

# Washington State Multilingual Education Advisory Committee Notes

September 27, 2024, | NCESD 171, Wenatchee, WA



**OSPI**

**Members Present:** Isas Albert, Stephanie Andler, Yue Bian, Nadya Bush, Bridget Clark, Rob Darling, Randi Freeman, Adrian Galvan, Crystal Goodwin, Eric Johnson, Amy Kasenga, Blanca Manrique, Julie Perron, Ilene Wider, Thad Williams, Karen Wilson,

**OSPI Staff:** Kristin Percy Calaff, Virginia Morales, Katie Sperling, Kadriye El-Atwani

**Guests:** Cinthia Valdez (ESD 171)

Note Taker: Virginia Morales and Katie Sperling

Topic	Discussion	Action	Follow Up
<b>Call to order</b>  Stephanie Andler and Kirstin Percy Calaff	Stephanie and Kristin called the meeting to order at 8:30 am.		
<b>Welcome</b>	Stephanie and Kirstin welcomed new and returning members.  Opening Activity: Introduce self, share fall factories and regional updates.  New members were interviewed, and information shared with the members.		
<b>Approval of Minutes</b>	<a href="#">MEACNotes17May2024.docx (sharepoint.com)</a>	Motion to approve: Irene Wider  Second: Adrian Galvan  All in Favor:13  Opposed: 0	

<b>Updates to Bylaws</b>	<p>Printed copies of revised bylaws were presented to members for review.</p> <p>Kristin provided clarification on membership terms and composition of the Executive Committee.</p> <p>Randi Freeman asked if there was a definition of members at large? Kristin clarified that members at large refers to anyone on MEAC.</p> <p>Isis Albert – asked for clarification regarding parent participation. Parent participation is not required on the Executive committee. A member from the Multilingual Family Advisory Committee will be asked to attend MEAC meetings as a parent representative.</p> <p>Randi – Term “TBIP” is outdated. Is there a plan to update? Kristin: This change would need to happen through the Legislature. A representative would need to introduce a bill to change the name. Perhaps this is something that MEAC could propose and find support for??</p> <p>What would happen if the name is changed? RCWs would need to be updated.</p>	<ul style="list-style-type: none"> <li>Members reviewed bylaws</li> </ul> <p><b>Motion to approve:</b> Karen Wilson moved to adopt the bylaws and recommended revisions.</p> <p><b>Second:</b> Rob Darling</p> <p>All in Favor:13</p> <p>Opposed: 0</p>	

<b>Parents' Bill of Rights</b> Veronica Gallardo, Assistant to the Deputy Superintendent	Veronica presented information on the Implementation of I-2081 the Parents 'Bill of Rights (view attached presentation)  Legislative Request: Reporting Questions, Comments, or Concerns.  Veronica shared information on how feedback can be provided to the legislature.	Members will share information on the Parents' Bill of Rights with local contacts.	
<b>Break</b> <b>10:10 – 10:30 am</b>			
<b>MEAC Executive Committee Members</b>	Each member of the Executive Committee introduced themselves to the group. <ul style="list-style-type: none"> <li>•Thad Williams</li> <li>•Rob Darling</li> <li>•Dr. Randi Freeman</li> <li>•Hanna Hong (on maternity leave) Will still be on MEAC, but stepping down from Executive Committee</li> </ul>	Rob Darling nominated Blanca to be part of the Executive Committee  Randi Second the motion. All approved  Isis nominated Ilene Wider to the Executive Committee.  Thad second the motion, all approved.	
<b>OSPI Updates</b>  Kristin Percy Calaff	<ul style="list-style-type: none"> <li>• Introduction of new Multilingual Education Team member: Dr. Kadriye El-Atwani</li> <li>• New WIDA Self-Paced workshops -Question: Who has access to WIDA Self-Paced workshops? All WA public school educators and private schools opt into Title III services.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Standards Revision – time was given for members to review standards revision and provide feedback.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Assessing Content, Language &amp; Literacy – WIDA ACCESS Analysis Tool – protocol to analyze ACCESS data to identify program strengths and areas of need. Also helps create goals and develop professional development plans.</li> <li>• OSPI Learning Standards Revision – ELA, Math, Science. Drafts are available for review and public comment. Today is the last day to submit public comments. No major changes were made to Math and Science content standards. ELA standards have changed significantly. Digital Media standards have been included as well.</li> <li>• Dual &amp; Heritage Language Professional Learning: Kristin shared professional learning available for the 24/25 school year.</li> <li>• Updated Policies and Practices guide will be published on OSPI website shortly. <ul style="list-style-type: none"> <li>- Guide has been reorganized to be aligned to Strategic Plan, Program Planning Template, and Program Review Checklist.</li> <li>- Question (Yue Bian) - What information is helpful for prospective ML educators? Kristin recommends Chapter 2, Program Models and Services. Chapter 3 also covers MTSS and Tiered Supports.</li> </ul> </li> </ul>		
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<p><b>Dual Language Legislative Report</b></p> <p>Kristin Percy Calaff</p>	<p>MEAC provided feedback on reports during the May meeting. Kristin has prepared a draft for final review.</p> <p>The report was reviewed as follows:</p> <p>Group 1 – Background, pages 5-6</p> <p>Group 2 – Background, pages 6-7</p> <p>Group 3 - Program Expansion</p> <p>Group 4 – OSPI Technical Support</p> <ul style="list-style-type: none"> <li>- Read section, one person adds comments into the document. Send a copy to Kristin.</li> </ul>		
<p><b>Deep Dive into the Strategic Plan</b></p> <p>Kristin Percy Calaff</p>	<p>In groups, unpack goals and strategies to know all key components of the Statewide Multilingual Statewide Strategic Plan.</p> <ul style="list-style-type: none"> <li>- Summarize goals and strategies.</li> <li>- Identify priorities for state-level work.</li> </ul> <p>Group 1 – Promote Asset-Based Mindsets</p> <ul style="list-style-type: none"> <li>• Everyone is responsible for MLs so that</li> <li>• (see poster)</li> </ul> <p>Group 2 – Strengthen Instructional Practices</p> <p>Priority work:</p> <ul style="list-style-type: none"> <li>• Assessments and Data systems for MLs</li> <li>• Examples of state/WIDA standards alignment.</li> <li>• Offer clock hours for co-planning/collaboration</li> <li>• TPEP connections</li> <li>• Funding: small schools/districts – funding doesn't always match demand,</li> </ul>		

