



Washington State School Nurse Corps

Updated March 2025

TABLE OF CONTENTS

Acknowledgments	.2
Introduction/Purpose	.3
Special Considerations	.3-4
Acronyms	.5
School Staff Health Training Guide	.6-15

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INTRODUCTION/PURPOSE

This Health Training Guide is provided by the Washington State School Nurse Corps (SNC). It is intended for use by school nurses and district administration to assist in the compliance of state health training for school staff.

This is not an official Office of Superintendent of Public Instruction (OSPI) document and serves only as a guide, not a legal interpretation of required school staff health training. Schools are urged to review their current policy and procedure associated with school health trainings as well as consult with their school nurse and district legal counsel or risk management staff for specific questions related to the implementation of the RCW's, WAC's, or rules referred to in this guide.

Please check with your school nurse and risk management personnel annually for possible changes or updates to topics, content, or frequency of staff health training. As this guide is not intended to be a comprehensive listing of all training that schools are required to provide, utilize appropriate district or risk management personnel as a training resource.

SPECIAL CONSIDERATIONS

ONLINE TRAINING

The SNC and OSPI Health Services do not have formal guidance regarding online training for districts to use to comply with school health services state statutes. There are, however, some important considerations when looking at online training options. Online training:

- Could <u>partially</u> meet school district compliance for mandated staff training for such requirements as general asthma training for staff.
- Must still be combined with in-person RN training for all Individual Health Plans (IHPs), Emergency Care Plans (ECPs), and delegated skills-related training (for example, emergency epinephrine, and other medication administration training, etc.);
- Should include embedded testing throughout the training to assure that staff work their way through the training;
- Should include nurse availability to answer questions;
- Should be supported by an electronic trainee roster; and,
- Must be updated by experts regularly to reflect current knowledge, practice, and standards of care.

"If a video or online training media is used, it is recommended that a school nurse is present or identified as a resource for staff to direct questions and/or concerns."

Source: OSPI Guidelines for Care of Students with Anaphylaxis (2021)

TRAINING LEVELS

A few of the training topics listed in this guide require two levels of training.

General Training

General level training is required for school staff **<u>indirectly</u>** involved with the student. This training may include office staff, building administrators, athletic personnel/coaches, bus drivers, custodians, cooks, teaching staff, paraprofessionals, playground attendants, and others deemed appropriate by the

school registered nurse. Please see specific requirements per individual law for trainer qualifications and training content.

Intensive Training

Only the school registered nurse can conduct intensive, student-specific training for staff <u>directly</u> responsible for implementing the student's IHP or ECP. This training may include teacher(s), office staff, coaches, paraprofessionals, cooks, and others deemed appropriate by the school registered nurse.

Refer to specific topic requirements to determine the appropriate training level.

POLICY SAMPLES

Please refer to OSPI's uniform staff training policy for:

- 1. Asthma Resources for School Nurses: Addendum to the AMES Manual (SNC, February 2025)
- 2. Guidelines for Care of Students with Diabetes (April 2023) Appendix G-page 74
- 3. Accommodating the Student with Diabetes # 3415
- 4. <u>Opioid-Related Overdose Policy Guidelines & Training in the School Setting</u> (January 2022) Section 2

ACRONYMS

- AE-C = Asthma Educator, Certified
- AED = Automated External Defibrillator
- AIDS = Acquired Immune Deficiency Syndrome
- ARNP = Advanced Registered Nurse Practitioner
- CAE = Certified Asthma Educator
- CIC = Clean Intermittent Catheterization
- CPR = Cardiopulmonary Resuscitation
- CTE = Career and Technical Education Instructor
- DO = Doctor of Osteopathy
- DOH = Department of Health
- ECP = Emergency Care Plan
- ESD = Educational Service District
- ESS = Engrossed Substitute Senate Bill
- HIV = Human Immunodeficiency Virus
- IHP = Individual Health Plan
- LHCP = Licensed Health Care Provider
- L & I = Labor and Industries
- LPN = Licensed Practical Nurse
- MD = Medical Doctor
- OSHA = Occupational Safety and Health Administration
- OSPI = Office of Superintendent of Public Instruction
- RCW = Revised Code of Washington
- RN = Registered Nurse
- RRT = Registered Respiratory Therapist
- SCA = Sudden Cardiac Arrest
- SNC = Washington State School Nurse Corps
- SNOW = School Nurse Organization of Washington
- WA BON = Washington State Board of Nursing
- WAC = Washington Administrative Code
- WASBO = Washington Association of School Business Officials
- WIAA = Washington Interscholastic Activities Association
- WISHA = Washington Industrial Safety and Health Act
- WSSDA = Washington State School Directors Association

