispanic* if the ethnicity aggregate for the code in Element L05 from Appendix Y is *Hispanic*. If the ethnicity aggregate for the code in Element L05 from Appendix Y is *Non-Hispanic*, then OSPI reports the race category for the code in Element M05 from Appendix Z. Except when two or more race categories are selected, then OSPI reports *Two or More Races*.

| Code | Label | Aggregate | Race Category |
|------|---|------------------------|------------------------|
| B00 | Black/African-American | Black/African-American | Black/African-American |
| B01 | African American | African American | Black/African-American |
| B02 | African Canadian | African Canadian | Black/African-American |
| B03 | Anguillan | Caribbean | Black/African-American |
| B04 | Antiguan | Caribbean | Black/African-American |
| B05 | Bahamian | Caribbean | Black/African-American |
| B06 | Barbadian | Caribbean | Black/African-American |
| B07 | Barthélemois/Barthélemoises (Saint Barthélemy) | Caribbean | Black/African-American |
| B08 | British Virgin Islander | Caribbean | Black/African-American |
| B09 | Caymanian (Cayman Island) | Caribbean | Black/African-American |
| B10 | Cuba Dominican | Caribbean | Black/African-American |
| B11 | Dominican (Dominican Republic) | Caribbean | Black/African-American |
| B12 | Dutch Antillean (Netherlands Antilles) | Caribbean | Black/African-American |
| B13 | Grenadian | Caribbean | Black/African-American |
| B14 | Guadeloupian | Caribbean | Black/African-American |
| B15 | Haitian | Caribbean | Black/African-American |
| B16 | Jamaican | Caribbean | Black/African-American |
| B17 | Martiniquais/Martiniquaise | Caribbean | Black/African-American |
| B18 | Montserratian | Caribbean | Black/African-American |
| B19 | Puerto Rican | Caribbean | Black/African-American |
| B20 | Caribbean Write in | Caribbean | Black/African-American |
| B21 | Angolan | Central African | Black/African-American |
| B22 | Cameroonian | Central African | Black/African-American |

| Code | Label | Aggregate | Race Category |
|------|---|-----------------|------------------------|
| B23 | Central African (Central African Republic) | Central African | Black/African-American |
| B24 | Chadian | Central African | Black/African-American |
| B25 | Congolese (Republic of the Congo) | Central African | Black/African-American |
| B26 | Congolese (Democratic Republic of the Congo) | Central African | Black/African-American |
| B27 | Equatorial Guinean | Central African | Black/African-American |
| B28 | Gabonese | Central African | Black/African-American |
| B29 | São Toméan | Central African | Black/African-American |
| B30 | Principe | Central African | Black/African-American |
| B31 | Central African Write in | Central African | Black/African-American |
| B32 | Burundian | East African | Black/African-American |
| B33 | Comoran | East African | Black/African-American |
| B34 | Djiboutian | East African | Black/African-American |
| B35 | Eritrean | East African | Black/African-American |
| B36 | Ethiopian | East African | Black/African-American |
| B37 | Kenyan | East African | Black/African-American |
| B38 | Malagasy (Madagascar) | East African | Black/African-American |
| B39 | Malawian | East African | Black/African-American |
| B40 | Mauritian (Mauritius) | East African | Black/African-American |
| B41 | Mahoran (Mayotte) | East African | Black/African-American |
| B42 | Mozambican | East African | Black/African-American |
| B43 | Reunionese | East African | Black/African-American |
| B44 | Rwandan | East African | Black/African-American |
| B45 | Seychellois/Seychelloise | East African | Black/African-American |
| B46 | Somali | East African | Black/African-American |
| B47 | South Sudanese | East African | Black/African-American |
| B48 | Sudanese | East African | Black/African-American |
| B49 | Ugandan | East African | Black/African-American |
| B50 | Tanzanian (United Republic of Tanzania) | East African | Black/African-American |
| B51 | Zambian | East African | Black/African-American |
| B52 | Zimbabwean | East African | Black/African-American |
| B53 | East African Write in | East African | Black/African-American |

| Code | Label | Aggregate | Race Category |
|------|--|----------------|------------------------|
| B54 | Argentine | Latin American | Black/African-American |
| B55 | Belizean | Latin American | Black/African-American |
| B56 | Bolivian | Latin American | Black/African-American |
| B57 | Brazilian | Latin American | Black/African-American |
| B58 | Chilean | Latin American | Black/African-American |
| B59 | Colombian | Latin American | Black/African-American |
| B60 | Costa Rican | Latin American | Black/African-American |
| B61 | Ecuadorian | Latin American | Black/African-American |
| B62 | El Salvadoran | Latin American | Black/African-American |
| B63 | Falkland Islander | Latin American | Black/African-American |
| B64 | French Guianese | Latin American | Black/African-American |
| B65 | Guatemalan | Latin American | Black/African-American |
| B66 | Guyanese | Latin American | Black/African-American |
| B67 | Honduran | Latin American | Black/African-American |
| B68 | Mexican | Latin American | Black/African-American |
| B69 | Nicaraguan | Latin American | Black/African-American |
| B70 | Panamanian | Latin American | Black/African-American |
| B71 | Paraguayan | Latin American | Black/African-American |
| B72 | Peruvian | Latin American | Black/African-American |
| B73 | South Georgia and the South Sandwich Islands | Latin American | Black/African-American |
| B74 | Surinamese | Latin American | Black/African-American |
| B75 | Uruguayan | Latin American | Black/African-American |
| B76 | Venezuelan | Latin American | Black/African-American |
| B77 | Latin American Write in | Latin American | Black/African-American |
| B78 | Botswanan | South African | Black/African-American |
| B79 | Mosotho (Lesotho) | South African | Black/African-American |
| B80 | Namibian | South African | Black/African-American |
| B81 | South African | South African | Black/African-American |
| B82 | Swazi | South African | Black/African-American |
| B83 | South African Write in | South African | Black/African-American |
| B84 | Beninese | West African | Black/African-American |
| B85 | Bissau-Guinean | West African | Black/African-American |
| B86 | Burkinabé (Burkina Faso) | West African | Black/African-American |
| B87 | Cabo Verdean | West African | Black/African-American |

