

Comprehensive Sexual Health Education Instructional Materials Review 2025

Gender, Sexuality and Respecting Differences

Year Published/Revised: 2022

Publisher: Open Educational Resources Commons, Oregon Open Learning

Website: [Gender, Sexuality, and Respecting Differences | OER Commons](#)

Full or Supplemental: Supplemental

Grade Level: 7

Student Population: General

Duration/Number of Lessons: 1 lesson, 1 hour long

Format and Features: Downloadable lesson and slides, with links to videos

Materials Provide Support for online or in-person learning: Yes

Available in Multiple Languages: No

Evidence-based/informed: Not indicated

National Standards Alignment: No

Consistent with WA Health Education Standards? Yes

Consistent with Comprehensive Sexual Health Education Law? Yes

Consistent with AIDS Omnibus Act? N/A

Inclusive Materials/Strategies: Yes

Bias-Free Materials: Yes



Primary Subject Areas and Topics Required by Law:

- ☐ Anatomy and Physiology, Reproduction, and Pregnancy (Pregnancy for Grade 6+)
- ☐ Growth and Development/Puberty
- ☒ Self-Identity (gender stereotypes, gender identity, sexual orientation, etc.)
- ☐ Prevention (general)
 - ☐ HIV/AIDS Prevention
 - ☐ Pregnancy Prevention
 - ☐ STD Prevention
 - ☐ Health Care and Prevention Resources
- ☐ Healthy Relationships (general)
 - ☐ Affirmative Consent
 - ☐ Bystander Training
 - ☐ Intrapersonal and Interpersonal Communication Skills for Healthy Relationships
 - ☐ The development of meaningful relationships and avoidance of exploitative relationships
 - ☐ Understanding the influences of family, peers, community, and the media throughout life on healthy sexual relationships

Reviewer Comments:

Reviewer 374

I love the video where LGBTQ+ teens share their experiences coming out and relating to their peers. It does a great job at demonstrating the effects of anti-LGBTQ+ sentiments and bullying that can occur when kids are growing up.

This lesson could be improved by adding role plays where students could practice responding if their school implemented anti LGBTQ+ policies or if they noticed another student being bullied for being LGBTQ+.

I also think that this lesson could have opened up a discussion on why some individuals, communities, and cultures don't accept LGBTQ+ people. This lesson presents being LGBTQ+ as being an expression of human diversity and yet students encounter many anti LGBTQ+ messages both online and in-person. This lesson would be a great opportunity for students to process why people have different opinions about this type of diversity.

Reviewer 377

Resources are almost exclusively focused on LGBTQ+, no resources for anything else but suicide hotline, video by Amaze regarding talking about sex assigned at birth & gender identity is unavailable and inaccessible. Assumes how you dress is only about supporting your gender



identity, pushes everything being masculine or feminine, states some people know from an "early age" their sexual orientation-what is considered an early age-this is curriculum for 7th grade, and implies sexual attraction pre-pubescent. Affirming exploring sexual orientation and nothing about people needing time to mature.

Reviewer 378

The Gender, Sexuality, and Respecting Differences lesson is an age-appropriate and well-structured resource for 7th-grade students. It effectively integrates differentiated instruction through supplemental material links, enhancing accessibility and engagement. However, the YouTube video titled "Sex Assigned at Birth and Gender Identity: What Is the Difference?" is currently unavailable when accessed via the provided hyperlink. To ensure a comprehensive evaluation of all multimedia components and additional resources, this issue should be addressed.

Reviewer 380

Video "Sex Assigned at Birth and Gender Identity: What Is the Difference?" is no longer available on YouTube. It looks like Amaze may have removed it from their catalogue on their website as well

Reviewer 382

On slide 15, the video is unavailable, "Sex Assigned at Birth and Gender Identity: What is the Difference?"

The material is somewhat engaging, although the ending activity matched definitions with terms but included "non-binary" which wasn't taught in the lesson. The lesson is appropriate for 7th graders but does not include language affirming or teaching those who don't want to use pronouns to advocate for themselves. It does not address the many students who come from families or communities where this is not a generally accepted conversation because the students use and want to use the assumed pronoun.

Med/Sci Reviewer 373

One of the videos is unavailable. " Sex assigned at birth & gender identity, what is the difference", the link is not valid. Maybe needs replacement.

Med/Sci Reviewer 385

There was not a great deal of data to report on for this resource.

The way it is presented seems appealing to seventh graders, and information presented is relevant and appropriate for this age group.

OSPI note

Amaze.org provides other videos that could be used for this lesson.

