



Washington State K-12 Discipline Rule Revisions

Led by the Office of Superintendent of Public Instruction
(OSPI) effective July 11, 2025.



Why the Change?

Goal: Improve clarity, fairness, and implementation of discipline procedures across public schools.

- Some prior rules were overly prescriptive.
- Need for equitable, clear, and actionable regulations.

Promoting Equity in Discipline

Focus Areas:

- Reducing disproportionality for:
 - Students of Color
 - Students with Disabilities
- Use of Culturally Responsive Strategies
- Data Monitoring for fairness

Empowering Students & Families

Key Changes:

- Clear parent notifications
- Explanation of student rights
- Appeals and reengagement meeting opportunities

Aligned with State Educational Standards

Rule References Include:

- RCWs on educator certification & renewal
- Teacher and Principal Evaluation Program (TPEP)
- Cultural Competency, Diversity, Equity & Inclusion (CCDEI) Standards

In Summary

The revised discipline rules prioritize clarity, equity, and student voice while aligning with Washington's broader educational frameworks. Visit the [Student Discipline](#) page to learn more.

What's New in the Revised Rules?

Clarified Definitions

- Classroom Exclusion
- Discretionary Discipline
- Non-Discretionary Discipline

Clear Guidance

- Specific disciplinary actions
- Appropriate use scenarios