| Code | Label | Aggregate | Race Category |
|------|---------------------------|----------------------------------|------------------------|
| B88 | Ivorian (Cote d'Ivoire) | West African | Black/African-American |
| B89 | Gambian | West African | Black/African-American |
| B90 | Ghanaian | West African | Black/African-American |
| B91 | Liberian | West African | Black/African-American |
| B92 | Malian | West African | Black/African-American |
| B93 | Mauritanian | West African | Black/African-American |
| B94 | Nigerien (Niger) | West African | Black/African-American |
| B95 | Nigerian (Nigeria) | West African | Black/African-American |
| B96 | Saint Helenian | West African | Black/African-American |
| B97 | Senegalese | West African | Black/African-American |
| B98 | Sierra Leonean | West African | Black/African-American |
| B99 | Togolese | West African | Black/African-American |
| C01 | West African Write in | West African | Black/African-American |
| C02 | Black Write in | Black | Black/African-American |
| W00 | White | White | White |
| W01 | Bosnian | Eastern European | White |
| W02 | Herzegovinian | Eastern European | White |
| W03 | Polish | Eastern European | White |
| W04 | Romanian | Eastern European | White |
| W05 | Russian | Eastern European | White |
| W06 | Ukrainian | Eastern European | White |
| W07 | Eastern European Write in | Eastern European | White |
| W08 | Algerian | Middle Eastern and North African | White |
| W09 | Amazigh or Berber | Middle Eastern and North African | White |
| W10 | Arab or Arabic | Middle Eastern and North African | White |
| W11 | Assyrian | Middle Eastern and North African | White |
| W12 | Bahraini | Middle Eastern and North African | White |
| W13 | Bedouin | Middle Eastern and North African | White |
| W14 | Chaldean | Middle Eastern and North African | White |

| Code | Label | Aggregate | Race Category |
|-------------|---------------|----------------------------------|----------------------|
| W15 | Copt | Middle Eastern and North African | White |
| W16 | Druze | Middle Eastern and North African | White |
| W17 | Egyptian | Middle Eastern and North African | White |
| W18 | Emirati | Middle Eastern and North African | White |
| W19 | Iranian | Middle Eastern and North African | White |
| W20 | Iraqi | Middle Eastern and North African | White |
| W21 | Israeli | Middle Eastern and North African | White |
| W22 | Jordanian | Middle Eastern and North African | White |
| W23 | Kurdish | Middle Eastern and North African | White |
| W37 | Kuwaiti | Middle Eastern and North African | White |
| W24 | Lebanese | Middle Eastern and North African | White |
| W25 | Libyan | Middle Eastern and North African | White |
| W26 | Moroccan | Middle Eastern and North African | White |
| W27 | Omani | Middle Eastern and North African | White |
| W28 | Palestinian | Middle Eastern and North African | White |
| W29 | Qatari | Middle Eastern and North African | White |
| W30 | Saudi Arabian | Middle Eastern and North African | White |
| W31 | Syrian | Middle Eastern and North African | White |
| W32 | Tunisian | Middle Eastern and North African | White |
| W33 | Yemeni | Middle Eastern and North African | White |

| Code | Label | Aggregate | Race Category |
|------|---|----------------------------------|--------------------------------|
| W34 | Middle Eastern Write in | Middle Eastern and North African | White |
| W35 | North African Write in | Middle Eastern and North African | White |
| W36 | White Write in | White | White |
| N00 | American Indian/Alaskan Native | American Indian/Alaskan Native | American Indian/Alaskan Native |
| N01 | Chinook Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N02 | Confederated Tribes and Bands of the Yakama Nation | Washington State Tribes | American Indian/Alaskan Native |
| N03 | Confederated Tribes of the Chehalis Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N04 | Confederated Tribes of the Colville Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N05 | Cowlitz Indian Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N06 | Duwamish Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N07 | Hoh Indian Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N08 | Jamestown S'Klallam Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N09 | Kalispel Indian Community of the Kalispel Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N10 | Kikiallus Indian Nation | Washington State Tribes | American Indian/Alaskan Native |
| N11 | Lower Elwha Tribal Community | Washington State Tribes | American Indian/Alaskan Native |
| N12 | Lummi Tribe of the Lummi Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N13 | Makah Indian Tribe of the Makah Indian Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N14 | Marietta Band of Nooksack Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N15 | Muckleshoot Indian Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N16 | Nisqually Indian Tribe | Washington State Tribes | American Indian/Alaskan Native |

| Code | Label | Aggregate | Race Category |
|-------------|--|-------------------------|--------------------------------|
| N17 | Nooksack Indian Tribe of Washington | Washington State Tribes | American Indian/Alaskan Native |
| N18 | Port Gamble S'Klallam Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N19 | Puyallup Tribe of Puyallup Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N20 | Quileute Tribe of the Quileute Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N21 | Quinault Indian Nation | Washington State Tribes | American Indian/Alaskan Native |
| N22 | Samish Indian Nation | Washington State Tribes | American Indian/Alaskan Native |
| N23 | Sauk-Suiattle Indian Tribe of Washington | Washington State Tribes | American Indian/Alaskan Native |
| N24 | Shoalwater Bay Indian Tribe of the Shoalwater Bay Indian Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N25 | Skokomish Indian Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N26 | Snohomish Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N27 | Snoqualmie Indian Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N28 | Snoqualmoo Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N29 | Spokane Tribe of the Spokane Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N30 | Squaxin Island Tribe of the Squaxin Island Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N31 | Steilacoom Tribe | Washington State Tribes | American Indian/Alaskan Native |
| N32 | Stillaguamish Tribe of Indians of Washington | Washington State Tribes | American Indian/Alaskan Native |
| N33 | Suquamish Indian Tribe of the Port Madison Reservation | Washington State Tribes | American Indian/Alaskan Native |
| N34 | Swinomish Indian Tribal Community | Washington State Tribes | American Indian/Alaskan Native |
| N35 | Tulalip Tribes of Washington | Washington State Tribes | American Indian/Alaskan Native |

