

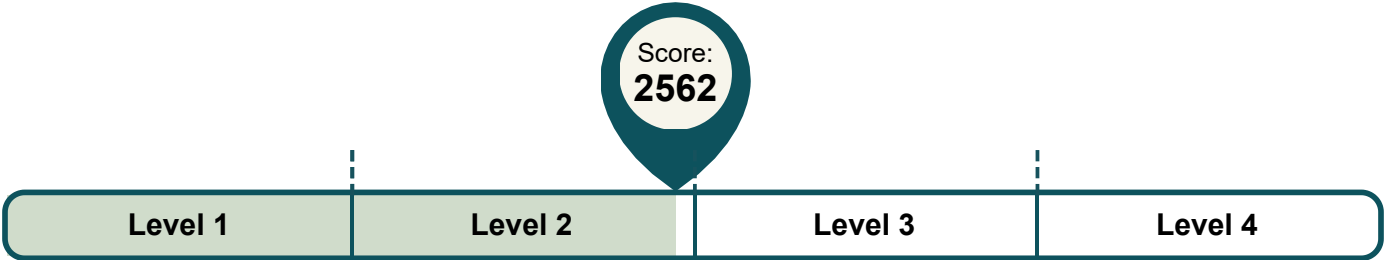
Grade  
**8**  
Spring 2025

# Smarter Balanced Summative Assessment

## Jalen's Test Results

### Jalen's Results on the Grade 8 ELA Summative

The graph below provides the overall scale score for your student performed on the assessment.



#### What the Performance Levels Mean

- Each level is a category of student performance on grade-level skills and knowledge in assessed content.
- **Level 4:** Students consistently demonstrate advanced grade-level knowledge and skills with deep understanding and a full range of complexity.
  - **Level 3:** Students consistently demonstrate proficient grade-level knowledge and skills with a broad range of complexity.
  - **Level 2:** Students demonstrate foundational grade-level knowledge and skills with a limited range of complexity.
  - **Level 1:** Students do not consistently demonstrate grade-level knowledge and skills.

#### What were some of the things your student was asked to do on this assessment?

- Identify central ideas or themes after reading and listening to literary and informational texts.
- Use details from grade-level texts to support complex inferences.
- Write arguments with well-developed supporting details, evidence, or examples.
- Write an appropriate introduction to a narrative text someone else is writing.
- Choose the best ending for an argumentative text someone else is writing.
- Understand the impact of language choices on meaning and tone in grade-level texts.
- Identify correct paraphrases of sources for a research project on a given topic.

#### Your Student's Progress

Date Taken	Assessment Name	Percent Points Earned	Performance Level
1/3/2025	Grade 8 ELA Summative	2562	Level 2



### What is the Washington Smarter Balanced ELA Summative Assessment?

Every spring, students in grades 3–8 and 10 take the Washington Smarter Balanced Summative Assessment in English language arts (ELA). This assessment measures students' performance on the Washington K–12 Learning Standards for ELA, which describes what students should know and be able to do at the end of each grade level. The Smarter Balanced Summative Assessment was created to help policy makers, educators, and the public to understand and support the educational system in Washington state.

The Smarter Balanced ELA Summative Assessment is not a Pass/Fail assessment. Results are only one indicator of a student's performance. These results should be used along with other information, such as classwork and other tests, when making decisions about a student's education.

#### How can I use these scores?

- Talk with your student about their learning.
- Review class projects, progress reports, and report cards with your student.
- Talk with your student's teacher(s) about your student's learning.

#### What questions can I ask my student's teacher(s) about these scores?

- Does this score reflect your understanding of what my student knows and can do?
- What else have you observed about what my student knows and can do?
- What are my student's strengths and challenges in ELA?

#### How can I support my student's learning in ELA?

- Help your student find things they want to read. Your student's teacher can help you locate public libraries and other free local options for finding books, magazines, comic books, and other texts.
- Invite your student to write for everyday purposes that matter to your family or community.
- Ask your student about their reading, conversations, and writing.
  - What are they reading? Do they have favorite authors or texts? Why?
  - What are they writing about? What topics and types of texts do they enjoy? Why?
  - What do they not enjoy reading, writing, or talking about? Why?
  - What are the big ideas in what they are reading, writing, and talking about?
  - How comfortable do they feel speaking in different situations: presentations, class or partner conversations? How could they feel more comfortable?

