

CI Webinar Five – CI Webinar Five -How to Interpret WSIF Data

Office of System and School Improvement
February 2025

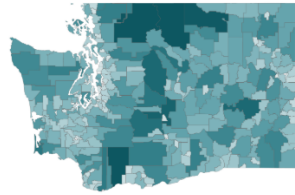


CI Webinar Five: How to Interpret WSIF Data

Understanding WSIF Data

Welcome to the Washington State Report Card!

The purpose of the Washington School Report Card is to share information about our K–12 schools. It is important for you—parents, educators, families, community members, and students—to have information to engage with your schools at the local level. You will see how students at your local school or district performed on our state test, the number of students enrolled, the race and ethnicity of the students and educators in the school community, and much more. I hope this information is empowering. - Superintendent Chris Reykdal



I want to see data for a school or school district

School or District Name:

[clear](#)

[Go](#)

[... or choose from a list](#)

What can I do here?

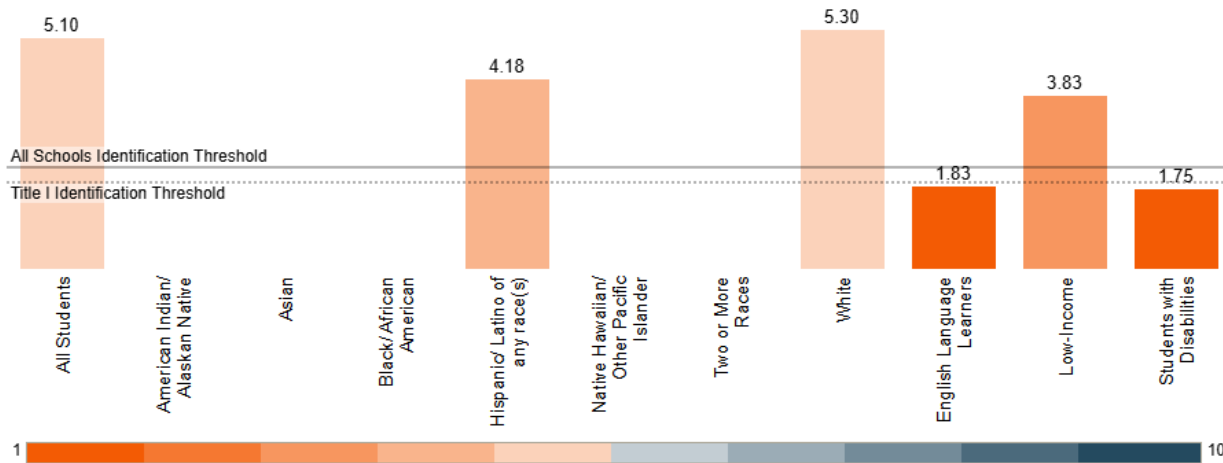
- View school or district performance across multiple student measures, such as assessment proficiency, graduation rates, student growth, and discipline.
- Look up data on classroom teachers, such as teacher qualification and student-teacher ratios.
- Learn more about school and district finances, such as per-pupil expenditures and state/local spending.
- And much more...

The Washington School Improvement Framework (WSIF):

- Combines key measures like test scores, graduation, and attendance.
- Meets federal ESSA rules.
- Guides school improvement and funding decisions.



