

Continuous Improvement

Webinar Series Eight

Resource Inequities

Resource equity means using people, time, and money in ways so every student has what they need to succeed—no matter their race, income, or zip code. It's not about giving everyone the same thing but making sure students facing greater challenges get the support they need to thrive. This requires eliminating the impact of race, income, and zip code on a student's success. When resources are used well and directed where they're most needed, we can close gaps and create real opportunities for all students.

Step 1: Gather and Analyze Foundational Data

- ☐ Collect student, teacher, and administrator demographics
- ☐ Disaggregate data by race/ethnicity, experience, and special populations
- ☐ Identify student groups (English learners, students with disabilities, low-income)

Step 2: Examine Fiscal and Human Resources

- ☐ Analyze per-pupil expenditures from federal, state, and local sources
- ☐ Compare funding across schools and student populations
- ☐ Review teacher qualifications, licensure, and experience levels
- ☐ Check staff diversity and compare to student demographics
- ☐ Assess access to specialized staff (counselors, nurses, support roles)

Step 3: Evaluate Instructional Access and Opportunities

- ☐ Review ELA and Math instructional materials for standards alignment
- ☐ Determine access to grade-level, standards-based materials for all students
- ☐ Identify availability of culturally relevant or multilingual materials
- ☐ Evaluate professional development that supports curriculum use
- ☐ Check student access to advanced coursework and full-day kindergarten
- ☐ Examine participation rates in preschool, TK, enrichment, and arts programs
- ☐ Review access to technology, out-of-school learning, and discipline data
- ☐ Assess family engagement, including decision-making roles and survey feedback



Step 4: Identify and Prioritize Resource Inequities

- ☐ Use [data to identify key inequities](#) in funding, staffing, access, or materials and record this in the [Local Education Agency Consolidated Accountability Plan \(L-CAP\)](#)
- ☐ Focus on how inequities impact low-income and minoritized students
- ☐ Summarize top 2–3 inequities to address in your [School Improvement Plan \(SIP\)](#)

Step 5: Plan, Act, and Monitor

- ☐ Develop actions to address inequities through the SIP and L-CAP
- ☐ Plan how to monitor implementation and impact of new resource decisions
- ☐ Engage representative school communities in reviewing findings and next steps