#### Where can I learn more about the assessment?



Scan code for more information on the practice and training test



Scan code for more information on sample items



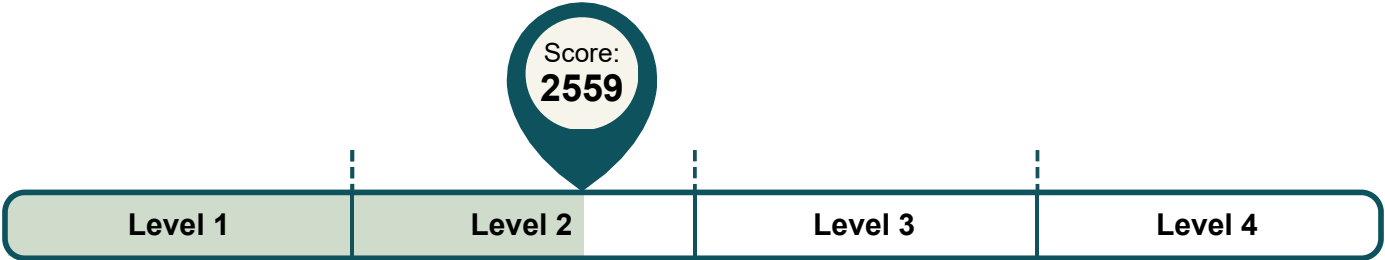
Scan code for more information on ELA standards

Grade  
**8**  
Spring 2025

Smarter Balanced Summative Assessment  
**Jalen's Test Results**

**Jalen's Results on the Grade 8 Math Summative**

The graph below provides the overall scale score for your student performed on the assessment.



**What the Performance Levels Mean**

- Each level is a category of student performance on grade-level skills and knowledge in assessed content.
- **Level 4:** Students consistently demonstrate advanced grade-level knowledge and skills with deep understanding and a full range of complexity.
  - **Level 3:** Students consistently demonstrate proficient grade-level knowledge and skills with a broad range of complexity.
  - **Level 2:** Students demonstrate foundational grade-level knowledge and skills with a limited range of complexity.
  - **Level 1:** Students do not consistently demonstrate grade-level knowledge and skills.

**What were some of the things your student was asked to do on this assessment?**

- Work with radicals, integer exponents, and rational and irrational numbers.
- Use linear equations and systems of linear equations to represent, analyze and solve problems.
- Use functions to represent relationships between inputs and outputs.
- Solve problems using the Pythagorean Theorem.

**Your Student's Progress**

Date Taken	Assessment Name	Percent Points Earned	Performance Level
1/3/2025	Grade 8 Math Summative	2559	Level 2



### What is the Washington Smarter Balanced Math Summative Assessment?

Every spring, students in grades 3–8 and 10 take the Washington Smarter Balanced Summative Assessment in math. This assessment measures students' performance on the Washington K–12 Learning Standards for math, which describes what students should know and be able to do at the end of each grade level. The Smarter Balanced Summative Assessment was created to help policy makers, educators, and the public to understand and support the educational system in Washington state.

The Smarter Balanced Math Summative Assessment is not a Pass/Fail assessment. Results are only one indicator of a student's performance. These results should be used along with other information, such as classwork and other tests, when making decisions about a student's education.

#### How can I use these scores?

- Talk with your student about their learning.
- Review class projects, progress reports, and report cards with your student.
- Talk with your student's teacher(s) about your student's learning.

#### What questions can I ask my student's teacher(s) about these scores?

- Does this score reflect your understanding of what my student knows and can do?
- What else have you observed about what my student knows and can do?
- What are my student's strengths and challenges in math?

#### How can I support my student's learning in math?

- Help your student to find examples of math in everyday life.
  - Estimating prices and budgeting can help build number sense.
  - Look at and talk about data and statistics that interest them.
- Ask your student about what they are doing in math class.
  - What are the big ideas they are working on in math class?
  - What do they enjoy doing? Why?
  - What tools or resources they do have in math class to support their learning?
  - What connections can they make between what they are doing in class and everyday life?
- Help your student practice explaining their thinking and decision making.
  - Logical reasoning is a key skill that supports students' success in math.

#### Where can I learn more about the assessment?



Scan code for more information on the practice and training test



Scan code for more information on sample items



Scan code for more information on math standards