Washington School Improvement Framework: Indicator Weighting

How Are Indicators Combined to Create an Overall Framework Score?

Indicators will be combined based on a school's available indicators to create a composite school score (for the All-Students group and each student group), which will be used to identify schools for support. Smaller schools may fall outside a typical category if there are not enough students in a student group to generate a value for a particular indicator.

Detailed Weighting Based on Missing Indicators Due to Small N or Grade Level of School	English Language Arts (ELA) & Math Proficiency (Averaged)	Other Academic Achievement Indicator (ELA & Math Median SGP Averaged)	Graduation (Composite 4 Year Cohorts + Extra Credit for Extended Rates)	English Learner Progress	School Quality or Student Success Indicators (Averaged)
K-12 Schools (All Indicators)	30%	25%	25%	5%	15%
K-8 (No Graduation)	40%	50%	N/A	5%	5%
7-9 (Typical Junior High)	30%	50%	N/A	5%	15%
10-12 (No 9 th Graders on Track)	35%	N/A	50%	5%	15%
No Growth (Typical High School)	30%	N/A	50%	5%	15%
K-12 (No EL Progress)	35%	25%	25%	N/A	15%
K-8 (No Graduation or EL Progress)	40%	55%	N/A	N/A	5%



Detailed Weighting Based on Missing Indicators Due to Small N or Grade Level of School	English Language Arts (ELA) & Math Proficiency (Averaged)	Other Academic Achievement Indicator (ELA & Math Median SGP Averaged)	Graduation (Composite 4 Year Cohorts + Extra Credit for Extended Rates)	English Learner Progress	School Quality or Student Success Indicators (Averaged)
7-9 (No Graduation or EL Progress)	35%	50%	N/A	N/A	15%
10-12 (No 9 th Graders on Track or EL)	40%	N/A	50%	N/A	10%
9-12 (No Growth or EL Progress)	35%	N/A	50%	N/A	15%
K-12 (No Graduation, ELP, or 9 th Graders on Track)	40%	50%	N/A	N/A	10%
K-12 (No ELP or 9 th Graders on Track)	30%	30%	30%	N/A	10%
10-12 (No ELP or Dual Credit)	40%	N/A	55%	N/A	5%

For more information about the framework, visit https://tinyurl.com/WAESSA

For more information about support, visit the OSSI Website