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
AUTOMATED EXTERNAL DEFIBRILLATOR (AED)		
Expected defibrillator users receive reasonable instruction in defibrillator use and cardiopulmonary resuscitation by a course approved by the Washington State Department of Health (DOH). (RCW 70.54.310 (2)(a))	Only if the district has an AED Program	 <u>RCW 70.54.310</u> Semiautomatic external defibrillator – Duty of acquirer – Immunity from liability. <u>RCW 4.24.300</u> Good Samaritan Act
Persons using an AED must receive instruction in CPR and the use of the defibrillator following a curriculum approved by the DOH. (<i>Public Access Defibrillation Training Guide</i> , DOH (2012) pg. iv)		 <u>Automatic External Defibrillator- Guidance for Washington State Public</u> <u>Schools</u> - Washington Association of School Business Officials (WASBO) & Washington Schools Risk Management Pool (2016)
		4. <u>Public Access Defibrillation Information and Guidelines DOH (2012)</u>
		5. WSSDA Model Policy # 3412 Automated External Defibrillators
ANAPHYLAXIS		
Life-threatening allergy awareness training for all school staff and student-specific training for staff responsible for implementing the student's emergency care plan (ECP). (<i>Guidelines for Care of Students with Anaphylaxis,</i> Office of Superintendent of Public Instruction (OSPI) (2009) pg. 15)	YES	 <u>RCW 28A.210.370</u> Students with Asthma <u>RCW 28A.210.380</u> Anaphylaxis - Policy guidelines - Procedures <u>RCW 28A.210.383</u> Epinephrine autoinjectors (EPI pens) - School Supply-Use.
 Training to be done by a Registered Nurse, (RN), Advanced Registered Nurse Practitioner (ARNP) or Licensed Healthcare Provider (LHCP) (<i>Guidelines for Care of Students with Anaphylaxis,</i> OSPI (2009) pg. 13) Frequency - Life-threatening allergy awareness training for all school staff should occur each school year. Epinephrine auto-injection training – For identified staff to whom the RN determines training is needed for the administration of emergency epinephrine to specific students. 	Training to be done by a RN, ARNP, or LHCP YES YES (Life threatening Law)	 <u>RCW 28A. 210-320</u> Life Threatening <u>WAC 392-380</u> Life Threatening <u>Guidelines for Care of Students with Anaphylaxis OSPI (2021)</u> <u>RCW 18.79.240</u> (1) (b) and (2)(b). Construction – Emergencies <u>Attorney General of Washington - Memo to OSPI (Feb 2,1989)</u> Should school nurses <u>train</u> non-licensed school staff in the administration of epinephrine by injection for students with a history of anaphylaxis usually to bee stings? (Source: 2-2-89 Memo above) WSSDA Model Policy # 3420 Anaphylaxis Prevention & Response <u>Anaphylaxis Sample Forms</u>, OSPI

