OSPI School Improvement Plan End-of-Year Review (EOYR) Rubric and Feedback Template

# Overview

The State of Washington Every Student Succeeds Act (A.1[viii][d] and [e]) requires schools identified for supports under Tier 1, Tier 2, Tier 3, and Tier 3 Plus to develop and biannually review progress of School Improvement Plans (SIPs). OSPI conducts progress monitoring reviews for schools identified as eligible for Tier 3 and Tier 3 Plus support (i.e., comprehensive, and comprehensive graduation rate, compounded, comprehensive plus, comprehensive graduation rate plus). Local Education Agencies (LEAs, i.e., districts) are responsible for progress monitoring for schools identified as eligible for Tier 1 and Tier 2 supports (i.e., 1 or more student groups, targeted 3+ and EL progress).

The goal of this rubric and feedback template is to analyze and provide meaningful feedback on the progress schools have made in working toward their goals during the 2024-2025 school year as detailed in Sections I (b) and III of their EOYRs. **EOYRs for 2024-25 are due on June 27, 2025**.

For WSIF Tier 3 and Tier 3 Plus schools not exiting OSPI/OSSI progress monitoring, a completed [SIP for school year 2025-2026](https://ospi.k12.wa.us/sites/default/files/2025-03/2025-2026-consolidated-school-improvement-plan-template.docx) will also need to be uploaded to Basecamp by August 30th, 2025.

All OSPI completed EOYR feedback for Tier 3 and Tier 3 Plus schools will be uploaded to appropriate schools’ OSPI Basecamp folder and will be emailed to building leadership teams.

This downloadable copy of the End-of-Year Review is for use by ESDs/LEAs in reviewing Tier 2 SIP submissions.

OSPI will use an online tool to facilitate the review and feedback of EOYRs for Tier 3 and Tier 3 Plus schools.

# School and District Information

Please complete the following information:

|  |
| --- |
| **ESD (enter number only, e.g., 101):** Click or tap here to enter text. |
| **School District Name:** Click or tap here to enter text. |
| **School Code:** [**(find school code here)**](https://ospi.k12.wa.us/sites/default/files/2023-08/ossi-identified-schools-wsif-cycles-1-and-2ada.pdf)Click or tap here to enter text. |
| **Building Name:** Click or tap here to enter text. |
| **Principal Name:** Click or tap here to enter text. |
| **Reviewer Name(s):** Choose an item. |
| **Email Address(es):** Click or tap here to enter text. |
| **If more than one CIP worked on this review, please enter their name(s) here:** Click or tap here to enter text. |
| **Date:** Click or tap to enter a date. |

# Sections I & III Requirements

Respond to the checklist questions by answering “Yes”, “No”, or “Not Able to Determine”.

1. Is the EOYR (End-of Year Progress Review 2024-2025) completed and uploaded in the school’s Basecamp folder?

Yes

No

Not able to determine

If no or not able to determine, please explain:

Click or tap here to enter text.

1. Did the school use an OSPI template?

Yes

No

Not able to determine

If no or not able to determine, please explain:

Click or tap here to enter text.

# Section Ib: End-of-Year Review for 2024-25

After analyzing Section Ib of the OSPI School Improvement Plan End-of-Year Progress Review 2024-25, respond to the checklist questions below about each Goal described in the SIP.

\*Look for measurable evidence of student growth, positive impact, and/or success and other assets within the system.

## Goal 1

1. Did **Goal1** change since the Mid-Year Progress Review (MYPR)?

☐ Yes

☐ No

If yes, how did it change?

Click or tap here to enter text.

1. **SMARTIE Goal Progress:** How close was the school to meeting **Goal 1** based on expectations stated in the SIP?

☐ Yes, the school met the goal

☐ Partially, the school made progress but did not yet meet the goal

☐ No, the school did not meet the goal

What data did you use to determine your answer above? (Example: selected partial because the iReady scores increased 5% for students with disabilities and the overall goal was to reach 7%.)

Click or tap here to enter text.

1. **Evidence Based Intervention (EBI):** Did the school document progress for each EBI in **Goal1**?

☐ Yes , the school documented progress for all EBIs

☐ Partially, the school documented progress for some of the EBIs

☐ No, the school did not document progress for any of the EBIs

Comments:

Click or tap here to enter text.

1. **Data Measures**: Did they provide data to support the progress for **Goal 1**?

