



CTE News & More

CTE Course Equivalency 101



Please Note:
Clock Hour is only available
for attendees who
virtually attended the
meeting on February 20,
2025.

Clock Hour Available!

Drop your name & local education agency (LEA) in the chat so we know who's here today!



1. Rename your Zoom name (First & Last Name) so we have an accurate attendance list.



2. Register for clock hours by using the link below or the link in the chat.



3. Take the pdEnroller survey that is automatically emailed to you.



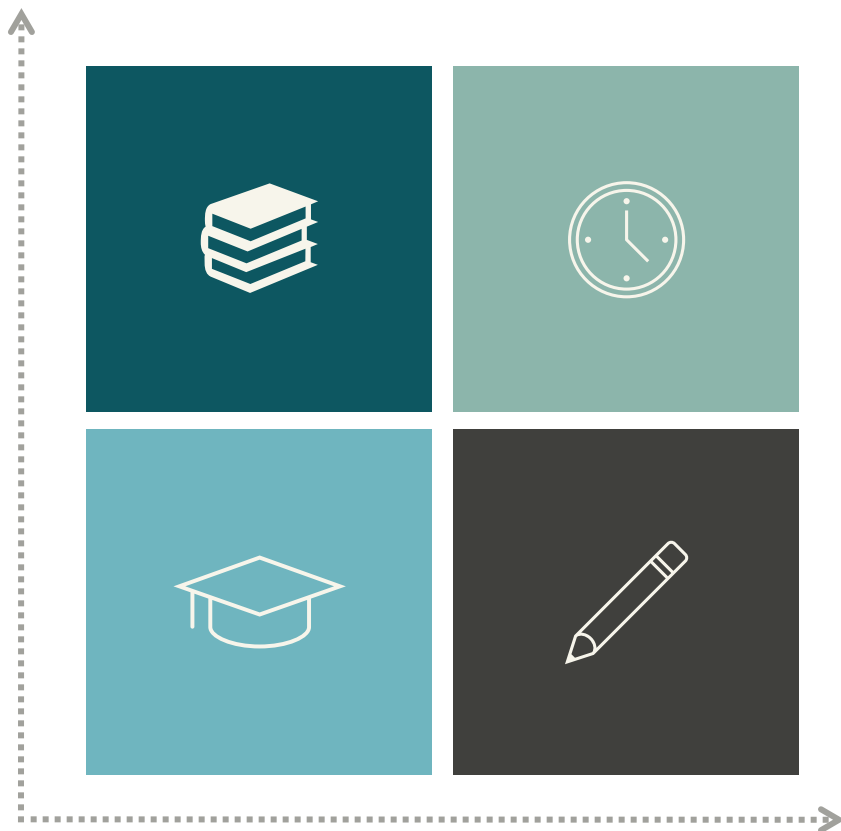
4. OSPI will enter attendance, and the hour will show up on your transcript!

Registration Link: <https://www.pdenroller.org/ospi/catalog/181188>

Note: You must register by February 27, 2025, at 5 pm to be awarded the clock hour for this session.



Agenda / Concepts



Understand & Review CTE Course Equivalency Legislation

Statewide vs. Local CTE Course Equivalencies

Locating Course Equivalency Resources

Reporting Course Equivalencies Through CEDARS

Reviewing Data for End-Of-Year Reporting in CEDARS

NEW Course Equivalencies and Q&A Panel Discussion



Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.





Understand and Review CTE Course Equivalency Legislation

OSPI's Role in CTE Course Equivalencies

RCW 28A.700.070

OSPI shall:

- Develop and approve curriculum frameworks for CTE courses in full or in part to the academic courses that meet high school graduation requirements.
- Periodically update or revise the list of courses.
- Provide professional development, technical assistance, and guidance for developing CTE course equivalencies.
- Support school districts efforts to adopt course equivalencies.

