

Paraeducator 101

Professional Certification Department



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



Agenda

Agency Overview

Certificate Requirements

Adding Clock Hours

Submitting Applications

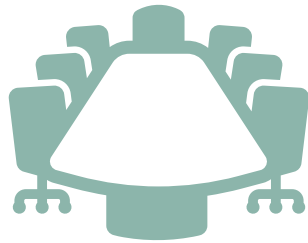
Documentation

Clock Hour Resources

Contact Information



Agency Overview



Professional Educator Standards Board (PESB)

Establishes policies and requirements for the preparation and certification of education professionals



Paraeducator Board, PESB

paraboard@k12.wa.us

Oversees the Paraeducator Certificate Program

Establishes policies and professional development requirements of paraeducators



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Agency Overview



Office of Superintendent of Public Instruction (OSPI)

Oversees public K–12 education in Washington State



Professional Certification Department OSPI

Implements policies and requirements set by the PESB

Reviews and processes K-12 educator certificate applications

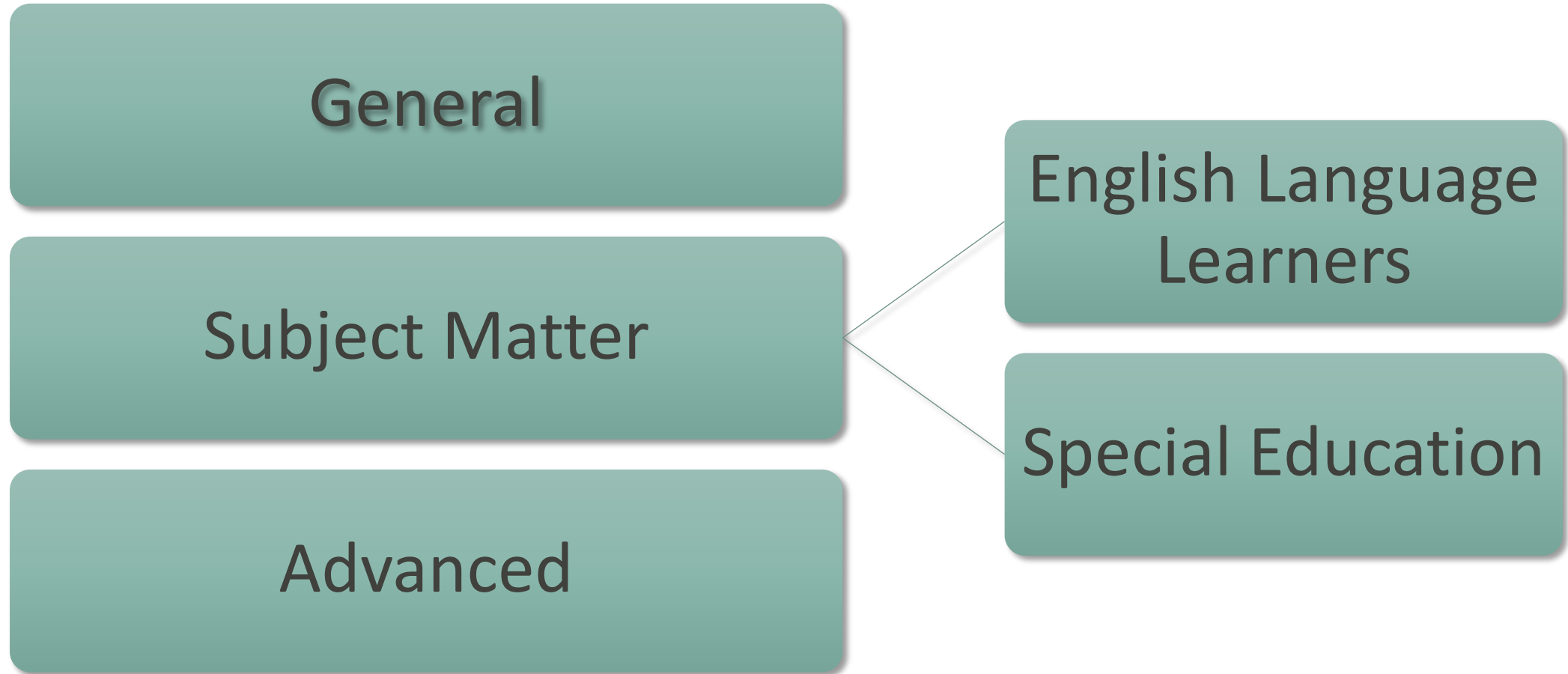
- Administrators
- Educational Staff Associates
- Paraeducators
- Teachers



