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| **MONTHLY REPORT OF TECHNICAL COLLEGE ENROLLMENT ELIGIBLE FOR BASIC EDUCATION SUPPORT**  (See reverse side for instructions) | | | | | | | | | |  | | |  | |  |
| TECHNICAL COLLEGE NAME | | | | COLLEGE TERM | | | | REPORT MONTH | | | | | | | |
| RESIDENT DISTRICT NAME | | | | RESIDENT DISTRICT COUNTY/DISTRICT NO. | | | | REPORT YEAR  **20 2025-26** | | | | | | | |
| **Technical College Enrollment Eligible for Basic Education Support** | | | | | | | | | | | | | | | |
|  | Headcount | Full-Time Equivalent (FTE) | | | | | | | | | | | | | |
| Nonvocational | | | | | Vocational | | | Total | | | | | |
| Ninth Grade |  |  | | | | |  | | |  | | | | | |
| Tenth Grade |  |  | | | | |  | | |  | | | | | |
| Eleventh Grade |  |  | | | | |  | | |  | | | | | |
| Twelfth Grade |  |  | | | | |  | | |  | | | | | |
| **Totals** |  |  | | | | |  | | |  | | | | | |
| **Enrolled Students** (Attach additional pages as needed) | | | | | | | | | | | | | | | |
|  | | | Nonvocational | | FTE | Vocational FTE | | | | | CIP Code | | | | |
| 1. | | |  | | |  | | | | |  | | | | |
| 2. | | |  | | |  | | | | |  | | | | |
| 3. | | |  | | |  | | | | |  | | | | |
| 4. | | |  | | |  | | | | |  | | | | |
| 5. | | |  | | |  | | | | |  | | | | |
| 6. | | |  | | |  | | | | |  | | | | |
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| 9. | | |  | | |  | | | | |  | | | | |
| 10. | | |  | | |  | | | | |  | | | | |
| 11. | | |  | | |  | | | | |  | | | | |
| 12. | | |  | | |  | | | | |  | | | | |
| 13. | | |  | | |  | | | | |  | | | | |
| 14. | | |  | | |  | | | | |  | | | | |
| 15. | | |  | | |  | | | | |  | | | | |
| 16. | | |  | | |  | | | | |  | | | | |
| 17. | | |  | | |  | | | | |  | | | | |
| 18. | | |  | | |  | | | | |  | | | | |
| 19. | | |  | | |  | | | | |  | | | | |
| 20. | | |  | | |  | | | | |  | | | | |
| **Footnotes** | | | | | | | | | | | | | | | |
| * Students enrolled in a technical college high school program are claimed for state funding based on their enrolled weekly minutes in a classroom and have evidence of participation within the previous 20 consecutive school days of the count day. * Twenty-seven weekly hours and 45 minutes or 1,665 weekly minutes equals 1.00 FTE. * A student’s combined nonvocational and vocational FTE cannot exceed 1.00. | | | | | | | | | | | | | | | |
| **Certification** | | | | | | | | | | | | | | | |
| I hereby certify that students are enrolled under an interlocal agreement with the district authorizing the technical college to receive direct state funding for the students that FTEs are determined under chapter 392-121 WAC and instructions provided by the Office of Superintendent of Public Instruction, and that documentation of student enrollment is available for audit. | | | | | | | | | | | | | | | |
| SIGNATURE OF AUTHORIZED TECHINCAL COLLEGE OFFICIAL | | |  | | | DATE | | | | |  | | | | |

FORM P-223TC (Rev. 7/2025)

# INSTRUCTIONS FOR COMPLETING FORM SPI P-223TC

## GENERAL INSTRUCTIONS

**Count Dates**

Count day is the fourth school day of September and the first school day of each of the next nine months, October through June.

**Due Dates and Routing of Form P-223TC**

The report for September is due at the Educational Service District (ESD) fiscal office September 19. Refer to Section 4.B. of the *2025–26 Enrollment Reporting Handbook* for the remaining ESD due dates for the months, October through June.

If the actual enrollment is not available by the due date, submit estimated enrollment by the due date and then submit a revised form when actual enrollment is known. Submit revised forms whenever errors are discovered.

The provisions of chapter 392-117 WAC, Timely Reporting, apply to this report. Failure to report by the due date or in the form required can result in the reduction or delay of state apportionment payments.

