2024–25 EdTech Classroom-Based Assessments: Verification Report Questions

Background

The reporting requirement ([RCW 28A.655.075](#) and [RCW 28A.230.095](#)) for educational technology classroom-based assessments administered in the elementary, middle, and high school grades is no longer a separate survey out to districts. To meet the legislative requirement, district reporting on these assessments is now included in the annual OSPI Educational Technology Survey that is sent to district designated Technology Directors. We encourage Technology Directors to discuss these educational technology classroom-based assessment questions with Teaching and Learning staff before submitting responses. **Please note:** This handout is informational, as responses to these questions are officially collected via the **online** OSPI 2024–25 Educational Technology Survey.

2024–25 EdTech Classroom-Based Assessment Questions

1. For the 2024–25 School Year, select the grade(s) band(s) assessed:
   - ☐ Elementary (K–5)
   - ☐ Middle School (6–8)
   - ☐ High School (9–12)
   - ☐ Other - Write In (Required): _____

2. What did you find to be effective assessment strategies for ELEMENTARY? (Check all that apply.)
   - ☐ Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)
   - ☐ Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment
   - ☐ OSPI-developed assessments
   - ☐ District or school-developed assessments
   - ☐ Teacher-developed classroom assessments
   - ☐ Commercially-developed assessment tools
   - ☐ Other - Write In (Required): _____

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3. What did you find to be effective assessment strategies for MIDDLE SCHOOL? (Check all that apply.)
   - ☐ Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)
   - ☐ Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment
   - ☐ OSPI-developed assessments
   - ☐ District or school-developed assessments
   - ☐ Teacher-developed classroom assessments
   - ☐ Commercially-developed assessment tools
   - ☐ Other - Write In (Required): _____

4. What did you find to be effective assessment strategies for HIGH SCHOOL? (Check all that apply.)
   - ☐ Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)
   - ☐ Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment
   - ☐ OSPI-developed assessments
   - ☐ District or school-developed assessments
   - ☐ Teacher-developed classroom assessments
   - ☐ Commercially-developed assessment tools
   - ☐ Other - Write In (Required): _____