| Code | Label | Aggregate | Race Category |
|------|--|--|--|
| N36 | Alaska Native Write in | Alaskan Native | American Indian/Alaskan Native |
| N37 | American Indian Write in | American Indian | American Indian/Alaskan Native |
| N38 | Upper Skagit Tribe | Washington State Tribes | American Indian/Alaskan Native |
| A00 | Asian | Asian | Asian |
| A01 | Asian Indian | Asian | Asian |
| A02 | Bangladeshi | Asian | Asian |
| A03 | Bhutanese | Asian | Asian |
| A04 | Burmese/Myanmar | Asian | Asian |
| A05 | Cambodian/Khmer | Asian | Asian |
| A06 | Cham | Asian | Asian |
| A07 | Chinese | Asian | Asian |
| A08 | Filipino | Asian | Asian |
| A09 | Hmong | Asian | Asian |
| A10 | Indonesian | Asian | Asian |
| A11 | Japanese | Asian | Asian |
| A12 | Korean | Asian | Asian |
| A13 | Lao | Asian | Asian |
| A14 | Malaysian | Asian | Asian |
| A15 | Mien | Asian | Asian |
| A16 | Mongolian | Asian | Asian |
| A17 | Nepali | Asian | Asian |
| A18 | Okinawan | Asian | Asian |
| A19 | Pakistani | Asian | Asian |
| A20 | Punjabi | Asian | Asian |
| A21 | Singaporean | Asian | Asian |
| A22 | Sri Lankan | Asian | Asian |
| A23 | Taiwanese | Asian | Asian |
| A24 | Thai | Asian | Asian |
| A25 | Tibetan | Asian | Asian |
| A26 | Vietnamese | Asian | Asian |
| A27 | Asian Write in | Asian | Asian |
| P00 | Native Hawaiian/Other Pacific Islander | Native Hawaiian/Other Pacific Islander | Native Hawaiian/Other Pacific Islander |

| Code | Label | Aggregate | Race Category |
|-------------|-----------------------|------------------|--|
| P01 | Carolinian | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P02 | Chamorro | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P03 | Chuukese | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P04 | Fijian | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P05 | i-Kiribati/Gilbertese | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P06 | Kosraean | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P07 | Maori | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P08 | Marshallese | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P09 | Native Hawaiian | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P10 | Ni-Vanuatu | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P11 | Palauan | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P12 | Papuan | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P13 | Pohpeian | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P14 | Samoan | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P15 | Solomon Islander | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P16 | Tahitian | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P17 | Tokelauan | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P18 | Tongan | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P19 | Tuvaluan | Pacific Islander | Native Hawaiian/Other Pacific Islander |
| P20 | Yapese | Pacific Islander | Native Hawaiian/Other Pacific Islander |

| Code | Label | Aggregate | Race Category |
|-------------|---------------------------|------------------|---|
| P21 | Pacific Islander Write in | Pacific Islander | Native Hawaiian/Other Pacific Islander |

APPENDIX AA – Online Provider Codes

(Used by Elements E10 and T13)

Appendix AA is a separate file located on the [OSPI CEDARS Data Manual site](#).

APPENDIX AB – Online Program Codes

(Used by Elements E11 and T14)

Appendix AB is a separate file located on the [OSPI CEDARS Data Manual site](#).

APPENDIX AC – Non-Public Agency

(Used by Element K15)

| Agency | Code |
|--|------|
| NPA Pending OSPI Approval | 62 |
| Placement by Administrative Law Judge | 61 |
| OSPI Approved Section 2 Placements | 110 |
| Academy for Precision Learning, North Campus | 93 |
| Academy for Precision Learning, South Campus | 1 |
| Academy Schools | 2 |
| Alpine Academy | 90 |
| Alta Vista School | 105 |
| Arata Creek School, Multnomah Education Service District | 4 |
| Bancroft Neurohealth | 5 |
| Bayes Achievement Center, Inc. | 6 |
| Benchmark Behavioral Health | 85 |
| Boys Town | 78 |
| Brightmont Academy, Redmond Campus | 7 |
| Brightmont Academy, Sammamish Campus | 8 |
| Brightmont Academy, Seattle Campus | 9 |
| Brightmont Academy, Woodinville Campus | 10 |
| Brock's Academy, Tacoma Campus | 106 |
| Brock's Academy, Woodinville Campus | 11 |
| Calo - Change Academy Lake of the Ozark | 12 |
| Carpe Diem Academy, Tacoma Campus | 79 |
| Cherry Gulch | 13 |
| Children's Institute for Learning Differences (CHILD) | 14 |
| Cinnamon Hills Youth Crisis Center | 63 |
| Copper Hills Youth Center | 91 |
| Dartmoor School, Bellevue Campus | 15 |
| Dartmoor School, Bothell Campus | 16 |
| Dartmoor School, Issaquah Campus | 17 |
| Dartmoor School, Seattle Campus | 18 |
| Daybreak Canyon, LLC | 19 |

| Agency | Code |
|--|------|
| Devereux Texas Treatment Network – The Devereux Foundation | 20 |
| Diamond Ranch Academy | 21 |
| Discovery Ranch South (formerly Discovery Ranch for Girls) | 22 |
| Dolan Learning Center, LLC | 23 |
| Eastside Academics School, Bellevue Campus | 24 |
| Eastside Academics School, Issaquah Campus | 80 |
| Eaton Arrowsmith Academy – Eaton Arrowsmith School | 25 |
| Elevations RTC – Family Health and Wellness | 26 |
| Embrace Learning Institute, LLC, Bellevue Campus | 108 |
| Embrace Learning Institute, LLC, Sumner Campus | 94 |
| Embrace Learning Institute, LLC, Tacoma Campus | 107 |
| Emerald Learning Center, Tacoma Campus | 95 |
| Eva Carlston Academy | 109 |
| Excelsior Holistic Schools (formerly Excelsior Youth Center) | 27 |
| Family House Academy | 96 |
| Fulshear Treatment to Transition- Embark Behavioral Health | 28 |
| Gersh Academy at Cougar Mountain - Gersh C.A.R.E.S. | 29 |
| Grafton Integrated Health Network, Grafton School – Winchester Campus | 65 |
| Grafton Integrated Health Network, Grafton School, Richmond Campus | 92 |
| Hamlin Robinson School | 87 |
| Heartspring School | 30 |
| Heritage School | 97 |
| Imperial Healing Estate | 72 |
| Justice Resource Institute, Inc. (JRI), Littleton Academy | 66 |
| Justice Resource Institute, Inc. (JRI), Susan Wayne Center of Excellence | 88 |
| Kaizen Academy – Treatment Solutions, LLC | 32 |
| Lakemary Center | 33 |
| Liahona Academy for Youth | 67 |
| Lilac City Behavioral Services Learning Center, Spokane Campus | 83 |
| Lilac Learning Center, Tacoma Campus | 98 |
| Listen and Talk | 35 |
| Logan River Academy - Family Treatment Network | 36 |
| Madrona Day Treatment | 37 |
| Madrona West (a new site for Madrona Day Treatment) | 99 |