**Purpose**

This form is used by technical colleges to claim direct state funding for high school students served under an interlocal agreement with a district as defined in RCW 28B.50.533. Enrollment reported on this form generates state basic education funding which are paid to the technical college by the Office of Superintendent of Public Instruction (OSPI). A copy of this form for each resident district must be sent to that district.

**Applicable Laws and Regulations**

Direct basic education funding to technical colleges is made possible by Chapter 223, Laws of 1993. Funding is determined under chapter 28A.150 RCW, chapter 392-121 WAC, and the state Operating Appropriations Act. Unless otherwise stated, reporting rules and requirements for Form P-223TC are the same as rules and requirements for school districts reporting on Form P-223, Monthly Report of School District Enrollment Eligible for Basic Support.

**Documentation for Audit Purposes**

Colleges are required to retain P-223TC reports for 6 years. Documents supporting monthly enrollment counts are to be retained until the audit for the school year is complete. Enrollment is subject to audit by the Washington State Auditor’s Office. Lack of adequate documentation can result in the recovery of state funding.

Documentation should permit the auditor to verify that the FTE claimed for each student is based on their enrolled weekly minutes in a classroom and there is evidence of the student’s class attendance within the last 20 consecutive school days.

**References**

* + See WAC 392-121-187 for rules governing DFTC enrollment.
  + Annual Enrollment Reporting Handbook available on the [Enrollment Reporting webpage](https://ospi.k12.wa.us/policy-funding/school-apportionment/instructions-and-tools/enrollment-reporting).

**Questions**

For additional information contact **Becky McLean,** OSPI, School Apportionment and Financial Services, at **360-725-6306.**

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## DETAILED INSTRUCTIONS

On the lines provided, enter the college name, college term, report month, resident district name, and county/district number. Prepare a separate report for each resident district.

**Enrolled Students**

Report the name of each enrolled student on the monthly count date. Report students who enrolled tuition free under an interlocal agreement with a school district under RCW 28B.50.533 and who are under 21 years of age at the beginning of the school year (September 1), except for students receiving special education services. For these students, eligibility continues until the end of the school year they turned 22.

Do not report a student who meets any of the enrollment exclusions provided in WAC 392-121-108, who has missed twenty consecutive school days prior to the count day, or who has not yet attended class in the current school year.

Report only enrollment for which the student is earning high school graduation credit from a district. Do not report enrollment which is claimed by the district for state funding or which generates state or federal funding for higher education, adult education, or job training for the technical college.

**Nonvocational and Vocational Courses**

Report, by grade level, nonvocational and vocational enrollment separately in the boxes provided. Report vocational enrollment only for courses in a vocational approved program or track taught by a vocationally certified instructor. Report the classification of instructional programs (CIP) codes in the appropriate column.

**Determining Full-Time Equivalent (FTE)**

Determine each student’s nonvocational and vocational FTE under WAC 392-121-122. If the student is enrolled exclusively in the technical college, report 1.00 FTE for 1,665 weekly minutes; report a partial FTE if the student is enrolled for less than 1,665 weekly minutes.

**Example:** A student enrolled for 20 hours per week or 1,200 weekly minutes is reported as 0.72 FTE (1,200 ÷ 1,665). See “Limitation on FTE Counts” below.

Enrolled hours include reasonable class change passing time but does not include lunch time. Report FTE rounded to two decimal places (e.g., 0.33).

**Limitation on FTE Counts**

No student’s combined nonvocational and vocational FTE can exceed

1.00 in any month.

**Example:** A student enrolled for 15 hours per week or 900 weekly minutes of vocational instruction and 15 hours per week or 900 weekly minutes of nonvocational instruction can be reported for 0.54 vocational FTE (900 ÷ 1,665), and 0.46 nonvocational FTE (1.00 -

0.54).

If a student is taking high school classes that are reported by a district for basic education funding, the combined FTE reported by the college and the district cannot exceed 1.00. The method of dividing the FTE is to be negotiated by the college and the district.

**Example:** A student enrolls one hour per day in a high school course and five hours per day in technical college courses. If the high school reports 0.18 FTE, the technical college can report no more than 0.82 FTE. The district and college may agree on some other method of dividing the 1.00 FTE.

Students enrolled in high school (11th or 12th grade) and Running Start (college) may not exceed the allowed combined maximum FTE of 1.40.

**Certification**

Provide a signature and date the completed Form P-223TC.

**Submission**

A copy of this form for each resident district must be sent to that district.