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| CONSULTANT INFORMATION | |
| Bidder: |  |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.  Master’s and/or doctorate degree in education or a related field.  Proof of past or present K-12 teaching and/or administrative certification. A copy of past or present K-12 teaching and/or administrative certification is required.  Ability to travel to and within the region of assignment, and to attend all required activities both virtually and in-person.  At least five (5) years of experience working in an educational leadership role at the state, educational service district, district, or school level (including leadership coaching or development), the majority of which has occurred in the past seven years.  Proficiency using Microsoft Office Suite, especially Microsoft Word, Excel and PowerPoint  Proficiency using and facilitating virtual meeting programs, such as Zoom.  Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored. |

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*  Multi-year experience leading and/or coaching district and school leadership in systemic improvement processes (i.e., improvement and/or implementation science), specifically focused on initiatives involving anti-racism, closing equity gaps, and/or improving student outcomes in both social-emotional and academic contexts.  Competence in interpreting and using student, school, district and state-level data to inform decisions and continuous school improvement efforts through data inquiry.  Experience implementing research-informed multi-tiered systems of support to address student academic and non-academic needs at building and district levels.  Demonstrated knowledge of K-12 learning standards, and formative, interim, and summative assessment delivery and use to measure students’ proficiency and growth to inform instructional practice and tiered supports.  Demonstrated knowledge of school district structures, including, but not limited to, operations, teaching and learning, budgeting, collective bargaining agreements, and school improvement.  Multi-year experience providing engaging and effective professional learning opportunities to large and small groups of educators, both in person and through virtual platforms (e.g. Zoom, Canvas, WebEx, etc.)  Multi-year experience in the following areas:   * + building inclusive education systems to close equity gaps for student groups identified in the WSIF;   + data use, visualization and modeling to inform equitable supports within continuous school improvement systems and school improvement plans;   + executive-level coaching; and   + alternative or reengagement programs. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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Signature of Bidder Date Place Signed (City, State)

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