Understanding WSIF Data



Cycle 3 Support Status: **Support Tier 1: Targeted 1-2**

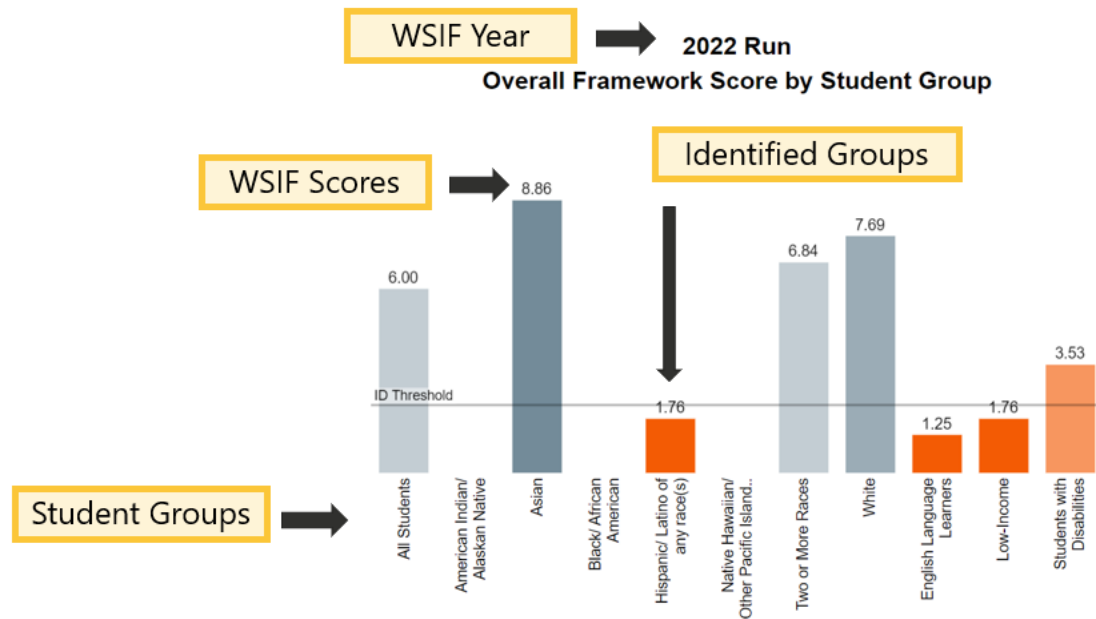
WSIF helps school success by:

- Providing recent data.
- Finding gaps between student groups.
- Showing which schools need extra support.

Using WSIF data helps schools make better choices for students.



Why Analyze WSIF Data?



- Analyzing WSIF helps:
- Spot trends and gaps.
 - Uncover inequities in subgroups.
 - Guide plans and resource use.



Access WSIF Data

DATA PORTAL

[Home](#) » [Data & Reporting](#) » Data Portal

Data Portal

Data for Public Use

The data portal is a repository for data from OSPI that is available for public use. Here you can find data about PreK-12 students, transportation, school facilities, school accountability, educators, district finances, and school directory and contact information. The data portal contains the most recently available data and most files are specific for each school year of data. Older data may be available upon request. Look to our data sharing page for information on requesting or accessing older data. Various file formats are used and some results may link to other pages (specifically the school apportionment reports from School Apportionment and Financial Services).

The data on this portal does not fully represent all data publicly available from OSPI, but is designed to be a hub for locating the majority of data available.

Looking for the previous "Data Downloads" page from the old Washington Report Card site? Those files are now located in the Washington Open Data Portal using the search *ReportCard* or by selecting this button to take you directly there:

[data.WA.gov](#)

Other Washington State education data resources

[Washington State Report Card](#)

[Education Research & Data Center](#)

National education data resources

[National Center for Education Statistics](#)

[Civil Rights Data Collection](#)

Filters on the lower-left can be expanded by selecting the topical word and by selecting or unselecting the box next to the chosen filter. Selecting one or more filters will update the list of data files available in the list to the right and can be used to find a specific set of data.

Title Years Data Domain Level of Aggregation Grade Span

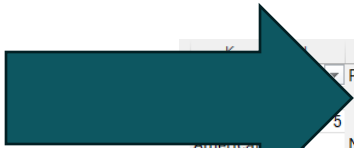
[Apply](#)

Title	Data Domain	Year
Report Card Dual Language School Years 2023-24 to 2024-25	Educator	2025
Report Card Enrollment 2024-25 School Year - Preliminary	Student	2025

- Go to the OSPI Data Portal.
- Search for "WSIF."
- Filter columns: School Code, Student Group, WSIF Scores, Support Tier.
- Export as a .csv file.