RCW 28A.300.236

OSPI shall annually report to the Governor/State Board of Education (SBE):

- All statewide CTE course equivalencies and their frameworks.
- The number of students participating in state approved equivalency courses.
- The number of state approved equivalency credit courses offered in school districts and skills centers.
- A summary of implementation efforts, review findings, and recommendations for increased access to equivalency coursework.



District's Role in CTE Course Equivalencies

RCW 28A.230.097 (2023 UPDATE)

- Each school district board must create a course equivalency approval procedure. They must approve AP computer science courses as equivalent to math or science and indicate on the transcript that it counts as a math-based quantitative course if taken in the senior year.
- Boards must approve at least one statewide career and technical education course from the list approved by the superintendent under RCW 28A.700.070. They may also approve additional local career and technical courses as equivalencies.
- Approved equivalency courses at any skill center must be available for academic credit to all students. Career and technical courses considered equivalent to core academic courses will fulfill graduation requirements if properly listed on the transcript. Certificates showing completion of these courses for industry certification or college credit must be part of the student's high school and beyond plan.
- Before course registration, schools must inform students and parents about credit-based graduation opportunities, including equivalency courses available in the district or at a skill center.





Statewide vs Local CTE Course Equivalencies

What is an Equivalency?

CTE course equivalencies are classes that allow students the opportunity to learn the standards of core subject areas through CTE classes.



Local Course Equivalencies – Equivalency frameworks are developed locally and approved as being equivalent at the school district level. School board policy and procedures determine the process for approving local course equivalencies.



Statewide Course Equivalencies – Statewide equivalency frameworks are developed at the state level with a team of industry and educational partners. Districts may modify performance assessments and leadership alignment in the statewide approved framework. They may add standards to the framework but may not delete them.



Components Needed for Effective CTE Course Equivalency Adoption

Developing Your School Board Policy

Adopting a Statewide Course Equivalency

Defining Equivalency Standards and Evidence for Local Equivalency

Developing Equivalency Procedures for Local Equivalency

Developing Transcription Procedures

Data Reporting Requirements

Clarifying Teacher Certifications and CTE Equivalencies



Adopting Local CTE Course Equivalencies

OSPI Equivalency Credit Toolkit can be utilized to determine:

- Procedures and timeline for submitting an initial course equivalency request
- Procedures and timeline for evaluating requests and establishing course equivalencies
- Procedures and timeline for submitting a denied equivalency request
- Publishing district approved equivalencies

Recommended members of a district equivalency committee per the WA State School Directors' Association (WSSDA) policy

- ✓ Director of Secondary Education
- ✓ Director of CTE
- ✓ Director of Curriculum
- ✓ Principal or Assistant Principal
- ✓ High School Counselor
- ✓ Content Specialist(s) (will vary)
- ✓ Instructor from core academic subject area and from the appropriate CTE course



Adopting Statewide CTE Course Equivalencies

Districts and teachers will select appropriate statewide equivalency course to integrate into their CTE Program of study.

Districts and teachers will finalize CTE course equivalency framework by entering local performance assessments and leadership alignment.

*Standards can NOT be removed from statewide course equivalency frameworks

District will create a NEW course approval application for the statewide equivalency course and upload the new completed framework.






Locating Course Equivalency Resources

Statewide Course Equivalencies

Resources

- [Guidance on Modifying Hours](#)
- [Course Equivalency Certificate Template](#)
- [State Equivalency Certificate Template](#)
- [Course Equivalency Waiver Application](#)
- [Course Equivalency Frameworks Application Form](#)
- [Course Equivalency Framework Template](#)

Language ▾ Translate Disclaimer



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Washington Office of Superintendent of PUBLIC INSTRUCTION

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- CIP Codes
- Career Connect Washington
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- Statewide Course Equivalencies**
- Work-Based Learning

Skill Centers

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Statewide Course Equivalencies

Career and Technical Education (CTE) equivalencies provide the opportunity to meet core subject area learning standards and aligned CTE courses within a single CTE course.

