

Washington State Multilingual Education Advisory Committee Notes

May 17, 2024, | LedgeStone Hotel, Yakima WA



OSPI

Members Present: Stephanie Andler, Beth Dillard, Nadya Bush, Ann Lackland, Eric Johnson, Irene Wider, Amy Ingram, Julie Perron, Karen Wilson, Kristen French, Marlene Perez, Randi Freeman, Kristen French, Rob Darling,

OSPI Staff: Kristin Percy Calaff, Virginia Morales, Ema Shirk, Katie Sperling, Anna Bibik

Guests: Megan Hopkins, UCSD

Note Taker: Ema Shirk, Anna Bibik

Topic	Discussion	Action	Follow Up
Call to order Stephanie Andler	Stephanie calls the meeting to order at 8:30 am and invites members to share updates on the Padlet.		
Welcome & Land Acknowledgment Kristin Percy Calaff & Stephanie Andler	Stephanie Andler welcomes MEAC members and invites the members to share their land acknowledgment in the chat.		
Approval of Minutes Stephanie Andler	Minutes from the prior meeting were reviewed and approved.		
By-Laws Update All Committee Members	Bylaws were reviewed and the following updates were recommended: <ul style="list-style-type: none">• Change name from BEAC to MEAC• Change “English learners” to multilingual learners	Motion to approve:	

	<ul style="list-style-type: none"> • Change the requirement to have one parent or guardian of an English learner (and instead add a representative from MLFAC) • Change the way student voice is included (from annual student panel to annual student input) • Change OSPI team to “Multilingual Education” • Executive Committee make-up change: chair, vice chair, member-at-large, supt., parent, and teacher • Change how terms are staggered between 2 and 3 years to all terms being 2 years with members able to serve 2 or 3 consecutive terms. 		
OSPI Updates Kristin Percy Calaff	DL, HL, TL Grant Updates – 24/25 \$3,200,000 – Dual & Heritage Language \$1,000,000 – Tribal Language Funding determined based on: <ul style="list-style-type: none"> • Planning or Continuing a Program • Small/Rural Districts (REAP or RLIS eligible) • Large Programs (4+ schools) • Languages Other than Spanish • Hosting a School Visit 		

	<p>24/25 Profession Learning Plans</p> <ul style="list-style-type: none"> • Elementary Dual Language Program Development (PLC) • Secondary Dual & Heritage Language Program Development (PLC) • Spanish DL Teacher Leader Cohort (year-long) • Elementary Biliteracy Instruction (PLC) • Secondary Initial Instruction (PLC) <p>ML Program Implementation Survey</p> <ul style="list-style-type: none"> • Survey is being piloted this spring in Wahluke • Results will be used to improve and prepare for launch in 2025 <p>Teacher Application Platform</p> <ul style="list-style-type: none"> • Outline timeline of proposal of common substitute teacher application platform. <p>Legislative Updates HB 1228</p> <ul style="list-style-type: none"> • The law includes requirements to: 		
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	<ul style="list-style-type: none"> • Develop a plan for all districts who choose to begin dual language by 2040 • Provide grant awards for at least 10 planning districts annually • Align ELL and Bilingual endorsement standards and review language assessment requirements for teachers and paraeducators • Provide testing for the Seal of Biliteracy in all districts starting in 2025-26 		
MEAC Updates and Progress Stephanie Andler & Kristin Percy Calaff	“Where we have been and where we are headed.” Stephanie reviewed the development of the Statewide ML plan. Work for today: What are the things we need to do to make a strong action plan to achieve the goals of the Statewide ML Strategic Plan?		
Task for today	Committee Members worked on developing an action plan for implementation and <ul style="list-style-type: none"> • Committee members continued to work in their breakout groups to answer the question, what tools need to be developed to share and use the plan at each level? • Notes are on the Jamboard. 		
Standards Review	Angela Allen from OSPI presented information on Washington State Learning Standards Review project.		

	<ul style="list-style-type: none"> • Establish a process to periodically review the state learning standards, and how those standards are used at a classroom, school, and district level to support student learning. • Refine and prioritize the learning standards with a lens of clarification, integration, and understandability. • Develop wrap-around guidance that clarifies for educators the opportunities within the learning standards for cultural responsiveness, inclusionary practices, universal design, support for multilingual learners, social-emotional learning, cross-content integration, and standards-based assessment practices. • Develop an implementation plan for the following two to five years to help educators learn about and use the new resources and tools. • Washington Learning Standards Review Timeline <p>Members were able to provide feedback on the project.</p>		
Wrap-up Stephanie Andler & Kristin Percy Calaff	Next meeting will be held in September. Date and location to be determined.		
Meeting Adjourn	The meeting was adjourned at 4:00 pm.		

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