WIDA ACCESS Analysis Tool

# The Data – Domains: Reading, Writing, Speaking, Listening

*Identify which WIDA domains were strengths (assets) and which indicated areas for growth (instructional focuses) for the past 3 school years.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School Year** | **Domain** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
|  | **Asset Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Instructional Focus Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Asset Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Instructional Focus Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Asset Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Instructional Focus Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **What do the WIDA ACCESS data say about the needs of your Multilingual Learners?** |  |

## Goal Setting

|  |  |
| --- | --- |
| **List your district/school’s goals for Multilingual Learners based on your School Improvement Plan or District Strategic Plan.** |  |
| **Identify the specific strategies you will use to support MLs for each of these goals in the instructional focus domains.** | *Possible Strategies: WIDA Standards Framework aligned units, GLAD, SIOP, UDL* |

Professional Development Cycles

* **Initial Learning:** Educators learn a new instructional strategy.
* **Implementation Support:** A coach or colleague models or assists with implementing the strategy in the classroom.
* **Practice:** Teacher teams plan and practice using the strategy in their lessons.
* **Classroom Observations:**Ensures consistent use across classrooms and provides accountability.
* **Review and Reflect:** Educators review and reflect on use of the new strategy during a staff meeting or PLC.
* **Follow-up Readings:**Provides reminders or examples of how to use the strategy.
* **Sharing with Families:**Helps students and families use the strategy both in the classroom and at home.

## Professional Development Cycle Plan

|  |  |  |
| --- | --- | --- |
| **PD Activity** | **Dates** | **Description of Professional Development Activity** |
| **Initial Learning** |  |  |
| **Implementation Support** |  |  |
| **Practice** |  |  |
| **Classroom Walkthroughs** |  |  |
| **Review & Reflect** |  |  |
| **Professional Reading** |  |  |
| **Sharing** |  |  |

|  |  |
| --- | --- |
| **What data will you use to track progress towards meeting continuous improvement goals for MLs?** | *Consider the domains selected for improvement. What data do you have? What data do you need?* |
| **When will you monitor the implementation of new professional learning?** | *Classroom walkthroughs, follow-up coaching, self-reporting of strategy use, student feedback, PLC observations* |