The use of CTE equivalencies to complete courses required for graduation supports students' flexibility and choice while on their way to obtaining a meaningful diploma. Statewide equivalency frameworks were built in collaboration with educators and business and industry partners to meet students' interests, local economies, and workforce needs.

Contact Information

[Career & Technical Education](#)
360-725-6245

Resources

- [Guidance on Modifying Hours \(PDF\)](#)
- [Course Equivalency Certificate Template \(DOCX\)](#)
- [State Equivalency Certificate Template \(DOCX\)](#)
- [Course Equivalency Waiver Application \(DOCX\)](#)
- [Course Equivalency Frameworks Application Form \(DOCX\)](#)
- [Course Equivalency Framework Template \(DOCX\)](#)

Statewide Equivalencies

CIP Code	CTE Course/Framework	Equivalency	Program Area
030201	Advanced Restoration Ecology (DOCX)	Lab Science	Agricultural Education
030501	Advanced Forest Management (DOCX)	Lab Science	Agricultural Education
130101	Advanced Education through Outdoor Learning (DOCX)	English Language Arts	Agricultural Education
261201	Agricultural Biotechnology (DOCX)	Life Science or Lab Science	Agricultural Education
010201	Agricultural Power and Technology (DOCX)	Lab Science	Agricultural Education



Course Equivalency in CTE Course Applications

Requirements for Course Application Approval

Local Course Equivalency:

- Completed framework with up-to-date Washington State learning standards
- Equivalency study area and credit amount
- Advisory minutes illustrating local approval

Statewide Course Equivalency:

- Statewide framework with completed local sections (PA & LA)
- Accurate equivalency study area and credit amount
- Advisory minutes illustrating local adoption

Course Info Leadership Seq of Courses Multiple Courses Frameworks Skills Gap Misc Docs Assurances Manage Application

Framework & In-District Equivalency

Does this course receive in-district course equivalency credit? Please indicate below(No/Yes):
 No Yes

In-District Course Equivalency Credit

Please enter the amount of in-district course equivalency credit by study area.

Art	English	Health	Math	PE	Science	Social Studies
0	0	0	0	0	1	0

Please upload the district specific framework document for this course in a Microsoft Word or Adobe Acrobat format on the approved OSPI template. You may use the Statewide Approved Course Equivalencies available on the OSPI CTE website but MUST ensure framework reflects unit-specific competencies, performance assessments, and leadership alignment that reflect District practice.

Upload District Specific Framework Document(s)





Reporting Course Equivalency Through CEDARS

Reporting Equivalencies

For CEDARS reporting:

Districts identify the type of equivalency applied to each CTE course for which the district utilizes equivalency. **(SIS system)**

- For state equivalency reporting requirements, districts will input data each quarter/**semester** into CEDARS.
 - **Course Catalog File (D), Element D12** CTE Course Equivalency Identification by selecting "A" – Statewide Equivalency Course and "B" – Local Equivalency Course.
 - **In Element D13 CTE Equivalency**, the district determines the type of equivalency applied to each CTE course offered within the course catalog.

Reporting Equivalencies

For CEDARS reporting:

Element D12 – CTE Course Equivalency Identification

Field Name:	CourseEquivalencyIdent
Data Type:	Char
Size:	1
Allow NULL?	Yes. Conditional
Description:	RCW 28A.700.070, RCW 28A.230.097 and RCW 28A.230.010 allow for districts to determine course equivalency for Career and Technical Education (CTE) courses. Element D12 is designed to collect the course identification for which districts authorize course equivalency to each CTE course offered within the course catalog collection file. A course must meet the mandatory hours of 180 or 540, as designated, to achieve statewide course equivalency.
Business Rules:	Data is required for Career and Technical Education (CTE) courses. If <u>Element D10 – Classification of Instructional Program (CIP) Code Number</u> , contains a value, then Element D12 may not be NULL.
Example:	A
Valid Values:	A – Statewide Equivalency Course B – Local Equivalency Course C – No Course Equivalency
Validations:	672, 695, 696, 743
Last Updated:	February 2017



Reporting Equivalencies

For CEDARS reporting:

Element D13 – CTE Equivalency

Field Name: CTEEquivalency
Data Type: Char
Size: 02
Allow NULL? Yes, Conditional
Description: RCW 28A.700.070, RCW 28A.230.097 and RCW 28A.230.010 allow for districts to determine course equivalency for Career and Technical Education (CTE) courses.

