

# Washington State Multilingual Education Advisory Committee Notes

April 25, 2025 | Zoom



**OSPI**

**Members Present:** Adrian Galvan, Amy Kasenga, Beth Dillard, Blanca Manrique Vivanco, Christy Mardini, Crystal Goodwin, Eric Johnson, Ilene Wilder, Karen Wilson, Randi Freeman, Rob Darling, Stephanie Andler, Isis Albert, Thad Williams, Laura Adriana Garcia Sandoval

**OSPI Staff:** Kristin Percy Calaff, Shannon Martin, Sharon Coward

**Guests:** Adriana Sandoval Garcia

**Note Taker:** Shannon Martin

Topic	Discussion	Action / Follow Up
Call to order	Stephanie Andler called the meeting to order at 9:00 am.	
Welcome	<ul style="list-style-type: none"><li>Stephanie welcomed participants and shared land acknowledgement.</li><li>Opening Activity: Getting to Know You activity. QR code generates random "getting to know you" questions.</li></ul>	
Approval of Minutes	<ul style="list-style-type: none"><li>Minutes approved</li></ul>	Motion to approve: Adrian Galvan  Second: Ilene Wider  All in Favor:16  Opposed: 0  Motion approved.
OSPI Updates	Kristin Percy Calaff shared updates for OSPI.  District ML Action Plans.  <ul style="list-style-type: none"><li>Focus of the monthly directors meeting has been to unpack the 12 goals of the Strategic Plan.</li></ul>	

	<ul style="list-style-type: none"> <li>• Goals are set by ML Directors. OSPI has been creating a toolkit related to each goal of the strategic plan.</li> <li>• Toolkit will be made available in PDF format.</li> <li>• Canvas course will also be made available with additional tools and information. A website is also in the works.</li> <li>• MEAC members can be added to Canvas course.</li> </ul> <p>Language Access Update</p> <ul style="list-style-type: none"> <li>• Interpreter training now available</li> <li>• Designed for school-based interpreters. Suitable for interpreters and those participating in the training.</li> <li>• Kristin will send out link for training.</li> <li>• Michelle Lovell at OSPI is the contact for Language Access questions.</li> </ul> <p>Dual Language School Visits</p> <ul style="list-style-type: none"> <li>• Nine school visits this year</li> <li>• DL Grant funds can be used to support visits (\$5000)</li> <li>• Mount Vernon, Bellevue, and Highline this spring</li> <li>• Dual Language Newsletter out once per month</li> </ul> <p>WIDA</p> <ul style="list-style-type: none"> <li>• PD with WIDA. Some are in person, some are online. This includes self-paced.</li> <li>• WIDA webinar upcoming. Reach out to Virginia if interested.</li> <li>• WIDA conference will be in Seattle on October 27-30. Virtual sessions are available.</li> </ul> <p>FUNDING</p> <ul style="list-style-type: none"> <li>• TBIP funds are part of the state budget. Waiting to be finalized. Funding is expected to be similar as in years past.</li> <li>• DL, Tribal, Heritage funding is not clear</li> <li>• Title III expected but GAN will not go out until July. Will re-use 24-25 numbers</li> </ul>	
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<b>ELP Assessments</b>	<p>Sharon Coward introduces herself and talks about her role at OSPI</p> <ul style="list-style-type: none"> <li>Assessment role includes managing test materials, test results, data, etc</li> </ul> <p>Feedback on exit criteria</p> <ul style="list-style-type: none"> <li>Alt access exit criteria is required. Currently no opportunity for students to exit</li> <li>Worked with outside consultant and field experts to help develop criteria</li> <li>Evaluated potential exit rates of students from previous years based on proposed exit criteria</li> <li>Sharon explains the data and how the rates will be impacted based on the exit criteria</li> <li>A 4 would meet requirements for exit</li> <li>Alternate assessment guidance document available for decision making</li> <li>WIDA is developing a new alternate screener</li> <li>Kristin shared that with the implementation of the new alt screener will come guidance in using it appropriately</li> <li>Sharon seeking statement of support from MEAC members</li> <li>Break for discussion in small groups to reach decision</li> </ul> <p>Share outs from table discussions</p> <p>Table 1- Questions about the assessment in general arose from the discussion. Overserving is not a concern. Would defer to field experts and agree that 4 appropriate.</p> <p>Table 2- Defer to experts/In agreement</p> <p>Table 3- Defer to experts/In agreement.</p> <p>Table 4- Agrees with starting at 4, with the stipulation to be open to adjusting in the feater.</p> <p>Motion to Approve Statement –</p> <p>Stephanie Andler moved to Approve Statement.</p>	<p>Motion Approved- Christy Mardini</p> <p>Second- Karen Wilson</p> <p>Motion Approved</p>

<p><b>Finalize MEAC Action Plan</b> Thad &amp; Kristin</p>	<p>Review and determine important action steps for each level in each area by breaking in to 3 small groups:</p> <p>Group 1: Work with OSPI to develop action plan tool kit. Will provide feedback on toolkit, since OSPI has already developed the kit. Collaborating with MFAC from the lens of educators Feedback on data dashboard Analyzing data together to get a statewide perspective Advisory committee will review family feedback Analyze feedback from PD and make recommendations Endorsement requirements feedback to PESB</p> <p>Group 2: ID Lighthouse District- Develop criteria for those districts and create cohorts Develop goals- Align progress monitoring tools Provide guidance around inclusionary practices (every teacher is a language teacher) Create slide deck</p> <p>Group 3 Data/Tools/Implementation Tracking progress: Qualitative and quantitative data, prioritizing data Review and recommend action planning Family Survey tools Draft survey to district family board ML Support resource hub Evaluating the effectiveness of tools Implementing CAL guiding principles</p>	
<p><b>MEAC Business</b></p>	<p>Electing New Chair and Vice Chair</p> <ul style="list-style-type: none"> <li>Thad Williams expressed interest in taking on the role of chair</li> <li>Thad is the new chair</li> <li>Randi Freeman expressed interest in taking the role of vice-chair</li> <li>Randi is the new vice chair</li> </ul> <p>Executive Committee Vacancies</p>	<p>Motion to Nominate Thad: Randi</p> <p>Second: Beth</p> <p>Opposed: 0</p> <p>Motion Approved</p>

	<ul style="list-style-type: none"> <li>Beth Dillard expressed interest in taking role on executive committee</li> <li>Beth is now on the executive committee</li> </ul>	<p>Motion to Nominate Randi: Eric</p> <p>Seconded: Beth</p> <p>Motion Approved</p> <p>Motion to Nominate Beth Dillard: Ilene Wilder</p> <p>Second: Randi Freeman</p> <p>Motion Approved</p>
<b>Closing</b>	Stephanie and Kristin lead closing statements.	
<b>Meeting Adjourn</b>	<ul style="list-style-type: none"> <li>Stephanie adjourned the meeting at 3 pm.</li> </ul>	<p>Motion to Adjourn: Randi</p> <p>Seconded: Eric</p> <p>Motion Approved</p>