Organizing Data



	M	N	O	P	Q	R	S	T	U
	Proficié	Proficié	Proficié	ELA_Me	Proficié	Proficié	Proficié	Proficié	Math_M
	514	48.60%		4 Yes	115	515	22.30%		2 Yes
	39	12.80%		1 Yes	NULL	NULL	Data Prote		1 Yes
American	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL	Yes
Asian	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL
Black/ Afri	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL
Hispanic/	14	35	40.00%		3 Yes	8	35	22.90%	
Native Ha	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL
Two or Mc	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL
White	225	449	50.10%		5 Yes	102	449	22.70%	
Low-Incor	14	31	45.20%		4 Yes	3	30	10.00%	
Students v	5	37	13.50%		1 Yes	3	37	8.10%	
All Studen	1071	1886	56.80%		6 Yes	835	1879	44.40%	
English La	17	176	9.70%		1 Yes	7	175	4.00%	
American	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL
Asian	44	61	72.10%		9 Yes	39	61	63.90%	
Black/ Afri	NULL	NULL	43.50%		4 Yes	NULL	NULL	30.40%	
Hispanic/	205	544	37.70%		2 Yes	132	541	24.40%	
Native Ha	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL
Two or Mc	48	84	57.10%		6 Yes	39	84	46.40%	
White	759	1163	65.30%		8 Yes	616	1159	53.10%	
Low-Incor	360	842	42.80%		3 Yes	244	840	29.00%	
Students v	37	273	13.60%		1 Yes	30	272	11.00%	
All Studen	287	647	44.40%		4 Yes	231	648	35.60%	
English La	16	106	15.10%		1 Yes	16	107	15.00%	
American	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL
Asian	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL
Black/ Afri	NULL	NULL	N<20	NULL	Yes	NULL	NULL	N<20	NULL

- Use spreadsheet software to cleanup data.
- Standardize values.
- Fill in missing data.
- Add columns to track changes.