| Agency | Agency |
|--|--------|
| Maple Lake Academy | 73 |
| Monarch Center for Autism | 74 |
| Monuments Academy | 100 |
| Morningside Academy | 38 |
| Mountain Springs Preparatory Academy - CERTS | 39 |
| New England Center for Children | 40 |
| New Focus Academy | 101 |
| New Haven Residential Treatment Center, Saratoga Springs Campus | 75 |
| New Horizon School | 42 |
| North Wasco County School District, Wahtonka Campus - Transition 21 | 43 |
| Northwest Children's Home, Education Center | 44 |
| Northwest School for Deaf and Hard-of-Hearing Children | 45 |
| Overlake Specialty School | 49 |
| Pine Ridge Academy of Youth Care, Acadia Health Care | 51 |
| Pressley Ridge School for the Deaf | 76 |
| Provo Canyon | 68 |
| Restart Leadership Academy, Sky Ridge Campus | 102 |
| Restart Leadership Academy, Wood Creek Campus | 103 |
| Salish Sea Deaf School | 52 |
| Serendipity Center, Inc. | 53 |
| Shrub Oak International School | 77 |
| Solacium Sunrise Residential Treatment Center (formerly Sunrise Academy) | 55 |
| Solstice RTC, Fernwood Academy | 54 |
| Telos Academy | 84 |
| The King's Daughter's School | 81 |
| Three Points Center | 56 |
| Triumph Academy (subsidiary of Triumph Youth Services) | 86 |
| Uinta Academy | 104 |
| Waterfall Canyon Academy, Oakgrove School | 70 |
| WayPoint Academy | 57 |
| Wediko School, Wediko Children's Services | 58 |
| Wheatley School, Multnomah Education Service District | 59 |
| Yellow Wood Academy | 60 |

| Agency | Agency |
|---|--------|
| Youth Care of Utah, Pine Ridge Academy | 71 |
| Gateway Academy | 111 |
| Emerald Learning Center, Redmond Campus | 112 |
| Grove School | 113 |
| New Haven Residential Treatment Center, Spanish Fork Campus | 114 |

| Closed Agency | Agency |
|--|---------------|
| Acadia-Montana Closed | 3 |
| Ashcreek Ranch Academy Closed | 64 |
| Intermountain Residential – Closed | 31 |
| LEADPrep, Kirkland Campus Closed | 34 |
| LEADPrep, Seattle Campus Closed | 82 |
| Moonridge Academy Closed | 89 |
| New Haven Residential Treatment Center, Spanish Fork Campus Closed | 41 |
| Northwest School of Innovative Learning, Redmond Campus Closed | 46 |
| Northwest School of Innovative Learning, Tacoma Campus Closed | 47 |
| Northwest School of Innovative Learning, Tumwater Campus Closed | 48 |
| Pacific Learning Center-NW Closed | 50 |
| Villa Santa Maria Closed | 69 |

APPENDIX AD – Special Education Pre-K Early Childhood Entry and Exit Outcomes

(Used by Elements K16, K17, K18, K19, K21, K23)

| Code | Outcome | Definition |
|------|------------------------------------|--|
| 1 | Not Yet Assessed | Child not in PK for the minimum amount of time to be assessed or child is continuing in PK. |
| 2 | No Use of Immediate Foundational | <ul style="list-style-type: none"> • Child does not yet show functioning expected of a child his or her age in any situation. • Child’s functioning does not yet include immediate foundational skills upon which to build age-appropriate functioning. • Child’s functioning might be described as like that of a much younger child. |
| 3 | Some Immediate Foundational | <ul style="list-style-type: none"> • Child occasionally uses immediate foundational skills across settings and situations. • More functioning reflects skills that are not immediate foundational than are immediate foundational. |
| 4 | Emerging Immediate Foundational | <ul style="list-style-type: none"> • Child does not yet show functioning expected of a child of his or her age in any situation. • Child uses immediate foundational skills, most or all of the time, across settings and situations. Immediate foundational skills are the skills upon which to build age-appropriate functioning. • Functioning might be described as that of a younger child. |
| 5 | Rarely Uses Immediate Foundational | <ul style="list-style-type: none"> • Child shows occasional age-appropriate functioning across settings and situations. • More functioning is not age-appropriate than age-appropriate. |
| 6 | Some of the time | <ul style="list-style-type: none"> • Child shows functioning expected for his or her age some of the time and/or in some settings and situations. • Child’s functioning is a mix of age-appropriate and not age-appropriate behaviors and skills. • Child’s functioning might be described as that of a slightly younger child. |
| 7 | Some Concerns | <ul style="list-style-type: none"> • Child’s functioning generally is considered appropriate for his or her age but there are some significant concerns about the child’s functioning in this outcome area. • Although age-appropriate, the child’s functioning may border on not keeping pace with age expectations. |

| Code | Outcome | Definition |
|------|----------------------------|--|
| 8 | Completely Age-Appropriate | <ul style="list-style-type: none"> • Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. • Functioning is considered appropriate for his or her age. • Non one on the team has concerns about the child's functioning in this outcome area. |

APPENDIX AE – Special Education Pre-K Early Childhood Progress Outcomes

(Used by Elements K20, K22, K24)

| Code | Outcome | Definitions |
|------|-----------------|--|
| 1 | Not Yet Exiting | Child is continuing in PK program. (Include children with IEPs who transfer out of the district, within the state, but are still continuing in a PK program.) |
| 2 | Yes | The child has shown or maintained new skills or behaviors related to social-emotional skills since entry data was taken. |
| 3 | No | The child has not shown or maintained new skills or behaviors related to social-emotional skills since entry data was taken. |
| 4 | Less 6 months | Child exited prior to being in the PK program for 6 months. |

The OSPI Special Education program’s [Early Childhood Outcomes Reporting Guidance](#) contains additional information about determining progress.