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
ASTHMA		
 Requires in-service training on asthma be provided by all school districts for school personnel. (RCW 28A.210.370 (1)) General (brief) training in symptoms, treatment, and monitoring of asthma is designed for all school personnel <u>indirectly</u> involved with student(s) with asthma. Intensive training in symptoms, treatment, and monitoring of asthma is designed for school personnel <u>directly</u> involved with the student(s) with asthma. General training is to be done by a Registered Nurse (RN), Advanced Registered Nurse Practitioner (ARNP), Registered Respiratory Therapist (RRT), Medical Doctor (MD), Doctor of Osteopathy (DO), or Certified Asthma Educator (CAE). Intensive training related to the nursing care plan must be done by the RN (<i>Uniform Staff Training Policy: Students with Asthma</i>, OSPI (2008) pg. 1&2). Frequency - The optimal training time is prior to the first day of school each school year. (<i>Uniform Staff Training Policy: Students with Asthma</i>, OSPI (2008) pg. 2). 	YES General training to be done by a RN, ARNP, RRT, MD, DO, or CAE Intensive training to be done by the RN YES	 <u>RCW 28A.210.370</u> Students with Asthma <u>Uniform Staff Training Policy: Students with Asthma</u>, OSPI (2008) <u>RCW 28A.210-320</u> Children with life-threatening health conditions – Medication or treatment orders - Rules <u>WAC 392-380</u> Public School Pupils – Immunization Requirement and Life-Threatening Health Condition WSSDA Model Policy # 3419 Self-Administration of Asthma and Anaphylaxis Medications
BLOODBORNE PATHOGENS		
GENERAL	YES	1. <u>Chapter 296-62 Washington Industrial Safety & Health Act (WISHA)</u>
Make sure <u>all employees with occupational exposure</u> participate in a training program at least annually and within one year of the previous training. Training to be conducted by a person that is knowledgeable about the subject matter as it relates to your workplace. Provide an opportunity for interactive questions and answers with the trainer at the time of the training session. Note: this may be person-to-person, by telephone, or by e-mail, as long as the employee can both ask and receive answers during the training session. (WAC 296-823-12005) HIV/AIDS	For school staff with occupational exposure Training to be conducted by a person knowledgeable in the subject matter.	 <u>WAC 296-823-12005</u> Provide training to your employees <u>Guidelines for Implementation of School Employee Training on</u> <u>HIV/AIDS and Other Blood borne Pathogens</u>, OSPI (April 2011). <u>WAC 392-198-015</u> Training – school employees – HIV/AIDS WSSDA Model Policy # 6512 Infection Control Program
Each school district shall ensure that newly hired school district employees shall receive the HIV/AIDS training prescribed in WAC 392-198-015 within six months from the first day of	YES	

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
employment in the district. (WAC 392-198-015)		
CHILD ABUSE		
Staff shall receive training regarding reporting obligations during their initial orientation and every three years after initial employment.	YES	1. <u>RCW 28A.400.317</u> Physical abuse or sexual misconduct by school employees—Duty to report—Training
The district shall also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse.		2. <u>RCW 28A.300.160</u> Development of coordinated primary prevention program for child abuse and neglect—Office as lead agency
(WSSDA Model Policy # 3421)		 WSSDA Model Policy # 3421 Child Abuse, Neglect and Exploitation Prevention
CLEAN INTERMITTENT CATHETERIZATION (CIC)		
The RN, designated by the school board, shall be responsible	YES	1. <u>RCW 18.79.290</u> Catheterization of public and private school students
for the training of the non-licensed school employees who are	Only if there is	
assigned to perform clean intermittent catheterization of the students.	a student(s) requiring CIC	2. <u>WAC 246-840-820</u> Provision for clean, intermittent catheterization in schools
(WAC 246-840-820)	during the	
Any public school district or private school that provides clean,	school day	3. <u>RCW 28A.210.280</u> Catheterization of public and private school students
intermittent bladder catheterization shall document the provision	Training must	4 MCCDA Madel Deliny # 2447 Cetheterization
of training given to employees who perform these services. (RCW 28A.210.280)	be provided by a licensed	4. WSSDA Model Policy # 3417 Catheterization
	physician,	
A practical nurse licensed pursuant to chapter 18.78 shall be exempt from training. (RCW 18.79.290 (1)(d))	ARNP, or RN	
CONCUSSION & HEAD INJURY		
Each school district's board of directors shall work in consort with the Washington Interscholastic Activities Association	YES	1. <u>RCW 4-24-660</u> Liability of school districts under contract with youth programs
(WIAA) to develop the guidelines and other pertinent information and forms <u>to inform and educate coaches</u> , <u>youth athletes</u> , <u>and</u> their parents and/or guardians of the nature and risk of		 <u>RCW 28A.600.190</u> Youth sports — Concussion and head injury guidelines — Injured athlete restrictions — Short title