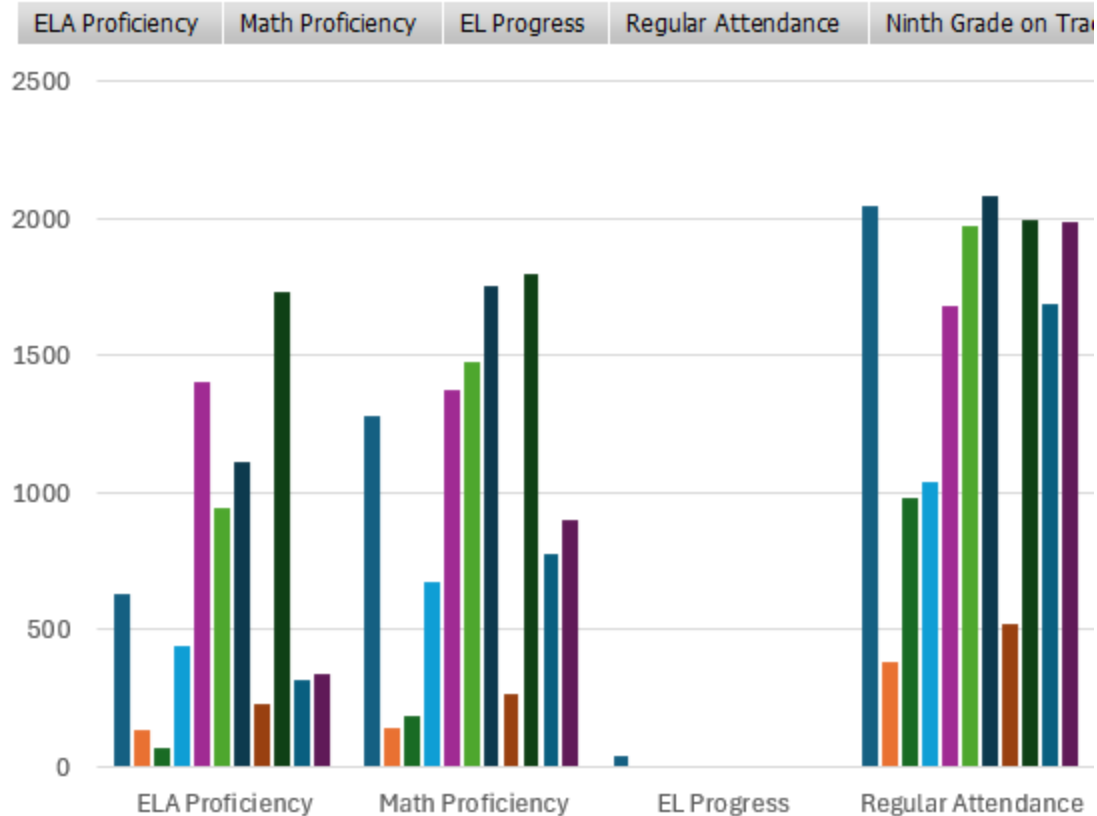
Subgroup Analysis

	Column Labels ▾						
Values	All Students	American Indian/ Alaskan Native	Asian	Black/ African American	English Language Learners	Hispanic/ Latino of any race(s)	Low- Income
ELA Proficiency	630	130	68	441	1407	943	1112
Math Proficiency	1281	144	185	673	1375	1479	1753
EL Progress	37	0	0	0	0	0	0
Regular Attendance	2049	378	979	1041	1682	1973	2080
Ninth Grade on Track	258	27	16	78	188	230	330
Dual Credit	333	58	36	81	171	264	323
Graduation Rate (4yr)	135	8	6	14	71	82	138

- Filter by populations like race or English learners.
- Compare subgroups with school averages.
- Note differences.