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Certificate Requirements

Paraeducator Certificate Types



Certificate Requirements

Fundamental Course of Study (FCS)

28 clock hour course consisting of 12 units

Enter as **one course** in Clock Hours section of eCert when complete

Application list for paraeducator certificates **becomes available** once the FCS has been correctly entered in eCert



Certificate Requirements

General Paraeducator Certificate

Fundamental Course of Study (FCS)

70 additional clock hours or equivalent

Subject Matter Cert trainings
count towards 70 hours

One **Professional Growth Plan (PGP)** can be used

Valid for **life**

Educators holding a valid, full certificate only need to complete **FCS**



Certificate Requirements

Subject Matter: English Language Learner

First Issue: FCS + 20 clock hours or equivalent

PLUS Hosted by [Professional Learning US](https://professionallearning.us/)
[<https://professionallearning.us/>]

Renewal: 20 Clock hours or equivalent

Valid for **five** years

Educators holding a valid, full teacher certificate with **English Language Learner** or **Bilingual Education** endorsement only need to complete the FCS



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Certificate Requirements

Subject Matter: Special Education

First Issue: FCS + 20 clock hours or equivalent

PLUS Hosted by [Professional Learning US](https://professionallearning.us/)
[<https://professionallearning.us/>]

Renewal: 20 Clock hours or equivalent

Valid for **five** years

Educators holding a valid, full teacher certificate with **Special Education** or **Early Childhood Special Education** endorsement only need to complete the FCS



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Certificate Requirements

Advanced Paraeducator Certificate

First Issue: FCS + 75 clock hours or equivalent related to the duties of an advanced Paraeducator

Clock hours for the Advanced Certificate must be earned from the **date of issuance** of the General Certificate

Renewal: 30 clock hours or equivalent



Adding Clock Hours

Select “+ Click Here to View Dashboard Options” to access the Clock Hours tile

Home My Credentials Help

+ CLICK HERE TO VIEW DASHBOARD OPTIONS

Full Name: WA Cert#: SSN: DOB: Gender: Former Last Name: Address: Address 2: City, State, Zip: Home Phone: Work Phone: Email: Status: **Active** Print Name: Educator ID: Login Name: Ethnicity: Race:

- EDUCATOR ACTION CENTER

Respond to your Deficiencies 8
Your recent application has deficiencies that require your attention. Click 'Get Started' to respond.
Get Started

Pre-Application Checklist
Ensure you complete all the required steps before starting your application.
Get Started

Apply for a Washington Credential Here
Use this wizard to see if you qualify to apply for a Washington Teacher Certificate. Click on this link to start your application process.
Get Started

© 2025 - eCert 2.0 Application



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Adding Clock Hours

Select “**Clock Hours**” tile



Adding Clock Hours

Click “+ Add Hours” to enter completed courses

[Home](#) [My Credentials](#) [Help](#)

+ CLICK HERE TO VIEW DASHBOARD OPTIONS

+

- EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)

This page displays your professional development (clock hours) recorded in the eCertification system, which may be applied toward renewal requirements.

You'll see classes that were:

- Entered manually by you
- Imported from PDEnroller (highlighted in blue)
- Claimed through the *Claim Reported Clock Hours* wizard

Note: Please do not re-enter classes that were already imported by a provider.