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
concussion and head injury. (RCW 28A.600.190 (2)) COVID-19		 <u>RCW 28A.600.192 Diagnosed Concussions – Annual Reports by Public Schools.</u> <u>WIAA Concussion Management Guidelines</u> WSSDA Model Policy # 3422 Student Sports – Concussion and Head Injuries
 Refer to: OSPI/WA DOH/L & I Employer Health & Safety Requirements for School Scenarios K–12 employers must specifically ensure operations follow the main L&I COVID-19 requirements to protect workers, including educate workers in the language they understand best about coronavirus; How to prevent transmission; Employer's COVID-19 policies. Refer to: OSHA Guidance on Preparing Workplaces for COVID- 19 - Frequency: Prior to the first day of school each school year and periodic knowledge/skill review during the school year. 	Proclamation 20-25.17 and in accordance with the Secretary of Health's Order 20-03.5.	 <u>L & I Requirements and Guidance for Preventing COVID-19</u> June 2021 (L&I) <u>Employer Health & Safety Requirements for School Scenarios</u> March 2021 (OSPI/WA DOH/L & I) <u>Chapter 296-800 WAC</u> Introduction Safety and Health Core Rules <u>Protecting Workers: Guidance on Mitigating and Preventing the Spread of COVID-19 in the Workplace</u> 2020 (OSHA) Identify training needs based on exposure risk classification of the job (Lower, Medium, High or Very High). Exposure risk classifications have different training requirements. <u>OSHA Standard Number 29 CFR 1910.134 – Respiratory Protection Standard</u>
DIABETES		
The board of directors shall designate a professional person licensed under chapter 18.71, 18.57, or 18.79 RCW as it applies to registered nurse and advanced registered nurse practitioners, to consult and coordinate with the student's parents and health care provider, and train and supervise the appropriate school district personnel in proper procedures for care for students with diabetes to ensure a safe, therapeutic leaning environment. Training may also be provided by a diabetes educator who is nationally certified. (RCW 28A.210.330 (3))	YES For districts that have students with diabetes	 <u>RCW 28A.210.330</u> Students with diabetes <u>RCW 28A.210.340</u> Policy for In-service Training <u>RCW 28A.210-320</u> Children with life-threatening health conditions – Medication <u>WAC 392-380</u> Public School Pupils – Immunization Requirement and Life-threatening Health Condition
General training in symptoms, treatment, and monitoring of		

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
 diabetes is designed for all school personnel <u>indirectly</u> involved with student(s) with diabetes. Intensive training in symptoms, treatment, and monitoring of diabetes is designed for school personnel <u>directly</u> involved with the student(s) with diabetes. (Uniform Staff Training Policy: Students with Diabetes from <i>Guidelines for Care of Students with Diabetes</i>, OSPI (2018) pg. 74) Training to be conducted by a Registered Nurse (RN), Nationally Certified Diabetes Educator or an Advanced Registered Nurse Practitioner (ARNP). Frequency – The optimal training time is prior to the first day of school each school year. (Uniform Staff Training Policy: Students with Diabetes, OSPI (2005) pg. 70). 	Training must be provided by ARNP, RN, or nationally certified diabetes educator	 <u>Guidelines for Care of Students with Diabetes – Staff Training Policy</u> <u>Appendix D</u>, Washington Superintendent of Public Instruction and Washington State Department of Health (April 2018) <u>OSPI BULLETIN NO. 61-02</u> RE: ESSB 6641 Schools – Diabetic students WSSDA Model Policy # 3415 <u>Accommodating Students With Diabetes</u>
EPILEPSY		
The board of directors shall designate a professional person licensed under chapter <u>18.71</u> , 18.57, or <u>18.79</u> RCW as it applies to registered nurses and advanced registered nurse practitioners, to consult and coordinate with the student's parents and health care provider, and train and supervise the appropriate school district personnel in proper procedures for care for students with epilepsy or other seizure disorders to ensure a safe, therapeutic learning environment. Training required under this subsection may also be provided by a national organization that offers training for school nurses for managing students with seizures and seizure training for school personnel.	YES For districts that have students with epilepsy Training must be provided by ARNP, RN, or national organization that offers training.	 <u>RCW 28A.210.260</u> Public and private schools- administration of medication by conditions <u>RCW 28A.210.270</u> Public and private schools- administration of medication- immunity from liability <u>RCW 28A.210.350</u> Students with diabetes or epilepsy or other seizure disorders-Compliance with individual health plan-immunity. <u>RCW 28A.210.355</u> Students with epilepsy or other seizure disorders- Individual health plan-Designation of professional to consult and coordinate with parents and health care provider-Training and supervision of school district personnel-Parent-designated adults <u>OSPI Bulletin NO. 067-21</u> Student Engagement & Support WSSDA Model Policy # 3416 Medication at School
		 WSSDA Model Policy # 3411 Accommodating Students with Seizure Disorders or Epilepsy