☐ Yes

☐ Partially

☐ No

Comments:

Click or tap here to enter text.

1. What **data** are being used to monitor end-of-year progress for **Goal 1**? Check all that apply:

benchmark (iReady, interim SBA, Star, WIDA)

formative (graphic organizers, portfolios, rubrics, walkthroughs)

summative (SBA, WA-AIM, WIDA, WCAS, final exams, research projects, unit tests.)

none

Comments:

Click or tap here to enter text.

1. **Time Frame**: Were the proposed time frames for **Goal 1** met?   
     Yes

No

Not Able to Determine

Comments:

Click or tap here to enter text.

1. **Lead**: Was there a designated team or individual that was responsible for monitoring the progress of Goal 1?

Yes

No

Not able to determine or N/A

Comments:

Click or tap here to enter text.

1. **Resources:** Did they use identified resources (funding, staffing, materials, etc.) to implement EBIs towards reaching **Goal 1**?

Yes

No

Not Able to Determine

Comments:

Click or tap here to enter text.

1. **Progress:** Is there evidence of a plan to sustain the improvements for the 2025-2026 SY in **Goal 1**?

Yes

No

Not Able to Determine

Please explain: Click or tap here to enter text.

1. Please share feedback about **what has gone well** in the school's progress towards accomplishing **Goal 1**. Potential feedback may highlight assets in the system; areas where growth occurred; progress towards creating an equitable education system for all student groups.

Click or tap here to enter text.

1. Please share feedback about **areas for growth** in the school's progress for accomplishing **Goal 1**. Feedback should use the analysis in this review tool and strengthen actionable SIP adjustments. Please incorporate specific feedback that encourages **equitable systems planning**, implementation, and adjustment(s) with a focus on growing and supporting better academic, behavioral, and social-emotional outcomes for those students most at risk of encountering disproportionate opportunity gaps in the school. Please consider using questions to generate self-reflection for improvement.

Click or tap here to enter text.

Goal 2

1. Did **Goal 2** change since the Mid-Year Progress Review (MYPR)?

☐ Yes

☐ No

If yes, how did it change?

Comments:

Click or tap here to enter text.

## SMARTIE Goal 2

1. **SMARTIE Goal Progress:** How close was the school to meeting **Goal 2** based on expectationsstated in the SIP?

Yes

Partially

No

What data did you use to determine your answer above? (Example: selected partial because the iReady scores increased 5% for students with disabilities and the overall goal was to reach 7%.)

Click or tap here to enter text.

1. **Evidence Based Intervention (EBI):** Did the school document progress for each EBI in **Goal2**?

Yes

Partially

No

Comments:

Click or tap here to enter text.

1. **Data Measures**: Did they provide data to support the progress for **Goal 2**?

Yes

Partially

No

Comments:

Click or tap here to enter text.

1. What **data** are being used to monitor end-of-year progress for **Goal 2**? Check all that apply:

benchmark (iReady, interim SBA, Star, WIDA)

formative (graphic organizers, portfolios, rubrics, walkthroughs)

summative (SBA, WA-AIM, WIDA, WCAS, final exams, research projects, unit tests.)

none

Comments:

Click or tap here to enter text.

1. **Time frame**: Were the proposed timeframes for **Goal 2** met?   
     Yes

No

Not Able to Determine

Comments:

Click or tap here to enter text.

1. **Lead**: Was there a designated team or individual that was responsible for monitoring the progress of **Goal 2**?

Yes

No

Not able to determine or N/A

Comments:

Click or tap here to enter text.

1. **Resources:** Did they use identified resources (funding, staffing, materials, etc.) to implement EBIs towards reaching **Goal 2**?

Yes

No

Not Able to Determine

Comments:

Click or tap here to enter text.

1. **Progress:** Is there evidence of a plan to sustain the improvements for the 2025-2026 SY in **Goal 2**?

Yes

No

Not Able to Determine

Please explain: Click or tap here to enter text.

1. Please share feedback about **what has gone well** in the school's progress towards accomplishing **Goal 2**. Potential feedback may highlight assets in the system; areas where growth occurred; progress towards creating an equitable education system for all student groups.

Click or tap here to enter text.

1. Please share feedback about **areas for growth** in the school's progress for accomplishing **Goal 2**. Feedback should use the analysis in this review tool and strengthen actionable SIP adjustments. Please incorporate specific feedback that encourages **equitable systems planning**, implementation, and adjustment(s) with a focus on growing and supporting better academic, behavioral, and social-emotional outcomes for those students most at risk of encountering disproportionate opportunity gaps in the school. Please consider using questions to generate self-reflection for improvement.

