CI Webinar Five – CI Webinar Five -How to Interpret WSIF Data

Office of System and School Improvement

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CI Webinar Five: How to Interpret WSIF Data

Understanding WSIF Data

Welcome to the Washington State Report Card!

The purpose of the Washington School Report Card is to share information about our K–12 schools. It is important for you—parents, educators, families, community members, and students—to have information to engage with your schools at the local level. You will see how students at your local school or district performed on our state test, the number of students enrolled, the race and ethnicity of the students and educators in the school community, and much more. I hope this information is empowering. - Superintendent Chris Reykdal
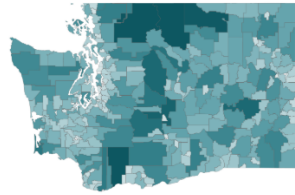
I want to see data for a school or school district

School or District Name:

[start typing]

clear   [Go]

... or choose from a list

What can I do here?

- View school or district performance across multiple student measures, such as assessment proficiency, graduation rates, student growth, and discipline.
- Look up data on classroom teachers, such as teacher qualification and student-teacher ratios.
- Learn more about school and district finances, such as per-pupil expenditures and state/local spending.
- And much more...

The Washington School Improvement Framework (WSIF):

- Combines key measures like test scores, graduation, and attendance.

- Meets federal ESSA rules.

- Guides school improvement and funding decisions.

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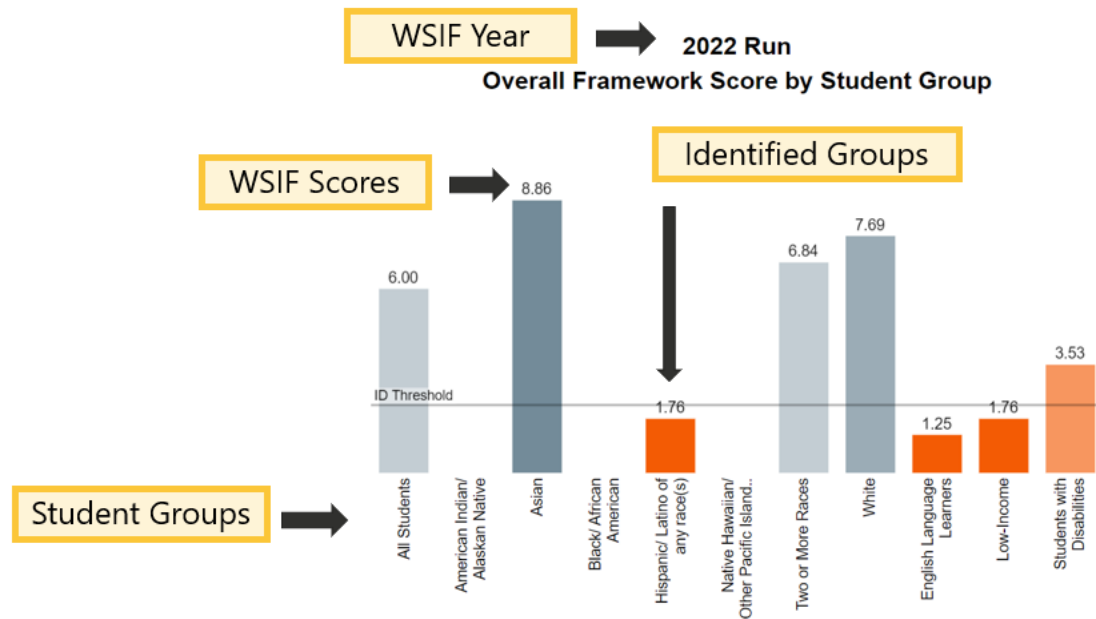
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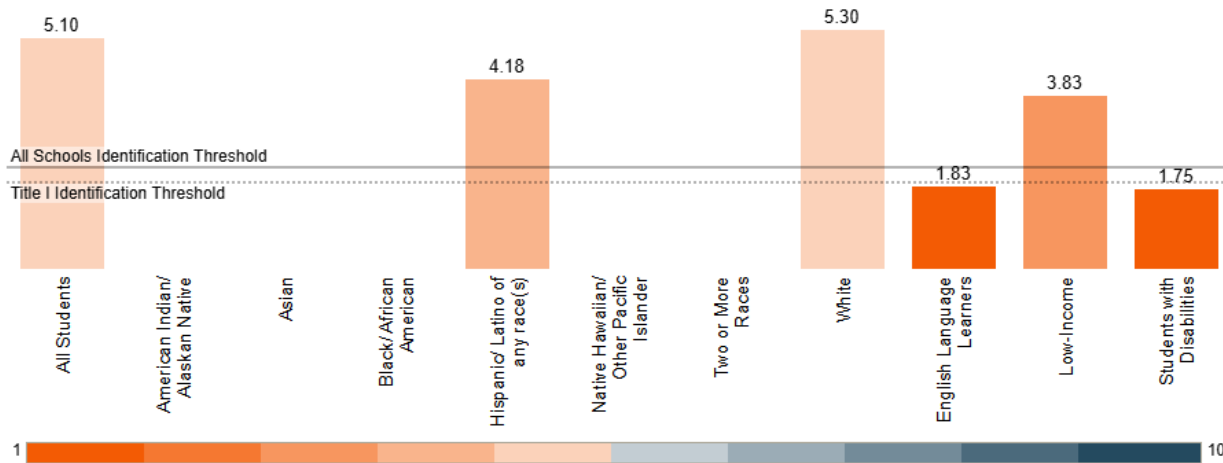
WSIF helps school success by:

- Providing recent data.
- Finding gaps between student groups.
- Showing which schools need extra support.