CLOCK HOURS [+ Add Hours](#)

Total hours checked:

Show entries

		Institution/Provider	Class/District	Credit Type	Type of Study	Check	Total Hours	Completed Date
<input checked="" type="checkbox"/>	Edit	PD Enroller		Clock Hours	General Study (Other)	<input type="checkbox"/>	3.00	
<input checked="" type="checkbox"/>	Edit	PD Enroller		Clock Hours	General Study (Other)	<input type="checkbox"/>	4.00	
<input checked="" type="checkbox"/>	Edit	PD Enroller		Clock Hours	General Study (Other)	<input type="checkbox"/>	8.00	
<input checked="" type="checkbox"/>	Edit	PD Enroller		Clock Hours	General Study (Other)	<input type="checkbox"/>	8.00	
<input checked="" type="checkbox"/>	Edit	PD Enroller		Clock Hours	General Study (Other)	<input type="checkbox"/>	8.00	

Previous **1** Next



Adding Clock Hours Fundamental Course of Study

- 1) Enter **Begin** and **Completed Dates**
- 2) Select “**Paraeducator Fundamental Course of Study**” for Professional Development Type
 - *Note:* All 12 units will be logged as one 28-hour course
- 3) Click “**Next**”

The screenshot shows a web form titled "EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)". On the left is a sidebar with navigation steps: "NAVIGATION STEPS", "TYPE OF HOURS", "PROVIDER INFORMATION", and "HOURS & CONTENT". The main form area contains the following fields:

- Begin Date:** A text input field with a calendar icon and the label "(Optional)".
- Completed Date:** A text input field with a calendar icon and an asterisk (*).
- Professional Development Type:** A list of radio button options:
 - ☐ Semester Credit
 - ☐ Clock Hours
 - ☐ Quarter Credit
 - ☐ Other Hours
 - ☐ Professional Growth Plan Hours (through June 30, 2018)
 - ☐ Professional Growth Plan Hours (beginning July 1, 2018)
 - ☒ Paraeducator Fundamental Course of Study
 - ☐ Continuing Education Units - CEU
 - ☐ STARS Hours
 - ☐ Government to Government Hours

At the bottom right of the form are two buttons: "Cancel" and "Next". Red annotations include:

- A red box around the "Begin Date" and "Completed Date" fields with a red arrow pointing left towards them.
- A red box around the "Paraeducator Fundamental Course of Study" radio button with a red arrow pointing left towards it.
- A red box around the "Next" button with a red arrow pointing down towards it.



Adding Clock Hours Fundamental Course of Study

1) Enter information:

- **City**
- **State**
- **Organization/Company**
- **Class Name**

2) Click “Next”

EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)

NAVIGATION STEPS

TYPE OF HOURS

PROVIDER INFORMATION

HOURS & CONTENT

City: *

State:

Organization/Company: *

Class Name: *

Back Cancel Next



Adding Clock Hours Fundamental Course of Study

- 1) Select the **Type of Study**:
General Study (Other)
- 2) Skip/ignore Issues of Abuse
check box for this entry
- 3) Add any comments
(optional)
- 4) Click “**Save**”

EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)

— NAVIGATION STEPS —

TYPE OF HOURS
PROVIDER
INFORMATION

HOURS & CONTENT


Other Hours: *

Type of Study: * x v

Issues of Abuse: ☐

Comments:

Back Cancel **Save**



Adding Clock Hours

Subject Matter Clock Hours

- 1) Enter **Begin** and **Completed Dates**
- 2) Select “**Clock Hours**” for Professional Development Type
 - *Note:* This can be one entry or multiple entries depending on whether all 20 hours were completed with one course
- 3) Click “**Next**”

The screenshot shows the 'EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)' form. On the left is a navigation sidebar with three sections: 'NAVIGATION STEPS', 'TYPE OF HOURS', and 'PROVIDER INFORMATION HOURS & CONTENT'. The 'TYPE OF HOURS' section is highlighted. The main form area contains the following fields and options:

- Begin Date:** A text input field with a calendar icon and the label '(Optional)'. A red arrow points to this field.
- Completed Date:** A text input field with a calendar icon and an asterisk (*). A red arrow points to this field.
- Professional Development Type:** A list of radio button options:
 - ☐ Semester Credit
 - ☒ Clock Hours (This option is circled in red, with a red arrow pointing to it.)
 - ☐ Quarter Credit
 - ☐ Other Hours
 - ☐ Professional Growth Plan Hours (through June 30, 2018)
 - ☐ Professional Growth Plan Hours (beginning July 1, 2018)
 - ☐ Paraeducator Fundamental Course of Study
 - ☐ Continuing Education Units - CEU
 - ☐ STARS Hours
 - ☐ Government to Government Hours

At the bottom right of the form, there are two buttons: 'Cancel' and 'Next'. The 'Next' button is circled in red, and a large red arrow points down to it.



