

Summer Pilot Project: Year One Brief

Open Doors Youth Reengagement

Overview

The [Open Doors Youth Reengagement](#) Summer Pilot Project provides summer education and career skills to reengaged high school students. Service to students who previously experienced institutional education, referred to as Post-Resident Youth (PRY), is a priority of the pilot. The Summer Pilot Project examines the impact that robust summer month (July and August) apportionment and funding have for Open Doors students. Legislative funding allotted for the Summer Pilot Project expires in June 2025.

Theory of action

If Open Doors programs are funded to provide year-round school and student support, then more equitable access and engagement will occur. By funding Open Doors **summer apportionment**, community **partnerships**, and student **barrier reduction**, we anticipate seeing improved student engagement, especially among Post-Resident Youth students.

Student Quote

"The Open Doors Summer Pilot Program helped me because they encouraged me to do the Summer Pharmacy Assistant Academy. I really was unsure if I should do it because it seemed to be difficult, especially since I haven't got my GED yet. I live forty minutes away from where the Academy was being held so having financial help with transportation helped me get to class.

[The Academy] had a very strict attendance policy. We could only miss two days out of the six-week program... I didn't have enough gas, but the Open Doors Staff never made me feel bad about it and they kept helping me out. I completed the program and now I have my Pharmacy Assistant License and just got employed at Horizon RX, while I continue to pursue my GED certificate. "

Students served¹

In the first year of the summer pilot, five programs enrolled a total of 607 students in July and August. Of those students, 114 were Post-Resident Youth (identified through self-report or in CEDARS).

¹ Data Sources: Data sources include CEDARS, Open Doors end-of-year data reporting files, and OSPI Summer Pilot data collection. Data analysis and evaluation by Education Northwest spanning 2023-2024.

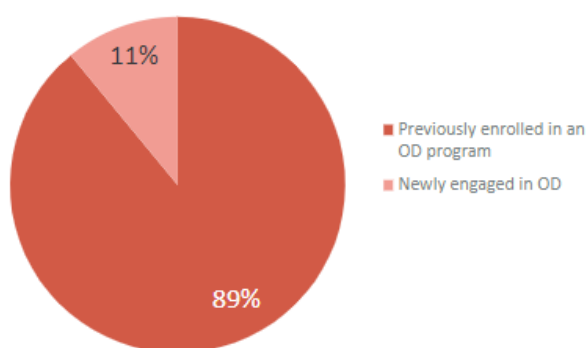


Post-Resident Youth students served²

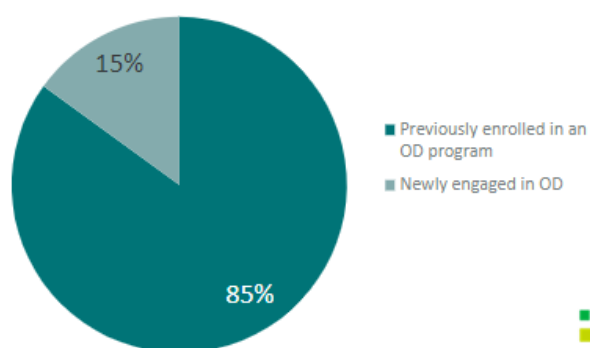
During the 2022-2023 school year, Open Doors Youth Reengagement programs supported 19 percent of the 4,207 statewide high school students identified as Post-Resident Youth. The summer pilot served 9% of the 831 Post-Resident Youth enrolled in Open Doors during that school year, and a higher proportion of their students served that year were post-resident youth (13 percent at pilot sites compared with 7 percent overall).

Among Post-Resident Youth who participated in the Open Doors Summer Pilot, 15 percent were newly engaged in the summer and 85 percent persisted from school year to summer. The new summer enrollments are greater for Post-Resident Youth, supporting the project's intent.

All students in the summer pilot program



PRY Ever in IE in the summer pilot program



Year One Outcomes³

- Increased academic progress:** Providers report that students in the summer pilot increased engagement and academic progress compared to previous years. Students in the pilot made an additional 409 [indicators of academic progress \(IAPs\)](#) in July and August.
- High engagement:** Funding consistency was pivotal in maintaining youth engagement and academic success. The summer pilot resulted in 242 additional student apportionment claims that support program viability. Summer pilot enrollments totaled 607 students who otherwise would not have academic options for July and August.
- Student stability and relational trust:** Barrier reduction funding drew students to the program, enhancing their stability and well-being. Relationships between staff and youth strengthened, fostering trust in the program's support.
- Community partnerships:** Pilot sites expanded their network by strengthening existing partnerships and forming new ones. Students engaged in community and industry learning activities such as financial literacy, pharmacy tech, and construction.

Contact

Mandy Paradise, Associate Director of Reengagement: mandy.paradise@k12.wa.us

² Data Sources: Data sources include CEDARS, Open Doors end-of-year data reporting files, and OSPI Summer Pilot data collection. Data analysis and evaluation by Education Northwest spanning 2023-2024.

³ Open Doors Summer Pilot Evaluation: Foundational Data on Summer Programming and Post-Resident Youth, October 2024; Education Northwest.