APPENDIX AF – Reason for Late Initial Evaluation/ Eligibility

(Used by Element U09)

| Code | Description |
|------|--|
| 1 | Parent and district agreed to extend the evaluation timeline per the requirements of <u>WAC 392-172A-03005(c)</u> and the agreement is documented in writing.*. |
| 2 | Parent repeatedly failed to produce the student for the evaluation. <u>WAC 392-172A-03005(d)(i)</u> . * |
| 3 | The student transferred in from another district after the consent was obtained and the evaluation had begun but not yet been completed by the sending school district, including a determination of eligibility. <u>WAC 392-172A-03005(d)(ii)</u> . * |
| 4 | District scheduling/staffing issues and no agreement to extend. |
| 5 | The agreement to extend the evaluation timeline did not meet requirements per <u>WAC 392-172A-03005(c)</u> . |
| 6 | Data entry/tracking error(s). |
| 7 | Other |

* *These exceptions are considered allowable per state and federal guidance.*

APPENDIX AG – Reason for Late Transition from Part C

(Used by Element U12)

| Code | Description |
|------|--|
| 1 | Parent refusal to provide consent caused delayed evaluation or initial services. * |
| 2 | Parent repeatedly failed to produce the student for the evaluation. * |
| 3 | The student transferred in from another district after the consent was obtained and the evaluation had begun but not yet been completed by the <i>sending</i> school district, including a determination of eligibility. * |
| 4 | Student was referred to Part C less than 90 days prior to student's third birthday. * |
| 5 | Transition planning meeting convened by Part C did not occur at least 90 days prior to student's 3rd birthday. |
| 6 | Referred to Part B less than 90 days prior to the student's third birthday. |
| 7 | District scheduling/staffing issues. |
| 8 | Parent and district agreed to extend the evaluation timeline per the requirements of WAC 392-172A-03005(c), and the agreement is documented in writing. (district has documented the agreement to extend). |
| 9 | Data entry/tracking error(s). |
| 10 | Other |
| -12 | <i>Student not transitioning from State Part C Birth to Three Program *</i> |

* These exceptions are considered allowable per state and federal guidance.

APPENDIX AH – Interventions Used

(Used by Element V10)

Student Centered Practices

| Code | Intervention |
|------|--|
| 1 | 1:1 Tutoring (Intervention Specialist) |
| 2 | 1:1 Tutoring (Classroom Teacher) |
| 3 | 1:1 Tutoring (Paraeducator) |
| 4 | 1:1 Tutoring (Volunteer) |
| 5 | Group tutoring (Intervention Specialist) |
| 6 | Group tutoring (Classroom Teacher) |
| 7 | Group tutoring (Paraeducator) |
| 8 | Group tutoring (Volunteer) |
| 9 | Peer tutoring (Same age) |
| 10 | Peer tutoring (Cross age) |

Extended Learning Time for Students beyond the Normal School Day

| Code | Intervention |
|------|--------------------------------------|
| 11 | Before/after school instruction |
| 12 | Homework club |
| 13 | Book programs |
| 14 | Computer-based or online instruction |
| 15 | Structured summer programs |
| 16 | Weekend programs |

Educator Practices

| Code | Intervention |
|------|-----------------------------------|
| 17 | Co-Teaching |
| 18 | Professional learning communities |
| 19 | Regional/state conference |
| 20 | National conference |
| 21 | School/district training/workshop |
| 22 | Regional/state training/workshop |
| 23 | National training/workshop |
| 24 | New teacher induction program |

| Code | Intervention |
|-------------|------------------------|
| 25 | Teacher mentor program |

Consultant Teachers

| Code | Intervention |
|-------------|--|
| 26 | Instructional coach for districts |
| 27 | Instructional coach for schools |
| 28 | Instructional coach for teachers |
| 29 | Content coach for districts |
| 30 | Content coach for schools |
| 31 | Content coach for teachers |
| 32 | Literacy coach for districts |
| 33 | Literacy coach for schools |
| 34 | Literacy coach for teachers |
| 35 | English Language Development (ELD) coach for districts |
| 36 | English Language Development (ELD) coach for schools |
| 37 | English Language Development (ELD) coach for teachers |

Outreach/Support for Families

| Code | Intervention |
|-------------|---|
| 38 | Employment of parent and family engagement coordinators |
| 39 | Family Literacy events |
| 40 | Classes/coaching to families on working on reading skills at home |
| 41 | Literacy activities for families to do together at home |
| 42 | Home visits |
| 43 | School associations (PTA, PTSA, PTSO) |
| 44 | Reading Partnerships (library, Boys and Girls club reading support) |
| 45 | Mentoring |
| 46 | Kindergarten Transitions P-4 Community Partnerships |

Other/None

| Code | Intervention |
|-------------|-----------------------|
| 47 | Other Intervention |
| 48 | No Interventions Used |

APPENDIX AI – District-Issued Learning Devices

Data no longer collected beginning with 2023-24 school year

APPENDIX AJ – Career Launch Program Type

(Used by Element I10)

This list is updated based on the list maintained by the [Washington State Board for Community and Technical Colleges \(SBCTC\)](#). The website also provides information regarding the [SBCTC Career Launch endorsement process](#).

| Code | District or LEA | School | Program |
|--------------|-----------------------------|---|--|
| K120 | - | - | New Program |
| K121 | Oroville | Oroville High School | Oroville High School – Natural Resources |
| K122 | Kennewick | Tri-Tech Skills Center | Tri-Tech Skills Center – Automotive Technology |
| K123 | Oroville | Oroville High School | Oroville High School – Health and Public Safety |
| K124 | Central Valley | Spokane Valley Tech NEWTECH Skill Center | NEWTECH Skill Center – Construction Trades |
| K125 | West Valley (Yakima) Yakima | Yakima Valley Technical Skills Center | Y-V Technical Skills Center – Computer User Support Specialist Information Technology |
| K126 | Bethel, Puyallup | Clover Park Technical College | Health Care Apprenticeship Consortium – Nursing Assistant Certified |
| K127 | Tacoma | Clover Park Technical College | Clover Park Technical College – Nursing Assistant Certified |
| K128 | Kennewick | Tri-Tech Skills Center | Tri-Tech Skills Center – Fire Science |
| K129 | Kennewick | | Banking Marketing Management |
| K130 | Richland | | Banking and Financial Support |
| K131 | Pasco | | Financial Clerks |
| K132 | Renton | | Cybersecurity Support Technician |
| K133 | West Valley (Yakima) | West Valley Innovation Center | Cybersecurity Support Technician |
| K134 | Yakima | Yakima Valley Tech Skills Center | Cybersecurity Support Technician |
| K12270090341 | Highline, Renton | Renton Tech College | Ambulatory Care Program Manager |

