

# OSPI 2024–25 Educational Technology Survey Questions

## OSPI 2024–25 Educational Technology Survey

1) ESD and District\*

2) Who is leading your district's collection of data for this survey?\*

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Email: \_\_\_\_\_

3) Who is your district's technology director/coordinator?\*

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Email: \_\_\_\_\_

4) What percentage of time is dedicated by the district's technology director/coordinator to this role?\*

0 \_\_\_\_\_ [ ] \_\_\_\_\_ 100

5) Is this person your network manager?\*

Yes

No

6) Who is your district's network manager?\*

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Email: \_\_\_\_\_

7) Is your district's technology director/coordinator also your E-Rate contact?\*

Yes

No

8) Who is your district's E-Rate contact?\*

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_



Email: \_\_\_\_\_

9) Is there someone in your district that leads district educational technology professional development?\*

- Yes
- No
- Unsure

10) Who in your district leads district educational technology professional development?\*

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Email: \_\_\_\_\_

11) Does your district have certificated Teacher Librarian(s)?\*

- Yes
- No
- Unsure

12) Who is the lead contact for your district's certificated Teacher Librarian(s)?\*

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Email: \_\_\_\_\_

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## Technology Support & Infrastructure

13) Does your district have an adopted technology plan that is actively used/updated?\*

- Yes
- No
- Unsure
- Other - Write In (Required): \_\_\_\_\_\*

14) Number of Full Time Equivalent (FTEs) at district-level position(s) dedicated to technical support:\*

\_\_\_\_\_

15) In addition to dedicated FTE(s), does your district provide stipends to individuals at the building level to provide educational technology support?\*

No

Unsure

Yes, please describe. (Required): \_\_\_\_\_ \*

16) Does your district have a Wide-Area Network (WAN)?\*

Yes

No

Unsure

17) Are any of your schools NOT connected to the district's WAN?\*

Yes

No

Unsure

18) Do they have a direct connection to the Internet? If so, how are they connected?\*

Cable/modem

Fiber

Satellite

Microwave

Copper

LTE

Other - Write In (Required): \_\_\_\_\_ \*

19) What is the connection speed for these schools?\*

Less than 10 Mbps

10–99 Mbps

100–999 Mbps

1–9.9 Gbps

10 Gbps or higher

Other - Write In (Required): \_\_\_\_\_ \*

20) What percentage of your district does NOT have adequate bandwidth to support robust student learning (i.e. simultaneous 1:1 student device use across a school)?\*

0%

10%

20%

30%

40%

- 50%
- 60%
- 70%
- 80%
- 90%
- 100%

21) Do you allow students or staff to connect personal devices to your district network?\*

- No
- Staff only
- Staff and students
- Other - Write In (Required): \_\_\_\_\_\*

22) Do you allow "guests" to connect personal devices to your district network?\*

- Yes, under certain circumstances
- No

23) How do "guests" connect personal devices to your district network?\*

- Only to a guest network/SSID
- Only if requested/on a must-have basis
- Only with a district sponsor
- Only outside of school hours
- Only in some areas
- Only with provided guest accounts
- Only guest presenters
- Other - Write In (Required): \_\_\_\_\_\*

24) Do you have students use your district's devices at other K–12 district campuses, Community & Technical Colleges, Higher Education for learning (i.e. participating in sports, academic events, or classes)?\*

- Yes
- No
- Other - Write In (Required): \_\_\_\_\_\*

25) Does your district have a 1:1 device program of ANY kind in ANY grade level? This can include any of the following iterations: Students have access to shared devices (cart, central location); Students have assigned devices dedicated to their classroom; Students have unassigned devices dedicated to their classroom; Students have assigned devices that stay primarily at school; Students have assigned devices that regularly travel between school and home; Students have assigned devices that stay primarily at home.

\*

Yes

No

26) Which options apply to your district's definition of a 1:1 device program for ELEMENTARY students?\*

No 1:1 device program for ELEMENTARY students

Students have access to shared devices (cart, central location)

Students have assigned devices dedicated to their classroom

Students have unassigned devices dedicated to their classroom

Students have assigned devices that stay primarily at school

Students have assigned devices that regularly travel between school and home

Students have assigned devices that stay primarily at home

27) What is your best estimate of the total number of 1:1 devices in your district's ELEMENTARY program?\*

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28) What is your best estimate of the TOTAL number of devices (including lab computers, non 1:1 devices, and 1:1 devices, etc.), you have for your ELEMENTARY students during the 2024–25 school year?\*

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29) What is your best estimate of how many of the ELEMENTARY 1:1 program devices will need to be replaced in the coming years?\*

