

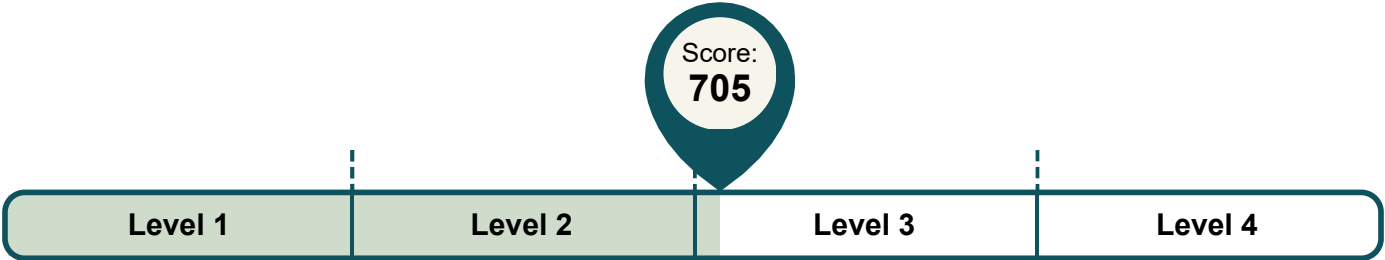
Grade
8
Spring 2025

Washington Comprehensive Assessment of Science

Jonathan's Test Results

Jonathan's Results on the Grade 8 WCAS Summative

The graph below provides the overall scale score for your student performed on the assessment.



What the Performance Levels Mean

Each level is a category of student performance on grade-level skills and knowledge in assessed content.

- **Level 4:** Students consistently demonstrate advanced grade-level knowledge and skills.
- **Level 3:** Students consistently demonstrate proficient grade-level knowledge and skills.
- **Level 2:** Students demonstrate foundational grade-level knowledge and skills.
- **Level 1:** Students do not consistently demonstrate grade-level knowledge and skills.

How did your student perform on each reporting area?

Reporting areas are broad statements of knowledge and skills students should know and be able to apply in science. Your student's performance in each reporting area contributes to the science test score.

The percentage of points needed to be AT STANDARD in each reporting area is determined from the percentage of points earned in each reporting area by students with a Level 3 test score. A student's performance is not required to be AT STANDARD or ABOVE STANDARD in all reporting areas to earn a Level 3 test score.

Reporting Areas	Percent Points Earned	Below Standard	At Standard	Above Standard
1. Practices & Crosscutting Concepts in Life Sciences	33%	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Practices & Crosscutting Concepts in Physical Sciences	47%	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Practices & Crosscutting Concepts in Earth & Space Sciences	80%	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



What is the Washington Comprehensive Assessment of Science?

Every spring, students in grades 5, 8, and 11 take the Washington Comprehensive Assessment of Science. This assessment measures students' performance on the Washington K–12 Science Learning Standards, which describe what students should know and be able to do at the end of each grade band (elementary, middle school, and high school). The Washington Comprehensive Assessment of Science was created to help policy makers, educators, and the public understand and support the education system in Washington.

The Washington Comprehensive Assessment of Science is not a Pass/Fail assessment. Results are only one indicator of a student's performance. These results should be used along with other information, such as classwork and other tests, when making decisions about a student's education.

How can I support my student's learning in science?

- Talk with your student about their learning.
- Review class projects, progress reports, and report cards with your student.
- Talk with your student's teacher(s) about your student's learning.

What questions can I ask my student's teacher(s) about these scores?

- Does this score reflect your understanding of what my student knows and can do?
- What else have you observed about what my student knows and can do?
- What are my student's strengths and challenges in science?
- How are these scores used by the school or district?

Where can I learn more about the assessment?



See the WA K-12 Learning
Standards for Science.



Take the science training test.