| Code | District or LEA | School | Program |
|----------------|--------------------|---|---|
| K12270090329 | Highline, Renton | Renton Tech College | Home and Community Care (Bridge to Nursing) |
| K12270090654 | Highline, Renton | Renton Tech College | Clinical Engineer (Hospital Devices) |
| K12070678 | Shoreline, Edmonds | Shoreline Community College | Biotechnology |
| K12063COPWTC45 | Seattle | North Seattle College | Full Stack Developer |
| K12190506 | Pasco | Columbia Basin College | Cyber Security |
| K12190516 | Pasco | Columbia Basin College | Information Technology |
| K12230515N | Edmonds | | CIS-Full Stack Developer |
| K12062DEADAC45 | Seattle | Seattle Skills Center/Seattle Central College | Dental Assisting |
| K135 | Quincy | Big Bend Community College | Data Center Technician |
| K136 | Highline | Highline College | Bridge to Nursing |
| K137 | Eastmont | Wenatchee Valley Technical Skills Center | Computer Technician |
| K138 | ESD 112 | | ESD-U Teacher Certification |
| K139 | Vancouver | Fort Vancouver High School | Advanced Manufacturing |
| K140 | Vancouver | Hudson's Bay High School | Construction Trades |
| K141 | Pasco | | Automotive Technology |

Approved Career Launch programs serving students that do not have a valid value listed in Appendix AJ should submit their students with a program code of K120 – New Program.

Appendix AK – Industry Recognized Certifications

(Used by Elements D17, E15 and H31)

Appendix AK is a separate file located on the [OSPI CEDARS Data Manual site](#).

Appendix AL – Student Sensory Disability

| Code | Student Sensory Disability |
|------|--|
| 0 | None or not applicable |
| 1 | Deaf/hard of hearing, D/HH |
| 2 | Blind/low vision, B/LV |
| 3 | Combination of D/HH and B/LV, or Deafblind |

RESOURCES

U.S. Department of Education Resources

[U.S. Department of Education](#)

[Every Student Succeeds Act \(ESSA\)](#)

Office of Superintendent of Public Instruction Resources

[Bulletins](#)

[Comprehensive Education Data And Research System \(CEDARS\)](#)

[CEDARS District Administrators](#)

[Education Units and Directory Data](#)

[Enrollment Reporting](#)

[School Apportionment and Financial Services](#)

PUBLICATION HISTORY

| Revision | Authors | Date | Description |
|----------|----------------|---------------|--|
| 2.0 | Kendra Hensley | January 2009 | FINAL |
| 2.1 | Kendra Hensley | May 2009 | Appendix K – Language Codes Appendix S – CIP Numbers and Course Titles Appendix U – Staff Type Codes Appendix V – State Course Catalogue Appendix Y – Ethnicity Codes Appendix Z – Race Codes |
| 2.2 | Kendra Hensley | August 2009 | Appendix C – National Country Origin Codes Appendix Y – Ethnicity Codes Appendix Z – Race Codes |
| 2.2 | Lisa Ireland | February 2010 | Appendix Y – Ethnicity Codes Appendix Z – Race Codes |

| Revision | Authors | Date | Description |
|----------|--------------|----------------|---|
| 3.0 | Lisa Ireland | April 2010 | Appendix M – School Withdrawal Codes Appendix S – CIP Numbers and Course Titles |
| 3.1 | Lisa Ireland | September 2010 | Appendix A – County-District Codes Appendix K – Language Codes Appendix W – Special Education LRE Codes Appendix X – Free/Reduced Price Meal Eligibility Status Appendix Z – Race Codes |

| Revision | Authors | Date | Description |
|----------|--------------|--------------|--|
| 4.0 | Lisa Ireland | April 2011 | Appendix I - Disability Codes Appendix K – Language Codes Appendix P – Term Appendix S – CIP Numbers and Course Titles Appendix W – Special Education LRE Codes Appendix X – Free/Reduced Price Meal Eligibility Status |
| 4.2 | Lisa Ireland | October 2011 | Appendix K – Language Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes |

| Revision | Authors | Date | Description |
|----------|--------------|--------------|--|
| 5.0 | Lisa Ireland | January 2012 | Appendix B – Behavior Appendix D – Weapons Appendix K – Language Codes Appendix M – School Withdrawal Codes Appendix P – Term Appendix S – CIP Code Numbers and Course Titles Appendix U – Staff Type Codes Appendix W – Special Education LRE Codes Appendix X – Free/Reduced Price Meal Eligibility Status |

| Revision | Authors | Date | Description |
|----------|--------------|---------------|--|
| 5.1 | Lisa Ireland | April 2012 | Appendix K – Language Codes Appendix M – School Withdrawal Codes Appendix O – Content Area Codes |
| 5.2 | Lisa Ireland | December 2012 | Appendix K – Language Codes |

| Revision | Authors | Date | Description |
|----------|--------------|--------------|--|
| 6.0 | Lisa Ireland | January 2013 | Appendix A – County-District Codes Appendix B – Behavior Appendix E – Grade Level Codes Appendix H – Advanced Via Individual Determination (AVID) Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes Appendix S – CIP Code Numbers and Course Titles Appendix X – Free/Reduced Price Meal Eligibility Status |
| 6.1 | Lisa Ireland | June 2013 | Appendix B – Behavior Appendix Q – Advanced Placement and International Baccalaureate Course Codes Appendix X – Free/Reduced Price Meal Eligibility Status |
| 6.2 | Lisa Ireland | October 2013 | Appendix K – Language Codes |

| Revision | Authors | Date | Description |
|----------|--------------|----------------|---|
| 7.0 | Lisa Ireland | January 2014 | Appendix B – Behavior Appendix H – Advanced Via Individual Determination (AVID) Codes Appendix I – Disability Codes Appendix M – School Withdrawal Codes Appendix S – CIP Code Numbers and Course Titles Appendix X – Free/Reduced Price Meal Eligibility Status |
| 7.1 | Lisa Ireland | April 2014 | Appendix C – National Origin Country Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes |
| 7.2 | Lisa Ireland | July 2014 | Appendix I – Disability Codes Appendix K – Language Codes Appendix X – Free/Reduced Price Meal Eligibility Status |
| 7.3 | Lisa Ireland | September 2014 | Appendix X – Free/Reduced Price Meal Eligibility Status |
| 7.4 | Lisa Ireland | December 2014 | Appendix K – Language Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes |

| Revision | Authors | Date | Description |
|----------|--------------|----------------|---|
| 8.0 | Lisa Ireland | January 2015 | Appendix B – Behavior Appendix H – Advanced Via Individual Determination (AVID) Codes Appendix L – Washington State Seal of Biliteracy Appendix O – Content Area Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes Appendix R – Reengagement Program Codes Appendix S – CIP Code Numbers and Course Titles |
| 8.1 | Lisa Ireland | March 2015 | Appendix L – Washington State Seal of Biliteracy |
| 8.2 | Lisa Ireland | March 2015 | Appendix B – Behavior |
| 8.3 | Lisa Ireland | May 2015 | Appendix Q – Advanced Placement and International Baccalaureate Course Codes |
| 8.4 | Lisa Ireland | July 2015 | Appendix B – Behavior |
| 8.5 | Lisa Ireland | September 2015 | Appendix A – County District Codes Appendix B – Behavior Appendix K – Language Codes Appendix U – Staff Type Codes |
| 8.6 | Lisa Ireland | October 2015 | Appendix H – Advanced Via Individual Determination (AVID) codes |

| Revision | Authors | Date | Description |
|----------|--------------|----------------|--|
| 9.0 | Lisa Ireland | February 2016 | Appendix B – Behavior Appendix I – Disability Appendix L – Washington State Seal of Biliteracy |
| 9.1 | Lisa Ireland | June 2016 | Appendix B - Behavior Appendix J – Learning Assistance Program Student Growth Assessments Appendix K – Language Codes Appendix L – Washington State Seal of Biliteracy |
| 9.2 | Lisa Ireland | September 2016 | Appendix K – Language Codes |

| Revision | Authors | Date | Description |
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| 10.0 | Lisa Ireland | February 2017 | Publication Process Appendix A – County District Codes Appendix F – Student Attributes and Programs File Appendix J – Learning Assistance Program Student Growth Assessments Appendix N – English Learners Placement Status Appendix O – Content Area Codes Appendix X – Free/Reduced-Price Meal Eligibility Status or Low Income |
| 10.1 | Lisa Ireland | August 2017 | Appendix B - Behavior Appendix J – Student Growth Assessments Appendix L – Washington State Seal of Biliteracy/World Language Competency Test Results |

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| 10.2 | Lisa Ireland | January 2018 | Appendix I – Disability Codes Appendix K – Language Codes |
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| 11.0 | Lisa Ireland | February 2018 | Appendix F – Student Attributes and Programs Appendix H – Advanced Via Individual Determination (AVID) Appendix M – School Withdrawal Codes Appendix X - Free/Reduced Price Meal Eligibility Status Appendix Y – Ethnicity Codes Appendix Z – Race Codes |
| 11.1 | Lisa Ireland | September 2018 | Appendix L – Washington State Seal of Biliteracy/World Language Competency Test Results Appendix N – English Learners Placement Status |
| 11.2 | Kyla Vetter | January 2019 | Appendix K – Language Codes |

| Revision | Authors | Date | Description |
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| 12.0 | Kyla Vetter | March 2019 | Appendix J - Student Growth Assessments Appendix Q – Advanced Placement and International Baccalaureate Course Codes Appendix AA – Online Provider Codes Appendix AB – Online Program Codes |
| 12.1 | Kyla Vetter | September 2019 | Appendix M – School Withdrawal Codes Appendix K – Language Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes |
| 12.2 | Kyla Vetter | January 2020 | Appendix B – Behavior Appendix J - Student Growth Assessments Appendix K – Language Codes Appendix R – Reengagement Codes |
| 12.3 | Kyla Vetter | April 2020 | Appendix B – Behavior Appendix D – Weapons Appendix K – Language Codes |

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| 13.0 | March 2020 | Description Updates New Valid Values | Appendix B – Behavior |
| 13.0 | March 2020 | Description Updates | Appendix D – Weapons |
| 13.0 | March 2020 | New Valid Value | Appendix F – Student Attributes and Programs |
| 13.0 | March 2020 | Description Updates New Valid Value | Appendix M – School Withdrawal Codes |
| 13.0 | March 2020 | Description Updates | Appendix W – Special Education LRE Codes |
| 13.0 | March 2020 | New Appendix | Appendix AC – Non-Public Agency |
| 13.0 | March 2020 | New Appendix | Appendix AD – Special Education PreK Early Childhood Outcomes |

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| 13.0 | March 2020 | New Appendix | Appendix AE – Special Education PreK Early Childhood Outcomes |
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| 13.0 | March 2020 | New Appendix | Appendix AF – Reason for Late Initial Evaluation/Eligibility |
| 13.0 | March 2020 | New Appendix | Appendix AG – Reason for IEP Developed After Third Birthday |
| 13.0.1 | April 2020 | Correction | Appendix AC – Non-Public Agency |
| 13.1 | October 2020 | Name Update | Appendix AD – Special Education PreK Early Childhood Entry and Exit Outcomes |
| 13.1 | October 2020 | Name Update | Appendix AE – Special Education PreK Early Childhood Progress Outcomes |
| 13.1 | October 2020 | New Valid Value | Appendix AF – Reason for Late Initial Evaluation/Eligibility |
| 13.1 | October 2020 | New Valid Value, Element Reference Update | Appendix AG – Reason for IEP Developed After Third Birthday |
| 13.1 | October 2020 | New Appendix | Appendix AH – Interventions Used |
| 13.1 | October 2020 | Valid Value Updates | Appendix J – Student Growth Assessments |
| 13.1 | October 2020 | Valid Value Update | Appendix K – Language Codes |
| 13.1 | October 2020 | Link Update | Resources |
| 13.2 | January 2021 | Clarified Assessment Name | Appendix J – Student Growth Assessments |
| 13.2 | January 2021 | New & Updated Valid Values | Appendix K – Language Codes |
| 13.2 | January 2021 | Description Updates | Appendix W – Special Education LRE Codes |
| 13.2 | January 2021 | New Valid Value | Appendix AC – Non-Public Agency |
| 13.2.1 | March 2021 | Revert to v13.1 Guidance | Appendix W – Special Education LRE Codes |

