

OSPI Private Schools Summer Workshops 2025 Agenda



SHIFTED PERSPECTIVES

Presented by Tabitha Ellison and Joanna Brodziak with [ShiftEd Perspectives](#)

Dates Tuesday, August 5, 2025 - live online session
Wednesday, August 13, 2025 - live repeat of online session

Schedule 9:00 am – 4:00 pm (including 1 hour lunch break)

Inclusive by Design: Neurodiversity-Affirming Approaches to Supporting Engagement and Behavior

When traditional classroom management techniques fall short, it's time to shift our perspective. Using a social model of disability lens, this session emphasizes honoring each student's internal experience and co-creating inclusive structures that support all students. We'll examine how concerning behavior (whether it looks like disengagement, disruption, or a safety risk) often stems from shared environmental barriers such as lack of predictability, autonomy, or belonging. In this interactive workshop, participants will explore neurodiversity-affirming strategies to address common behavioral challenges in learning environments. Educators will learn how to reduce barriers and foster connection by prioritizing student agency, safety, and meaningful engagement. Participants will also explore how to implement universally designed supports that are not only sustainable but also responsive to the realities of full classrooms and the time constraints teachers face.

Schedule

9:00 am - Welcome

- Introduction
- Review interactive agenda
- Overview the structure of the day & breaks



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Building adaptive expertise through examining models of disability:

- Examining common behavioral challenges in learning environments
- Exploring root causes through the lens of the social model of disability

Identifying common environmental barriers to learning:

- Identifying environmental barriers such as lack of predictability, autonomy, and belonging
- Investigating the neurobiological causes of behaviors
- Applying principles from the neurodiversity paradigm

Exploring universally-designed and sustainable strategies for inclusive classrooms:

- Designing classroom-wide and individualized supports that affirm neurodivergent identities
- Centering students' internal experiences

3:45pm – Closing Session

- Final reflection and Q&A
- Gathering participant insights to inform future workshops