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
FIRST AID & CPR CERTIFICATION		
"In the absence of an infirmary, clinic, or hospital in near proximity to the workplace, (e.g. schools) which is used for the	YES	1. <u>WAC 296-800-15005</u> . First-aid trained personnel
treatment of all injured employees, a person or persons shall be adequately trained to render first-aid quickly and effectively."	For First Aid Only	2. <u>OSHA 29 CFR 1910.151(b)</u>
	,	3. WSSDA Model Policy #6511 Staff Safety
School Bus Driver		1. WAC <u>392-144-120</u> School bus driver authorization
Current and valid first aid card required.	YES	
Coaches, Interscholastic - Paid or Volunteer		1. WIAA Coaching Standards Requirements
First aid card and CPR certification required	YES	(Handbook interpretation) 23.5.3 First Aid and 23.5.4 CPR
Licensed Childcare Staff	YES	1. <u>WAC 110-300-0106</u> . Requirements for the first aid and CPR training
First aid card and CPR certification required.		and certification
Maintenance & Operations – Construction Workers	YES	1. <u>WAC 296-155-120</u> . First-aid training and certification
First aid card required when performing "construction" work.		2. <u>WAC 296-155-005-(1)</u> . Purpose and Scope
Career and Technical Education (CTE) Instructor	YES	1. <u>WAC 181-77-03</u> and <u>WAC 181-77A-165</u> Requirements for first-aid and CPR training and certification
HARRASSMENT, INTIMIDATION & BULLLYING		
Training materials shall be disseminated in a variety of ways, including workshops and other staff developmental activities,	YES	1. <u>RCW 28A.600.477</u> Prohibition of harassment, intimidation and bullying
and through the Office of the Superintendent of Public		2. WSSDA Model Policy # 3207 Prohibition of Harassment, Intimidation & Bullying
Instruction's (OSPI) web site, with a link to the safety center web page.		Durying
(RCW 28A.300.285).		

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
HOMELESS STUDENTS – EDUCATIONAL OUTCOMES		
On an annual basis, each school district must strongly encourage: "All school staff to annually review the video posted on the Office of the Superintendent of Public Instruction's web site on how to identify signs that indicate a student may be homeless, how to provide services and support to homeless students, and why this identification and support is critical to student success to ensure that homeless students are appropriately identified and supported." HAZARD COMMUNICATION	Strongly Encouraged by Law	 <u>RCW 28A.320.145 Homeless students - Support</u> <u>Resources for Homeless Children and Youth- OSPI</u> WSSDA Model Policy # 3115 Homeless Students – Enrollment Rights and Services
Employee information and training - Employers shall provide employees with effective information and training on hazardous chemicals in their work area at the time of their initial assignment, and whenever a new physical or health hazard the employees have not previously been trained about is introduced into their work area. Information and training may be designed to cover categories of hazards (e.g., flammability, carcinogenicity) or specific chemicals. Chemical-specific information must always be available through labels and material safety data sheets. (Occupational Safety and Health Administration (OSHA) Hazard Communication Standard, 29 CFR 1910 1200 (h)(1)).	YES	 <u>Washington Industrial Safety and Health Act</u> (WISHA). <u>Chapter 296-901 WAC</u> Globally harmonized system for hazard communication.
MEDICATION ADMINISTRATION		
The board of directors shall designate a professional person licensed pursuant to chapter 18.71 RCW (MD) or chapter 18.79 RCW as it applies to registered nurses and advanced registered nurse practitioners, to delegate to, train, and supervise the designated school district personnel in proper medication procedures. (RCW 28A.210.260). <u>Frequency</u> – Prior to the beginning of a new school year. [OSPI <i>Guidelines for Medication Administration in Schools</i> (2022), page 18].	YES Training provided by: MD, RN, or ARNP	 <u>RCW 18.79</u> – Dispositions - Nursing Care <u>RCW 28A.210.260</u> Public and private schools- administration of medication by conditions <u>RCW 28A.210.270</u> Public and private schools- administration of medication- immunity from liability <u>OSPI Guidelines for Medication Administration in Schools (2022)</u> WSSDA Model Policy # 3416 Medication at School

