Gate Advisory Committee

Meeting Agenda #4

Time 9:00am-12:00pm
Date May 13, 2025
Location Zoom

Attendee List

	Name		Name
X	Kim Sanchez, DOH		Sonya Salazar, HCA
X	Diana Cockrell, HCA		Troy Goracke, SBCTC
X	Nicole Hanson, ESD		Dan Shutt, DCYF JRA
X	Peggy Carlson, DCYF	X	Jocelyn Nunez, OSPI
X	Jenny Young, DCYF CCYJ	X	Ann Rhoades, OSPI
X	Mandy Paradise, OSPI	X	Dixie Grunenfelder, OSPI
X	Krissy Johnson, OSPI	X	Maria McKelvey-Hemphill, OSPI
X	Kefi Anderson, OSPI		

Gate Meeting #4 Meeting Notes Draft Recommendations

Welcome & Orientation

After a quick activator and check-in, the group briefly reviewed the area of focused learning for the 2024-25 year, including presentations on early learning and pre-kindergarten and career & college readiness.

Legislative Session Updates

The group participated in a round robin discussion to share highlights from the state legislative session from their respective agencies. The overall message was cuts to programs, staff and system funding. This includes state level and contractors. Many of the reductions directly impact on the youth/students covered by our GATE recommendation's view. This includes cuts to education advocates, mentoring, truancy reduction funding, and career connection programming, college preparation supports,

The conversation shifted to finding ways to support baseline efforts until things turn around. Diana shared the Washington Thriving Prenatal through 25 mental health-wellbeing effort as a potential mechanism to connect work and build synergy. https://www.washingtonthriving.org/

Current Recommendations:

- Dixie shared the 2024 GATE Recommendations as a reminder.
- Jenny shared CCYJ creates recommendations every other year. Some of the crossover with GATE includes a focus on prevention and early intervention, including school lunch and breakfast for everyone and specific programming, such as: Good Behavior Games.
- Krissy shred the overarching recommendations from the Reenvisioning Truancy Group; a group for people across the state/agency/ we have been meeting for a few years and
- have built some shared understanding of the truancy work. One recommendation centered on access to data and the need for a data dashboard to increase access to timely information. A new development is the loss of state truancy support funding and a wondering of how do they handle legal requirements with these cuts.
- Mandy shared that OSPI submitted a decision package for consideration to the state legislature including year-round funding and barrier reduction funding for Open Doors reengagement programs/schools and our request have been constant. There is evidence that 12 months

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of programming is more beneficial than 10 months. Barrer reduction programs that would be fiscally able to provide students with things to helps students like transportation and food and housing. Neither of these requests were funded.

Issues/Recommendation Brainstorm:

- Fund OSPI to maintain staffing to support student attendance
- Amend law to recommend that the school districts implement the touchpoint of tier 3 strategy CEB earlier
- Need partnership to get data together; how do we partner to have compelling data stories
- Cost/Benefit Analysis - call on WA State Institute for Public Policy (WSIPP) for study
- Look for processes and best practices to support for efficiency
- Study diversion programs to inform and perhaps include truancy
- Look at truancy models, document & share
- Secure funds for community providers to support mentoring as a truancy support
- Secure access to data to support
- Develop dashboard and/or maps to look at need and resources
- Study and document return on investments for dropout prevention work
- Invest in systems knowledge – implementation science, improvement science/networks
- Study impact of program/support loss on student success via longitudinal study
- Identify and promote family engagement strategies
- Support most vulnerable with barrier reduction and year-round school funding
- Educator wellness supports

DRAFT Recommendations

Prevention: Strengthen Student, School, and Family Engagement

1. Expand School Engagement and Climate Supports

- Promote climate surveys with prevention messaging to raise awareness of school supports.
- Expand Positive Behavioral Interventions and Supports (PBIS) training and coaching.
- Integrate successful diversion models to address truancy and behavior early.

2. Increase Access to Mentorship and Community Supports

- Fund mentoring programs for students with attendance, behavioral or academic concerns.
- Expand peer mentoring programs like Natural Helpers.

3. Strengthen Family-School Partnerships

- Identify and share effective family engagement strategies.
- Convert existing training modules into online professional development for educators.
- Fund programs that connect families to education, mental health, and social services.

Intervention: Use Data to Target Supports and Reduce Barriers

1. Improve Data Use and Early Warning Systems
   - Establish cross-agency data sharing to identify at-risk students earlier.
   - Develop dashboards and maps to track indicators like attendance, mobility, and discipline.
2. Address Barriers for Vulnerable Students
   - Fund wraparound supports including mental health, transportation, and meals.
   - Provide flexible learning and case management for students with higher needs (e.g., foster youth, English learners, homeless students).
3. Support Educator Well-being
   - Launch educator wellness programs to address burnout and secondary trauma.
   - Fund peer networks and mental health supports for school staff.

Reengagement: Expand Alternative Pathways and Track Progress

1. Invest in Reengagement Schools and Learning Options
   - Fund year-round programs offering credit recovery, career exploration, and personalized learning.
   - Expand access to CTE, dual enrollment, and competency-based education.
2. Promote Continuous Improvement and Innovation
   - Train education leaders in implementation and improvement science.
   - Develop improvement networks to scale effective practices.
3. Evaluate Outcomes and Inform Policy
   - Study return on investment (ROI) of dropout prevention and reengagement programs.
   - Use longitudinal research to assess how learning conditions affect long-term success.
   - Set statewide goals and track progress through annual public reporting.