\_\_\_\_\_ 2024–25 planned replacement

\_\_\_\_\_ 2025–26 planned replacement

\_\_\_\_\_ 2026–27 planned replacement

\_\_\_\_\_ 2027–28 planned replacement

\_\_\_\_\_ 2028–29 planned replacement

30) Which options apply to your district's definition of a 1:1 device program for MIDDLE school students?\*

No 1:1 device program for MIDDLE school students

- Students have access to shared devices (cart, central location)
- Students have assigned devices dedicated to their classroom
- Students have unassigned devices dedicated to their classroom
- Students have assigned devices that stay primarily at school
- Students have assigned devices that regularly travel between school and home
- Students have assigned devices that stay primarily at home

31) What is your best estimate of the total number of 1:1 devices in your district's MIDDLE school program?

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32) What is your best estimate of the TOTAL number of devices (including lab computers, non 1:1 devices, and 1:1 devices, etc.), you have for your MIDDLE school students during the 2024–25 school year?\*

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33) What is your best estimate of how many of the MIDDLE 1:1 program devices will need to be replaced in the coming years?\*

- \_\_\_\_\_ 2024–25 Planned replacement
- \_\_\_\_\_ 2025–26 Planned replacement
- \_\_\_\_\_ 2026–27 Planned replacement
- \_\_\_\_\_ 2027–28 Planned replacement
- \_\_\_\_\_ 2028–29 Planned replacement

34) Which options apply to your district's definition of a 1:1 device program for HIGH school students?\*

- No 1:1 device program for HIGH SCHOOL students
- Students have access to shared devices (cart, central location)
- Students have assigned devices dedicated to their classroom
- Students have unassigned devices dedicated to their classroom
- Students have assigned devices that stay primarily at school
- Students have assigned devices that regularly travel between school and home
- Students have assigned devices that stay primarily at home

35) What is your best estimate of the total number of 1:1 devices in your district's HIGH school program?

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36) What is your best estimate of the TOTAL number of devices (including lab computers, non 1:1 devices, and 1:1 devices, etc.), you have for your HIGH school students during the 2024–25 school year?\*

\_\_\_\_\_

37) What is your best estimate of how many of the HIGH school 1:1 program devices will need to be replaced in the coming years?\*

\_\_\_\_\_ 2024–25 Planned replacement

\_\_\_\_\_ 2025–26 Planned replacement

\_\_\_\_\_ 2026–27 Planned replacement

\_\_\_\_\_ 2027–28 Planned replacement

\_\_\_\_\_ 2028–29 Planned replacement

38) Please provide an estimated percentage (%) of devices by operating system your district has for student use. (Please note that this question asks for percentages as opposed to whole numbers and the percentages need to add up to 100.)\*

\_\_\_\_\_ Chrome OS

\_\_\_\_\_ Mac OS X

\_\_\_\_\_ Mac iPadOS

\_\_\_\_\_ Windows OS

\_\_\_\_\_ Other

39) To what degree is your district concerned about the funding for your district's 1:1 device replacement cycle?\*

0 \_\_\_\_\_ [ ] \_\_\_\_\_ 5

40) Outside of federal and state funds, what are other sources utilized to fund device purchases in your district?\*

[ ] Local funding (EP&O/technology/capital levee or bond)

[ ] Donations

[ ] Grants

[ ] Other - Write In (Required): \_\_\_\_\_ \*

[ ] Not applicable

41) Prioritize the following tech challenges present in your school district this school year. (Drag and drop to rank highest priority items at the top of your list and lowest priority items at the bottom of your list.)\*

\_\_\_\_\_ Insufficient number of student devices

\_\_\_\_\_ Outdated devices

\_\_\_\_\_ Outdated software

- \_\_\_\_\_ Inadequate internet speed
- \_\_\_\_\_ Insufficient software
- \_\_\_\_\_ Sustainable funding
- \_\_\_\_\_ Lack of adequate support staff
- \_\_\_\_\_ Inability to support family/student at-home digital navigation

42) Does your district track if students have or do not have home broadband access?\*

- Yes
- No
- Unsure: \_\_\_\_\_

43) How does your district track home broadband access?\*

- Written/electronic parent survey
- Written/electronic student survey
- Request from student/family for assistance
- Anecdotal accounts
- Other - Write In (Required): \_\_\_\_\_ \*

44) Home internet access is fundamental to equity of access and student learning. To what degree is internet access an issue for students in your district?\*

0 \_\_\_\_\_ [ ] \_\_\_\_\_ 5

45) If internet is an issue for students in your district, what are these issues?\*