Using WSIF data helps schools make better choices for students.

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Why Analyze WSIF Data?

Analyzing WSIF helps:
- Spot trends and gaps.
- Uncover inequities in subgroups.
- Guide plans and resource use.

Access WSIF Data

- Go to the OSPI Data Portal.
- Search for "WSIF."
- Filter columns: School Code, Student Group, WSIF Scores, Support Tier.
- Export as a .csv file.

Organizing Data

- Use spreadsheet software to cleanup data.
- Standardize values.
- Fill in missing data.
- Add columns to track changes.

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Subgroup Analysis

Values	Column Labels ▾ All Students	American Indian/ Alaskan Native	Asian	Black/ African American	English Language Learners	Hispanic/ Latino of any race(s)	Low- Income
ELA Proficiency	630	130	68	441	1407	943	1112
Math Proficiency	1281	144	185	673	1375	1479	1753
EL Progress	37	0	0	0	0	0	0
Regular Attendance	2049	378	979	1041	1682	1973	2080
Ninth Grade on Track	258	27	16	78	188	230	330
Dual Credit	333	58	36	81	171	264	323
Graduation Rate (4yr)	135	8	6	14	71	82	138

- Filter by populations like race or English learners.
- Compare subgroups with school averages.
- Note differences.
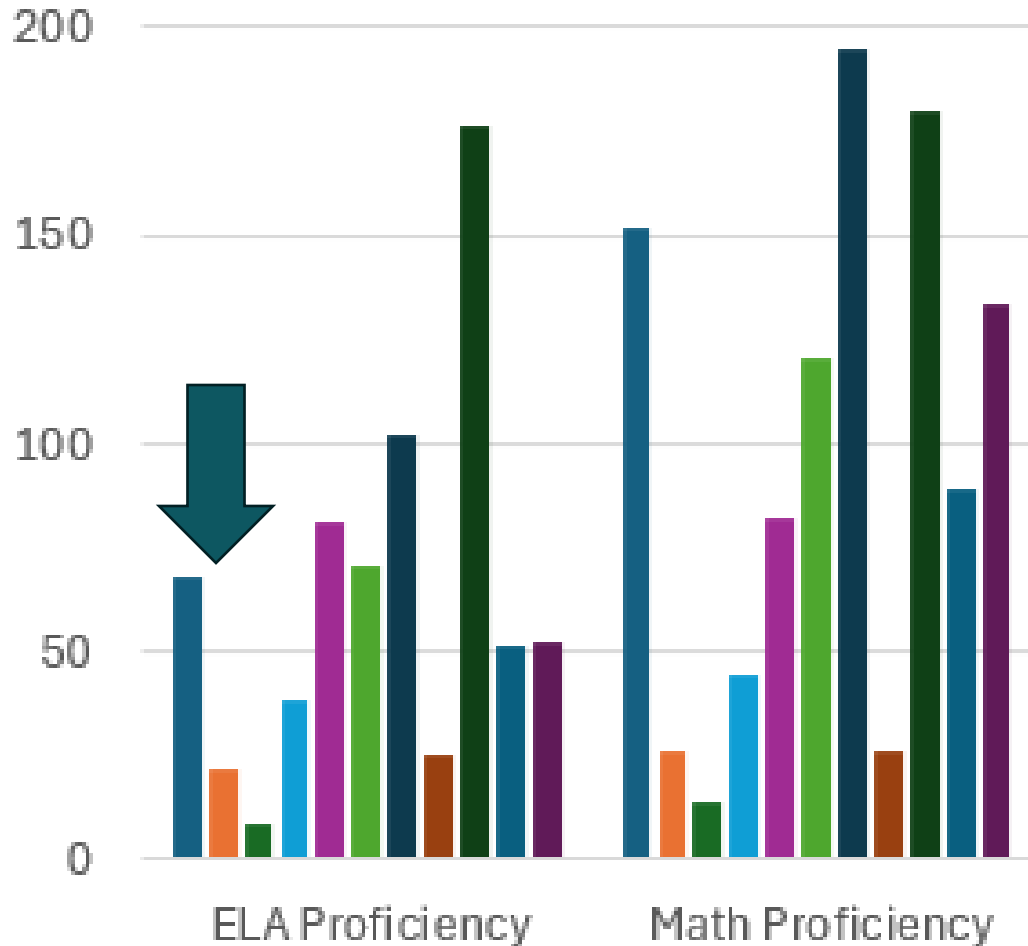
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Clarifying Trends with Visuals
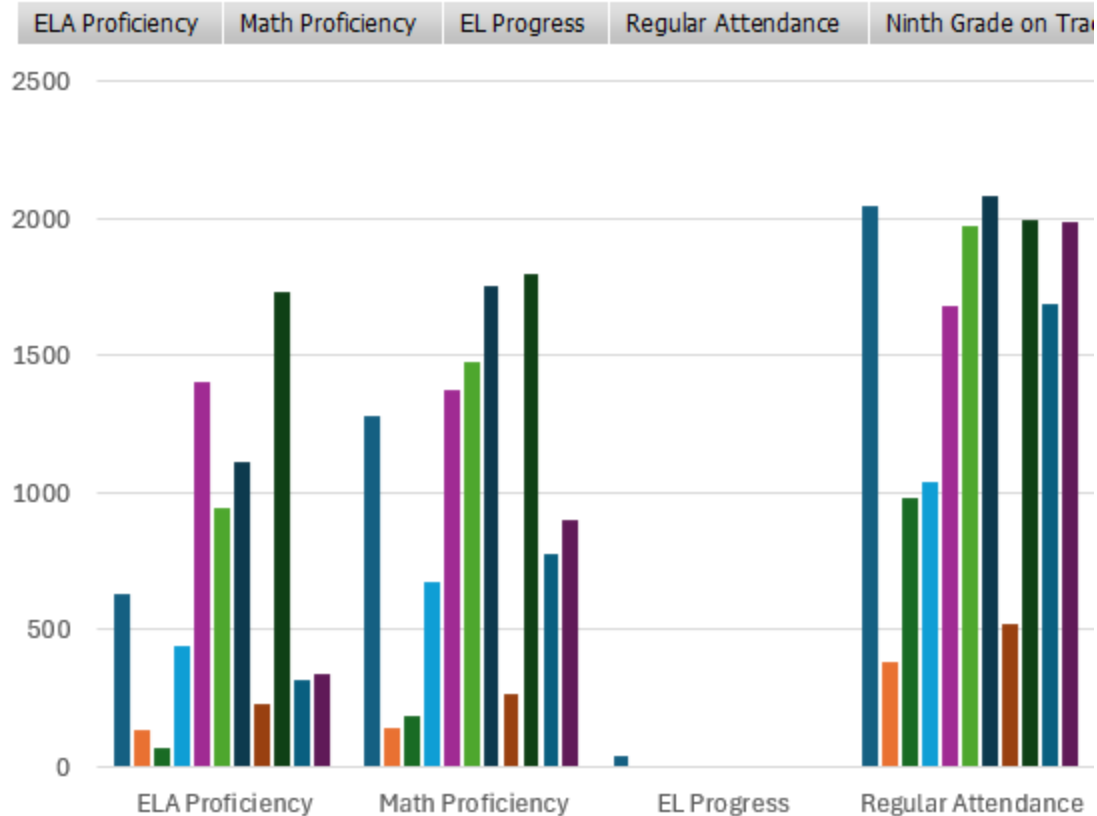
- Bar charts show subgroup gaps.
- Line graphs track scores.
- Use color to highlight differences.