Adding Clock Hours

Subject Matter Clock Hours

- 1) Enter information:
 - **Approved Provider**
 - **Class Name**
- 2) Click **“Next”**

EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)

— NAVIGATION STEPS —

TYPE OF HOURS

PROVIDER INFORMATION

HOURS & CONTENT

Approved Provider: *

Class Name: *

Back Cancel Next



Adding Clock Hours

Subject Matter Clock Hours

1) Enter information:

- **Clock Hours**
 - Note: Skip/ignore STEM, Equity, and Leadership Hours
- **Type of Study:**
 - English Lang. Learner Content
 - Special Education Content

2) Skip/ignore Suicide Prevention and Issues of Abuse check boxes

3) Add any comments (optional)

4) Click **“Save”**

EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)

NAVIGATION STEPS

TYPE OF HOURS
PROVIDER
INFORMATION
HOURS & CONTENT

Clock Hours: 0 *

STEM Hours: 0

Equity Hours: 0

Leadership Hours: 0

Type of Study: *
Suicide Prevention: ☐
Issues of Abuse: ☐
Comments:

Back Cancel Save



Adding Clock Hours

General Clock Hours or College Credit

- 1) Enter **Begin** and **Completed Dates**
- 2) Select the appropriate **Professional Development Type**
- 3) Click **“Next”**


EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)


NAVIGATION STEPS

TYPE OF HOURS

PROVIDER INFORMATION

HOURS & CONTENT


Begin Date:  (Optional)

Completed Date:  *

Professional Development Type:

- ☐ Semester Credit
- ☐ Clock Hours
- ☐ Quarter Credit
- ☐ Other Hours
- ☐ Professional Growth Plan Hours (through June 30, 2018)
- ☐ Professional Growth Plan Hours (beginning July 1, 2018)
- ☐ Paraeducator Fundamental Course of Study
- ☐ Continuing Education Units - CEU
- ☐ STARS Hours
- ☐ Government to Government Hours

Cancel Next



Adding Clock Hours

General Clock Hours or College Credit

- 1) Enter information:
 - **Approved Provider**
 - **Class Name**
- 2) Click **"Next"**

EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)

— NAVIGATION STEPS —

TYPE OF HOURS

PROVIDER INFORMATION

HOURS & CONTENT

Approved Provider: *

Class Name: *

Back Cancel Next



Adding Clock Hours

General Clock Hours or College Credit

1) Enter information:

- Number of **Clock Hours**
- Enter STEM, Equity, and/or Leadership Hours accordingly
- Select **Type of Study**
- Select Suicide Prevention and/or Issues of Abuse check boxes accordingly
- Add any comments (optional)

2) Click “Save”

EDUCATOR PROFESSIONAL DEVELOPMENT (CLOCK HOURS)

NAVIGATION STEPS

- TYPE OF HOURS
- PROVIDER INFORMATION
- HOURS & CONTENT

Clock Hours: *

STEM Hours:

Equity Hours:

Leadership Hours:

Type of Study: *

Suicide Prevention: ☐

Issues of Abuse: ☐

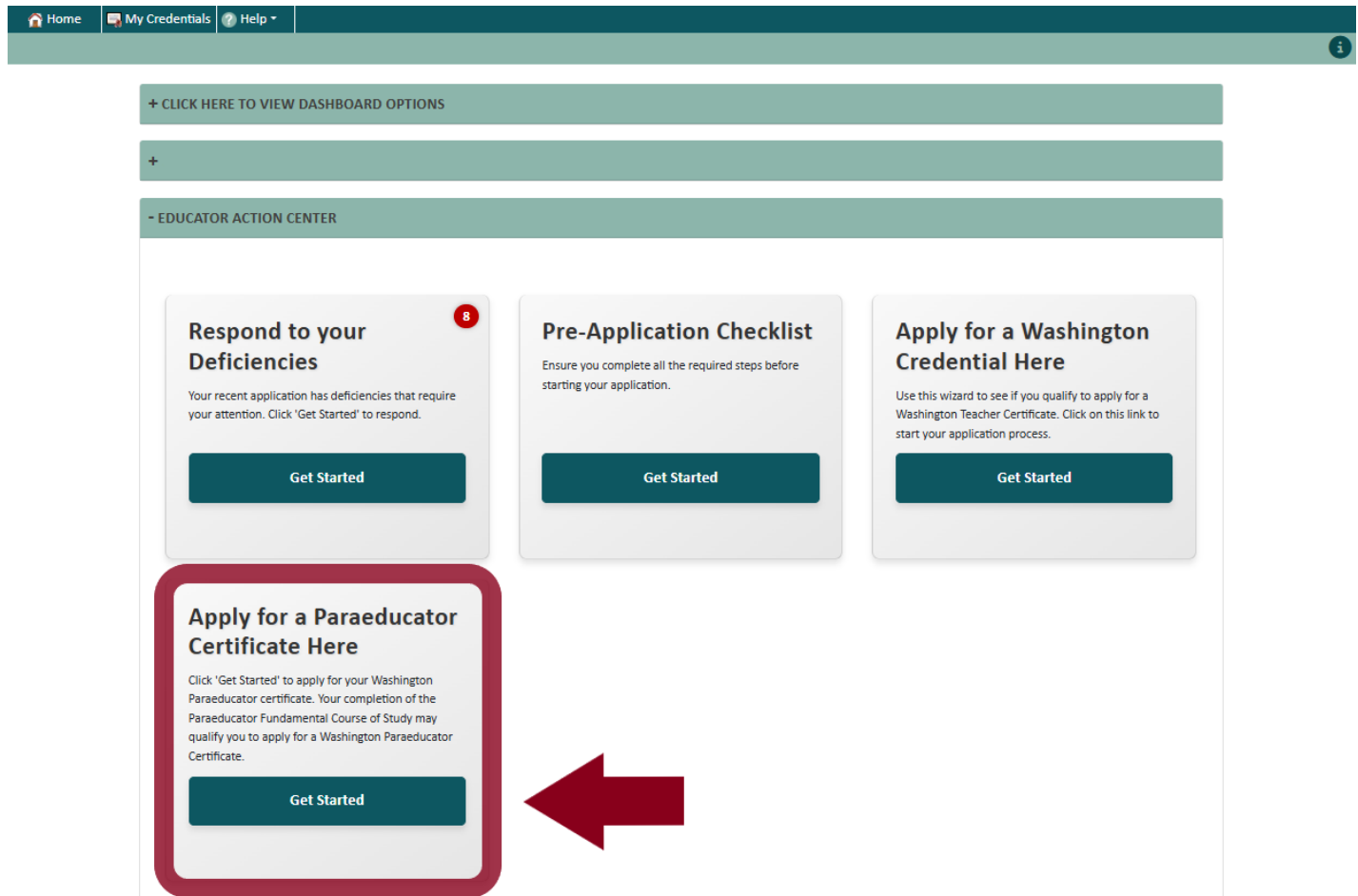
Comments:

Back Cancel **Save**



Submitting Applications

Once the FCS is logged, the Paraeducator Certificate Application option appears in the Educator Action Center section of eCert



The screenshot displays the eCert Educator Action Center dashboard. At the top, a navigation bar includes links for Home, My Credentials, and Help. Below this, a section titled '+ CLICK HERE TO VIEW DASHBOARD OPTIONS' is visible. The main area is labeled '- EDUCATOR ACTION CENTER' and contains four application cards. The first card, 'Respond to your Deficiencies', has a red notification badge with the number 8 and a 'Get Started' button. The second card, 'Pre-Application Checklist', also has a 'Get Started' button. The third card, 'Apply for a Washington Credential Here', has a 'Get Started' button. The fourth card, 'Apply for a Paraeducator Certificate Here', is highlighted with a thick red border and a red arrow pointing to it from the right. This card includes a 'Get Started' button and text explaining that completing the Paraeducator Fundamental Course of Study may qualify the user for a Washington Paraeducator Certificate.

