

2024-25 Comprehensive Sexual Health Education Reporting

Greeting and Instructions

Welcome to the Comprehensive Sexual Health Education (CSHE) Reporting Survey for the 2024-25 school year! Before proceeding, please review the following paragraphs.

Purpose

The purpose of this survey is twofold:

- This survey fulfills a legislative mandate as stated in [RCW 28A.300.475](#) Comprehensive Sexual Health Education (CSHE). This RCW requires every Washington public school to annually report information about their implementation of CSHE to the Office of Superintendent of Public Instruction (OSPI). In turn, OSPI is required to report this information to the Legislature.
- This survey will help OSPI to better understand CSHE implementation across the state, in order to tailor our resources, professional development, and technical assistance.

What to Expect

This year's survey asks a total of 21 questions, although many participants will see only a subset of questions. It should take no longer than 15 minutes to complete if you have already collected the required information. In it, you will encounter questions about your Local Education Agency's (LEA's) implementation of Social Emotional Learning (SEL) and Comprehensive Sexual Health Education (CSHE). Specifically, you will be asked about the instructional materials you used and how you delivered instruction. At the end of the survey, you will be asked for your contact information.

Instructions

Because this survey asks about implementation for your entire LEA, it is important that someone familiar with your entire LEA's implementation of SEL/CSHE complete the survey. In many cases, this will be your LEA's health education coordinator, curriculum director, or learning and teaching director. We have made a PDF version of the survey available to allow respondents to prepare their responses before submission. Before completing the survey, we recommend that you gather all information you will need. You may also want to review relevant legislation and learning standards, which are available on the [CSHE Implementation website](#). Please use the save feature if you are unable to complete the survey before submitting it. This survey will close on September 1, 2025 to allow districts ample time to submit their data. In the event that questions or concerns arise during completion of the survey, feel free to contact laurie.dils@k12.wa.us.



LEA Selection

On behalf of which LEA are you completing this survey?

As a reminder, we ask that you complete this survey in a way that represents your entire LEA. If you believe there is someone else in your LEA who is better positioned to answer in this way, please exit the survey and ask them to complete it instead.

IMPORTANT: After you validate and begin the survey, if you need to pause and return to the survey later, you will need to SAVE and CONTINUE. Otherwise you will not be able to re-enter the survey.

Grade Band Selection

In your LEA, which grades received **Social Emotional Learning (SEL)** instruction?
(Select all that apply) *

Kindergarten

Grade 1

Grade 2

Grade 3

None of the above

In your LEA, which grades received **Comprehensive Sexual Health Education (CSHE)** Instruction?
(Select all that apply) *

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Other - Write In

SEL Curriculum Information

What materials were used to provide **SEL** instruction to K–3rd grade students?
(Select all that apply)*

MindUp

PATHS

Responsive Classroom

Ruler

Second Step

None of the above

Please include the name(s) of any other curricula you may have used.

How many total hours of **SEL** instruction were provided? Please select an answer for each grade that instruction was provided to.

(The Alchemer survey will have grade bands and hours of instruction listed)

0 hours

1-5 hours

6-10 hours

More than 10 hours

CSHE Curriculum Information

What materials were used to provide Comprehensive Sexual Health Education (**CSHE**) instruction to 4th–12th grade students?

If materials differed based on a student's grade band, please indicate so below. (The Alchemer survey will have grade bands built into the materials selections)

All4You!

Comprehensive Health Skills (2021 or more recent)

FLASH

Get Real (ETR)

Great Body Shop

HealthSmart

Our Whole Lives

Positive Prevention Plus

Puberty: The Wonder Years

Rights, Respect, Responsibility

Sexuality Education for People with Developmental Disabilities

Teen Talk

Un|Hushed

None of the above. Our LEA used a different, commercially available curriculum with this grade band.

None of the above. Our LEA designed its own curriculum to use with this grade band.

Please include the name(s) of the different, commercially available curricula here.

How many total hours of CSHE instruction were provided? Please select an answer for each grade band that instruction was provided to.

(The Alchemer survey will have grade bands and hours of instruction listed)

0 hours

1-5 hours

6-10 hours

More than 10 hours

About what percentage of students were opted out of CSHE instruction this year by parents/guardians? If "opt out" rates differed by grade band, please indicate so below. (The Alchemer Survey will have grade bands and hours of instruction listed)

None

Less than 1%

1 to 5%

6 to 10%

More than 10%

What methods did your LEA use to make CSHE instruction materials available for parent/guardian review?
(Select all that apply)

Posted on LEA website

Access codes provided for online access

Other - Write In

CSHE Follow-up

How did your LEA determine that its CSHE instruction was consistent with Health Education K–12 Learning Standards?

We aligned or mapped our instructional materials and/or plan to align to the Standards.

Other - Write In

What topics were covered in the CSHE instruction provided to your LEA's 4th–12th grade students? If topics differed depending on the grade band(s) in question, you can indicate so below.
(Select all that apply)

Human growth and development

Abstinence

Pregnancy prevention (in addition to abstinence); note: not required in grades 4–5

STD/HIV prevention

Information about credible health care and prevention information and services

Interpersonal communication skills that help reduce health risks and support healthy , respectful behaviors and relationships

Healthy relationships and avoidance of exploitative relationships

Understand the influences of families, peers, community and the media on healthy sexual relationships

Affirmative consent and bystander intervention

In what ways did you ensure your CSHE instruction was inclusive to all students?

(Select all that apply)

Our curriculum featured examples and images of students from diverse backgrounds.

Our curriculum included information about sexual orientation, gender identity, and/or gender expression.

Our curriculum encouraged students to respect the sexual and gender identities of others.

Our curriculum was free from faith-based values/beliefs.

Our curriculum was specifically designed for students with intellectual/developmental disabilities.

Our curriculum was adapted to accommodate students with intellectual/developmental disabilities.

Other - Write In

OSPI's sexual health education team provides support to districts to improve aspects of Comprehensive Sexual Health Education and support districts with compliance with RCW 28A.300.475

This question is optional. Responses will be used to plan programmatic supports.

What kinds of resources or professional development would your district find useful in supporting/providing CSHE?

Professional Development - Write In Topic

Written Guidance - Write In Topic

Other - Write In

Contact Information

OSPI appreciates your completion of the 2024–25 CHSE Reporting Survey. On this final page of questions, we ask respondents to include their contact information. This will help us better understand who completed the survey and allow us to reach out for clarification on survey responses.

Name:

Job Title:

Telephone Number (Format: (123) 456-7890)

Email Address (Required):

If you would like to add any comments or clarifications before submitting your responses, please do so here.

Thank You!

Thank you for completing our survey! Your responses have been recorded. If you would like more information about comprehensive sexual health education requirements and resources please visit our sexual health education webpage.