Click or tap here to enter text.

Goal 3

1. Did **Goal 3** change since the Mid-Year Progress Review (MYPR)?

Yes

No

If yes, how did it change?

Comments:

Click or tap here to enter text.

## SMARTIE Goal 3

1. **SMARTIE Goal Progress:** How close was the school to meeting **Goal 3** based on expectations stated in the SIP?

Yes

Partially

No

What data did you use to determine your answer above? (Example: selected partial because the iReady scores increased 5% for students with disabilities and the overall goal was to reach 7%.)

Click or tap here to enter text.

1. **Evidence Based Intervention (EBI):** Did the school document progress for each EBI in **Goal 3**?

☐ Yes

☐ Partially

☐ No

Comments:

Click or tap here to enter text.

1. **Data Measures**: Did they provide data to support the progress for **Goal 3**?

☐ Yes

☐ Partially

☐ No

Comments:

Click or tap here to enter text.

1. What **data** are being used to monitor end-of-year progress for **Goal 3**? Check all that apply:

benchmark (iReady, interim SBA, Star, WIDA)

formative (graphic organizers, portfolios, rubrics, walkthroughs)

summative (SBA, WA-AIM, WIDA, WCAS, final exams, research projects, unit tests.)

none

Comments:

Click or tap here to enter text.

1. **Time frame**: Were the proposed time frames for **Goal 3** met?   
     Yes

No

Not Able to Determine

Comments:

Click or tap here to enter text.

1. **Lead**: Was there a designated team or individual that was responsible for monitoring the progress of **Goal 3**?

Yes

No

Not able to determine or N/A

Comments:

Click or tap here to enter text.

1. **Resources:** Did they use identified resources (funding, staffing, materials, etc.) to implement EBIs towards reaching **Goal 3**?

Yes

No

Not Able to Determine

Comments:

Click or tap here to enter text.

1. **Progress:** Is there evidence of a plan to sustain the improvements for the 2025-2026 SY in **Goal 3**?

Yes

No

Not Able to Determine

Please explain: Click or tap here to enter text.

1. Please share feedback about **what has gone well** in the school's progress towards accomplishing **Goal 3**. Potential feedback may highlight assets in the system; areas where growth occurred; progress towards creating an equitable education system for all student groups.

Click or tap here to enter text.

1. Please share feedback about **areas for growth** in the school's progress for accomplishing **Goal 3**. Feedback should use the analysis in this review tool and strengthen actionable SIP adjustments. Please incorporate specific feedback that encourages **equitable systems planning**, implementation, and adjustment(s) with a focus on growing and supporting better academic, behavioral, and social-emotional outcomes for those students most at risk of encountering disproportionate opportunity gaps in the school. Please consider using questions to generate self-reflection for improvement.

Click or tap here to enter text.

# Section III: 2024-25 End-of-Year Reflection Questions

After analyzing Section III of the OSPI School Improvement Plan End-of-Year Review 2024-2025, respond to the checklist questions below.

1. If required in their school district, did the school building incorporate the district’s timely, meaningful, and ongoing Tribal consultation in the planning and implementation of their SIP to support AI/AN students, families, and communities? (If applicable. If not, mark N/A)

Yes

No

Not able to determine or N/A

If no or not able to determine, please explain:

Click or tap here to enter text.

1. Did the school make progress on narrowing opportunity gaps and supporting students who are most marginalized?

Yes

No

Not able to determine or N/A

If yes, please explain:

Click or tap here to enter text.

If no or not able to determine, please explain:

Click or tap here to enter text.

1. Did the school reflect on the use of data to inform student equity needs?

Yes

No

Not able to determine or N/A

If yes, please explain:

Click or tap here to enter text.

If no or not able to determine, please explain:

Click or tap here to enter text.

1. What top 3 evidence-based interventions (EBI) (activities, practices, or strategies) being implemented are having the largest impact on positively improving student outcomes?

EBI #1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evidence of impact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EBI #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evidence of impact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EBI #3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evidence of impact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No EBI identified

Click or tap here to enter text.

# Final End-of-Year Reflections

1. Please provide any final comments you’d like to offer the school below (optional).

Click or tap here to enter text.