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
OPIOID OVERDOSE REVERSAL		
 School districts with a school that obtains, maintains, distributes, or administers opioid overdose reversal medication under RCW 28A.210.390 & school districts with ≥ 2,000 students are required to adopt an opioid-related overdose reversal policy. Training must meet requirements described in RCW 28A.210.395 & OSPI guidelines. Each school is encouraged to designate & train at least one employee to distribute & administer opioid overdose reversal medication if the school does not have a full-time school nurse or trained health care clinic staff. SSB5804 All school districts, charter schools, and state-tribal education compact schools must obtain and maintain at least one set of opioid overdose reversal medication doses in each of the public schools. School districts must also adopt an opioid-related overdose policy by September 1, 2024. Frequency: If new policy, prior to implementation. If established policy, prior to the first day of school each school year. Periodic knowledge/skill review during the school year. 	YES RCW 28A.210.390	 RCW <u>28A.210.390</u> Opioid overdose reversal medication—Standing order—Administration RCW RCW <u>28A.210.395</u> Opioid overdose reversal medication—Policy guidelines and treatment requirements—Grant program. <u>Opioid-Related Overdose Policy Guidelines & Training in the School Setting</u>, OSPI, January 2022 <u>Overdose Education and Naloxone Distribution</u>, WA DOH, Training materials, standing orders & online training resources. <u>SSB 5804</u> Concerning opioid overdose reversal medication in public schools WSSDA Model Policy and Procedure (<u>#3424</u> and <u>#3424P</u>): Opioid Related Overdose Reversal Policy and Opioid Related Overdose Reversal Procedure
Tasks may include: oral medication, eye drops, ear drops, topical medication, nasal spray, emergency epinephrine injection, gastrostomy feeding, CIC, etc. If the RN determines delegation to non-licensed staff is appropriate, training is required. Chapter 246-840 WAC Practical and Registered Nursing	YES	 <u>RCW 18.79</u> – Dispositions - Nursing Care <u>WAC 246-840-010(7)</u> Definitions - Delegation <u>Staff Model for the Delivery of School Health Services</u>, OSPI & Washington State Nursing Care Quality Assurance Commission (2000)
"Delegation" means the licensed practical nurse or registered nurse transfers the performance of selected nursing tasks to competent individuals in selected situations. The licensed practical nurse or registered nurse delegating the task retains the responsibility and accountability for the nursing care of the client. The licensed practical nurse or registered nurse		 SNOW position statement <u>Delegation</u> Washington State Nursing Care Quality Assurance Commission Advisory Opinion <u>Registered Nurse Delegation in School Setting:</u> <u>Kindergarten-Twelve (K-12) Grades, Public and Private Schools</u> <u>NCAO15.00, January 2022</u>

