## Tier 1 Attendance Planning: September Kickoff

Focus: How do you want to kick off the year strong for attendance?

Guiding Question: What needs to be done now or over the summer to make that happen?

## **Planning Prompts to Consider:**

Your team may want to address **one or more of the following areas** in your September planning, factoring in the key influences on attendance listed below: **Welcome messaging, positive attendance campaigns, outreach plans, kickoff assemblies, family engagement, data routines, school culture, classroom practices.** 

Key Influences on Attendance: a) Sense of safety b) Belonging and connection to adults and peers c) Purpose and motivation for attending d) Mental health and emotional well-being e) Peer relationships and influence f) Family engagement and communication g) Health-related barriers and supports

| Action | Intended<br>Impact/Rationale | Preparation Required (Now or Summer) | Deadline | Responsible<br>Individual or Team |
|--------|------------------------------|--------------------------------------|----------|-----------------------------------|
|        |                              |                                      |          |                                   |
|        |                              |                                      |          |                                   |
|        |                              |                                      |          |                                   |
|        |                              |                                      |          |                                   |
|        |                              |                                      |          |                                   |

## **Tier 1 Attendance Planning: September Kickoff**

Q1: Whose voices are being considered in our planning? How are families and students involved in shaping these strategies?

Q2: Are we making assumptions about why students are missing school, or are we using data and dialogue to find out root causes?

Q3: Are our messages and materials accessible across languages and reading levels?