Home My Credentials Help

+ CLICK HERE TO VIEW DASHBOARD OPTIONS

+

- EDUCATOR ACTION CENTER

Respond to your Deficiencies 8
Your recent application has deficiencies that require your attention. Click 'Get Started' to respond.
[Get Started](#)

Pre-Application Checklist
Ensure you complete all the required steps before starting your application.
[Get Started](#)

Apply for a Washington Credential Here
Use this wizard to see if you qualify to apply for a Washington Teacher Certificate. Click on this link to start your application process.
[Get Started](#)

Apply for a Paraeducator Certificate Here
Click 'Get Started' to apply for your Washington Paraeducator certificate. Your completion of the Paraeducator Fundamental Course of Study may qualify you to apply for a Washington Paraeducator Certificate.
[Get Started](#)

Submitting Applications

Applications become available as requirements are met: This educator is *not yet* eligible because they haven't logged the required clock hours yet

Home

My Credentials

Educator

Help

Paraeducator Certificate Application Information

Paraeducator Certificate Application Information

Certificate	Fundamental Course of Study Completion Date	Qualifying Existing Certificate	Qualifying Professional Development Hours	Apply
GPE0001 - General Paraeducator	04/08/2025	No	31.00 of 70 required hours	Application not available
SMPE001 - ELL Subject Matter Paraeducator	04/08/2025	N/A	0.00 of 20 required hours	Application not available
SMPE002 - SPED Subject Matter Paraeducator	04/08/2025	N/A	0.00 of 20 required hours	Application not available
APE0001 - Advanced Paraeducator	04/08/2025	No	0.00 of 75 required hours	Application not available

Paraeducator Certificate Renewal Information

Certificate	Status	Clock Hours Required	Clock Hours Logged	Issue Date	Expire Date	Renew
No Records Found						



Submitting Applications

Applications become available as requirements are met: This educator logged the FCS + 70 clock hours and can now apply for the General Paraeducator Certificate

Home

My Credentials

Educator

Help

Paraeducator Certificate Application Information

Paraeducator Certificate Application Information

Certificate	Fundamental Course of Study Completion Date	Qualifying Existing Certificate	Qualifying Professional Development Hours	Apply
GPE0001 - General Paraeducator	04/08/2025	No	101.00 of 70 required hours	Apply For Credential
SMPE001 - ELL Subject Matter Paraeducator	04/08/2025	N/A	0.00 of 20 required hours	Application not available
SMPE002 - SPED Subject Matter Paraeducator	04/08/2025	N/A	0.00 of 20 required hours	Application not available
APE0001 - Advanced Paraeducator	04/08/2025	No	0.00 of 75 required hours	Application not available

Paraeducator Certificate Renewal Information

Certificate	Status	Clock Hours Required	Clock Hours Logged	Issue Date	Expire Date	Renew
No Records Found						



Submitting Applications

Qualifying Existing Certificate:

This simply notes whether you are eligible based on current certificates you hold

Home

My Credentials

Educator

Help

Paraeducator Certificate Application Information

Paraeducator Certificate Application Information

Certificate	Fundamental Course of Study Completion Date	Qualifying Existing Certificate	Qualifying Professional Development Hours	Apply
GPE0001 - General Paraeducator	04/09/2025	No	01.00 of 70 required hours	Apply For Credential
SMPE001 - ELL Subject Matter Paraeducator	04/09/2025	N/A	0.00 of 20 required hours	Application not available
SMPE002 - SPED Subject Matter Paraeducator	04/09/2025	N/A	0.00 of 20 required hours	Application not available
APE0001 - Advanced Paraeducator	04/09/2025	No	0.00 of 75 required hours	Application not available

Paraeducator Certificate Renewal Information

Certificate	Status	Clock Hours Required	Clock Hours Logged	Issue Date	Expire Date	Renew
No Records Found						



Documentation



All forms and documents must be in Portable Document Format (**PDF**) to be uploaded into the eCert system