	<p>mandates. How can funding be more equitable?</p> <p>Group 3 – Support Educators</p> <ul style="list-style-type: none"> <li>• Goal 7 – Professional Learning on strategies for MLs – Track differentiation, Language and Content Objectives (how they relate to the standards) , ELD as a core principle (shared responsibility)</li> <li>• Goal 9 – Prepare teachers and leaders – require initial cert programs to include ML, language acquisition, strategies, Standards for Ed. Leadership – what ML components are part of these standards? Teacher evaluations – different evaluation models – what do they include regarding ELD/ML services? Need to create an ML focused teacher evaluation framework.</li> </ul> <p>Group 4 – Engage students and Family</p> <ul style="list-style-type: none"> <li>• Ensure varies mode of communication that are culturally and linguistically appropriate.</li> <li>• Amplify ML voices</li> <li>• Highlight importance of being bilingual/biliterate</li> <li>• MFAC – state level committee</li> <li>• District level family advisory</li> <li>• Develop ongoing support and advocacy for families</li> </ul>		
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<b>ML Director Network</b> Kristin Percy Calaff	<p>OSPI created a District ML Action Plan so that all districts can begin to develop an action plan to implement the Statewide Strategic Plan.</p> <ul style="list-style-type: none"> <li>• Plan was introduced in August during the ML Convening.</li> <li>• ML Directors will continue to work on the plan during ML Director Network.</li> <li>• During September ML Director Network meeting, districts began to develop an action plan for Promote Asset-Based Mindsets. <ul style="list-style-type: none"> <li>- Districts were asked to set a goal for this area.</li> <li>- Districts identified structures and opportunities that can be leveraged to provide professional development on collective responsibility for MLs.</li> <li>- What specific action steps will districts take to leverage these opportunities.</li> </ul> </li> </ul>		
<b>Break</b>  <b>2:15 – 2:30</b>			
<b>Setting Priorities</b>  Kristin Percy Calaff	<p>Identify Priorities for 24/25 School year</p> <ul style="list-style-type: none"> <li>• How can we support schools &amp; districts to develop plans?</li> <li>• How can we provide examples and support for implementation?</li> <li>• How can we assess and track progress at the state and district level?</li> </ul> <p>Each group developed a poster for their question with suggestions.</p>	<p>Review List of Tools to Develop</p> <ul style="list-style-type: none"> <li>• Communication Tools</li> <li>• Implementation Tools</li> <li>• Monitoring Tools</li> </ul>	

<b>Wrap-up</b>  Stephanie Andler & Kristin Percy Calaff	Kristin – reviewed reimbursement forms		
<b>Meeting Adjourn</b>	The meeting was adjourned at 4:00 pm.		