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| 14.0 | March 2021 | Guidance Note | N – English Learners Placement Status |
| 14.0 | March 2021 | Name Change | AG – Reason for Late Transition from Part C |
| 14.0 | March 2021 | New Appendix | AI – District-Issued Learning Devices |
| 14.0 | March 2021 | New Appendix | AJ – Career Launch Program Type |
| 14.1 | October 2021 | New column | J – Student Growth Assessments |
| 14.1 | October 2021 | Valid values from v13.3 update | K – Language Codes |
| 14.1 | October 2021 | New valid value | L – Washington State Seal of Biliteracy |
| 14.1 | October 2021 | New & updated valid values | N – English Learners Placement Status |
| 14.1 | October 2021 | Requirements & editorial updates | W – Special Education LRE Codes |
| 14.1 | October 2021 | New & updated valid values | AC – Non-Public Agency |
| 14.1 | October 2021 | Valid values from v13.3 update | AC – Non-Public Agency |

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| 14.1 | October 2021 | Definition & guidance updates | AE – Special Education Pre-K Early Childhood Progress Outcomes |
| 14.1 | October 2021 | Removed valid value & new guidance note | AF – Reason for Late Initial Evaluation/Eligibility |
| 14.1 | October 2021 | Valid value from v13.3 update | AG – Reason for IEP Developed After Third Birthday |
| 14.1 | October 2021 | Removed valid value & new guidance note | AG – Reason for IEP Developed After Third Birthday |
| 14.1 | October 2021 | Valid values from v13.3 update | AH – Interventions Used |
| 14.1 | October 2021 | New valid value | AJ – Career Launch Program Type |
| 14.1.1 | December 2021 | New | Y – Ethnicity Codes |
| 14.1.1 | December 2021 | Update | Z – Race Codes |
| 14.1.1 | December 2021 | New | Z – Race Codes |
| 14.2 | January 2022 | Valid Value Update | I – Disability Codes |
| 14.2 | January 2022 | Valid Value Updates | J – Student Growth Assessments |
| 14.2 | January 2022 | Valid Value Updates | Z – Race Codes |
| 14.2 | January 2022 | New Valid Value & Updates | AC – Non-Public Agency |
| 14.2 | January 2022 | Resource Update | AJ – Career Launch Program Type |
| 14.3 | April 2022 | New Valid Values | K– Language Codes |
| 14.3 | April 2022 | Updated Valid Values | L– Washington State Seal of Biliteracy/ World Language Competency Test Results |
| 14.3 | April 2022 | Updated Valid Values | X– Free/Reduced-Price Meal Eligibility Status or Low Income |
| 14.3 | April 2022 | Guidance Updates | Y– Ethnicity Codes |
| 14.3 | April 2022 | Guidance Updates | Z– Race Codes |
| 14.3 | April 2022 | New Valid Values | AJ – Career Launch Program Type |

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| 15.0 | March 2022 | New Valid Values | K– Language Codes |
| 15.0 | March 2022 | Updated Valid Values | L– Washington State Seal of Biliteracy/ World Language Competency Test Results |
| 15.0 | March 2022 | Guidance Updates | Y– Ethnicity Codes |
| 15.0 | March 2022 | Guidance Updates | Z– Race Codes |
| 15.0 | March 2022 | New Valid Values | AC – Non-Public Agency |
| 15.0 | March 2022 | Updated Valid Values | AG–Reason for Late Transition from Part C |
| 15.0 | March 2022 | Updated Valid Values | AH – Interventions Used |
| 15.1 | November 2022 | New Valid Values | Z– Race Codes |
| 15.1 | November 2022 | Guidance Updates | I – Disability Codes |
| 15.1 | November 2022 | Guidance Updates | K– Language Codes |
| 15.2 | February 2023 | New Valid Values | K– Language Codes |
| 15.2 | February 2023 | New Valid Values | L– Washington State Seal of Biliteracy/ World Language Competency Test Results |
| 15.2 | February 2023 | New Valid Values | AJ – Career Launch Program Type |
| 15.3 | March 2023 | New Valid Values | K– Language Codes |

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| 15.3 | March 2023 | Deactivated Valid Values | AC – Non-Public Agency |
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| 16.0 | March 2023 | New Valid Value | <u>B</u> – Behavior |
| 16.0 | March 2023 | New Valid Value | <u>C</u> – National Origin Country Codes |
| 16.0 | March 2023 | Inactivated Valid Value Updated Valid Value | <u>L</u> – WA State Seal of Biliteracy World Language Competency Results |
| 16.0 | March 2023 | New Valid Values Updated Valid Values | <u>Q</u> – Advanced Placement and International Baccalaureate Course Codes |
| 16.0 | March 2023 | Updated Introduction | <u>Y</u> – Ethnicity Codes |
| 16.0 | March 2023 | Updated Introduction | <u>Z</u> – Race Codes |
| 16.0 | March 2023 | New Valid Values Updated Valid Value | <u>AC</u> – Non-Public Agency |
| 16.0 | March 2023 | Inactivated Appendix | <u>AI</u> – District-Issued Learning Device |
| 16.0 | March 2023 | New Valid Values | <u>AJ</u> – Career Launch Program Type |
| 16.0 | March 2023 | New Appendices | <u>AK</u> – Industry Recognized Certifications |
| 16.1 | November 2023 | Updated behavior type label | <u>B</u> – Behavior |
| 16.2 | January 2024 | Updated valid values | <u>AC</u> – Non-Public Agency |
| 16.2 | January 2024 | Updated valid value | K – Language Codes |
| 16.3 | March 2024 | Updated valid value | <u>K</u> – Language Codes |
| 16.3 | March 2024 | Updated valid values | <u>AC</u> – Non-Public Agency |
| 16.3 | March 2024 | Updated verbiage | <u>AF</u> - Reason for Late Initial Evaluation/Eligibility |
| 16.3 | March 2024 | Updated verbiage | <u>AG</u> - Reason for Late Transition from Part C |
| 16.3 | March 2024 | New Valid Values | <u>AJ</u> – Career Launch Program Type |

[End of CEDARS Data Manual Appendix]



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