Email PDF to: **cert@k12.wa.us**



Upload PDF directly into eCert while applying for a Paraeducator Certificate





OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION
Professional Certification
Old Capitol Building, P.O. Box 47200
Olympia, WA 98504-7200
(360) 725-6400 TTY (360) 664-3461
Web site: <http://www.k12.wa.us/certification>
E-Mail: cert@k12.wa.us

CONTINUING EDUCATION CREDIT HOURS (CLOCK HOURS) FUNDAMENTAL COURSE OF STUDY

Use this form to verify continuing education credit hours (clock hours) for completing units of the Fundamental Course of Study (FCS) or completing the entire course.

WAC 181-85-033(11) Individuals who complete the Paraeducator Fundamental Course of Study as described in chapter 179-09 WAC are eligible for the number of continuing education credit hours completed up to twenty-eight continuing education credit hours unless they are issued these continuing education credit hours by a state-approved in-service education agency.

SECTION I

TO BE COMPLETED BY APPLICANT			
1. NAME: LAST	FIRST	MIDDLE	MAIDEN/FORMER NAME
2. ADDRESS:			3. DATE OF BIRTH:
CITY/STATE/ZIP:			4. SOCIAL SECURITY NO. (OPTIONAL):
5. TELEPHONE: BUSINESS	HOME		6. E-MAIL:
7. PERIOD DURING WHICH CLOCK HOURS WERE EARNED: _____ TO _____			
Check the FCS units completed during this period, or check that you have completed the FCS.			
<input type="checkbox"/> FCS01: Introduction to Cultural Identity and Diversity			
<input type="checkbox"/> FCS02: Methods of Educational and Instructional Support			
<input type="checkbox"/> FCS03: Technology Basics			
<input type="checkbox"/> FCS04: Using and Collecting Data			
<input type="checkbox"/> FCS05: District Orientation of Roles and Responsibilities			
<input type="checkbox"/> FCS06: Equity			
<input type="checkbox"/> FCS07: Behavior management strategies including de-escalation techniques			
<input type="checkbox"/> FCS08: Child and Adolescent Development			
<input type="checkbox"/> FCS09: Emergency and Health Safety			
<input type="checkbox"/> FCS10: Positive and Safe Learning Environment			
<input type="checkbox"/> FCS11: Communication Basics			
<input type="checkbox"/> FCS12: Communication Challenges			
<input type="checkbox"/> If checked, the individual above has completed all units as required to meet the FCS training.			
I certify (or declare) under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct.			
Signature: _____		Date: _____	

SECTION 2

TO BE COMPLETED BY PROVIDER/DISTRICT		
This statement MUST be prepared by the college/school district/approved private school/agency authorized to verify continuing education credit hours (clock hours) per WAC 181-85-033, as claimed by the applicant in Section I item #7 above. When signed by the authorized institution/employer, this form serves as verification that the person listed in Section I completed the requirement or provided documentation for the clock hours as claimed. Stamped signatures MUST be initialed by the individual using the stamp. Please give this form, with Section II completed, directly to the applicant.		
NAME OF INSTITUTION/EMPLOYER:	DATE:	
ADDRESS:	CITY/STATE/ZIP:	TELEPHONE:
NAME (PRINTED):	SIGNATURE AND TITLE	E-MAIL:



Washington Office of Superintendent of PUBLIC INSTRUCTION

Professional Certification
Old Capitol Building, P.O. Box 47200
600 Washington St. SE
Olympia, WA 98504
(360)-725-3631 TTY (360)-725-6400 | cert@k12.wa.us

Continuing Education Clock Hour Credit Form 1128-11: Paraeducator Subject Matter Certificate Coursework Verification

Use this form to verify completion of continuing education credit hours for the Paraeducator Subject Matter Certificate.

WAC 181-85-033(11)

(b) Individuals who complete the course work for the English language learner subject matter certificate as described in chapter 179-13 WAC are eligible for the number of continuing education credit hours completed up to 20 continuing education credit hours unless they are issued these continuing education credit hours by a state approved in-service education agency.