- Cost of internet
- No internet available at their homes
- Lack of internet options (single provider)
- Student mobility (unhoused, foster, migrant)
- No Issues
- Other - Write In (Required): \_\_\_\_\_ \*

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## Cybersecurity & Emerging Technology

46) How many FTE(s) does your district have dedicated to cybersecurity?\*

\_\_\_\_\_



47) Rank the following cybersecurity NEEDS present in your school district. (Drag and drop to rank highest priority items at the top of your list and lowest priority items at the bottom of your list.)\*

- \_\_\_\_\_ Funding for cybersecurity appliances
- \_\_\_\_\_ Funding for cybersecurity virtual solutions
- \_\_\_\_\_ Funding for technology staff
- \_\_\_\_\_ Funding for technology staff professional learning
- \_\_\_\_\_ Funding for educator professional learning
- \_\_\_\_\_ Time for educator professional learning
- \_\_\_\_\_ Consistent guidance
- \_\_\_\_\_ Understanding insurance requirements
- \_\_\_\_\_ Other, write in.
- \_\_\_\_\_ Other - Write In (Required)
- \_\_\_\_\_ Other - Write In
- \_\_\_\_\_ Other - Write In (Required)

48) Rank the following Artificial Intelligence-related CHALLENGES present for educators in your school district. (Drag and drop to rank highest priority items at the top of your list and lowest priority items at the bottom of your list.)\*

- \_\_\_\_\_ Lack of district-level AI policies and procedures
- \_\_\_\_\_ Lack of funding to purchase safe AI solutions
- \_\_\_\_\_ Lack of professional learning opportunities for technology support staff
- \_\_\_\_\_ Lack of classroom-level AI policies and procedures
- \_\_\_\_\_ Lack of professional learning opportunities for educators
- \_\_\_\_\_ Lack of professional learning opportunities for support staff (i.e. instructional assistants)
- \_\_\_\_\_ Concern/resistance to AI use in the classroom

49) Where is your district with Artificial Intelligence (AI) at the district leadership level?\*

- ( ) Not started - District leadership has not yet explored the potential of AI and its applications in our district.
- ( ) Exploring - District leadership is currently exploring the potential of AI and its applications in our district.
- ( ) Planning - District leadership has started planning and developing strategies for integrating AI into our district.
- ( ) Implementing - District leadership has integrated AI into our district.
- ( ) Enhancing - District leadership has integrated AI and is currently optimizing and refining its use in our district.

- 50) Where is your district with Artificial Intelligence (AI) policy implementation?\*
- Not started - We have not yet developed an AI policy.
  - Planning - We are currently planning and developing an AI policy.
  - Implementing - We have developed and implemented an AI policy in our district.
  - Enhancing - We have implemented an AI policy in our district and are continuously reviewing and updating the policy.

- 51) Where is your district with Artificial Intelligence (AI) integration at the classroom level?\*
- Not allowed - We do not currently allow AI use in the classroom.
  - Not started - We have not yet begun integrating AI use in the classroom.
  - Exploring - We are in the early stages of exploring the potential of AI use in the classroom.
  - Planning - We are currently planning and developing strategies for integrating AI use in the classroom.
  - Implementing - We have integrated AI use in some classrooms in our district.
  - Expanding/Enhancing - We have integrated AI use in some classrooms in our district and are currently expanding and optimizing its use.

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## Accessibility

- 52) Does your district have and follow web content accessibility guidelines for webpages and other online parent communications?\*
- Yes
  - No
  - Unsure
  - Other - Write In (Required): \_\_\_\_\_ \*

- 53) Does your district provide staff training on the built-in accessibility features of your district's operating system(s) (Windows, Google iOS)?\*
- Yes
  - No
  - Unsure
  - Other - Write In (Required): \_\_\_\_\_ \*

- 54) Number of district inclusive/assistive/adaptive technology devices dedicated to use by individual students with IEPs or 504s:\*
-

55) What are the audiovisual capabilities in your district's classrooms? (Check all that apply.)\*

- Streaming video + audio via Smart Board
  - Streaming video + audio via projector
  - Technical support to navigate AV or new platform
  - Television broadcast feed
  - Other - Write In (Required): \_\_\_\_\_ \*
  - Not applicable
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## Instructional Professional Learning Needs

56) Which technology platform(s) do educators in your district use for Learning Management Systems (LMS)? (Check all that apply.)\*

- Canvas
- Google Workspace
- PowerSchool
- Seesaw
- MS Teams/OneNote
- Other - Write In (Required): \_\_\_\_\_ \*

57) Rank the following EdTech challenges present for educators in your school district. (Drag and drop to rank highest priority items at the top of your list and lowest priority items at the bottom of your list.)\*

