**MEMORANDUM OF UNDERSTANDING**

**COORDINATED AND COLLABORATIVE APPROACH**

**TO ADDRESS TRUANCY 2024-2025**

**JC2024-18**

**PURPOSE OF THE AGREEMENT:**

This Agreement between Educational Service District No. 112 (the “ESD”), Clark County Juvenile Court (the “Court”) and \_\_\_\_\_\_\_\_\_\_School District (the “District”) is made for the purpose of collaborating for the 2024-2025 school year to provide education and support services in a graduated response plan to increase school attendance and substantially reduce the need for the court involvement of truant students through the implementation of best practices and research based services that include but are not limited to Community Truancy Workshops and Community Truancy Boards.

**RESPONSIBILITIES:**

**\_\_\_\_\_\_\_\_\_\_ School District agrees to**:

1. Designate and identify to the Court a person or persons to coordinate school district efforts to address excessive absenteeism and truancy, including tasks associated with:
	1. Outreach and conferences pursuant to RCW 28A.225.018
	2. Entering into a memorandum of understanding with the juvenile court
	3. Establishing protocols and procedures with the court
	4. Coordinating trainings
	5. Sharing evidence based and culturally appropriate promising practices
	6. Identifying a person within every school to serve as a contact with respect to excessive absenteeism and truancy
	7. Assisting in the recruitment of community truancy board members
2. File necessary documentation for stay petitions and refer students to the Truancy Workshop and the ESD’s Clark County Truancy Project to include the Community Truancy Boards.
3. Operate and maintain Community Truancy Boards in partnership with the ESD and the Court.
4. Collaborate with the Court and/or ESD as needed to coordinate interventions for truant and chronically absent students.
5. Utilize data to determine appropriate interventions.

**Educational Service District No. 112** **agrees to:**

1. Provide liaison between the District and the Court to administer a truancy intervention effort, providing mentoring, tutoring, and community resource referrals.
2. Partner with the Court to provide training to the district on implementation of Community Truancy Boards.
3. Partner with the District to provide a Community Truancy Board to intervene with truant youth.
4. Develop and share best and promising practice interventions for students experiencing chronic absenteeism and truancy.

**Clark County Juvenile Court agrees to**:

1. Partner with the district and the ESD’s Clark County Truancy Project to operate and maintain Community Truancy Boards.
2. Partner with the ESD’s Clark County Truancy Project to provide training to districts for purposes of operating and maintaining CTB’s.
3. Provide information to the District on the truancy court process.
4. Collaborate with the District and/or the ESD’s Clark County Truancy Project as needed to coordinate interventions for truant students.
5. Utilize data to determine appropriate interventions.

Clark County Juvenile Court, Educational Service District No. 112 and \_\_\_\_\_\_\_\_\_\_\_School District recognize that working effectively together to maximize this partnership and its common goals will strengthen student graduation rates.

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(First & Last Name) Date

\_\_\_\_\_\_\_\_\_\_\_\_ School District Superintendent

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

(First & Last Name) Date

Juvenile Court Administrator

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

(First & Last Name) Date

 Educational Service District 112 Superintendent

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(First & Last Name) Date

Clark County Deputy Prosecuting Attorney, Sr

APPROVED AS TO FORM ONLY