(c) Individuals who complete the course work for the special education subject matter certificate as described in chapter 179-15 WAC are eligible for the number of continuing education credit hours completed up to 20 continuing education credit hours unless they are issued these continuing education credit hours by a state approved in-service education agency.

Section I: Applicant Information

Legal Name (Last, First, Middle):		Other Name(s):	
Date of Birth:	Washington Certificate Number:	Phone:	Email:
Home Address (Street, City, State, Zip Code):			

Section II: Clock Hour Information

Select the type of clock hours earned below. For educators applying to renew an expired certificate, the 20 required clock hours must be completed within five years immediately preceding the date of application for renewal and must submit documentation of completed clock hours or equivalents to the Professional Certification Department for review with the application.

Clock Hour Earning Period: _____ to _____	
<input type="checkbox"/> English Language Learner Coursework	Hours Earned: _____
<input type="checkbox"/> Special Education Coursework	Hours Earned: _____

Section II: Participant Affidavit

I, _____, certify (or declare) under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct. The intentional misrepresentation of a material fact in this form subjects the holder to revocation of his/her certificate pursuant to [Chapter 181-85 WAC](#). This form should be retained by the holder for possible dispute ([WAC 181-85-085](#)).

Signature of Participant	Date
--------------------------	------

***Individuals completing this form earn the clock hours above and retain this form as documentation of hours earned.**





Official Clock Hours Transcript

Northwest Educational Service District 189

1601 R Avenue
Anacortes WA 98221

Olympia School District
111 Bethel Street NE
Olympia WA 98506

Certificate Number:
Birth Date:
Report Date: 12/15/2023

Course #	Title of Inservice	Sponsor	Emphasis	Start - End		Clock Hours
146034	Fundamental Course of Study - FCS01 Introduction to Cultural Identity and Diversity Paraeducator FCS Modules: FCS01	NWESD	FCS: 4.0	8/15/2022	1/30/2023	4.00
146048	Fundamental Course of Study - FCS08 Child and Adolescent Development Paraeducator FCS Modules: FCS08	NWESD	FCS: 2.0	8/15/2022	2/3/2023	2.00
146035	Fundamental Course of Study - FCS02 Methods of Educational and Instructional Support Paraeducator FCS Modules: FCS02	NWESD	FCS: 4.0	8/15/2022	2/22/2023	4.00
146050	Fundamental Course of Study - FCS10 Positive and Safe Learning Environment Paraeducator FCS Modules: FCS10	NWESD	FCS: 3.0	8/15/2022	2/22/2023	3.00
146051	Fundamental Course of Study - FCS11 Communication Basics Paraeducator FCS Modules: FCS11	NWESD	FCS: 2.0	8/15/2022	2/23/2023	2.00
144323	FCS 03 - Technology Basics - TSD Only Paraeducator FCS Modules: FCS03	ESD 113	FCS: 2.0	2/17/2023	2/17/2023	2.00
144314	FCS 06 - Equity - TSD Only Paraeducator FCS Modules: FCS06	ESD 113	FCS: 2.0	3/30/2023	3/30/2023	2.00
144032	FCS 05 - District Orientation of Roles and Responsibilities - TSD Only Paraeducator FCS Modules: FCS05	ESD 113	FCS: 2.0	6/2/2023	6/2/2023	2.00
					Total:	21.00



Clock Hour Resources

Clock Hour Information

- <https://ospi.k12.wa.us/educator-support/continuing-education-clock-hours>

Online Clock Hour Resources (PESB)

- <https://www.pesb.wa.gov/resources-and-reports/online-learning>

PGP Templates (PESB)

- <https://www.pesb.wa.gov/workforce/developing-current-educators/pgp/>



Contact Information

Professional Certification Department



Email: cert@k12.wa.us

Program Specialists are in the office each business day for customer service needs via telephone or in person



Phone: **360-725-6400**

Customer Service hours:

- Monday 9:00 am – 4:30 pm
- Tuesday 10:00 am – 4:30 pm
- Wednesday 9:00 am – 4:30 pm
- Thursday 9:00 am – 4:30 pm
- Friday 9:00 am – 4:30 pm



Professional Certification **Website:**
<https://ospi.k12.wa.us/certification>



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