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
delegating the task supervises the performance of the unlicensed person. (WAC 246-840-010[(7]). Note: Licensed Practical Nurses do not delegate in a school setting		 Washington State Nursing Care Quality Assurance Commission Advisory Opinion – <u>Standing Orders November 12, 2021</u> & <u>Verbal</u> <u>Orders November 12, 2021</u>
STOP THE BLEED		
 28A.210.440- Bleeding control equipment and other medical materials—Training. Beginning in the 2026-27 school year, school districts, charter schools, and state-tribal education compact schools must maintain and make available bleeding control equipment on each school campus for use in the event of a traumatic injury. Schools must inspect and inventory this equipment annually and after each use and replace equipment as necessary. School districts are encouraged to implement these requirements during the 2024-25 and 2025-26 school years. Training. Each school must have a minimum of two employees per school who have completed training on using the bleeding control equipment. If a school has more than 1000 students, it must have one trained employee per 500 students. 	YES RCW 28A.210.440 Training can be in-person and online, produced by the United States Department of Homeland Security, the American College of Surgeons, or similar organizations.	 <u>28A.210.440</u>- Bleeding control equipment and other medical materials—Training. <u>NASN Position Statement</u>- Emergency Preparedness <u>Stop The Bleed</u> WSSDA-No sample policy
SUDDEN CARDIAC ARREST (SCA)	1	
"Every three years, prior to coaching an interscholastic athletic activity coaches shall complete the online sudden cardiac arrest prevention program described in this section. Coaches shall provide a certificate showing completion of the online sudden cardiac arrest prevention program to the school". (RCW 28A.600.195)	YES	 <u>RCW 28A.600.195</u> Sudden cardiac arrest in youth athletes – Online pamphlet – Online prevention program for coaches <u>SB5083</u> Sudden Cardiac Arrest awareness requirements <u>WIAA Sudden Cardiac Arrest Information Sheet</u> WSSDA Model Policy # 3422 Student Sports-Concussion, Head Injury and Sudden Cardiac Arrest

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
SUICIDE PREVENTION TRAINING		
RCW 43.70.442 – Suicide Prevention Training (1)(a) "Each of the following professionals certified or licensed under Title <u>18</u> RCW shall, at least once every six years, complete training in suicide assessment, treatment, and management that is approved, in rule, by the relevant disciplining authority." (i) An adviser or counselor certified - <u>18.19</u> RCW (iii) A chemical dependency professional licensed - <u>18.205</u> RCW (iii) A marriage and family therapist licensed - <u>18.225</u> RCW (iv) A mental health counselor licensed - <u>18.225</u> RCW (vi) A naccupational therapy practitioner licensed. (vi) A nadvanced social worker or independent clinical social worker licensed under chapter <u>18.39</u> RCW (vii) An advanced social worker or independent clinical social worker licensed under chapter <u>18.225</u> RCW (viii) A social worker associate—advanced or social worker associate—independent clinical licensed. (5)(a) "Beginning January 1, 2016, each of the following professionals credentialed under Title <u>18</u> RCW shall complete a one-time training in suicide assessment, treatment, and management that is approved by the relevant disciplining authority." (iii) A licensed practical nurse, registered nurse, or advanced registered nurse practitioner, other than a certified registered nurse anesthetist, licensed under chapter <u>18.79</u> RCW. (1)(c) and (5)(c) The training required must be at least six hours unless otherwise determined by the disciplinary authority. Chapter <u>197</u> [Engrossed Substitute Bill <u>1336</u>] K- <u>12</u> Schools <u>Troubled Youth</u> "Ind	YES Must use model training programs	 RCW 43.70.442 Suicide assessment, treatment, and management training—Requirement for certain professionals—Exemptions—Model list of programs—Rules—Health profession training standards provided to the professional educator standards board. <u>HB 1336</u> Increasing the capacity of school districts to recognize and respond to troubled youth. <u>RCW 28A.410.226</u> Washington professional educator standards board — Training program on youth suicide screening — Certificates for school nurses, social workers, psychologists, and counselors — Adoption of standards. WA State Department of Health - Suicide Prevention Training for Health Professionals Professional Educator Standards Board State of Washington WSSDA Model Policy # 2145 Suicide Prevention

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
hours in length.		
VIOLENCE PREVENTION AND CONFLICT RESOLUTION		
Requires OSPI to the extent funding is available, contract with school districts, Educational Service Districts and approved in- service providers to conduct training sessions for school certificated and classified employees in conflict resolution and other violence prevention topics. (RCW 28A.300.270)	YES	1. <u>RCW 28A.300.270</u> . Violence prevention training
WASHINGTON STATE DEPARTMENT OF LABOR AND INDUSTRIES (L&I) WORKPLACE TRAINING AND PLANS Additional training may be found on the Washington State L & I Web site at https://lni.wa.gov/safety-health/safety-training-materials/online-safety-training.		