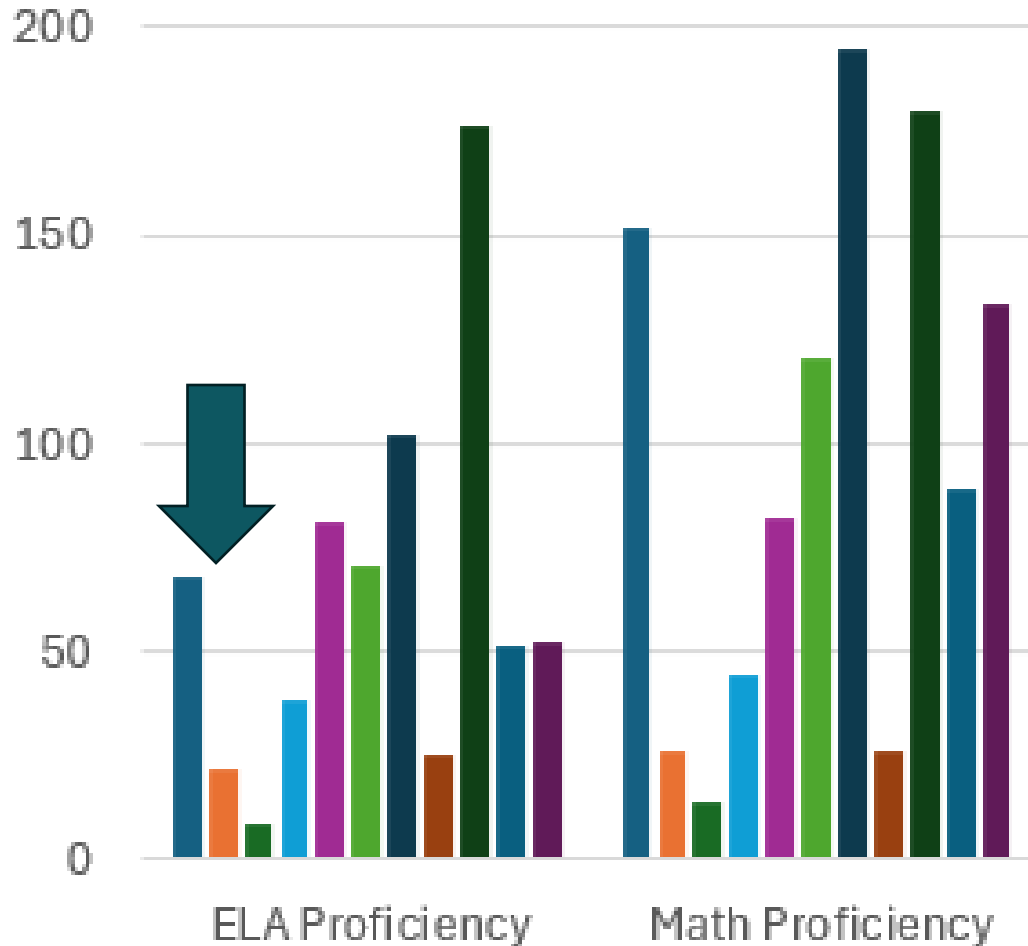


Clarifying Trends with Visuals



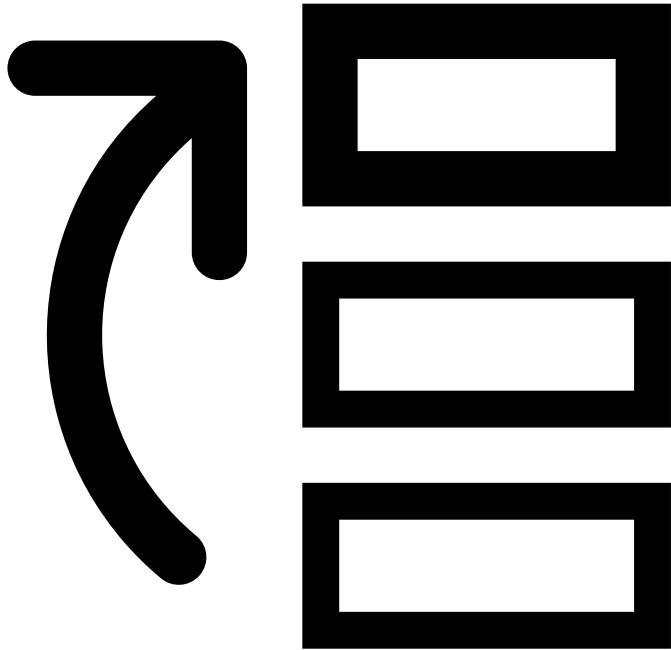
- Bar charts show subgroup gaps.
- Line graphs track scores.
- Use color to highlight differences.

Key Takeaways



- Strengths: Subgroups improving.
- Growth: Metrics needing focus.
- Equity Gaps: Areas of concern like attendance or graduation rates.

Next Steps



- Focus on priority areas.
- Work with your community to address causes.
- Use data insights for needs assessments and plans.



Continuous School Improvement Resources

- Additional Webinars
- Submission Schedule
- WSIF Cycle 3 Lists of Schools Identified for Support
- Next Steps One-Pagers
- SIP, Progress Monitoring and L-Cap Templates and Implementation Guides
- Funding and Grant Information
- School Improvement Resources

The screenshot shows the Washington Office of Superintendent of Public Instruction website. The header includes the logo and name, social media icons, and a search bar. The navigation menu lists Home, Student Success, Certification, Educator Support, Policy & Funding, Data & Reporting, and About OSPI. The breadcrumb trail is Home » Student Success » Support Programs » System And School Improvement » Continuous School Improvement Resources. The main heading is "Continuous School Improvement Resources". The text explains that OSPI provides resources and tools to assist partners, districts, and schools in creating a learning environment and sustainable growth. It also states that the page contains information sheets, guides, tutorials, and FAQs for schools identified for support through the Washington School Improvement Framework (WSIF). A list of resources is shown with dropdown arrows, including "Cycle 3 WSIF Identification", "Improvement and Accountability Planning & Progress Monitoring Templates", "OSSI Grants and Fiscal Guidance", "Data & Implementation Resources", "Open Doors & Reengagement Resources", and "Continuous Improvement Webinar Series & Office Hours". On the right, there are sections for "Guides and Submission Schedule" (with a link to "2024-25 WSIF Cycle 3 Year-At-A-Glance (PDF)") and "Contact Information" (with a link to "OSSI Inbox").



Washington Office of Superintendent of
PUBLIC INSTRUCTION

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