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Key Takeaways

- Strengths: Subgroups improving.
- Growth: Metrics needing focus.
- Equity Gaps: Areas of concern like attendance or graduation rates.

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Next Steps
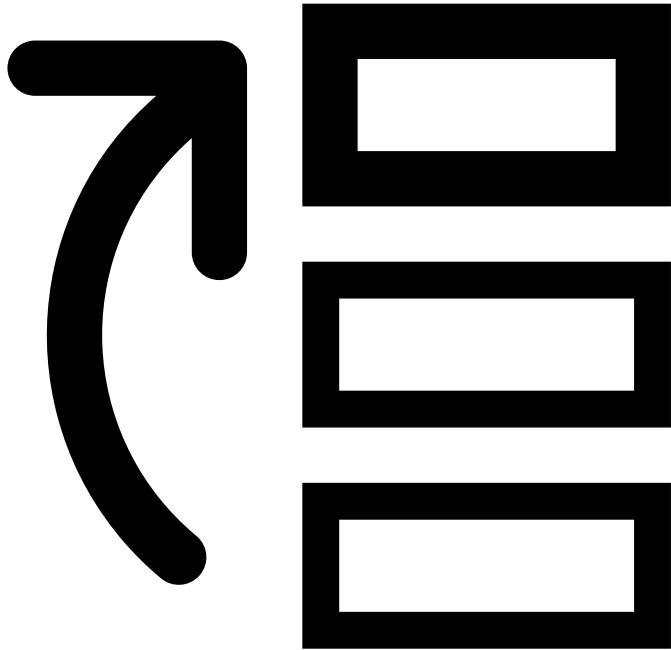
- Focus on priority areas.
- Work with your community to address causes.
- Use data insights for needs assessments and plans.

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Continuous School Improvement Resources

- Additional Webinars

- Submission Schedule

- WSIF Cycle 3 Lists of Schools Identified for Support

- Next Steps One-Pagers

- SIP, Progress Monitoring and L-Cap Templates and Implementation Guides

- Funding and Grant Information

- School Improvement Resources

Contact us directly: ossi@k12.wa.us

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