- \_\_\_\_\_ Educators' lack of time to become familiar with new technologies and integrate them into instruction
- \_\_\_\_\_ Steep learning curve for educators regarding educational technology
- \_\_\_\_\_ Ensuring technology use is truly contributing to learning
- \_\_\_\_\_ Identifying high quality technology resources to address learning needs
- \_\_\_\_\_ Staying up to date with technology
- \_\_\_\_\_ Supporting households with no or limited access to the internet
- \_\_\_\_\_ Family/student at-home digital navigation
- \_\_\_\_\_ Helping students learn basic computer skills

58) For the upcoming year, prioritize your district's needs for coaching and/or professional learning for EDUCATORS in the following areas. (Drag and drop to rank highest priority items at the top of your list and lowest priority items at the bottom of your list.)\*

- Artificial intelligence
- Student and personal data privacy
- Cybersecurity
- Media literacy & digital citizenship instruction
- Assistive resources and instructional integration
- Supporting family/student at-home digital navigation

59) For the upcoming year, prioritize your district's needs for coaching and/or professional learning for TECHNOLOGY STAFF in the following areas. (Drag and drop to rank highest priority items at the top of your list and lowest priority items at the bottom of your list.)\*

- Artificial Intelligence
- Data privacy, data management, and data governance
- Cybersecurity
- Media literacy & digital citizenship instruction
- Technology procurement
- Supporting households with no or limited access to the internet
- Supporting family/student at-home digital navigation
- Data management and governance

60) Does your district have formally adopted educational technology standards for students? \*

- Yes
- No
- Unsure
- Other - Write In (Required): \_\_\_\_\_ \*

61) Does your district have formally adopted educational technology standards for teachers? \*

- Yes
- No
- Unsure
- Other - Write In (Required): \_\_\_\_\_ \*

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## Digital Navigation

62) Is your district currently providing at-home digital navigation support to students/families? (i.e. helping families access district LMS, grading platforms, communication systems)\*

- Yes
- No
- Unsure

63) What kind of digital navigation support does your district currently provide?\*

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64) Are you currently utilizing Community Based Organizations for outreach and support?\*

- Yes
- No
- Unsure

65) Please identify the Community Based Organization(s) your district is working with to support digital navigation.\*

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## Cell Phone Policies

66) State Superintendent Chris Reykdal challenged all school districts to adopt a smart device policy by the start of the 2025–26 school year. Does your district currently have a cell phone policy in place?\*

- Yes
- No

Unsure

67) Does your district plan on reviewing its cell phone policy before the start of the 2025–26 school year?

\*

Yes

No

Unsure

68) Will your district have a cell phone policy in place before the start of the 2025–26 school year?

\*

Yes

No

Unsure

69) Do/will individual schools make their own decisions regarding cell phone policies?\*

Yes

No

Unsure

70) If your district's policy requires/will require phones/devices to be put away, what best describes this policy?\*

Must be put away during instructional time only

Must be put away for the entire school day

Other - Write In (Required): \_\_\_\_\_\*

71) So far, how has the community responded to the cell phone policy?\*

Very Dissatisfied    Dissatisfied    Neutral    Satisfied    Very Satisfied

72) Does your district allow for the use of student cell phones as instructional supports?\*

Yes

No

Unsure

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## 2024–25 EdTech Classroom-Based Assessments

73) For the 2024–25 School Year, select the grade(s) band(s) assessed:\*

Elementary (K–5)

Middle School (6–8)

High School (9–12)

Other - Write In (Required): \_\_\_\_\_ \*

74) What did you find to be effective assessment strategies for ELEMENTARY? (Check all that apply.)\*

Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)

Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment

OSPI-developed assessments

District or school-developed assessments

Teacher-developed classroom assessments

Commercially-developed assessment tools

Other - Write In (Required): \_\_\_\_\_ \*

75) What did you find to be effective assessment strategies for MIDDLE SCHOOL? (Check all that apply.)\*

Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)

Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment

OSPI-developed assessments

District or school-developed assessments

Teacher-developed classroom assessments

Commercially-developed assessment tools

Other - Write In (Required): \_\_\_\_\_ \*

76) What did you find to be effective assessment strategies for HIGH SCHOOL? (Check all that apply.)\*

Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)

Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment

OSPI-developed assessments

District or school-developed assessments

Teacher-developed classroom assessments

Commercially-developed assessment tools

Other - Write In (Required): \_\_\_\_\_ \*

77) Thank you for insights and feedback. Is there anything you would like to share at this time?

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**Your Insights and Feedback are Valued!**