

Continuous Improvement Principles and Framework

February Resource Toolkit

The Continuous Improvement Framework

Continuous Improvement Framework

- Elevation of anti-racist and anti-bias practices.
- Identification, provision, and growth of equitable supports within learning communities.
- Development of strong leadership at all levels.
- Use of data inquiry/school improvement principles and processes.
- Focus on improving core instructional practices.
- Implementation within a multi-tiered system of supports.



Focus: Multi-Tiered System of Supports

Multi-Tiered System of Supports ([MTSS](#)) helps all students succeed. It creates positive learning spaces and ensures students get the right help.

MTSS provides different levels of support based on student needs. Teams use data to make decisions and work with families and communities to improve services.

To expand [MTSS statewide](#), OSPI works with the Association of Educational Service Districts ([AESD](#)) and the nine Educational Service Districts ([ESD](#)). This effort builds local knowledge and supports districts. The focus is on District Leadership Teams (DLT) and District Implementation Teams (DIT). These teams help districts apply MTSS in areas like behavior, literacy, and early childhood.

MTSS Support Resources

The [National Implementation Research Network \(NIRN\)](#) is a leading group supporting the development of practice aligned with contemporary educational and implementation science research. As district and school teams work on their MTSS implementation journey, it is important to think through the mile-markers of each [implementation stage](#) to ensure effective and sustained implementation. Districts interested in deeper learning are invited to explore [NIRN's resources and tools](#).



Reasons to Manualize a District's MTSS Framework

Districts can support District Implementation Teams (DITs) with [Manualization](#). This process helps document, improve, and maintain MTSS by creating clear and simple guidelines for staff.

1. Manualization helps teams think through how MTSS is actualized in the district, and where to publish knowledge, policies and practices of their framework that is accessible to all staff at any point in time.
2. Manualization explicitly engages teams in consensus-building and sense-making as they outline written procedures and definitions of their framework.
3. The product that results from this process will facilitate consistent implementation across the district and fidelity of implementation of a district's framework.
4. The permanent products created, identified, and organized through manualizing the district MTSS framework will promote institutionalizing knowledge by communicating and facilitating a collective understanding of processes, procedures, and policies. Manualization becomes part of a district's sustainability plan such that the framework persists, is communicated, and implemented, and outlives those who originally formulated it.

Resources

1. MTSS District Structures – Implementation Capacity

- a. *Purpose:* District Capacity Assessment (DCA) - Measures a district's capacity to implement MTSS effectively.
- b. *Resource:* [DCA Overview](#)

2. MTSS for Social Emotional Behavioral Health

- a. *Purpose:* District Systems Fidelity Inventory and Tiered Fidelity Inventory - Helps districts and schools assess their PBIS implementation across all three tiers.
- b. *Resource(s):* [DSFI](#), [TFI](#)

3. MTSS for Literacy

- a. *Purpose:* Implementing evidence-based reading interventions within a tiered system.
- b. *Resource:* [r-TFI](#)

Contacts for Multi-Tiered System of Supports (MTSS)

Please reach out to our [team](#) if you need additional support to develop and provide analysis of Multi-Tiered System of Supports (MTSS) assistance.

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Conclusion

MTSS helps schools support all students. Good planning, teamwork, and regular updates make it work well. Using resources that include clear action planning components is essential. Schools should use proven methods, data, and family input.

Clear steps make MTSS easy to follow. Writing them down helps schools stay on track, even when leaders change. Having clear goals and benchmarks associated with action planning keeps teams on track and on course.

With the right support, schools can build a system that helps every student succeed.