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Element D13 is designed to collect the type of equivalency applied to each CTE course offered within the course catalog for which the district utilizes a course equivalency.

Business Rules: Data is required when Element D12 – CTE Course Equivalency Identification valid value is A – Statewide Equivalency Course or B – Local Equivalency Course.

Example: 02

Valid Values:

- 01 – Other Local Equivalency not aligned with valid values 02-19
- 02 – Algebra 1
- 03 – Algebra 2
- 04 – Geometry
- 05 – Statistics
- 06 – Biology
- 07 – Physics
- 08 – Lab Science
- 09 – Science (Other than Biology, Physics or Lab Science)
- 10 – 1 Credit Beyond Geometry
- 11 – 3rd Year Math
- 12 – 3rd Year Math and Science
- 13 – Biology or Lab Science
- 14 – English
- 15 – English and 3rd Year Math
- 16 – English and Science
- 17 – English, 3rd Year Math, and Science
- 18 – Life Science or Lab Science
- 19 – Physics or Lab Science
- 20 – Art
- 21 – Civics
- 22 – World History
- 23 – US History
- 24 – Contemporary World Problems (CWP)
- 25 – Elective History
- 26 – Health
- 27 – Fitness
- 28 – World Language

Validations:

741, 742, 743

Last Updated:

February 2023





CEDARS > Reviewing Data for End-of-Year Reporting

Reviewing your data in CEDARS

- Districts should review their data periodically throughout the school year to ensure the data submitted to CEDARS is complete and accurate.
- There is currently one report available within CEDARS > Reports that allow the user to do this.

Reviewing your data in CEDARS

Home Submissions SSID **Reports** Students Courses Staff Location Student Records Exchange Search Students
Enrollment State/Federal CTE Bilingual Attributes and Programs Absence and Discipline Data Quality Staff Logout

Records Loaded

Records Loaded

Tableau

Records Loaded

School District

Records Loaded

The reports on this page display the most recent records **submitted and loaded** into CEDARS, by CEDARS File. These reports do not include records that were not loaded into CEDARS, for example due to submission exceptions. The report displays all records reported in the selected file. Some file reports include student first name and last name, although student name is not reported in that specific CEDARS file.

Please select your search criteria, then click "Search".

School Year: 2022-2023 ▾

File: D - CourseCatalog ▾

Show Extended Yes No (If yes is selected, values associated with coded columns are also displayed.)

Search

Business rules for the Records Loaded Report:

1. This report displays all records most recently submitted and loaded to CEDARS for the school year and file selected.





Correcting Data Errors

Review Data and Correcting Errors

- Review your district's equivalency data.
 - Is your school/district reporting equivalencies correctly?
 - If you have a red highlighted CIP code, is there a different statewide course equivalency CIP code that would work for this course? Or should this course be a local equivalency?
- Work closely with your CTE Director to make clarify current equivalency reporting to see if changes are needed to the CEDARS reporting.

Q&A



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Contact Us!

cte@k12.wa.us
360-725-6245

Upcoming Meetings: Course Approval Technical Assistance

- March 6, 3:30–4:30 pm: <https://us02web.zoom.us/j/84231847606>
- March 13, 12–1 pm: <https://us02web.zoom.us/j/87966799513>
- March 27, 3–4 pm: <https://us02web.zoom.us/j/82976344865>

